**Choice Based Credit System (Syllabus 2015-16)**

**M.Sc. Biotechnology**

**Semester--I**

**Course Title: Cell Biology**

MM. Th 80 + IA 20

Course No. BT 111

Time: 3h

**NOTE:** In all nine questions will be set, two from each unit and one compulsory question of short answer type covering all the units. Students are required to attempt one compulsory question and four others selecting at least one from each unit. All questions are of equal marks.

**Theory**

**UNIT I**

Diversity of cell size and shape, Cell Theory.

Structure of Prokaryotic and Eukaryotic cells- Isolation and growth of cells. Microscopic techniques for study of cells.

Sub-cellular fractionation and criteria of functional integrity Cellular organelles- Plasma membrane, cell wall and their structural organization,

**UNIT II**

Cellular organelles- Mitochondria, Chloroplast; Nucleus and other organelles and their organization, Transport of nutrients, ions and macromolecules across membrane. Cellular energy transactions - role of mitochondria and chloroplast, Metabolite pathways and their regulation.

**UNIT III**

Cell cycle - molecular events and model systems

Cellular responses to environmental signals in plants and animals- mechanisms of signal transduction. Cell motility - cilia, flagella of eukaryotes and prokaryotes, Biology of cancer,

**UNIT IV**

Cellular basis of differentiation and development- Development in Drosophila and Arabidopsis, Spatial and temporal regulation of Gene expression, Brief introduction to the Life Cycle and Molecular Biology of some important pathogen of AIDS, Malaria, Hepatitis, Tuberculosis, Filaria, Kalazar.

**Practical**

1. Microscopy: Bright field, phase contrast & Fluorescence Microscopy.
2. Microtomy
3. Instrumental methods for Cell Biology
4. Sub cellular fractionation and marker enzymes.
5. Histochemical techniques
6. Mitosis & Meiosis

**Suggested Readings**

M.Sc. Biotechnology

Course Title: Bio-molecules and metabolism

Course No. BT 112

NOTE: In all nine questions will be set, two from each unit and one compulsory question of short answer type covering all the units. Students are required to attempt one compulsory question and four others selecting at least one from each unit. All questions are of equal marks.

Theory

UNIT I

UNIT II
Polysaccharides- Composition, structure and functions, Proteins: Classification, hierarchy in structure, Ramachandran Plot, Nucleic acids-Classification, structure, functions
Type and classification of enzymes, coenzyme, enzyme kinetics (Michaelis-Menten equation, Km, Vmax, turnover number), LB plots. Enzyme inhibition, allosteric enzymes, Immobilised enzymes.

UNIT III
Bio-physical techniques in proteins, nucleic acids and polysaccharides structure analysis (UV/Visible, IR, NMR, LASER, MASS-spectrometry, Fluorescence spectroscopy, X - ray Crystallography, Cryoelectrom microscopy, Isothermal Calorimetry (ITC), Surface Plasmon Resonance, Techniques in separation and characterization of protein and nucleic acid: Chromatography techniques (affinity, ion-exchange, gel filtration, HPLC, Hydrophobic electrophoresis, Iso-electric focussing, 2DE, MudPIT.

UNIT IV
Protein folding: biophysical and cellular aspects
Metabolism of carbohydrate (Glycolysis, Pentose phosphate pathway, Glycogen metabolism, Gluconeogenesis, Citric acid cycle). Lipids (Alpha and beta oxidation of fatty acids, Ketobodies, fatty acid biosynthesis) Metabolism of amino acids and nucleotides, in born errors of metabolism; Electron transport and oxidative phosphorylation..

Practicals
1. Titration of amino acids
2. Colorimetric determination of pK.
3. Reactions of amino acids, sugars and lipids
4. Isolation, purity determination and quantitation of cholesterol, DNA and mRNA
5. Quantitation of Proteins and Sugars,
6. Analysis of oils: iodine number, saponification value, acid number
7. UV/Visible, IR and Fluorescence spectroscopy, Absorption spectra,
8. Separation techniques and characterization of protein and nucleic acid: Chromatography techniques: Centrifugation, Chromatography (ion-exchange, gel permeation, TLC etc.) and Electrophoresis,

Suggested Readings:
2. Chemistry of Biomolecules: an Introduction (Paperback) By Richard J. Simmonds. Publisher: Royal Society of Chemistry
4. Biochemistry By Lubert Stryer. WH Freeman and Co.
11. Biochemistry By U. S. Satyanarayana
NOTE: In all nine questions will be set, two from each unit and one compulsory question of short answer type covering all the units. Students are required to attempt one compulsory question and four others selecting at least one from each unit. All questions are of equal marks.

The Beginning of Microbiology

systematic and Taxonomy, Microbial evolution, Systemics and taxonomy, Evolutionary chronometers, Ribosomal RNA oligonucleotide sequencing, signature sequencing and protein sequencing, basic concept of Bergey's Manual of systemic bacteriology.
UNIT IV

Viruses: Structure of Viruses: Capsid symmetry; enveloped and non-enveloped viruses. Isolation purification and cultivation of viruses, Concepts of Viroids, Virusoids, satellite viruses and Prions; life cycle of RNA phages; Lytic and lysogenic phages (lambda and P1 phage), one step multiplication curve, Salient features of TMV, T4 phages, ΦX174, Hepatitis B virus, Retroviruses.


Genetic systems of Yeast and Neurospora; Extra-Chromosomal Inheritance

Practicals
1. Light microscope demonstration
2. Isolation of pure culture by streaking method.
3. CFU enumeration by spread plate method.
5. Effect of temperature, pH and carbon and nitrogen sources on growth.
6. Microscopic examination of bacteria by Gram stain,
7. Acid fast stain and bacterial staining for spores and capsule.
8. Bacterial transformation and transduction
9. Biochemical characterization of selected microbes e.g. E. coli
10. Isolation of Plasmids/genomic DNA and DNA agarose gel electrophoresis

REFERENCE BOOKS
NOTE: In all nine questions will be set, two from each unit and one compulsory question of short answer type covering all the units. Students are required to attempt one compulsory question and four others selecting at least one from each unit. All questions are of equal marks.

UNIT I

**DNA Replication**: Prokaryotic and eukaryotic DNA replication, Mechanics of DNA replication, enzymes and accessory proteins involved in DNA replication and DNA repair.

**Transcription**: Prokaryotic transcription, Eukaryotic transcription, RNA polymerase, General and specific transcription factors, Regulatory elements in mechanisms of transcription regulation, Transcriptional and post-transcriptional gene silencing

**Modifications in RNA**: 5'-Cap formation, Transcription termination, 3'-end processing and polyadenylation, Splicing, Editing, Nuclear export of mRNA, mRNA stability

UNIT II

**Translation**: Prokaryotic and eukaryotic translation, the translation machinery, Mechanisms of initiation, elongation and termination, Regulation of translation, co- and post translational modifications of proteins.

**Protein Localization**: Synthesis of secretory and membrane protein, Import into nucleus, mitochondria, chloroplast and peroxisomes, Receptor mediated endocytosis

**Oncogenes and Tumor Suppressor Genes**: Viral and cellular oncogenes, tumor suppressor genes from humans, Structure, Function and mechanism of action of pRB and p53 tumor suppressor proteins

UNIT III

**Antisense and Ribozyme Technology**: Molecular mechanism of antisense molecules, inhibition of splicing, polyadenylation and translation, disruption of RNA structure and capping, Biochemistry of ribozyme; hammer head, hairpin and other ribozymes, strategies for designing ribozymes, Applications of Antisense and ribozyme technologies

**Homologous Recombination**: Holliday junction, gene targeting, gene disruption, FLP/FRT and Cre/Lox recombination, RecA and other recombinases

**Molecular Mapping of Genome**: Genetic and physical maps, physical mapping and map-based cloning, choice of mapping population, Simple sequence repeat loci, Southern and fluorescence in situ hybridization for genome analysis, Chromosome micro dissection and micro cloning.

UNIT IV

**Molecular markers in genome analysis**: RFLP, RAPD and AFLP analysis, Molecular markers linked to disease resistance genes, Application of RFLP in forensic, disease, prognosis, genetic counseling, Pedigree, varietal etc. Animal trafficking and poaching; Germplasm maintenance, taxonomy and Bio-diversity

**Genome Sequencing**: Genome sizes., organelle genomes, Genomic libraries, YAC, BAC libraries, Strategies for sequencing genome, Packaging, transfection and recovery of clones,
Application of Sequencing sequence information for identification of defective genes.

**PRACTICALS**

1. Isolation & quantification of genomic DNA
2. Plasmid isolation & quantification
3. Southern blotting
4. RFLP analysis
5. Isolation and quantification of RNA
6. Isolation of polyA + RNA
7. Northern blotting
8. Preparation of probes
9. *In vitro* Transcription
10. *In vitro* translation
11. Metabolic labeling of proteins and immune-precipitation

**Suggested readings**

M.Sc. Biotechnology

Course Title: Genetic engineering

Course No. BT 115

Time: 3h

NOTE: In all nine questions will be set, two from each unit and one compulsory question of short answer type covering all the units. Students are required to attempt one compulsory question and four other questions selecting at least one from each unit. All questions are of equal marks.

Theory

UNIT I

Scope and Milestones in Genetic Engineering

Genetic engineering guidelines, Molecular Tools and Their Applications, Restriction enzymes, modification enzymes, DNA and RNA markers, Nucleic Acid Purification, Yield Analysis, Nucleic Acid Amplification and its Applications, Gene Cloning Vectors, Restriction Mapping of DNA Fragments and Map Construction, Nucleic Acid Sequencing, cDNA Synthesis and Cloning, mRNA enrichment, reverse transcription, DNA primers, linkers, adaptors and their chemical synthesis, Library construction and screening, Alternative Strategies of Gene Cloning

UNIT II

Cloning interacting genes-Two-and three hybrid systems, cloning differentially 'expressed genes. Nucleic acid microarray arrays, Site-directed Mutagenesis and Protein Engineering, How to Study Gene Regulation? DNA transfection, Northern blot, Primer extension, S1 mapping, RNase protection assay, Reporter assays

Expression strategies for heterologous genes, Vector engineering and codon optimization, host engineering, in vitro transcription and translation, expression in bacteria, expression in yeast, expression in insect cells, expression in mammalian cells, expression in plants.

UNIT III

Processing of recombinant proteins: Purification and refolding, characterization of recombinant proteins, stabilization of proteins.

Phage Display, T-DNA and Transposon Tagging
Role of gene tagging in gene analysis, Identification and isolation of genes through T-DNA or Transposon.

**UNIT V**

Transgenic and gene knockout technologies

Targeted gene replacement, chromosome engineering.


**PRACTICALS**

1. Bacterial culture and antibiotic selection media. Preparation of competent cells.
2. Isolation of plasmid DNA.
3. Isolation of lambda phage DNA.
4. Agarose gel electrophoresis and restriction mapping of DNA
5. Construction of restriction map of plasmid DNA.
7. Preparation, of helper phage and its titration
8. Preparation of single stranded DNA template
9. DNA sequencing
10. Gene expression in E. coli and analysis of gene product
11. PCR and Reporter Gene assay (Gus/CAT/b-GAL)

**Suggested Readings**

5. Recent reviews in scientific journals.
Choice Based Credit System (Syllabus 2015-16)

M.Sc. Biotechnology                      Semester--II
Course Title: Immunology                  MM. Th 80 + IA 20
Course No BT 211                          Time: 3h

NOTE: In all nine questions will be set, two from each unit and one compulsory question of short answer type covering all the units. Students are required to attempt one compulsory question and four other questions selecting at least one from each unit. All questions are of equal marks.

Theory

UNIT I
Phylogeny of Immune System
Innate and acquired immunity
Clonal nature of immune response
Organization and structure of lymphoid organs
Cells of the Immune system: Hematopoiesis and differentiation

UNIT II
Nature and Biology of antigens and super antigens
Antibody structure and function, Antibody diversity.
Antigen - antibody interactions
Major histocompatibility complex
B-lymphocytes, T-lymphocytes, BCR & TCR, Complement system,
Macrophages, Dendritic cells, Natural killer and Lymphokine-activated killer cells,
Eosinophils, Neutrophils and Mast Cells

UNIT III
Regulation of immune response: Antigen processing and presentation, generation of humoral and cell mediated immune responses: Activation of B and T Lymphocytes; Cytokines and their role in immune regulation, Cell-mediated cytotoxicity; Mechanism of T cell and NK cell mediated lysis, antibody dependent cell mediated cytotoxicity, macrophage mediated cytotoxicity, Hypersensitivity (Type I to Type IV with at least one example)

UNIT IV
Immunological tolerance; Autoimmunity, Transplantation Immunity to infectious agents (intercellular parasites like M. tuberculosis, helminthes and viruses); Tumor Immunology; AIDS and other Immunodeficiencies; Hybridoma technology and applications of monoclonal antibodies

PRACTICALS
Blood film preparation and identification of cells
Lymphoid organs and their microscopic organization
Immunization, Collection of Serum
Double diffusion and Immune-electrophoresis
Radial Immuno diffusion
Purification of IgG from serum
Separation of mononuclear cells by Ficoll-Hypaque
Western-blotting
ELISA
Immunodiagnostics (demonstration using commercial kits) e.g. Widal test for typhoid fever.

REFERENCE BOOKS/ Suggested Readings

M. Sc. Biotechnology

Course Title: Bioinformatics

Course No. BT 212

Semester II

MM. Th 80 + IA 20

Time: 3h

NOTE: In all nine questions will be set, two from each unit and one compulsory question of short answer type covering all the units. Students are required to attempt one compulsory question and four other questions selecting at least one from each unit. All questions are of equal marks.

Theory

UNIT I


UNIT II

Introduction to PERL: Scalar variables, strings and numbers, Assignment statements, Arrays, Hashes, Operators, Input from file, Standard Input, Conditional and logical operators, loops, I/O, Input from file named in command line, Regular expression, Pattern matching, Subroutines. Applications of PERL in Bioinformatics.

UNIT III

Biological Sequence Databases: Overview of various primary and secondary databases that deal with protein and nucleic acid sequences. Databases to be covered in detail are GenBank, EMBL, DDBJ, Swiss Prot, PIR, and MIPS for primary sequences. Various specialized databases like TIGR,Hovergen, TAIR, PlasmoDB, ECDC.

UNIT IV

Sequence Comparison Methods: Method for the comparison of two sequences viz., Dot matrix plots, NeedlemanWusch & SmithWaterman algorithms. Analysis of computational complexities and the relative merits and demerits of each method. Theory of scoring matrices and their use for sequence comparison; Statistical analysis and evaluation of BLAST; CLUSTAL-X/W; Molecular Phylogeny.

Practicals:

6. Computational analysis of genomic and proteomic data.
7. Network search on genomic and proteomic databases.
8. Use of PERL programming for : i) Storing DNA sequence ii) DNA to RNA transcription iii) Counting nucleotides,
Suggested Readings
1. David W. Mount Bioinformatics: Sequence and Genome Analysis CSHL Press, 2004
2. A. Baxevanis and FBF Ouellette, Bioinformatics: A practical guid to the analysis of genes and proteins 2nd eds. John Wiley 2001
Course Title: **Molecular Human Physiology and Developmental Biology**

**Course No.** BT 213

**Time:** 3h

**NOTE:** In all nine questions will be set, two from each unit and one compulsory question of short answer type covering all the units. Students are required to attempt one compulsory question and four others selecting at least one from each unit. All questions are of equal marks.

**Theory**

**UNIT I**
Sight and perception, hearing and balance, smell, taste, touch, pain, analgesics. Skin, hair. Muscles movement, rheumatoid disorders.
Heart and blood circulation, blood clotting, microvasculature. Lung surfactants. Body fluids, fluid balance, parenteral solutions.

**UNIT II**
Hormones: and homeostasis.
Digestive system, reproductive system, nervous system.
Diseases of the digestive system, breathing, circulation, Mechanisms of drug action

**UNIT III**
Structure, chemistry, dynamics and regulation of sperm locomotion, capacitation and egg-surface targeting, ovulation and hormonal control in mammals, contraception
Egg activation, early cleavages and blastocyst formation in mammals and biochemical and cellular changes during the passage down the oviduct to the uterus.

**UNIT V**
Implantation and formation of the placenta in mammals, Gastrulation in mammals-formation of primitive streak, morphogenetic movements and neural induction. Organogenesis and foetal development, Pattern forming genes and expression in Drosophila and mammalian embryos
Development of the mammalian brain-cerebral cortex-cell lineages, Lens development-fibre differentiation, programmed cell death (apoptosis). Erythropoiesis, myelopoiesis, Ageing

**PRACTICALS**
1. Culture in *vitro* of chick embryo by New’s technique and neural induction by transplanted Hensen’s node.
2. Filter-paper ring culture of chick embryos.
3. Chick embryo limb bud organ culture and observation of cell death in interdigital regions by neutral red staining.
4. Sex-linked inheritance in Drosophila.
5. Non-allelic and allelic interaction in Drosophila.
7. Allelic and heterozygotic frequencies in human populations.
8. Analysis of quantitative traits: frequency distribution, standard deviation and variance.

Mutants of Drosophila. Sex liked lethals in Drosophila

Suggested readings

1. Richard W. Hill, Gordon A. Wyse, Margaret Anderson
2. Christopher D. Moyes, Patricia M. Schulte, Principles of Animal Physiology. Benjamin
   Cummings Publisher, 2008
   University Press.
4. Gilbert, Developmental Biology,
5. Tortora, Anatomy and Physiology
NOTE: In all nine questions will be set, two from each unit and one compulsory question of short answer type covering all the units. Students are required to attempt one compulsory question and four others selecting at least one from each unit. All questions are of equal marks.

Theory

UNIT I
Microbes in food industries, Preservation of foods by different methods such as high temperature, low temperature, chemical additives and irradiation. Basic concepts of D-value, Z-value, 12-D concept and F-value. Biochemical changes caused by microorganisms, Spoilage of various types of food product (Milk, meat, bread, fruits and vegetables). Food poisoning (Botulism, Staphylococcal aureus infection, Salmonellosis, Shigellosis, Food infections caused by C. jejuni, H. pylori, Y. enterocolitica, V. cholerae, V. parahaemolyticus, B. cereus) and microbial toxins, microbial standards for different foods.

UNIT II
Basic concepts of upstream and downstream processes, Different parts of Bioreactor; aeration and agitation system (e.g. baffles, spargers, impellers); pH, temperature, redox potential and oxygen measurement and its control in a bioreactor; Use of computers in a bioreactor; Microbial production and uses of antibiotics like penicillin, streptomycin, tetracycline, immunosupressor, enzymes like proteases, amyloses, cellulases, lipases, glucose isomerases, glucose oxidases, bacterial insecticides and Xanthan gum; Basic concept of Immobilized enzyme technology.

UNIT III
Microbial production of anti-cancer agents and antioxidant drug: production of CoQ10, beta-carotenoid, astaxanthine, demethylated colchicines; and its derivative, glucosamine, Steroid transformation, Microbial production of Industrial alcohol, Microbial production of beer, ale, wine, whisky, rum, vodka, brandy, champagne, Microbial production of methanol and unsaturated fatty acid, Microbial production and uses of riboflavin, Vitamin B12, L-lysine and Glutamic acid production, Use of microbes in mineral recovery.

UNIT IV
Biological warfare agents; Mode of action of antibiotics (acting on cell walls, cell membranes, protein biosynthesis and nucleic acid biosynthesis); antiviral chemotherapy; Anti-fungal chemotherapy, Mechanism of drug-resistance and multiple drug-resistance; Bacterial vaccines: conventional: killed/attenuated; DNA; peptide; recombinant proteins and edible vaccines; Various sterilization techniques: biohazard hood, BSL 1, 2, 3, 4.
PRACTICAL
Production and estimation of antibiotics (Penicillin and Streptomycin)
Production and estimation of alcohol Operation of bioreactor.
Demonstration of different biosafety levels with at least one example of pathogenic microorganism exploited in each group.
Demonstration of different sterilization techniques
Isolation of coliforms from the contaminated water and MPN number

REFERENCE BOOKS
Principles of fermentation technology, Stanbury P.F. et al, Butterworth-Heinemann Ltd, Oxford
Industrial Microbiology by Casida
Industrial Microbiology by Cruger
Food Microbiology by Frazier
Course Title: Communication Skills

Course No. BT 216

MM. 50

Time: 0.30min

NOTE: Seminars

Lectures: preparation, objective/s, concepts, contents, sequence, formal proof, interrelationships, logic, conclusions, time management, using audiovisual aids.

Giving a talk: body language: extempore and prepared talks. Preparing for interviews, CV/biodata.

Vocabulary: word power, pronunciations, guessing the meaning of words from the context and body language and using a dictionary

Review of basic and grammar Punctuation marks: comma, colon, semicolon, full stop, inverted comma.

Avoiding repetitious statements, double positives, double negatives, circular arguments.

Dealing with questions: avoiding circumvention and circular arguments; answering after breaking down long questions into parts.

MS power point-based presentations.

Analysis of formal presentations in the course 3a in terms of actual presentations.
Choice Based Credit System (Syllabus 2015-16)
M.Sc. Biotechnology Semester--III

Course Title: BIOPROCESS ENGINEERING MM. Th 80 + IA 20
Course No. BT 311 Time: 3h

NOTE: In all nine questions will be set, two from each unit and one compulsory question of short answer type covering all the units. Students are required to attempt one compulsory question and four others selecting at least one from each unit. All questions are of equal marks.

Theory

Unit–1 Bioreactors

Design of a basic fermenter, bioreactor configuration, design features, individual parts, baffles, impellers, foam separators, sparger, culture vessel, cooling and heating devices, probes for online monitoring, computer control of fermentation process, measurement and control of process. Reactors for specialized applications: Tube reactors, packed bed reactors, fluidized bed reactors, cyclone reactors, trickle flow reactors, their basic construction and types for distribution of gases.

Unit – 2 Mass Transfers in Reactors

Transport phenomena in fermentation: Gas- liquid exchange and mass transfer, oxygen transfer, critical oxygen concentration, determination of Kla, heat transfer, aeration/agitation, its importance. Sterilization of Bioreactors, nutrients, air supply, products and effluents, process variables and control, scale-up of bioreactors.

Unit – 3 Fermentation Process


Unit – 4 Downstream Processing

Biomass separation by centrifugation, filtration, flocculation and other recent developments. Cell disintegration: Physical, chemical and enzymatic methods. Extraction: Solvent, two phase, liquid extraction, whole broth, aqueous multiphase extraction. Purification by different methods.
Concentration by precipitation, ultra-filtration, reverse osmosis. Drying and crystallization.

**PRACTICALS**

1. Isolation of industrially important microorganisms for microbial processes (citric / lactic/ alpha amylase) and improvement of strain for increase yield by mutation.
2. Determination of Thermal Death Point (TDP) and Thermal Death Time (TDT) of microorganisms for design of a sterilizer.
3. [a] Determination of growth curve of a supplied microorganism and also determines substrate degradation profile.
   [b] Compute specific growth rate (m), growth yield (Y x/s) from the above.
4. Extraction of Citric acid/Lactic acid by salt precipitation.
5. Monitoring of dissolved oxygen during aerobic fermentation.
6. Preservation of industrially important bacteria by lyophilization.
7. Product concentration by vacuum concentrator
8 Cell disruptions for endoenzymes by sonication.

**Suggested readings / References**

2. Fermentation - A practical approach. IRL.
5. Biotechnology - A Text Book of Industrial Microbiology by Cruger.
6. Fermentation Biotechnology: Industrial Perspectives by Chand.
12. Applied Microbiology Series.
13. Industrial Microbiology by L.E. Casida, Wiley Eastern
17. Bioreaction Engineering Principles by Nielsen, J. and Villadsen, plenum Press, N.Y.
Course Title: Plant Biotechnology

Course No. BT 312

NOTE: In all nine questions will be set, two from each unit and one compulsory question of short answer type covering all the units. Students are required to attempt one compulsory question and four others selecting at least one from each unit. All questions are of equal marks.

Theory

UNIT I

Conventional Plant Breeding, Introduction to cell and Tissue Culture, tissue culture as a technique to produce novel plant and hybrids. Tissue culture media (composition and preparation), Initiation and maintenance of callus and suspension cultures; single cell clones,

Organogenesis; somatic embryogenesis; transfer and establishment of whole plants in soil. Shoot-tip culture: rapid clonal propagation and production of virus-free plants. Wide hybridization: Embryo culture and embryo rescue,

Somaclonal and gameto-clonal variation: causes and applications

UNIT II

Protoplast isolation; culture and fusion; selection of hybrid cells and regeneration of hybrid plants; symmetric and asymmetric hybrids, cybrids, Anther, pollen and ovary culture for production of haploid plants and homozygous lines, Cryopreservation, slow growth and DNA banking for germplasm conservation.

UNIT III

Plant Transformation Technology: basis of tumor formation, hairy root features of Ti and Ri plasmids, mechanisms of DNA transfer, role of virulence genes, use of Ti and Ri as vectors, binary vectors, use of 35S and other promoters, genetic Markers, use of reporter genes, reporter gene with introns, use of scaffold attachment region methods of nuclear transformation, viral vectors and their applications, multiple gene transfer, Vectors-less or direct DNA transfer, particle bombardment, electro-poration, microinjection, transformation of monocots. Transgene
stability and gene silencing.

**Chloroplast Transformation:** advantages, vectors, success with tobacco and potato.

**UNIT IV**

**Basic Techniques in rDNA Technology Application of Plant Transformation for productivity and performance:** Herbicide resistance, phosphinothricin, glyphosate, sulfonyle urea, atrazine, insect resistance Bt genes, Non-Bt like protease inhibitors, alpha amylase inhibitor, virus resistance, coat protein mediated, nucleocapsid gene, disease resistance, chitinase, 1-3 beta glucanase, RIP, antifungal proteins, thionins, PR proteins, nematode resistance, abiotic stress, post-harvest losses, long shelf life of fruits and flowers, use of ACC synthase, Polygalacturanase, ACC oxidase, male sterile lines, bar and barnase systems.

**Molecular Marker-aided Breeding:** RFLP maps, linkage analysis, RAPD markers, STS, microsatellites, SCAR (sequence characterized amplified regions), SSCP (single strand conformational polymorphism), AFLP, QTL, map based cloning, molecular marker assisted selection.

**PRACTICALS**

1. Preparation of media
2. Surface sterilization
3. Organ Culture
4. Callus propagation and organogenesis,
6. Protoplast isolation and culture
7. Anther culture, production of Haploids
8. Cytological examination of regenerated plants
10. Developing RFLP and RAPD maps

**Text /References**

NOTE: In all nine questions will be set, two from each unit and one compulsory question of short answer type covering all the units. Students are required to attempt one compulsory question and four others selecting at least one from each unit. All questions are of equal marks.

Theory

UNIT I

Structure and organization of animal cell, Equipments and materials used for animal cell culture technology, Aseptic Technique, Balanced salt solutions and simple growth medium, Chemical, physical and metabolic functions of constituents of culture medium, Role of carbon dioxide, Role of serum and supplements, Serum & protein free defined media and their application, Primary and established cell line cultures, Subculture and Cell Line

UNIT II

Measurement of viability and cytotoxicity, Biology and characterization of the cultured cells, Measuring parameters of growth, Basic techniques of mammalian cell culture in vitro disaggregation of tissue and primary culture maintenance of cell culture cell separation, Scaling-up of animal cell culture, Cell synchronization, Cell cloning and micromanipulation, Cell transformation.

UNIT III


UNIT IV

Somatic cell genetics, Organ and histolytic cultures, Measurement of cell death Apoptosis, Three dimensional culture & tissue engineering.

Practicals

- Preparation of tissue culture medium and membrane filtration
- Preparation of single cell suspension from spleen and thymus
- Cell counting and cell viability
- Macrophage monolayer from PEC, and measurement of phagocytic activity
- Trypsinization of monolayer and sub culturing
- Cryopreservation and thawing
- Measurement of doubling time
- Role of serum in cell culture
- Preparation of metaphase chromosomes from cultured cells
- Isolation of DNA and demonstration of apoptosis of DNA laddering
- MTT assay for cell viability and growth
- Cell fusion with PEG

**Suggested Readings**


2. Nigel Jen, Animal Cell Biotechnology:Methods and protocols, Humana Press
NOTE: In all nine questions will be set, two from each unit and one compulsory question of short answer type covering all the units. Students are required to attempt one compulsory question and four others selecting at least one from each unit. All questions are of equal marks.

Theory

UNIT I
Environmental Pollution: types of pollution, Methods for the measurement of pollution; Methodology of environmental management - the problem solving approach, its limitations. Air pollution and its control through Biotechnology. Global Environmental Problems: Ozone depletion UV-Br green-house effect and acid rain their impact and biotechnological approaches for management.

UNIT II

UNIT III
Anaerobic Processes: Anaerobic digestion, anaerobic filters Up flow anaerobic sludge blanket reactors. Treatment schemes for waste waters of dairy, distillery, tannery, sugar, antibiotic industries

UNIT IV
Microbiology of degradation of Xenobiotics in Environment Ecological considerations, decay behaviour & degradative plasmids; Hydrocarbons, substituted hydrocarbons, oil, pollution, surfactants, pesticides, Bioremediation of contaminated soils and waste land. Biopesticides in integrated pest management. Solid wastes; sources and management (composting wormiculture and methane production)
PRACTICALS

Detection of coliforms for determination of the purity of potable water Determination of total dissolved solids of water

Determination of dissolved oxygen concentration of water sample. Determination of biological oxygen demand (BOD) of a sewage sample. Determination of chemical oxygen demand (COD) of sewage sample Isolation of xenobiont degrading bacteria by selective enrichment techniques Test for degradation of aromatic hydrocarbons by bacteria

Survey of degradative plasmids in microbes growing in polluted environment Effect of sulphur dioxide on crop plants

Estimation of heavy metals in water/soil by Atomic absorption spectrophotometry Estimation of nitrate in drinking water

Study on biogenic methane production in different habitats

Suggested-Readings

4. A H Scragg, Environmental Biotechnology, Longman, 1999,
5. Recent reviews from scientific journals.
M. Sc. Biotechnology
Choice Based Paper
Course Title: Biostatistics
Course No. BT 317

NOTE: In all nine questions will be set, two from each unit and one compulsory question of short answer type covering all the units. Students are required to attempt one compulsory question and four others selecting at least one from each unit. All questions are of equal marks.

Theory

Unit I
Sample size estimation and Design of experiments, randomization, replication local control, completely randomized and randomized block design. Types of data, tabular and graphical presentation of data. Measures of location, dispersion and correlation. Measures of central tendency. Mean, mode, median, quartiles, Measures of dispersion—range, standard deviation and error, Regression Analysis, Analysis of variance (ANOVA) for one and two way classification, Probability and statistical inference.

Unit II
Concept and probability distribution. Normal distribution—density curves, applications and statistical tables. Concept of significance tests, tests for proportion, students t and F tests Contingency tables of $\chi^2$ (Chi square), Random Variables and Distributions, Binomial, Poisson, Exponential and Normal Distributions and their applications, Correlation: Simple, Partial and Multiple Correlation, Methods of averages and least squares, polynomial fitting.

Unit III
Permutation and Combination, Functions, limits and continuity, Exponential and Logarithmic functions, Vector and Matrices, Algebra of matrices, Determinants and their simple properties, Rank of matrix, Consistency of system of linear equations and solution of linear system of equations. Characteristic equation, Eigen values and Eigen vectors,

Unit IV
Differential Calculus, Rules of differentiation, Derivatives of implicit functions, Parametric differentiation, Higher derivatives, Maxima and minima, Partial differentiation Integration, Integration by parts, Definite integral, Properties of definite integrals, Differential Equations,

Separable variable, homogenous, exact and linear equations of second order.

PRACTICALS

1. Calculation for statistical significance in the given data for Student paired and unpaired t-test.
2. Applying ANOVA to the given set of concentration Vs time data of two drug
formulations to comment about their bio-equivalence.
3. Applying ANOVA to the given set of treatments Vs cultivar data of agricultural crops for statistical significance.
4. Applying Duncan’s multiple range test (DMRT) and/or Tukey’s test on given set of data.
5. Construction of diagrams and graphs (line and bar graphs) for statistically significant population in given set of data.

BOOKS
1 Statistical Analysis of Non normal data, By: J.V. Deshpande, A.P. Gore, A. Shanubhogue, New Age International Publishers Ltd.
2 Statistical methods in Animal Sciences, By : V.N. Amble, Indian Society Agricultural Statistics (New Delhi)
3 Statistical Procedure for Agricultural Research By: Kwanchai A Gomes Arturo A.Gomez, John Wiley and Sons.
NOTE: In all nine questions will be set, two from each unit and one compulsory question of short answer type covering all the units. Students are required to attempt one compulsory question and four others selecting at least one from each unit. All questions are of equal marks.

Unit 1: Introduction

Introduction: History and principles of virology, virus taxonomy, introduction to replication strategies. Structure and morphology of animal and plant viruses, Infrastructure for virology: Principles of bio-safety, containment facilities, maintenance and handling of laboratory animals and requirements of virological laboratory.

Unit 2: Virological methods

Culture: Cultivation and purification of viruses; estimation of yields, methods for purification.

Diagnostic methods: Immnuodiagnosis, haemagglutination and haemagglutinationinhibition tests, Complement fixation, flow-cytometry and immuno-histochemistry. Microscopic techniques: Fluorescence, confocal and electron microscopic techniques principles and applications. Nucleic acid based diagnosis: Nucleic acid hybridization, polymerase chain reaction, Real Time PCR, RT-LAMP microarray and nucleotide sequencing.

Unit 3: Antiviral and Viral Vaccines


Unit 4: Virus Group

Clinical features, epidemiology, diagnosis and treatment of following viral group: Viral Cancers (HPV & EBV), Viral Hepatitis (HAV, HBV, HCV & HEV), Respiratory Viral Diseases (Influenza, Bird Flu, RSV and PIV), Viral Haemorrhagic Fevers (Dengue & Chikungunya), Viral Encephalitis (JEV & WNV), Viral Enteric Diseases (Rota virus & Polio), Rabies and HIV/ AIDS.

Suggested readings


5. Viral Hepatitis and Liver disease, A.J. Zuckerman.
Note: In all nine questions will be set, two from each unit and one compulsory question of short answer type covering all the units. Students are required to attempt one compulsory question and four others selecting at least one from each unit. All questions are of equal marks.

Theory

UNIT-I
Bionanotechnology: An Overview From biotechnology to Bio-nanotechnology.
Bio-nanomachines in actions, Molecular recognition & cellular communication Natural Bio-nanomachinery, Protein folding, self assembly and self-organization

UNIT-II
Bio- Nanotechnology: Synthesis, Properties & characterization
Carbon Nanotubes, Gold-, Silver- and Zinc oxide - nanoparticles, Physical, Optical, magnetic, chemical, antimicrobial properties of Nanoparticles and their characterization with XRD, SEM/TEM, UV-Visible spectroscopy techniques, FTIR, Photoluminescence spectroscopy, etc.

UNIT-III
Advances in Biomolecular Design: Molecular Modeling and Biomolecular structure determination, DNA-Protein Nanostructures, DNA directed immobilization, Chip Based DNA detection assays, Microarray Technologies, Luminescent quantum dots for Biological Labeling.

Unit-IV
Bio-nanotechnology Applications: Agricultural Productivity Enrichment; Disease Diagnosis and Screening; Pharmacy & Drug Delivery Systems; Food Processing and Storage; Vector and pest detection and control.

SUGGESTED BOOKS
Choice Based Credit System (Syllabus 2015-16)
M. Sc. Biotechnology Semester-IV

Course Title: IPR, BIOSAFETY, ETHICAL, LEGAL & SOCIAL ISSUES IN BIOTECHNOLOGY
Course No. BT 411

MM. Th 80 + IA 20
Time: 3hrs.

NOTE: In all nine questions will be set, two from each unit and one compulsory question of short answer type covering all the units. Students are required to attempt one compulsory question and four others selecting at least one from each unit. All questions are of equal marks.

Theory:

UNIT I


UNIT II

Social - genetic discrimination: insurance and employment, human cloning, foeticide, sex determination.

Ethical: somatic and germ line gene therapy, clinical trials, ethical committee function. Social and ethical issues

UNIT III

Bio-safety - Definition, Requirement, Bio-safety containment facilities, biohazards, genetically modified organisms (GMOs), living modified organisms (LMOs), Biosafety for human health and environment designing and management of laboratory and culture room as per the norm of GLP, GMP and FDA.

UNIT IV

Management - Planning, Organizing, Leading & Controlling; Concepts and characteristics of information; Importance of MIS; Communication - type, channels & barriers; Financial management, planning and control, Characteristics of agricultural products; Problems of
processed food marketing; Procurement & distribution systems; Location factors and other problems in processing of agricultural products.

**Suggested Reading**

4. Selected papers from scientific journals and websites
NOTE: In all nine questions will be set, two from each unit and one compulsory question of short answer type covering all the units. Students are required to attempt one compulsory question and four others selecting at least one from each unit. All questions are of equal marks.

Theory

UNIT I

Increasing crop productivity:

Photosynthesis: Light harvesting complexes; mechanisms of electron transport; photo protective mechanisms; CO\textsubscript{2} fixation-C\textsubscript{3}, C\textsubscript{4} and CAM pathways. Biotechnological strategies for improving photosynthetic CO\textsubscript{2} assimilation in plants: Improving Rubisco activity.

Photorespiration: photo respiratory pathway, Molecular Strategies of bypassing photorespiration.

Nitrogen and Sulphate Metabolism: Nitrate and ammonium assimilation; molecular biology of Nodulation and Nitrogen fixation, uptake, transport and assimilation of sulphate. Improving nitrogen use efficiencies (NUE).

UNIT II

Improving productivity under Climate change Stress Physiology: Impact of global climate change on agricultural production, reduced green house gas emission from agri-practices, UV-B radiation, Ozone depletion; Green house effect; effect of increased CO\textsubscript{2} and high O\textsubscript{3} on crop productivity and target for crop biotechnology. Physiological and molecular responses of plants to drought, salinity, high temperature and cold stress, ionic and osmotic homeostasis; Stress perception and stress signaling pathways, Oxidative stress and reactive oxygen species scavenging, functional genomics & metabolomics of stress; Overcoming stress: breeding efforts, marker assisted breeding, transgenic approaches.

UNIT III

Improving quality of Crop plants:

Genetic manipulation primary and secondary metabolites: Genetic manipulation of composition and content of starch, amino acids (lysine and sulfur containing) and oil. Vitamin (vit. A) and minerals (Iron and Zinc), Plants as biofactories, biodegradable plastics,

Genetic manipulation of flavonoid and terpenoid pathways in plants and their value addition with significance in horticulture, agriculture and medicine, edible vaccines.

UNIT IV

Developmental Biology

Polarity, Cell – Cell communication and interaction, Embryonic Pattern Formation – Embryogenesis and early pattern formation in plants. Post-
**embryonic Development** – Regeneration and totipotency; Organ differentiation and development; Maternal gene effects; Zygotic gene effects; Homeotic gene effects in plants; **Oraganisaiton of shoot apical meristem** (SAM), cytological and molecular analysis of SAM. Organization of root apical meristem, plant stem cells, leaf initiation, phyllotaxy, differentiation of epidermis (with special reference to stomata and trichomes) and mesophyll. **Molecular biology** of Flower initiation and development,

**Practicals**
Extraction and separation of chlorophyll by chromatography.
Absorption and action spectra of chlorophyll.
Demonstration of Hill reaction and Oxygen evolved during photosynthesis
Isolation and separation of amino acids by chromatography.
Estimation of enzymes related to nitrogen assimilation.
In vitro pollen germination and pollen tube length measurement.
Experiments related to physiological effects of abiotic stresses.

**Suggested Readings**
3. V. Raghuvan, Developmental Biology of Flowering Plants. Springer
4. Patterns in plant development by Steeves T A and Sussex IM.
5. Molecular plant development: from gene to plant by Peter Westhoff, Oxford Univ. Press.
M. Sc. Biotechnology  
Course Title: Dissertation  
Course No. BT 413  

Semester-IV  
Marks : 200  
(Dissertation: 150 + Viva voce 50)