Maharshi Dayanand University Rohtak



Ordinances, Syllabus and Courses of Reading for M.Phil. Music (Vocal & Instrumental)

Examination

Session 2008-2009

Available from:

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The M.Phil (Music) Examination 2008 - 09

Out line of Test (Vocal & Instrumental)

| | | Max. Marks | Mini. Marks | Time |
|---|---|---------------|----------------|--------|
| Paper-I | Hitsory and theory of Indian Music (80 marks for written paper and 20 marks for seasonal) | 100 | 45 | 3 hrs. |
| Paper-II | Research Mthodology (40 marks for written paper and 10 marks for seasonal) | 50 | 23 | 3 hrs. |
| Paper-III Lecture - Demonstration (Practical) | | 100 | 45 | 3 hrs. |
| Paper-IV Practical (Stage Performance) | | 75 | 34 | |
| Paper-V Practical Test (Vice-Voce) | | 75 | 34 | |
| Part-II | | | | |
| Seminar | s :- | 100 | | |
| | | | | |

Part-III

In addition, every candidate shallsubmit a dissertation and appear in Viva-Voce in the Dissertation.

SYLLABUS AND COURSE OF READING FOR M.Phil. Music Vocal and Instrumental

Paper-I Histroy and Theory of Indian Music

Note There shall be ten questions, two questions, from each unit. The Candidate shall be required to attempt five question in all, selecting one question from ech unit. All question carry equal mark.

Unit - I

- i) Ancient and Modern system of Alapgane.
- ii) A brief study of Giti and Vani
- iii) Detailed study in Origin and Development of the following varieties with comments on their changing trends and impact on the development of Indian Classicial Music :-Varieties of Prabandh, Dhrupada Dhamara, Khayala, Thumri Tappa Tarana, Chaturanga, Trivata.
- iv) Importance of Gharana in Indian Music

Unit - II

- i) Importance and varieties of Laya.
- ii) Origin, development and importance of Tabla
- iii) A brief study of Margi and Deshi talas.
- iv) Talas Dashpranas of Sangeet Ratnakar 16

Unit - III

- i) Orubcuokes if Aeshetics
- ii) Importance of Aesthetics in Music Education.
- iii) Trends and trdations of Music Education.
- iv) Problems of Music Education in Music institutions and suggestions for ideal system of Music education.
- v) New technology and Music. 16

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M.Phil Music

Unit - IV

- i) Classification of Indian Musical instruments
- ii) Importance of Indian Musical Instruments in folk and Classical music.
- iii) A study of instruments of classical music from Vedic to Modern Period.
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Unit - V

- i) Social and Cultural aspects of Indian Music.
- ii) Relationship of Music with Religion
- iii) Relationship of Music with Lanugaue
- iv) Relationship of Music with Science
- v) Inter-relationship between folk and classical Music 16

Paper -II RESEARCH METHODOLOGY Paper -III LECTURE DEMONSTATION

(Topic to be approved by the M. Phil Committee)

Paper -IV PRACTICAL : Stage Performance

'Performance of one hours' duration planned by the candidate. Choice of Rages should be confined to the prescribed Rages.

Paper - V Practical Test (Viva-Voce)

Names of Rages : Gujri Todi Jog, Marwa, Rageshwari, Madhuwanti, Puriya Kalyan, Darbari, Malkuns.

Charuheshi, Kirwani, Vachaspati Hansdhwani (Any one)

OR

Mian Ki Todi, Jog Kaus, Puriya, Bageshwari, Multani, Puriya Dhanashri, Jaun puri, Chander Kauns.

Note:- Vocal Music -

Alap and Elaborate treatment of slow and fast Khayalas in any four Rages and brief treatment of rest of the six Ragas with one composition in each. One Thumri or Tappa and one Dadra or any Folk in any Raga.

Instrumental Music -

Alap and Elaborate treatment of slow and fast Gats in

any four Rages and brief treatment of fast Gats in rest of the six Ragas. Two gats in any talas other than teentala such as Ektal, Ada Chautal, Jhaptalc & Rupak.

Two composition in Thumri Style.

Paper -III RESEARCH METHODOLOGY:-

Note There shall be ten questions, two questions, from each unit. The Candidate shall be required to attempt five question in all, selecting one question from ech unit. All question carry equal mark.

Unit - I

- i) What is Research ?
- ii) Origin and Definition of the work" Research"
- iii) Importance of Research in Indian Music.

Unit - II

- i) Types of Rsearch?
- ii) Steps of Research
- iii) Methos of Research

Unit - III

- i) Synopis
- ii) Bibliography
- iii) Questionnaries
- iv) Index
- v) Foot-Notes

Unit - IV

- i) Historical Sources for Research in Indian Music and their importance in Research
- ii) Manuscripts and Books.
- iii) Frescoes and paintings etc.

Unit - V

Practical sources for Research in Indian music and their importance in Research

- i) Musical Composition
- ii) Discs and Tapes
- iii) Oral Tradition