APPLICATION FOR RECOGNITION OF HEI /
PROGRAMMES UNDER OPEN AND DISTANCE
LEARNING MODE
UGC (ODL) REGULATIONS, 2017

DIRECTORATE OF DISTANCE EDUCATION
MAHARSHI DAYANAND UNIVERSITY
ROHTAK, HARYANA-124001

A State University established under Haryana Act No. XXV of 1975
NAAC ‘A’ Grade Accredited University
APPLICATION FOR RECOGNITION OF HEI / PROGRAMMES UNDER OPEN AND DISTANCE LEARNING MODE
UGC (ODL) REGULATIONS, 2017
Academic session beginning July, 2018

Part A

Higher Educational Institutions Details

Registration Id : DEB/HAR/271/2017/198
Name of the Higher Educational Institution : MAHARSHI DAYANAND UNIVERSITY
Address : MAHARSHI DAYANAND UNIVERSITY, ROHTAK-124001 HARYANA
Tel : 01262-274640
Email : REGISTRAR@MDUROHTAK.AC.IN
State : HARYANA
Fax : 01262-274133
Official Website : WWW.MDUROHTAK.AC.IN
Name of the Vice Chancellor : BUENDER KUMAR PUNIA
Name of the Pro Vice Chancellor/Rector(if any) : NA
Name of the Registrar : JITENDER KUMAR BHARDWAJ
Name of the School/Centre of Distance Education : DIRECTORATE OF DISTANCE EDUCATION
Address of the School/Centre of Distance Education : DIRECTORATE OF DISTANCE EDUCATION, MAHARSHI DAYANAND UNIVERSITY, ROHTAK-124001 HARYANA
Tel of the School/Centre of Distance Education : 01262-393189
Email of the School/Centre of Distance Education : DIR.DDE@MDUROHTAK.AC.IN
Fax of the School/Centre of Distance Education : 01262-274133
Official website for distance education, if any : WWW.MDUO.DDE.NET
Name of Director/Head of School/Centre of Distance Education : KULDIP SINGH CHHIKARA
Designation : DIRECTOR
Mobile No. : 9416052887
Type of Institution : STATE
Year of establishment of HEI : 1988
Recognition status of the HEI as per UGC Act, 1956 : SECTION 2(F)
Is HEI also recognized under 12 (B) : YES
Grade Obtained : A
Year of assessment : 2013

[Signature]

MAHARSHI DAYANAND UNIVERSITY
ROHTAK-124001
(HARYANA) INDIA
Whether valid for the academic year 2018-19: NO
Accreditation valid upto: 2018
Territorial Jurisdiction of HEI as per its Act for offering proposed ODL programmes: HEADQUARTERS ONLY
Territorial Jurisdiction of HEI for offering proposed ODL programmes as per Annexure IV of UGC (ODL) Regulations, 2017: HEADQUARTERS ONLY

**TABLE 1.1**

**Academic Year Planner [Yearlong programmes]:**

<table>
<thead>
<tr>
<th>Sr.No.</th>
<th>Name of the Activity</th>
<th>Tentative months/year wise schedule (specify months) From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Admission</td>
<td>JUN</td>
<td>DEC</td>
</tr>
<tr>
<td>2.</td>
<td>Distribution of SLM</td>
<td>JUL</td>
<td>DEC</td>
</tr>
<tr>
<td>3.</td>
<td>Contact Programmes</td>
<td>OCT</td>
<td>MAR</td>
</tr>
<tr>
<td>4.</td>
<td>Assignment Submission (if any)</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>5.</td>
<td>Examination</td>
<td>APR</td>
<td>MAY</td>
</tr>
<tr>
<td>6.</td>
<td>Declaration of Result</td>
<td>JUN</td>
<td>JUL</td>
</tr>
</tbody>
</table>

**TABLE 1.2**

**Academic Year Planner [Semester wise]:**

<table>
<thead>
<tr>
<th>Sr.No.</th>
<th>Name of the Activity</th>
<th>July From</th>
<th>To</th>
<th>January From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Admission</td>
<td>NAP</td>
<td>NAP</td>
<td>NAP</td>
<td>NAP</td>
</tr>
<tr>
<td>2.</td>
<td>Distribution of SLM</td>
<td>NAP</td>
<td>NAP</td>
<td>NAP</td>
<td>NAP</td>
</tr>
<tr>
<td>3.</td>
<td>Contact Programmes</td>
<td>NAP</td>
<td>NAP</td>
<td>NAP</td>
<td>NAP</td>
</tr>
<tr>
<td>4.</td>
<td>Assignment Submission (if any)</td>
<td>NAP</td>
<td>NAP</td>
<td>NAP</td>
<td>NAP</td>
</tr>
<tr>
<td>5.</td>
<td>Examination</td>
<td>NAP</td>
<td>NAP</td>
<td>NAP</td>
<td>NAP</td>
</tr>
<tr>
<td>6.</td>
<td>Declaration of Result</td>
<td>NAP</td>
<td>NAP</td>
<td>NAP</td>
<td>NAP</td>
</tr>
</tbody>
</table>

**TABLE 1.3**

**BUILT-UP AREA AT HQS FOR DISTANCE EDUCATION ACTIVITIES:**

<table>
<thead>
<tr>
<th>Built-up Area Type</th>
<th>Minimum Built up area required as per Regulations</th>
<th>Built-Up Area available(Carpet Area Sq. ft)</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic</td>
<td>7500</td>
<td>43690</td>
<td>-31310</td>
</tr>
<tr>
<td>Administrative</td>
<td>1500</td>
<td>14875</td>
<td>-125</td>
</tr>
<tr>
<td>Academic support</td>
<td>4500</td>
<td>12489</td>
<td>-2511</td>
</tr>
<tr>
<td>such as Library,</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading Room,</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Centre,</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Information and</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communication</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>technology labs,</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Video and Audio</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Labs etc.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Amenities or other</td>
<td>1500</td>
<td>11373</td>
<td>-363</td>
</tr>
<tr>
<td>support facilities</td>
<td>(Excluding toilets)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total built-up</td>
<td>15000</td>
<td>82427</td>
<td>-6755</td>
</tr>
<tr>
<td>area for ODL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SrNo.</td>
<td>Name of Programme proposed to be offered from July, 2018 onwards</td>
<td>Whether as per UGC Degree specification 2014/Y/N</td>
<td>Minimum Duration of programmes (years)</td>
</tr>
<tr>
<td>-------</td>
<td>---------------------------------------------------------------</td>
<td>-----------------------------------------------</td>
<td>----------------------------------------</td>
</tr>
<tr>
<td>1</td>
<td>BACHELOR OF ARTS</td>
<td>YES</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>BACHELOR OF COMMERCE</td>
<td>YES</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>BACHELOR OF LIBRARY AND INFORMATION SCIENCE</td>
<td>YES</td>
<td>1</td>
</tr>
<tr>
<td>4</td>
<td>MASTER OF ART (ECONOMICS)</td>
<td>YES</td>
<td>2</td>
</tr>
<tr>
<td>5</td>
<td>MASTER OF ART (ENGLISH)</td>
<td>YES</td>
<td>2</td>
</tr>
<tr>
<td>6</td>
<td>MASTER OF ART (HINDI)</td>
<td>YES</td>
<td>2</td>
</tr>
<tr>
<td>7</td>
<td>MASTER OF ART (HISTORY)</td>
<td>YES</td>
<td>2</td>
</tr>
<tr>
<td>8</td>
<td>MASTER OF ART (POLITICAL SCIENCE)</td>
<td>YES</td>
<td>2</td>
</tr>
<tr>
<td>9</td>
<td>MASTER OF ART (PUBLIC ADMINISTRATION)</td>
<td>YES</td>
<td>2</td>
</tr>
<tr>
<td>10</td>
<td>MASTER OF ART (SANSKRIT)</td>
<td>YES</td>
<td>2</td>
</tr>
<tr>
<td>11</td>
<td>MASTER OF COMMERCE</td>
<td>YES</td>
<td>2</td>
</tr>
<tr>
<td>12</td>
<td>MASTER OF LIBRARY AND INFORMATION SCIENCE</td>
<td>YES</td>
<td>1</td>
</tr>
<tr>
<td>13</td>
<td>MASTER OF SCIENCE (MATHEMATICS)</td>
<td>YES</td>
<td>2</td>
</tr>
</tbody>
</table>

**Regional Centre details**

<table>
<thead>
<tr>
<th>SrNo.</th>
<th>Name &amp; Address of Regional Centre</th>
<th>HEI Association with RC (Owned, maintained etc.)</th>
<th>Name and Contact Details of Coordinator/Counsellor</th>
<th>Qualification of Coordinator/Counsellor at RC</th>
<th>No. of Counsellor at RC</th>
<th>No. of LSC covered under RC</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Learner Support Centre details**
<table>
<thead>
<tr>
<th>Sr No.</th>
<th>Name &amp; Address of LSC (Owned, maintained etc.)</th>
<th>HEI association with Regional Centre, if any</th>
<th>Name and Contact Details of Coordinator/Counsellor</th>
<th>Qualification of Coordinator/Counsellor</th>
<th>No. of Counsellor</th>
<th>Proposed Programmes from July, 2018 onwards</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>0</td>
<td>1. BACHELOR OF ARTS</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2. BACHELOR OF COMMERCE</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3. BACHELOR OF LIBRARY AND INFORMATION SCIENCE</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4. MASTER OF ART (ECONOMICS)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5. MASTER OF ART (ENGLISH)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6. MASTER OF ART (HINDI)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>7. MASTER OF ART (HISTORY)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>8. MASTER OF ART (POLITICAL SCIENCE)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>9. MASTER OF ART (PUBLIC ADMINISTRATION)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>10. MASTER OF ART (SANSKRIT)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>11. MASTER OF COMMERCE</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>12. MASTER OF LIBRARY AND INFORMATION SCIENCE</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>13. MASTER OF SCIENCE (MATHMATICS)</td>
</tr>
</tbody>
</table>

**Staff Details**

**STAFF DETAILS ACADEMIC STAFF:**

<table>
<thead>
<tr>
<th>Type of Staff</th>
<th>Number of officials on full time and dedicated basis</th>
<th>No. of official exclusively for ODL</th>
<th>No. of temporary staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Director</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>2</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Any other (Please specify)</td>
<td>PROFESSOR(2), COORDINATOR DDE(1)</td>
<td>8</td>
<td>0</td>
</tr>
</tbody>
</table>

**Administrative staff**

**STAFF DETAILS ADMINISTRATIVE STAFF:**

<table>
<thead>
<tr>
<th>Type of Staff</th>
<th>Number of officials</th>
<th>No. of official exclusively for ODL</th>
<th>No. of temporary staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deputy Registrar</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>
### Examination Centre

**PROPOSED EXAMINATION CENTRE FOR TERM END EXAMINATION FOR ODL PROGRAMME FOR UPCOMING ACADEMIC YEARS:**

<table>
<thead>
<tr>
<th>Sr No.</th>
<th>Preparedness Status</th>
<th>YES/NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>(i)</td>
<td>Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV</td>
<td>YES</td>
</tr>
<tr>
<td>(ii)</td>
<td>Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td>
<td>YES</td>
</tr>
<tr>
<td>(iii)</td>
<td>Provision of CCTV Cameras</td>
<td>NO</td>
</tr>
<tr>
<td>(iv)</td>
<td>Provision of Bio-metric attendance</td>
<td>NO</td>
</tr>
<tr>
<td>(v)</td>
<td>Provision of Video recording</td>
<td>NO</td>
</tr>
</tbody>
</table>

### Activities for Examination

**ACTIVITIES FOR EXAMINATION:**

<table>
<thead>
<tr>
<th>Sr No.</th>
<th>Activity</th>
<th>By the HEI/Outsider Agency/ Both</th>
</tr>
</thead>
<tbody>
<tr>
<td>(i)</td>
<td>Paper setting</td>
<td>BY THE HEI</td>
</tr>
<tr>
<td>(ii)</td>
<td>Conduct of examination</td>
<td>BY THE HEI</td>
</tr>
<tr>
<td>(iii)</td>
<td>Evaluation of answer sheets</td>
<td>BY THE HEI</td>
</tr>
<tr>
<td>(iv)</td>
<td>Declaration of results</td>
<td>BY THE HEI</td>
</tr>
<tr>
<td>(v)</td>
<td>If any other, specify NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

### Other Information

**COMPUTERIZATION/DIGITIZATION STATUS OF THE FOLLOWING ACTIVITIES:**

<table>
<thead>
<tr>
<th>Sr No.</th>
<th>Activities</th>
<th>Yes or No</th>
</tr>
</thead>
<tbody>
<tr>
<td>(i)</td>
<td>Student registration/Admission</td>
<td>YES</td>
</tr>
<tr>
<td>(ii)</td>
<td>Administration</td>
<td>YES</td>
</tr>
<tr>
<td>(iii)</td>
<td>Finance</td>
<td>YES</td>
</tr>
<tr>
<td>(iv)</td>
<td>Academic activities</td>
<td>YES</td>
</tr>
<tr>
<td>(v)</td>
<td>Student Support System</td>
<td>YES</td>
</tr>
<tr>
<td>(vi)</td>
<td>Continuous Evaluation</td>
<td>NO</td>
</tr>
<tr>
<td>(vii)</td>
<td>Online support</td>
<td>YES</td>
</tr>
</tbody>
</table>

Details of full time dedicated Help Desk
Help Desk Address: MAHARSHI DAYANAND UNIVERSITY, ROHTAK-124001 HARYANA
Name of Contact Person: SH. SUBHASH BHARDWAJ
Designation: SUPERINTENDENT
Phone no.: 1262383187
Email Id: SUPDTPG.DDE@MDUROHTAK.AC.IN
Contact hours for Help Desk: 09:00 AM TO 05:00 PM

Status of a Court case(s) pertaining to (if any) filed by the HEI or any institution or body related to the HEI offering Open and Distance Education wherein UGC has been made a party

<table>
<thead>
<tr>
<th>W.P.No</th>
<th>Court/Jurisdiction</th>
<th>Status as on date</th>
</tr>
</thead>
<tbody>
<tr>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

REGISTRAR
MAHARSHI DAYANAND UNIVERSITY
ROHTAK-124001
(HARYANA) INDIA
<table>
<thead>
<tr>
<th>Sr No.</th>
<th>Name of Programme</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>BACHELOR OF ARTS</td>
</tr>
<tr>
<td>2</td>
<td>BACHELOR OF COMMERCE</td>
</tr>
<tr>
<td>3</td>
<td>BACHELOR OF LIBRARY AND INFORMATION SCIENCE</td>
</tr>
<tr>
<td>4</td>
<td>MASTER OF ART (ECONOMICS)</td>
</tr>
<tr>
<td>5</td>
<td>MASTER OF ART (ENGLISH)</td>
</tr>
<tr>
<td>6</td>
<td>MASTER OF ART (HINDI)</td>
</tr>
<tr>
<td>7</td>
<td>MASTER OF ART (HISTORY)</td>
</tr>
<tr>
<td>8</td>
<td>MASTER OF ART (POLITICAL SCIENCE)</td>
</tr>
<tr>
<td>9</td>
<td>MASTER OF ART (PUBLIC ADMINISTRATION)</td>
</tr>
<tr>
<td>10</td>
<td>MASTER OF ART (SANSKRIT)</td>
</tr>
<tr>
<td>11</td>
<td>MASTER OF COMMERCE</td>
</tr>
<tr>
<td>12</td>
<td>MASTER OF LIBRARY AND INFORMATION SCIENCE</td>
</tr>
<tr>
<td>13</td>
<td>MASTER OF SCIENCE (MATHEMATICS)</td>
</tr>
</tbody>
</table>
NAME OF PROGRAMME : BACHELOR OF ARTS

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of programme : BACHELOR OF ARTS
Name of Department : DIRECTORATE OF DISTANCE EDUCATION
Whether complete SLM prepared for full programme : YES
Whether Program Project Report (PPR) prepared for the programme and approved as per clause 10(3) of Part III of Regulations : YES
Upload Document : View Document
In case of professional programme approval of concerned statutory body obtained : NO
Upload Approval Letter : View Document
Whether SLM approved by Statutory bodies of HEI : YES
Whether SLM provided in Print : YES
No. of permanent teachers/faculty available at Headquarters for Regular classes : 57
No. of permanent faculty available exclusively for proposed programme through ODL mode (No. of Associate Professor) : 1
No. of permanent faculty available exclusively for proposed programme through ODL mode (No. of Assistant Professor) : 7
Whether nomenclature of proposed programme is as per UGC norms : YES
Whether duration of the proposed programme is as per UGC norms : YES
Whether minimum eligibility criteria for admission in the proposed programme is as per UGC norms : YES
Whether the proposed programme is offered under Regular mode also. If yes, since when : YES since when : 1976
Whether credit system is being followed for regular mode : YES
Whether credit system will be followed for distance mode : NO
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCET etc. for offering the proposed programme through distance mode. If yes, specify authority and give details : NO
Total Fee to be charged (mention all components) for a semester and for complete programme : ANNUAL FEE- RS 6000/- (TUITION/STUDENT SUPPORT SERVICES FEE- RS 3000/-, STUDY MATERIAL- RS 1500/-, OTHER CHARGES- RS 1500/-), FOR COMPLETE PROGRAMME- RS 18000/-
Whether personal contact programme will be mandatory for the proposed programme under ODL mode. If yes, specify in hours : NO
If Yes, specify in hours :

Whether any component of the programme is offered as MOOCs?
Details of programme under Regular mode for last 3 years

<table>
<thead>
<tr>
<th>Year</th>
<th>Level</th>
<th>Mode of education</th>
<th>Intake capacity</th>
<th>Students admitted</th>
<th>Students Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016-17</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-16</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Mode of evaluation for the proposed programme under distance mode

<table>
<thead>
<tr>
<th></th>
<th>Yes or No</th>
<th>Weightage in overall assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Practicals</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Project</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Term End Exam</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Mode of delivery of SLM/SIM (State Yes or No)

<table>
<thead>
<tr>
<th>Printed material</th>
<th>E-content</th>
<th>Audio/Video</th>
<th>Online Mode</th>
</tr>
</thead>
</table>

---

REGISTRAR
MAHARISHI DAYANAND UNIVERSITY
ROHTAK-124001
(HARYANA) INDIA
Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of programme: BACHELOR OF COMMERCE
Name of Department: DIRECTORATE OF DISTANCE EDUCATION
Whether complete SLM prepared for full programme: YES
Whether Program Project Report (PPR) prepared for the programme and approved as per clause 10(3) of Part III of Regulations: YES
Upload Document: View Document
In case of professional programme approval of concerned statutory body obtained: NO
Upload Approval Letter: View Document
Whether SLM approved by Statutory bodies of HEI: YES
Whether SLM provided in Print: YES
No. of permanent teachers/faculty available at Headquarters for Regular classes: 16
No. of permanent faculty available exclusively for proposed programme through ODL mode (No. of Associate Professor): 1
No. of permanent faculty available exclusively for proposed programme through ODL mode (No. of Assistant Professor): 2
Whether nomenclature of proposed programme is as per UGC norms: YES
Whether duration of the proposed programme is as per UGC norms: YES
Whether minimum eligibility criteria for admission in the proposed programme is as per UGC norms: YES
Whether the proposed programme is offered under Regular mode also. If yes, since when: YES, since 1976
Whether credit system is being followed for regular mode: YES
Whether credit system will be followed for distance mode: NO
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed programme through distance mode. If yes, specify authority and give details: NO
Total Fee to be charged (mention all components) for a semester and for complete programme: ANNUAL FEE-RS 6500/- (TUITION/STUDENT SUPPORT SERVICES FEE- RS 3000/-, STUDY MATERIAL-RS 1500/-, OTHER CHARGES- RS 2000/-), FOR COMPLETE PROGRAMME-RS 19500/-
Whether personal contact programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours: NO
Whether any component of the programme is offered as MOOCs: NO

REGISTRAR
MAMU DEO UNIVERSITY
HARYANA INDIA
Details of programme under Regular mode for last 3 years

<table>
<thead>
<tr>
<th>Year</th>
<th>Level</th>
<th>Mode of education</th>
<th>Intake capacity</th>
<th>Students admitted</th>
<th>Students Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016-17</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-16</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Mode of evaluation for the proposed programme under distance mode

<table>
<thead>
<tr>
<th></th>
<th>Yes or No</th>
<th>Weightage in overall assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Practicals</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Project</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Term End Exam</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Mode of delivery of SLM/SIM (State Yes or No)

<table>
<thead>
<tr>
<th>Printed material</th>
<th>E-content</th>
<th>Audio/Video</th>
<th>Online Mode</th>
</tr>
</thead>
</table>

[Signature]
### Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

**Name of programme:** BACHELOR OF LIBRARY AND INFORMATION SCIENCE  
**Name of Department:** DIRECTORATE OF DISTANCE EDUCATION

**Whether complete SLM prepared for full programme:** YES

**Whether Program Project Report (PPR) prepared for the programme and approved as per clause 10(3) of Part III of Regulations:** YES

**Upload Document:** View Document

**In case of professional programme approval of concerned statutory body obtained:** NO

**Upload Approval Letter:** View Document

**Whether SLM approved by Statutory bodies of HEI:** YES

**Whether SLM provided in Print:** YES

**No. of permanent teachers/faculty available at Headquarters for Regular classes:** 3

**No. of permanent faculty available exclusively for proposed programme through ODL mode (No. of Associate Professor):** 1

**No. of permanent faculty available exclusively for proposed programme through ODL mode (No. of Assistant Professor):** 1

**Whether nomenclature of proposed programme is as per UGC norms:** YES

**Whether duration of the proposed programme is as per UGC norms:** YES

**Whether minimum eligibility criteria for admission in the proposed programme is as per UGC norms:** YES

**Whether the proposed programme is offered under Regular mode also. If yes, since when:** YES since 2005

**Whether credit system is being followed for regular mode:** YES

**Whether credit system will be followed for distance mode:** NO

**Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed programme through distance mode. If yes, specify authority and give details:** NO

**Total Fee to be charged (mention all components) for a semester and for complete programme:** ANNUAL FEE-RS 11500/-, STUDENT SUPPORT SERVICES FEE-RS 4000/-, STUDY MATERIAL-RS 2500/-, OTHER CHARGES-RS 5000/-, FOR COMPLETE PROGRAMME-RS 11500/-

**Whether personal contact programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours:** NO

**If Yes, specify in hours:**

**Whether any component of the programme is offered as MOOCs:**

---

**Signature:**

**Registrar, MAMMOTH DAS ANDAM UNIVERSITY, ROHTAK, HARYANA, INDIA**
Details of programme under Regular mode for last 3 years

<table>
<thead>
<tr>
<th>Year</th>
<th>Level</th>
<th>Mode of education</th>
<th>Intake capacity</th>
<th>Students admitted</th>
<th>Students Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016-17</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-16</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Mode of evaluation for the proposed programme under distance mode

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Yes or No</th>
<th>Weightage in overall assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Practicals</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Project</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Term End Exam</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Mode of delivery of SLM/SIM (State Yes or No)

<table>
<thead>
<tr>
<th>Printed material</th>
<th>E-content</th>
<th>Audio/Video</th>
<th>Online Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[Signature]
NAME OF PROGRAMME: MASTER OF ART (ECONOMICS)

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of programme: MASTER OF ART (ECONOMICS)
Name of Department: DIRECTORATE OF DISTANCE EDUCATION

Whether complete SLM prepared for full programme: YES
Whether Program Project Report (PPR) prepared for the programme and approved as per clause 10(3) of Part III of Regulations: YES

Upload Document: View Document
In case of professional programme approval of concerned statutory body obtained: NO
Upload Approval Letter: View Document

Whether SLM approved by Statutory bodies of HEI: YES
Whether SLM provided in Print: YES

No. of permanent teachers/faculty available at Headquarters for Regular classes: 8
No. of permanent faculty available exclusively for proposed programme through ODL mode (No. of Associate Professor): 0
No. of permanent faculty available exclusively for proposed programme through ODL mode (No. of Assistant Professor): 1

Whether nomenclature of proposed programme is as per UGC norms: YES
Whether duration of the proposed programme is as per UGC norms: YES
Whether minimum eligibility criteria for admission in the proposed programme is as per UGC norms: YES

Whether the proposed programme is offered under Regular mode also. If yes, since when: YES
since when: 1976

Whether credit system is being followed for regular mode: YES
Whether credit system will be followed for distance mode: NO
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed programme through distance mode. If yes, specify authority and give details: NO

Total Fee to be charged (mention all components) for a semester and for complete programme: ANNUAL FEE-RS 7000/- (TUITION/STUDENT SUPPORT SERVICES FEE- RS 3500/-, STUDY MATERIAL-RS 2000/-, OTHER CHARGES- RS 1500/-), FOR COMPLETE PROGRAMME-RS 14000/-

Whether personal contact programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours: NO

If Yes, specify in hours: NO
Whether any component of the programme is offered as MOOCs?: NO
Details of programme under Regular mode for last 3 years

<table>
<thead>
<tr>
<th>Year</th>
<th>Level</th>
<th>Mode of education</th>
<th>Intake capacity</th>
<th>Students admitted</th>
<th>Students Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016-17</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-16</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Mode of evaluation for the proposed programme under distance mode

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Weightage in overall assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes or No</td>
<td></td>
</tr>
</tbody>
</table>

Practicals
Project
Term End Exam

Mode of delivery of SLM/SIM (State Yes or No)

<table>
<thead>
<tr>
<th>Printed material</th>
<th>E-content</th>
<th>Audio/Video</th>
<th>Online Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of programme: MASTER OF ART (ENGLISH)
Name of Department: DIRECTORATE OF DISTANCE EDUCATION
Whether complete SLM prepared for full programme: YES
Whether Program Project Report (PPR) prepared for the programme and approved as per clause 10(3) of Part III of Regulations: YES
Upload Document: View Document
In case of professional programme approval of concerned statutory body obtained: NO
Upload Approval Letter: View Document
Whether SLM approved by Statutory bodies of HEI: YES
Whether SLM provided in Print: YES
No. of permanent teachers/faculty available at Headquarters for Regular classes: 12
No. of permanent faculty available exclusively for proposed programme through ODL mode (No. of Associate Professor): 1
No. of permanent faculty available exclusively for proposed programme through ODL mode (No. of Assistant Professor): 0
Whether nomenclature of proposed programme is as per UGC norms: YES
Whether duration of the proposed programme is as per UGC norms: YES
Whether minimum eligibility criteria for admission in the proposed programme is as per UGC norms: YES
Whether the proposed programme is offered under Regular mode also. If yes, since when: YES
since when: 1976
Whether credit system is being followed for regular mode: YES
Whether credit system will be followed for distance mode: NO
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed programme through distance mode. If yes, specify authority and give details: NO
Total Fee to be charged (mention all components) for a semester and for complete programme: ANNUAL FEE- RS 7000/- (TUITION/STUDENT SUPPORT SERVICES FEE- RS 3500/-, STUDY MATERIAL- RS 2000/-, OTHER CHARGES- RS 1500/-), FOR COMPLETE PROGRAMME- RS 14000/-
Whether personal contact programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours: NO
If Yes, specify in hours: NO
Whether any component of the programme is offered as MOOCs?: NO

REGISTRAR
KURUKSHETRA UNIVERSITY
(HARYANA) INDIA
Details of programme under Regular mode for last 3 years

<table>
<thead>
<tr>
<th>Year</th>
<th>Level</th>
<th>Mode of education</th>
<th>Intake capacity</th>
<th>Students admitted</th>
<th>Students Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td>ODL mode</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td>ODL mode</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016-17</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td>ODL mode</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td>ODL mode</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-16</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td>ODL mode</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td>ODL mode</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Mode of evaluation for the proposed programme under distance mode

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Yes or No</th>
<th>Weightage in overall assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practicals</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Project</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Term End Exam</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Mode of delivery of SLM/SIM (State Yes or No)

| Printed material | E-content | Audio/Video | Online Mode |
|------------------|-----------|-------------|-------------|-------------|
NAME OF PROGRAMME : MASTER OF ART (HINDI)

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

- Name of programme: MASTER OF ART (HINDI)
- Name of Department: DIRECTORATE OF DISTANCE EDUCATION
- Whether complete SLM prepared for full programme: YES
- Whether Program Project Report (PPR) prepared for the programme and approved as per clause 10(3) of Part III of Regulations: YES
- Upload Document: View Document
- In case of professional programme approval of concerned statutory body obtained: NO
- Upload Approval Letter: View Document
- Whether SLM approved by Statutory bodies of HEI: YES
- Whether SLM provided in Print: YES
- No. of permanent teachers/faculty available at Headquarters for Regular classes: 8
- No. of permanent faculty available exclusively for proposed programme through ODL mode (No. of Associate Professor): 0
- No. of permanent faculty available exclusively for proposed programme through ODL mode (No. of Assistant Professor): 1
- Whether nomenclature of proposed programme is as per UGC norms: YES
- Whether duration of the proposed programme is as per UGC norms: YES
- Whether minimum eligibility criteria for admission in the proposed programme is as per UGC norms: YES
- Whether the proposed programme is offered under Regular mode also. If yes, since when: YES since 1976
- Whether credit system is being followed for regular mode: YES
- Whether credit system will be followed for distance mode: NO
- Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed programme through distance mode. If yes, specify authority and give details: NO
- Total Fee to be charged (mention all components) for a semester and for complete programme: ANNUAL FEE-RS 7000/- (TUITION/STUDENT SUPPORT SERVICES FEE-RS 3500/-, STUDY MATERIAL-RS 2000/-, OTHER CHARGES-RS 1500/-), FOR COMPLETE PROGRAMME-RS 14000/-
- Whether personal contact programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours: NO
- If Yes, specify in hours:
- Whether any component of the programme is offered as MOOCs?: NO
### Details of programme under Regular mode for last 3 years

<table>
<thead>
<tr>
<th>Year</th>
<th>Level</th>
<th>Mode of education</th>
<th>Intake capacity</th>
<th>Students admitted</th>
<th>Students Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2018-17</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-16</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Mode of evaluation for the proposed programme under distance mode

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Yes or No</th>
<th>Weightage in overall assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practicals</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Project</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Term End Exam</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Mode of delivery of SLM/SIM (State Yes or No)

| Printed material | E-content | Audio/Video | Online Mode |
|------------------|-----------|-------------|-------------|-------------|
NAME OF PROGRAMME: MASTER OF ART (HISTORY)

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of programme: MASTER OF ART (HISTORY)
Name of Department: DIRECTORATE OF DISTANCE EDUCATION
Whether complete SLM prepared for full programme: YES
Whether Program Project Report (PPR) prepared for the programme and approved as per clause 10(3) of Part III of Regulations: YES
Upload Document: View Document
In case of professional programme approval of concerned statutory body obtained: NO
Upload Approval Letter: View Document
Whether SLM approved by Statutory bodies of HEI: YES
Whether SLM provided in Print: YES
No. of permanent teachers/faculty available at Headquarters for Regular classes: 3
No. of permanent faculty available exclusively for proposed programme through ODL mode (No. of Associate Professor): 0
No. of permanent faculty available exclusively for proposed programme through ODL mode (No. of Assistant Professor): 1
Whether nomenclature of proposed programme is as per UGC norms: YES
Whether duration of the proposed programme is as per UGC norms: YES
Whether minimum eligibility criteria for admission in the proposed programme is as per UGC norms: YES
Whether the proposed programme is offered under Regular mode also. If yes, since when: YES since when: 1978
Whether credit system is being followed for regular mode: YES
Whether credit system will be followed for distance mode: NO
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed programme through distance mode. If yes, specify authority and give details: NO
Total Fee to be charged (mention all components) for a semester and for complete programme: ANNUAL FEE- RS 7000/- (TUITION/STUDENT SUPPORT SERVICES FEE- RS 3500/-, STUDY MATERIAL-RS 2000/-, OTHER CHARGES- RS 1500/-), FOR COMPLETE PROGRAMME-RS 14000/-
Whether personal contact programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours: NO
If Yes, specify in hours: 
Whether any component of the programme is offered as MOOCs?: NO

REGISTRAR
MAHARSHI DAYANAND UNIVERSITY
ROHTAK-124001
(HARYANA) INDIA
Details of programme under Regular mode for last 3 years

<table>
<thead>
<tr>
<th>Year</th>
<th>Level</th>
<th>Mode of education</th>
<th>Intake capacity</th>
<th>Students admitted</th>
<th>Students Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td>ODL mode</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td>ODL mode</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016-17</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td>ODL mode</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td>ODL mode</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-16</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td>ODL mode</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td>ODL mode</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Mode of evaluation for the proposed programme under distance mode

- Assignments
- Practicals
- Project
- Term End Exam

Mode of delivery of SLM/SIM (State Yes or No)

- Printed material
- E-content
- Audio/Video
- Online Mode
NAME OF PROGRAMME: MASTER OF ART (POLITICAL SCIENCE)

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of programme: MASTER OF ART (POLITICAL SCIENCE)
Name of Department: DIRECTORATE OF DISTANCE EDUCATION
Whether complete SLM prepared for full programme: YES
Whether Program Project Report (PPR) prepared for the programme and approved as per clause 10(3) of Part III of Regulations: YES
Upload Document: View Document
In case of professional programme approval of concerned statutory body obtained: NO
Upload Approval Letter: View Document
Whether SLM approved by Statutory bodies of HEI: YES
Whether SLM provided in Print: YES
No. of permanent teachers/faculty available at Headquarters for Regular classes: 3
No. of permanent faculty available exclusively for proposed programme through ODL mode (No. of Associate Professor): 0
No. of permanent faculty available exclusively for proposed programme through ODL mode (No. of Assistant Professor): 1
Whether nomenclature of proposed programme is as per UGC norms: YES
Whether duration of the proposed programme is as per UGC norms: YES
Whether minimum eligibility criteria for admission in the proposed programme is as per UGC norms: YES
Whether the proposed programme is offered under Regular mode also: If yes, since when: YES since when: 1976
Whether credit system is being followed for regular mode: YES
Whether credit system will be followed for distance mode: NO
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed programme through distance mode: NO
Total Fee to be charged (mention all components) for a semester and for complete programme: ANNUAL FEE- RS 7000/- (TUITION/STUDENT SUPPORT SERVICES FEE- RS 3500/-, STUDY MATERIAL-RS 2000/-, OTHER CHARGES- RS 1500/-), FOR COMPLETE PROGRAMME- RS 14000/-
Whether personal contact programme will be mandatory for the proposed programme under ODL mode: If Yes, specify in hours: NO
If Yes, specify in hours: NO
Whether any component of the programme is offered as MOOCs?: NO

REGISTRAR
MAHARSHI DAYANAND UNIVERSITY
ROHTAK 124001
(HARYANA) INDIA
Details of programme under Regular mode for last 3 years

<table>
<thead>
<tr>
<th>Year</th>
<th>Level</th>
<th>Mode of education</th>
<th>Intake capacity</th>
<th>Students admitted</th>
<th>Students Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016-17</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-16</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Mode of evaluation for the proposed programme under distance mode

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Yes or No</th>
<th>Weightage in overall assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practicals</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Project</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Term End Exam</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Mode of delivery of SLM/SIM (State Yes or No)

<table>
<thead>
<tr>
<th>Printed material</th>
<th>E-content</th>
<th>Audio/Video</th>
<th>Online Mode</th>
</tr>
</thead>
</table>

---

REGISTRAR
MAHARSHI DAYANAND UNIVERSITY
ROHTAK-124001
(HARYANA) INDIA
NAME OF PROGRAMME : MASTER OF ART (PUBLIC ADMINISTRATION)

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of programme : MASTER OF ART (PUBLIC ADMINISTRATION)
Name of Department : DIRECTORATE OF DISTANCE EDUCATION
Whether complete SLM prepared for full programme : YES
Whether Program Project Report (PPR) prepared for the programme and approved as per clause 10(3) of Part III of Regulations : YES
Upload Document : View Document
In case of professional programme approval of concerned statutory body obtained : NO
Upload Approval Letter : View Document
Whether SLM approved by Statutory bodies of HEI : YES
Whether SLM provided in Print : YES
No. of permanent teachers/faculty available at Headquarters for Regular classes : 2
No. of permanent faculty available exclusively for proposed programme through ODL mode (No. of Associate Professor) : 0
No. of permanent faculty available exclusively for proposed programme through ODL mode (No. of Assistant Professor) : 1
Whether nomenclature of proposed programme is as per UGC norms : YES
Whether duration of the proposed programme is as per UGC norms : YES
Whether minimum eligibility criteria for admission in the proposed programme is as per UGC norms : YES
Whether the proposed programme is offered under Regular mode also. If yes, since when : YES since 1991
Whether credit system is being followed for regular mode : YES
Whether credit system will be followed for distance mode : NO
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed programme through distance mode. If yes, specify authority and give details : NO
Total Fee to be charged (mention all components) for a semester and for complete programme : ANNUAL FEE- RS 7000/- (TUITION/STUDENT SUPPORT SERVICES FEE- RS 3500/-, STUDY MATERIAL- RS 2000/-, OTHER CHARGES- RS 1500/-), FOR COMPLETE PROGRAMME- RS 14000/-
Whether personal contact programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours : NO
If Yes, specify in hours :
Whether any component of the programme is offered as MOOCs? : NO
Details of programme under Regular mode for last 3 years

<table>
<thead>
<tr>
<th>Year</th>
<th>Level</th>
<th>Mode of education</th>
<th>Intake capacity</th>
<th>Students admitted</th>
<th>Students Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016-17</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-16</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Mode of evaluation for the proposed programme under distance mode

- Assignments: Yes or No
- Practicals: Yes or No
- Project: Yes or No
- Term End Exam: Yes or No

Mode of delivery of SLM/SIM (State Yes or No)

- Printed material: Yes or No
- E-content: Yes or No
- Audio/Video: Yes or No
- Online Mode: Yes or No
NAME OF PROGRAMME: MASTER OF ART (SANSKRIT)

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of programme: MASTER OF ART (SANSKRIT)

Name of Department: DIRECTORATE OF DISTANCE EDUCATION

Whether complete SLM prepared for full programme: YES

Whether Program Project Report (PPR) prepared for the programme and approved as per clause 10(3) of Part III of Regulations: YES

Upload Document: View Document

In case of professional programme approval of concerned statutory body obtained: NO

Upload Approval Letter: View Document

Whether SLM approved by Statutory bodies of HEI: YES

Whether SLM provided in Print: YES

No. of permanent teachers/faculty available at Headquarters for Regular classes: 6

No. of permanent faculty available exclusively for proposed programme through ODL mode (No. of Associate Professor): 0

No. of permanent faculty available exclusively for proposed programme through ODL mode (No. of Assistant Professor): 1

Whether nomenclature of proposed programme is as per UGC norms: YES

Whether duration of the proposed programme is as per UGC norms: YES

Whether minimum eligibility criteria for admission in the proposed programme is as per UGC norms: YES

Whether the proposed programme is offered under Regular mode also. If yes, since when: 1978

Whether credit system is being followed for regular mode: YES

Whether credit system will be followed for distance mode: NO

Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed programme through distance mode. If yes, specify authority and give details: NO

Total Fee to be charged (mention all components) for a semester and for complete programme: ANNUAL FEE- RS 7000/- (TUITION/STUDENT SUPPORT SERVICES FEE- RS 3500/-, STUDY MATERIAL- RS 2000/-, OTHER CHARGES- RS 1500/-)

Whether personal contact programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours: NO

If Yes, specify in hours:

Whether any component of the programme is offered as MOOCs?: NO

Whether any component of the programme is offered as MOOCs?
Details of programme under Regular mode for last 3 years

<table>
<thead>
<tr>
<th>Year</th>
<th>Level</th>
<th>Mode of education</th>
<th>Intake capacity</th>
<th>Students admitted</th>
<th>Students Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td>ODL mode</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td>ODL mode</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016-17</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td>ODL mode</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td>ODL mode</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-16</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td>ODL mode</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td>ODL mode</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Mode of evaluation for the proposed programme under distance mode

<table>
<thead>
<tr>
<th></th>
<th>Yes or No</th>
<th>Weightage in overall assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Practicals</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Project</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Term End Exam</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Mode of delivery of SLM/SIM (State Yes or No)

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Printed material</td>
<td>E-content</td>
<td>Audio/Video</td>
<td>Online Mode</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[Signature]

REGISTRAR
MAHARASHTRA DAYANAND UNIVERSITY
ROHINI-110081
(HARYANA) INDIA
NAME OF PROGRAMME: MASTER OF COMMERCE

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of programme: MASTER OF COMMERCE
Name of Department: DIRECTORATE OF DISTANCE EDUCATION

Whether complete SLM prepared for full programme: YES
Whether Program Project Report (PPR) prepared for the programme and approved as per clause 10(3) of Part III of Regulations: YES
Upload Document: View Document

In case of professional programme approval of concerned statutory body obtained: NO
Upload Approval Letter: View Document

Whether SLM approved by Statutory bodies of HEI: YES
Whether SLM provided in Print: YES
No. of permanent teachers/faculty available at Headquarters for Regular classes: 16
No. of permanent faculty available exclusively for proposed programme through ODL mode (No. of Associate Professor): 1
No. of permanent faculty available exclusively for proposed programme through ODL mode (No. of Assistant Professor): 2

Whether nomenclature of proposed programme is as per UGC norms: YES
Whether duration of the proposed programme is as per UGC norms: YES
Whether minimum eligibility criteria for admission in the proposed programme is as per UGC norms: YES

Whether the proposed programme is offered under Regular mode also. If yes, since when: YES since when: 1978
Whether credit system is being followed for regular mode: YES
Whether credit system will be followed for distance mode: NO
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed programme through distance mode. If yes, specify authority and give details: NO

Total Fee to be charged (mention all components) for a semester and for complete programme: ANNUAL FEE- RS 8000/- (TUITION/STUDENT SUPPORT SERVICES FEE- RS 4500/-, STUDY MATERIAL- RS 2000/-, OTHER CHARGES- RS 1500/-), FOR COMPLETE PROGRAMME-RS 16500/-

Whether personal contact programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours: NO
If Yes, specify in hours:

Whether any component of the programme is offered as MOOCs: NO
Details of programme under Regular mode for last 3 years

<table>
<thead>
<tr>
<th>Year</th>
<th>Level</th>
<th>Mode of education</th>
<th>Intake capacity</th>
<th>Students admitted</th>
<th>Students Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016-17</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-16</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Mode of evaluation for the proposed programme under distance mode

<table>
<thead>
<tr>
<th>Yes or No</th>
<th>Weightage in overall assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td></td>
</tr>
<tr>
<td>Practicals</td>
<td></td>
</tr>
<tr>
<td>Project</td>
<td></td>
</tr>
<tr>
<td>Term End Exam</td>
<td></td>
</tr>
</tbody>
</table>

Mode of delivery of SLM/SIM (State Yes or No)

<table>
<thead>
<tr>
<th>Printed material</th>
<th>E-content</th>
<th>Audio/Video</th>
<th>Online Mode</th>
</tr>
</thead>
</table>

If yes specify semester, name, weightage.
Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of programme</td>
<td>MASTER OF LIBRARY AND INFORMATION SCIENCE</td>
</tr>
<tr>
<td>Name of Department</td>
<td>DIRECTORATE OF DISTANCE EDUCATION</td>
</tr>
<tr>
<td>Whether complete SLM prepared for full programme</td>
<td>YES</td>
</tr>
<tr>
<td>Whether Program Project Report (PPR) prepared for the programme and approved as per clause 10(3) of Part III of Regulations</td>
<td>YES</td>
</tr>
<tr>
<td>Upload Document</td>
<td>View Document</td>
</tr>
<tr>
<td>In case of professional programme approval of concerned statutory body obtained</td>
<td>NO</td>
</tr>
<tr>
<td>Upload Approval Letter</td>
<td>View Document</td>
</tr>
<tr>
<td>Whether SLM approved by Statutory bodies of HEI</td>
<td>YES</td>
</tr>
<tr>
<td>Whether SLM provided in Print</td>
<td>YES</td>
</tr>
<tr>
<td>No. of permanent teachers/faculty available at Headquarters for Regular classes</td>
<td>3</td>
</tr>
<tr>
<td>No. of permanent faculty available exclusively for proposed programme through ODL mode (No. of Associate Professor)</td>
<td>1</td>
</tr>
<tr>
<td>No. of permanent faculty available exclusively for proposed programme through ODL mode (No. of Assistant Professor)</td>
<td>1</td>
</tr>
<tr>
<td>Whether nomenclature of proposed programme is as per UGC norms</td>
<td>YES</td>
</tr>
<tr>
<td>Whether duration of the proposed programme is as per UGC norms</td>
<td>YES</td>
</tr>
<tr>
<td>Whether minimum eligibility criteria for admission in the proposed programme is as per UGC norms.</td>
<td>YES</td>
</tr>
<tr>
<td>Whether the proposed programme is offered under Regular mode also. If yes, since when</td>
<td>YES</td>
</tr>
<tr>
<td>since when</td>
<td>2010</td>
</tr>
<tr>
<td>Whether credit system is being followed for regular mode</td>
<td>YES</td>
</tr>
<tr>
<td>Whether credit system will be followed for distance mode</td>
<td>NO</td>
</tr>
<tr>
<td>Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed programme through distance mode. If yes, specify authority and give details</td>
<td>NO</td>
</tr>
<tr>
<td>Total Fee to be charged (mention all components) for a semester and for complete programme</td>
<td>ANNUAL FEE-RS 12000/- (TUITION/STUDENT SUPPORT SERVICES FEE- RS 4000/-, STUDY MATERIAL-RS 2500/-, OTHER CHARGES-RS 5500/-), FOR COMPLETE PROGRAMME-RS 12000/-</td>
</tr>
<tr>
<td>Whether personal contact programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.</td>
<td>NO</td>
</tr>
<tr>
<td>If Yes, specify in hours</td>
<td></td>
</tr>
<tr>
<td>Whether any component of the programme is offered as MOOCs?</td>
<td>NO</td>
</tr>
</tbody>
</table>
Details of programme under Regular mode for last 3 years

<table>
<thead>
<tr>
<th>Year</th>
<th>Level</th>
<th>Mode of education</th>
<th>Intake capacity</th>
<th>Students admitted</th>
<th>Students Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016-17</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-16</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>Regular mode</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Mode of evaluation for the proposed programme under distance mode

- Assignments
- Practicals
- Project
- Term End Exam

<table>
<thead>
<tr>
<th>Mode of delivery of SLM/SIM (State Yes or No)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Printed material</td>
</tr>
</tbody>
</table>

[Signature]
NAME OF PROGRAMME: MASTER OF SCIENCE (MATHEMATICS)

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of programme: MASTER OF SCIENCE (MATHEMATICS)
Name of Department: DIRECTORATE OF DISTANCE EDUCATION

Whether complete SLM prepared for full programme: YES
Whether Program Project Report (PPR) prepared for the programme and approved as per clause 10(3) of Part III of Regulations: YES

Upload Document: View Document
In case of professional programme approval of concerned statutory body obtained: NO

Upload Approval Letter: View Document
Whether SLM approved by Statutory bodies of HEI: YES
Whether SLM provided in Print: YES

No. of permanent teachers/faculty available at Headquarters for Regular classes: 11
No. of permanent faculty available exclusively for proposed programme through ODL mode (No. of Associate Professor): 1
No. of permanent faculty available exclusively for proposed programme through ODL mode (No. of Assistant Professor): 1

Whether nomenclature of proposed programme is as per UGC norms: YES
Whether duration of the proposed programme is as per UGC norms: YES
Whether minimum eligibility criteria for admission in the proposed programme is as per UGC norms: YES

Whether the proposed programme is offered under Regular mode also. If yes, since when: YES since 1976

Whether credit system is being followed for regular mode: YES
Whether credit system will be followed for distance mode: NO

Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed programme through distance mode. If yes, specify authority and give details: NO

Total Fee to be charged (mention all components) for a semester and for complete programme: ANNUAL FEE-RS 8000/- (TUITION/STUDENT SUPPORT SERVICES FEE-RS 4500/-, STUDY MATERIAL-RS 2000/-, OTHER CHARGES-RS 1500/-), FOR COMPLETE PROGRAMME-RS 16000/-

Whether personal contact programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours: NO

If Yes, specify in hours

Whether any component of the programme is offered as MOOCs: NO
Details of programme under Regular mode for last 3 years

<table>
<thead>
<tr>
<th>Year</th>
<th>Level</th>
<th>Mode of education</th>
<th>Intake capacity</th>
<th>Students admitted</th>
<th>Students Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td>0</td>
<td>40756</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>ODL mode</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Regular mode</td>
<td>0</td>
<td>14034</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td>0</td>
<td>14034</td>
<td>0</td>
</tr>
<tr>
<td>2016-17</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td>0</td>
<td>51874</td>
<td>3713</td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>ODL mode</td>
<td>0</td>
<td>51874</td>
<td>3713</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Regular mode</td>
<td>16190</td>
<td>15475</td>
<td>7610</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td>0</td>
<td>19712</td>
<td>4943</td>
</tr>
<tr>
<td>2015-16</td>
<td>Under Graduate</td>
<td>Regular mode</td>
<td>99533</td>
<td>81002</td>
<td>40620</td>
</tr>
<tr>
<td></td>
<td>Post Graduate</td>
<td>ODL mode</td>
<td>0</td>
<td>44023</td>
<td>2792</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Regular mode</td>
<td>16190</td>
<td>15927</td>
<td>7165</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ODL mode</td>
<td>0</td>
<td>23461</td>
<td>4903</td>
</tr>
</tbody>
</table>

Mode of evaluation for the proposed programme under distance mode

<table>
<thead>
<tr>
<th></th>
<th>Yes or No</th>
<th>Weightage in overall assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td>NO</td>
<td></td>
</tr>
<tr>
<td>Practicals</td>
<td>YES</td>
<td></td>
</tr>
<tr>
<td>Project</td>
<td>NO</td>
<td></td>
</tr>
<tr>
<td>Term End Exam</td>
<td>YES</td>
<td>100</td>
</tr>
</tbody>
</table>

Mode of delivery of SLM/SIM (State Yes or No)

<table>
<thead>
<tr>
<th>Printed material</th>
<th>E-content</th>
<th>Audio/Video</th>
<th>Online Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>YES</td>
<td>YES</td>
<td>NO</td>
<td>YES</td>
</tr>
</tbody>
</table>

REGISTRAR
MANIKLAL DAYANAND UNIVERSITY
ROHTAK 124001
(HARYANA) INDIA
Part C

Annexures

Copy of the Act of HEI/Any other documents for deemed to be University:

Copy of Notification for establishment of the HEI:

Copy of Resolution of the HEI for establishment of Distance Education Department:

Copy of NAAC Accreditation Certificate:

Copy of Academic Planner for 2018-19:

Copy of Programme Project Report (PPR) for each programme:

Name of Programme

BACHELOR OF ARTS

BACHELOR OF COMMERCE

BACHELOR OF LIBRARY AND INFORMATION SCIENCE

MASTER OF ART (ECONOMICS)

MASTER OF ART (ENGLISH)

MASTER OF ART (HINDI)

MASTER OF ART (HISTORY)

MASTER OF ART (POLITICAL SCIENCE)

MASTER OF ART (PUBLIC ADMINISTRATION)

MASTER OF ART (SANSKRIT)

MASTER OF COMMERCE

MASTER OF LIBRARY AND INFORMATION SCIENCE

MASTER OF SCIENCE (MATHEMATICS)

Copy of approval of Statutory bodies for all PPR:

Copy of Statutory bodies approval for SLM

Copy of faculty details:

Copy of Affidavit on stamp paper of Rs. 100, notarized and duly signed by the Vice Chancellor:

Submit  Edit
### THE [MAHARSHIDAYANANDUNIVERSITY] ACT, 1975

(Received the assent of the Governor of Haryana on the 21st August, 1975, and first published for general information in the Haryana Government Gazette (Extraordinary), Legislative Supplement Part 1 of 25th August, 1975)

<table>
<thead>
<tr>
<th>Year</th>
<th>No.</th>
<th>Short title</th>
<th>Whether repealed or otherwise affected by legislation.</th>
</tr>
</thead>
</table>

---

2. Substituted for the words “Rohtak University” by Haryana Act 17 of 1977.

---

[Signature]

REGISTRAR
MAHARSHI DAYANAND UNIVERSITY
ROHTAK-124001
(HARYANA) INDIA
AN ACT

to establish and incorporate a 'teaching-cum-affiliating University' at Rohtak for the encouragement of Interdisciplinary higher education and research with special emphasis on studies of Life Sciences and Environmental and Ecological Sciences.

Be it enacted by the Legislature of the State Haryana in the Twenty-sixth year of the Republic of India, as follows:-

1. Short title and Commencement

   (1) This Act may be called the 'Maharshi Dayanand University' Act, 1975.

   (2) It shall come into force on such date as the State Government may, by notification, appoint.

2. Definitions

   (a) "college" means a college maintained by, or admitted to the privileges of, the University under this Act.
   (b) "employees" means any person appointed by the University, and includes teachers and other staff of the University;
   (c) "Government" means the Government of the State of Haryana;
   (d) "hall" means a unit of residence or of corporate life for the students of the University, college or institute provided, maintained or recognised by the University;
   (e) "institution" means an academic institution, not being a college, maintained by, or admitted to the privileges of the University;

---

1. Substituted for the words "unitary teaching and residential University" by Haryana Act 8 of 1983.
2. Substituted for the words "Rohtak University" by Haryana Act 17 of 1977.
   *appoints the 19th day of April, 1976 as the date on which the said Act shall come into force, vide Haryana Government, Education Department, notification No. S.O. 65/H.A. 25/75/S.1/76, dated the 19th April, 1976.
3. Substituted for the words "Rohtak University" by Haryana Act 17 of 1977.
THE ACT

(f) “principal” means the head of a college, and includes, when there is no principal, the person for the time being duly appointed to act as principal and, in the absence of the principal or acting principal, a vice-principal duly appointed as such;

(g) “recognised teachers’ means such persons as are recognised by the University for the purpose of imparting instructions in a college or an institution admitted to the privileges of the University.

(h) “statutes”, “ordinances” and “regulations” means respectively the statutes, ordinances and regulations of the University made under this Act;

(i) “teachers of the University” means professors, [assoc. professor, asstt. professor] and such other persons as may be appointed for imparting instructions or conducting research in the University or in any college or institution maintained by the University and are designated as teachers by the ordinances; and

(j) “University” means the [[Maharshi Dayanand University.]] as incorporated under this Act.

Incorporation 3.

The first Chancellor and the first Vice-Chancellor of the University who shall be persons appointed in this behalf by the Government by notification and the first members of the Court, the Executive Council and the Academic Council and all persons who may hereafter become or be appointed as such officers or members, so long as they continue to hold such office or membership, are hereby constituted a body corporate by the name of the “[[Maharshi Dayanand University]].”

1. Substituted by Haryana Act 8 of 1983 and in the original sub-section(f) of section 2 the words “Rohtak University” were substituted by Maharshi Dayanand University vide Haryana Act 17 of 1977.

2. Substituted in clause (i) of Section 2 by Haryana Act No. 11 of 2012.
(2) The University shall have perpetual succession and a common seal with power to acquire, hold and dispose of property, and to contract, and may by the said name sue or be sued.

(1) The limits of the area within which the University shall exercise its powers shall be such as the State Government may, from time to time, by notification, specify:
Provided that different areas may be specified for different faculties.

(2) Notwithstanding anything contained in any other law for the time being in force, any college situated within the limits of the area specified under sub-section (1) shall, with effect from such date as may be notified in this behalf by the Government, be deemed to be associated with, and admitted to, the privileges of the University and shall cease to be associated in any way with or be admitted to any privileges of any other University, and different dates may be appointed for different colleges:

Provided that :-

(i) any student of any college associated with, or admitted to, the other University before the said date, who was studying for any degree or diploma examination of that University shall be permitted to complete his course in preparation thereof and the University shall hold for such student examinations in accordance with the curricula of study in force in that University for such period as may be prescribed by the statutes, ordinances or regulations;

---

1. Sub-section I.A was inserted by Haryana Act 5 of 1977 and sub-section I.B was inserted by Haryana Act 13 of 1981 and further section 4 substituted by Haryana Act 8 of 1983.
any such student may, until any such examination is held by the University, be admitted to the examination of the other University and be conferred the degree, diploma or any other privilege of that university for which he qualified on the result of such examination.]

Bar of conferring, granting or issuing degrees, diplomas or certificates by unauthorised institutions:

4.A

1(1) Notwithstanding anything contained in this Act or in any other law, for the time being in force, no person or institution other than the University, shall confer, grant or issue or hold himself or itself out as entitled to confer, grant or issue any degree, diploma or certificate within the territorial jurisdiction of the University, which is identical with or is a colourable imitation of any degree, diploma or certificate conferred, granted or issued by the University.

(2) Contravention of the provisions of sub-section (1) shall be a cognizable offence punishable with imprisonment upto two years or fine upto two thousand rupees or both.

(3) Where an offence under this section has been committed by a company, the company as well as every person in charge of, and responsible to the company for the conduct of its business at the time of the commission of the offence shall be deemed to be guilty of the offence and shall be liable to be proceeded against and punished accordingly.

Provided that, nothing contained in this sub-section shall render any such person liable to any punishment, if he proves that the offence was committed without his

1. Substituted by Haryana Act No. 8 of 1983.
knowledge or that he exercised all due diligence to prevent the commission of such offence.

(4) Notwithstanding anything contained in subsection (3), where an offence under this section has been committed by a company and it is proved that the offence has been committed with the consent or connivance of, or that the commission of the offence is attributable to any neglect on the part of, any director, manager, secretary or other officer of the company, such director, manager, secretary or other officer shall also be deemed to be guilty of that offence and shall be liable to be proceeded against and punished accordingly.

Explanation—For the purposes of this section—:

(a) "company" means any body corporate and includes a firm or other association of individuals; and

(b) "director" in relation to a firm is a partner in the firm.

The University shall exercise the following powers and perform the following duties, namely—:

(a) to provide for research and instruction in such branches of learning as the University may think fit and to take such steps as it considers necessary for the advancement of learning and dissemination of knowledge;

(b) to hold examinations and grant such degrees, diplomas and other academic distinctions or titles to persons as may be laid down in the statutes, ordinances or regulations;

(c) to confer honorary degrees or other distinctions on approved persons in the manner laid down in the statutes;

(d) to institute prizes, medals, research studentships, exhibitions and fellowships;
(e) to receive gifts, donations or benefactions from the Government and to receive gifts, donations and transfers of moveable or immoveable property from transferrers, donors, testators as the case may be;

(f) to institute principalships, professorships, ass't. professorships, and other teaching or academic posts required by the University and to appoint persons to such posts;

(g) to co-operate with educational and other institutions in India and abroad having objects similar to those of the University in such manner as may be conducive to their common objects;

(h) to provide instruction, including correspondence and such other courses, to such persons as are not members of the University, as it may determine;

(i) to recognise persons for imparting instruction in any college or institution admitted to the privileges of the University;

(j) to admit to its privileges, colleges and institutions not maintained by the University; to withdraw all or any of these privileges in accordance with such conditions as may be prescribed by the statutes; and to recognise halls not maintained by the University and to withdraw any such recognition;

(k) to declare a college, an institution or a department as autonomous college or an institution or a department, as the case may be;

(l) to borrow with the approval of the State Government, on the security of the property of the University, money for purposes of the University;

(m) to supervise, control and regulate the residence, conduct and discipline of the students of the University and

1. Substituted for clause (f) to (l) by Haryana Act 11 of 2012.
of colleges and institutions within the jurisdiction of the University;

(n) to deal with any property belonging to, or vested in the University, in such manner as the University may deem fit for advancing the objects of the University;

(o) to make special arrangement for the education of women students and the students belonging to weaker sections of the society, in particular Scheduled Castes and Scheduled Tribes, as the University may consider desirable; and

(p) to do all such things, as may be necessary, incidental or conducive to the attainment of all or any of the objects of the University.

The University shall be open to all persons irrespective of sex, [xxxxx] race, creed, caste or class; and no test or condition shall be imposed as to religious belief or profession in admitting or appointing members, students, teachers, workers or in any other connection whatsoever and no benefaction shall be accepted which in the opinion of the authorities of the University involves conditions or obligations opposed to the spirit and objects of this provision.

[Provided that nothing contained in this section shall be deemed to prevent the University from making any special provision in respect of weaker sections of the society and in particular Scheduled Castes and Scheduled Tribes.]

All teaching in the University shall be conducted by and in the name of the University, in accordance with the statutes, ordinances and regulations made in this behalf.

The following shall be officers of the University, namely:

(i) the Chancellor,
(ii) the Vice-Chancellor,
(iii) [Pro-Vice-Chancellor]
(iv) Deans of Faculties,

1. The words "Nationality" omitted by Haryana Act 8 of 1983.
2. Added by Haryana Act 8 of 1983.
(v) the Registrar
(vi) the Finance Officer,
(vii) the Librarian,
(viii) the Controller of Examinations, if any,
(ix) the Dean of Colleges, if any,
(x) the Dean of Students Welfare, if any,
(xi) such other persons in the services
of the University as may be declared
by the statutes to be the Officers of
the University.

(1) The Governor of Haryana by virtue of his
office shall be the Chancellor of the
University.

(2) The Chancellor shall be the head of the
University.

(3) The Chancellor shall, if present, preside over
the convocation of the University for
confering degree and the meetings of the
court.

(4) The Chancellor shall have the right:-

(i) to cause an inspection to be made,
by such person or persons as he may
direct, of the University, its buildings,
laboratories and equipments and of
any college or institution maintained
by the University and also of the
examinations, teaching and other
work conducted or done by the
University and

(ii) to cause an inquiry to be made in like
manner in respect of any matter
connected with the administration of
finances of the University, Colleges,
or Institutions.

(5) The Chancellor shall, in every case, given
notice to the University of his intention to
cause an inspection or enquiry to be made
and on receipt of such notice, the University
shall have the right to make such
representation to the Chancellor as it may
consider necessary.

(6) After considering the representation, if any,
made by the University, the Chancellor may
cause to be made such inspection or inquiry
as is referred to in sub-section (4).

Where any inspection or inquiry has been caused to be made by the Chancellor, the University shall be entitled to appoint a representative who shall have the right to be present and to be heard as such inspection or inquiry.

The Chancellor may, if the inspection or inquiry is made in respect of the University or any college or institution maintained by it, address the Vice-Chancellor with reference to the result of such inspection or inquiry, and the Vice-Chancellor shall communicate to the Executive Council the views of the Chancellor and the action to be taken thereon as advised by the Chancellor.

The Executive Council shall communicate through the Vice-Chancellor to the Chancellor such action, if any, as it proposes to take or has been taken upon the result of such inspection or inquiry.

Where the Executive Council does not, within a reasonable time, take action to the satisfaction of the Chancellor, the Chancellor, may, after considering any explanation furnished or representation made by the Executive Council, issue such directions as he may think fit and the Executive Council shall comply with such directions.

Without prejudice to the foregoing provisions of this section the Chancellor, may, be order in writing, annual any proceedings of the University, which in his opinion, is not in conformity with this Act, the statutes or ordinances:

Provided that before making any such order, he shall call upon the University to show cause why such an order should not be made, and, if any cause is shown within a reasonable time, he shall consider the same.

The Chancellor may, at any time, require or direct the University to act in conformity with the provisions of this Act and the statutes, ordinance and regulations made thereunder.

The power exercised by the Chancellor under sub-section (11) and sub-section (12) shall not be called in question in any civil court.

Any employee of the University who is aggrieved by the decision of the Executive Council or the Vice-Chancellor in respect of
any disciplinary action taken against him, may address a memorial to the Chancellor in such manner as may be prescribed by statutes and the decision of the Chancellor shall be final.

(15) The Chancellor shall have such other powers as may be prescribed by the Statutes.

9-A Vice-Chancellor

(1) The Vice-Chancellor shall be appointed solely on academic considerations. He shall be a distinguished educationist having commitment to the values for which the University stands and abilities to provide leadership to the University by his academic worth, administrative competence and moral stature.

(1A) "The State Government shall constitute a Selection Committee consisting of one nominee of the Chancellor and two nominees of the Executive Council which shall prepare a panel of at least three names, in alphabetical order, from which the Chancellor, shall appoint the Vice-Chancellor, on the advice of the State Government. The terms and conditions of service of the Vice-Chancellor, shall be determined by the Chancellor on the advice of the State Government.

(1B) The Chancellor may, on the advice of the State Government, cause an inquiry to be held in accordance with the Principles of natural justice, and remove the Vice-Chancellor from office, if he is found on such inquiry, to be a person patently unfit to be continued in such office."

(2) The Vice-Chancellor shall hold office for a period of three years which may be renewed for not more than one term;

Provided that he shall cease to hold the office on attaining the age of 68 years irrespective of the fact that his term has not expired;

[Provided further that a person, holding the office of the Vice-Chancellor, who was appointed or is deemed to have been appointed before the first day of November, 1980, shall continue to be governed by the law in force at the time of his appointment.]

(3) If the Vice-Chancellor is unable to perform

---

2. Sub-section (1) and (1A) renumbered as (1A) and (1B) vide Haryana Act No. 23 of 2008.
3. Sub-section (1) and (1A) renumbered as (1A) and (1B) vide Haryana Act No. 23 of 2008.
4. Amended by Haryana Act No. 3 of 2010.
5. Amended by Haryana Act 25 of 1975 and further substituted Haryana Act. No. 17 of 2008 and noted by Ec. Reso. No. 3 of 16.08.08.
his duties owing to his temporary incapacity on account of illness or any other reason or the office of the Vice-Chancellor falls vacant due to death or otherwise, the Pro Vice-Chancellor shall perform the duties of the Vice-Chancellor until the existing Vice-Chancellor is able to resume his office or until a regular Vice-Chancellor is appointed, as the case may be. In the absence of both Vice-Chancellor and Pro Vice-Chancellor, the Chancellor shall make such arrangements for the duties of the Vice-Chancellor to be performed by some authority until Vice-Chancellor or Pro-Vice-Chancellor joins.

(4) The Vice-Chancellor shall be the principal executive and academic officer of the University and shall exercise general supervision and control over the affairs of the University and give effect to the decisions of all the authorities of the University.

(5) 'The Vice-Chancellor may, if he is of the opinion that immediate action is necessary on any matter, exercise any power conferred on any authority of the University by or under this Act, except in the matter involving creation or abolition of the Faculty, Department, or Post, the matter involving appointment or removal of an employee:

Provided that the Vice-Chancellor before exercising powers under this section shall record in writing the reasons, why the matter cannot wait till the meeting of the authority concerned.

Provided further that if the authority concerned is of the opinion that such action ought not to have been taken, the decision of the authority thereon shall be final.

Provided further that a person in the service of the University who is aggrieved by the action taken by the Vice-Chancellor under this sub-section shall have the right to refer such action to the Executive Council within one month from the date on which decision on such action is communicated to him and thereupon the Executive Council may confirm, modify or reverse the action taken by the Vice-Chancellor. The employee shall be informed that the action has been taken under emergency powers.'

(6) The Vice-Chancellor shall exercise such other powers and perform such other duties as may be prescribed by the statutes or ordinances.

1. [Pro Vice-Chancellor 9AA

The Pro Vice-Chancellor shall be appointed by the Chancellor on the advice of the Government on such terms and conditions of service determined by him on the advice of the Government. He shall not be below the rank of a Professor.

2. The Pro-Vice-Chancellor shall hold office for a period of three years which may be renewed for not more than one term.

Provided that no person shall be appointed to, or continue in the office of the Pro Vice-Chancellor if, he has attained the age of [68] years.

3. The Pro-Vice-Chancellor shall exercise such duties as are assigned to him by the Vice-Chancellor.

<table>
<thead>
<tr>
<th>Department</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dean of Faculties</td>
<td>9-B</td>
</tr>
<tr>
<td>Every Dean of a Faculty shall be appointed in such manner and shall exercise such powers and perform such duties as may be prescribed by the statutes.</td>
<td></td>
</tr>
<tr>
<td>Registrar</td>
<td>9-C</td>
</tr>
<tr>
<td><a href="#">(1) The Registrar shall be appointed by the Chancellor on the advice of the Government.</a></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Finance Officer</td>
<td>9-D</td>
</tr>
<tr>
<td>The Finance Officer shall be appointed in such manner and shall exercise such powers and perform such duties as may be prescribed by the Statutes.</td>
<td></td>
</tr>
<tr>
<td>Other Officers</td>
<td>9-E</td>
</tr>
<tr>
<td>The manner of appointment and powers and duties of other officers of the University shall be prescribed by the statutes.</td>
<td></td>
</tr>
<tr>
<td>Creation of teaching and non-teaching posts</td>
<td>9-F</td>
</tr>
<tr>
<td>[Notwithstanding anything contained in this Act, the University shall not create any teaching and non-teaching posts or revise the pay scales of the teaching and non-teaching employees without obtaining the prior approval of the Government.]</td>
<td></td>
</tr>
<tr>
<td>Authorities of the University</td>
<td>10</td>
</tr>
<tr>
<td>The following shall be authorities of the University namely:-</td>
<td></td>
</tr>
<tr>
<td>(i) the Court;</td>
<td></td>
</tr>
</tbody>
</table>
(ii) the Executive Council;
(iii) the Academic Council;
(iv) the Faculties;
(v) the Finance Committee;
(vi) the Academic Planning Board; and
(vii) Such other authorities as may be declared by the statutes to be the authorities of the University.

Court

11. (1) The constitution of the Court and the term of office of its members shall be prescribed by the statutes.

(2) Subject to the provisions of this Act, the Court shall have the following powers and functions, namely:-

(a) to review, from time to time, the broad policies and programmes of the University and to suggest measures for the improvement and development of the University;

(b) to consider and pass resolution on the annual report, annual budget and the annual accounts of the University and on the audit report of such accounts;

(c) to advise the Chancellor in respect of any matter which may be referred to it for advice; and

(d) to perform such other functions as may be prescribed by the statutes.

Executive Council

12. (1) The Executive Council shall be the principal executive body of the University.

2. "The Constitution of the Executive Council, the term of office of its members and its powers, and duties shall be such as may be prescribed by the Statutes:

Provided that the Pro Vice-Chancellor shall be the ex-officio member of the Executive Council."

Academic Council

13. (1) The Academic Council shall be the principal academic body of the University and shall subject to the provisions of this Act, the statutes and ordinances, co-ordinate and
exercise general supervision over all academic policies of the University.

1. [(2) "The constitution of the Academic Council, the term of office of its members and its powers and duties shall be such as may be prescribed by the Statutes: Provided that the Pro Vice-Chancellor shall be the ex-officio member of the Academic Council."]

Faculties 13-A The constitution and function of the Faculties shall be such as may be prescribed by the Statutes.

Finance Committee 13-B The constitution of the Finance Committee, the term of office of its members, and its powers and duties shall be such as may be prescribed by the Statutes. Provided that the Pro Vice-Chancellor shall be the ex-officio member of the Finance Committee.

Academic Planning Board 13-C The constitution and functions of the Academic Planning Board shall be such as may be prescribed by the statutes.

Statutes and their scope 14. Subject to the provisions of this Act, the statutes may provide for all or any of the following matters, namely:

(a) The constitution, powers and functions of the authorities and other bodies of the University as may be constituted from time to time.

(b) the classification, mode of appointment, powers and duties of the teachers and the officers of the University;

(c) the conditions of service including provision for pension or provident fund or insurance scheme for the benefit of the employees of the University;

(d) the conferment of honorary degrees;

(e) the establishment and abolition of faculties and departments;

(f) the institution of fellowships, scholarships, studentships, exhibitions, medals and prizes;

(g) the maintenance of discipline among the students;

(h) the conditions under which colleges and institutions may be admitted to the...

privileges of the University and the withdrawal of such privileges;

(i) the delegation of powers vested in the authorities or officers of the University; and

(j) all other matters which by this Act are to be or may be provided for by the statutes.

The statutes of the University shall be those as set out in the Schedule substitute by the Maharshi Dayanand University (Amendment) Act, 1983 and the existing statutes shall cease to operate;

Provided that the authorities of the University constituted under the existing statutes, shall continue to exercise all the powers and perform all the functions under this Act up to the 31st March, 1983 or till such authorities are constituted in terms of the statutes set out in the Schedule referred to above, whichever is earlier.

2 [2) The Government or the Executive Council may, from time to time, make new or additional statutes or may amend or repeal the statutes in the manner hereafter provided in this section:

Provided that the Executive Council shall not make, amend or repeal any statutes affecting the statutes, powers or constitution of any authority of the University until such authority has been given an opportunity of expressing an opinion in writing on the proposed changes, and any opinion so expressed shall be considered by the Executive Council.

(3) The Academic Council may propose to the Executive Council a draft of any statute relating to academic matters for consideration by the Executive Council.

(4) Every new statute or addition to the statute or any amendment or repeal of a statute shall require the approval of the Chancellor, who may approve, disapprove or remit it for further consideration. A statute passed by Government or the Executive Council shall
have no validity until it has been assented to by the Chancellor."

(5) Notwithstanding anything contained in the foregoing sub-sections, the Chancellor, either *suo moto* or on the advice of the Government, may direct the Executive Council to make, amend or repeal the statutes in respect of any matter specified by him and if the Executive Council fails to implement such a direction within 60 days of its receipt, the Chancellor may after considering the reasons, if any, communicated by the Executive Council for its inability to comply with such direction, make, amend or repeal the statute suitably."

Subject to the provisions of this Act and the statutes, the ordinances may provide for all or any of the following matters, namely:

(a) the admission of students to the University and their enrolments as such;

(b) the courses of study to be laid down for all degrees, diplomas and certificates of the University;

(c) the conditions under which students shall be admitted to the degree or diploma courses and to the examinations of the University and shall be eligible for degrees and diplomas;

(d) the fees to be charged for courses of study in the University and for admission to the examinations, degrees and diplomas of the University;

(e) the conditions of the award of fellowships, scholarships, studenships, exhibitions, medals and prizes;

(f) the conduct of examinations, including the terms of office and manner of appointment and the duties of examining bodies, examiners and moderators;

(g) the conditions of residence of students of the University;

(h) all other matters which by this Act or the statutes are to be made or may be provided by the ordinances.

The ordinances shall be made, amended, repealed or added to by the Executive Council:

Provided that no ordinance shall be made—

(i) affecting the admission or enrolment of students or prescribing examinations
MAHARSHI DAYANAND UNIVERSITY, ROHTAK

to be recognised as equivalent to the University examinations; or

(ii) affecting the conditions, mode of appointment or duties of examiners or the conduct or standard of examinations or any courses of study;

unless the draft of such an ordinance has been proposed by the Academic Council.

(2) The Executive Council may return to the Academic Council for reconsideration, either in whole or in part, any draft proposed by the Academic Council under sub-section (1) along with its suggestions:

Provided that the Executive Council shall not amend the draft proposed by the Academic Council itself. It may, however, reject such draft when submitted to it by the Academic Council for the second time.

(3) All ordinances made by the Executive Council shall have effect from such date as it may direct and every ordinance made shall be communicated, as soon as may be, to the Chancellor.

Regulations

18

1. The authorities of the University may make regulations consistent with this Act, the statutes and the ordinances -

(a) laying down the procedure to be observed at their meetings and the number of members required to form a quorum; and

(b) providing for all matters which by this Act, the statutes or the ordinances are to be prescribed by regulations.

2. Every authority of the University shall make regulations providing for giving of notice to the members of such authority of the dates of meeting and of the business to be considered at meeting and for the keeping of a record of the proceedings of the meetings.

Annual Report

19

The annual report of the University giving details of the broad programmes, policies and finances, amendments of statutes and ordinances made during the year under report, shall be prepared under the directions of the Executive Council and shall be

2. Section 19 omitted by Haryana Act 8 of 1983.
Annual Accounts

The annual accounts and the balance-sheet of the University shall be prepared under the directions of the Executive Council and shall once at least every year and at intervals of not more than 15 months be audited by the Examiner, Local Fund Accounts, Haryana or any other auditor that may be appointed by the Government. The annual accounts when audited shall be published in the Haryana Government Gazette and a copy of annual accounts along with the report of Examiner, Local Fund Accountor the auditor shall be submitted to the Court and the Chancellor along with the observations of the Executive Council. Any observations made by the Chancellor on the annual accounts shall be brought to notice of the Court and the observations of the Court, if any, shall after being considered by the Executive Council, be submitted to the Chancellor.

Conditions of service of officers and teachers

1 Every salaried officer and teacher, except the Vice-Chancellor, shall be appointed under a written contract, which shall be lodged with the University and any dispute arising out of a contract between the University and any of its officers or teachers shall, at the request of the teacher or officer concerned or at the instance of the University, be referred to a Tribunal of arbitration consisting of one member appointed by the Executive Council, one member nominated by the officer or teacher concerned and one nominee of the Chancellor. The decision of the majority of the members of the Tribunal, shall be final and no suit shall lie in any civil court in respect of the matters decided by the Tribunal.

2 Every such request shall be deemed to be a submission to arbitration within the meaning of the Arbitration Act, 1940.

---

2. Substituted by Haryana Act 8 of 1983.
20. Pension, Provident Fund and Insurance Fund

23. (1) The University shall institute for the benefit of its officers, teachers and other employees, such pension, provident and insurance fund as it may deem fit.

(2) Where any provident and insurance fund has been so constituted the provisions of the Provident Fund Act, 1925, shall be applicable to it as if it were a Government Provident Fund.

24. Acts or proceedings of University authorities and bodies not invalidated by vacancies

No act done, or proceeding taken, under this Act by any authority or other body of the University shall be invalid merely on the ground -

(a) of any vacancy or defect in the constitution of the authority or body; or

(b) of any defect or irregularity in election, nomination or appointment of a person acting as a member thereof;

(c) of any defect or irregularity in such act or proceeding, not affecting the merit of the case.

25. Disputes as to constitution of University authorities and bodies

If any question arises whether any person has been duly elected or appointed as, or is entitled to be, a member of any authority or other body of the University, the matter shall be referred to the Chancellor whose decision thereon shall be final.

26. Power to remove difficulties

If any difficulty arises with respect to the establishment of the University or in connection with the first meeting of any authority of the University, or otherwise in first giving effect to the provisions of this Act, the Government may, at any time, before any authority of the University has been constituted, by order make any appointment or do anything consistent, so far as may be with the provisions of this Act which appears to it necessary or expedient for the purposes of removing the difficulty, and every such order shall have effect as if such appointment or action had been made or taken in the manner provided in this Act.

27. Protection of action taken in good faith

No suit or other legal proceedings shall lie against any officer or employee of the University for anything which is in good faith done or intended to be done in pursuance of any of the provisions of this Act, the statutes or ordinances.

28. Mode of proof of University record

Notwithstanding anything to the contrary contained in the Indian Evidence Act, 1872, or in any other law for the time being in force, a copy of any receipt, application, notice, order, proceeding,

1. Inserted by Haryana Act 8 of 1983.
resolution of any authority or committee of the University, or other documents in possession of the University, or any entry in any register duly maintained by the University, if certified by the Registrar, shall be received as evidence of such receipt application, notice, order, proceedings, resolution or document or the existence of entry in the register and shall be admitted as evidence of the matters and transactions therein where the original thereof would, if produced, have been admissible in evidence.

Repeal and saving 29. (1) The Punjab State Faculty of Ayurvedic and Unani Systems of Medicine Act, 1963, in its application to the State of Haryana, is hereby repealed and the Haryana State Faculty of Ayurvedic and Unani Systems of Medicine (hereinafter referred to as the Faculty) constituted under section 3A of the Act so repealed shall, from the date of commencement of this Act, stand dissolved and the members thereof shall cease to hold office as such;

Provided that the repeal shall not affect -

(a) the previous operation of the Act so repealed or anything duly done or suffered thereunder;

or

(b) any right, privilege, obligation or liability acquired, accrued or incurred under the Act so repealed;

or

(c) any penalty, forfeiture or punishment incurred in respect of any offence committed against the Act so repealed;

or

(d) any investigation, legal proceeding or remedy in respect of any such right, privilege, obligation, liability, penalty, forfeiture or punishment as aforesaid;

and any such investigation, legal proceeding or remedy may be instituted, continued or enforced, and any such penalty, forfeiture or punishment may be imposed as if this Act had not been passed.

1. Added by Haryana Act 5 of 1977.
(2) Subject to the provisions of sub-section (1)

(a) anything done or any action taken by the Faculty including qualifying or other examinations held, training or courses of studies prescribed, degrees, diplomas or certificates conferred, granted or issued, fees fixed or levied or stipends, scholarships, medals, prizes or rewards awarded, shall be deemed to have been done or taken under the principal Act, and shall continue to be in force accordingly unless and until superseded or amended by anything done or any action taken under the principal Act.

(b) all properties, movable and immovable and all interest of whatsoever nature and kind therein, vested in the Faculty before the commencement of this Act shall vest in the University;

(c) all debts, obligations and liabilities incurred, all contracts entered into and all matters and things engaged to be done by, with or for the Faculty, under the Punjab State Faculty of Ayurvedic and Unani System of Medicine Act, 1963, before the commencement of this Act shall be deemed to have been incurred, entered into, or engaged to be done by, with or for the University.]
February 17, 1983

Dear Mrs. Aggarwal,

Kindly refer to my UGC letter No.45/1/82-EDU-J(U) dated the 7th February, 1982 addressed to Dr. (Mrs.) Madhuri K. K. Singh, University Grants Commission, New Delhi. I have recorded that Maharshi Damanjodi University is not fit to receive central assistance.

The provisions of the Act and the statutes of Maharshi Damanjodi University have been examined and it is observed that these are generally on the lines of the recommendations of the Committee on Governance of Universities with minor modifications to suit the local needs. In view of the above, the University Grants Commission has been pleased to declare Maharshi Damanjodi University, Rohtak, fit to receive central assistance in terms of the rules framed under Section 12-A of the UGC Act, 1956.

With regards,

Yours sincerely,

(R.K. Chhabria)

Mrs. Kiran Agarwal
Commissioner & Secretary
Education Department
Government of Haryana
Chandigarh.

Copy to:

1. Shri Hardwari Lal, Vice-Chancellor, Maharshi Damanjodi, Rohtak (Haryana), with reference to his D.O. letter No. PS/VC/MHU/82/452 dated 13.8.82.

2. All Officers/Sections in the UGC.

(R.S. Sharma)
Deputy Secretary
MAHARSHI DAYANAND UNIVERSITY ROHTAK

COPY OF EXECUTIVE COUNCIL RESOLUTION NO. 43 DATED 22.01.1988 VIDE WHICH DISTANCE EDUCATION DEPARTMENT WAS ESTABLISHED

43. Considered the recommendations of the Academic Council made vide Reso. No. 50 of its meeting held on 10.12.87 that the proposal for starting B.Ed. Course through Correspondence at this University w.e.f. the session 1988-89 be approved with the following conditions:
   i) No restriction of Haryana Domicile be imposed;
   ii) The eligibility condition for admission to B.Ed. Course for both the Science and Arts candidates be kept at 40% marks; and
   iii) Proper training arrangements be made in district Schools/Colleges.

Also considered the Draft Prospectus for the above course, as per Annexure-IX Pages 18-29, already circulated.

RESOLVED that the above proposals be approved.

[Signature]
Provisional Certificate of Accreditation

The Executive Committee of the National Assessment and Accreditation Council on the recommendation of the duly appointed Peer Team is pleased to declare the Maharshi Dayanand University Rohtak, Haryana as Accredited with CGPA of 3.03 on the four point scale at A grade valid up to July 07, 2018

EC Date: July 08, 2013

Director
<table>
<thead>
<tr>
<th>S.No.</th>
<th>Name of Activity</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>ADMISSION</td>
<td>June, 2018</td>
<td>December, 2018</td>
</tr>
<tr>
<td>2.</td>
<td>Distribution of SLM</td>
<td>July, 2018</td>
<td>December, 2018</td>
</tr>
<tr>
<td>3.</td>
<td>Student Support Services Camp (PCP)</td>
<td>October, 2018</td>
<td>March, 2019</td>
</tr>
<tr>
<td>4.</td>
<td>Examination</td>
<td>April, 2019</td>
<td>May, 2019</td>
</tr>
<tr>
<td>5.</td>
<td>Declaration of Result</td>
<td>June, 2019</td>
<td>July, 2019</td>
</tr>
</tbody>
</table>
APPROVAL OF STATUTORY BODIES OF THE UNIVERSITY

Vice-Chancellor has approved the PPRs of the following programmes under section 9-A(5) of the University Act:

1. Bachelor of Art
2. Bachelor of Commerce
3. Bachelor of Library and Information Science
4. Master of Art English
5. Master of Art Hindi
6. Master of Art History
7. Master of Art Economics
8. Master of Art Public Administration
9. Master of Art Political Science
10. Master of Art Sanskrit
11. Master of Science Mathematics
12. Master of Commerce
13. Master of Library and Information Science
APPROVAL OF STATUTORY BODIES OF THE UNIVERSITY

Vice-Chancellor has approved the SLM of the following programmes under section 9-A(5) of the University Act:

1. Bachelor of Art
2. Bachelor of Commerce
3. Bachelor of Library and Information Science
4. Master of Art English
5. Master of Art Hindi
6. Master of Art History
7. Master of Art Economics
8. Master of Art Public Administration
9. Master of Art Political Science
10. Master of Art Sanskrit
11. Master of Science Mathematics
12. Master of Commerce
13. Master of Library and Information Science
### Faculty Details

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name of the Faculty Permanent dedicated for ODL</th>
<th>ODL programme</th>
<th>Qualifications</th>
<th>Designation</th>
<th>Experience (in years)</th>
<th>Works at (Headquarter/Regional Centre/Study Center)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Dr. Kuldip Singh Chhikara</td>
<td></td>
<td>Ph.D</td>
<td>Director</td>
<td>20</td>
<td>Headquarter</td>
</tr>
<tr>
<td>2</td>
<td>Dr. Vinay Malik</td>
<td></td>
<td>Ph.D</td>
<td>Coordinator</td>
<td>27</td>
<td>Headquarter</td>
</tr>
<tr>
<td>3</td>
<td>Mrs. Sheelu Chaudhary</td>
<td>Bachelor of Art, M.A. English</td>
<td>M.Phil</td>
<td>Associate Professor</td>
<td>30</td>
<td>Headquarter</td>
</tr>
<tr>
<td>4</td>
<td>Dr. (Mrs.) Krishna Devi</td>
<td>M.A. Hindi</td>
<td>M.Phil, Ph.D</td>
<td>Assistant Professor</td>
<td>25</td>
<td>Headquarter</td>
</tr>
<tr>
<td>5</td>
<td>Dr. Sanjay Nandal</td>
<td>M.A. History</td>
<td>MBA, Ph.D</td>
<td>Assistant Professor</td>
<td>17</td>
<td>Headquarter</td>
</tr>
<tr>
<td>6</td>
<td>Ms. Kiran Bala</td>
<td>M.A. Economics</td>
<td>M.Phil</td>
<td>Assistant Professor</td>
<td>0.2</td>
<td>Headquarter</td>
</tr>
<tr>
<td>7</td>
<td>Dr. Rajesh Kundu</td>
<td>M.A. Public Administration</td>
<td>Ph.D, M.Phil</td>
<td>Assistant Professor</td>
<td>14</td>
<td>Headquarter</td>
</tr>
<tr>
<td>8</td>
<td>Dr. Jagbir Narwal</td>
<td>Bachelor of Art, M.A. Political Science</td>
<td>Ph.D, M.Phil</td>
<td>Assistant Professor</td>
<td>20</td>
<td>Headquarter</td>
</tr>
<tr>
<td>9</td>
<td>Dr. Dulip Singh</td>
<td>M.Sc. Mathematics</td>
<td>Ph.D</td>
<td>Professor</td>
<td>27</td>
<td>Headquarter</td>
</tr>
<tr>
<td>10</td>
<td>Shree Bhagwani</td>
<td>M.A. Sanskrit</td>
<td>Ph.D, M.Phil</td>
<td>Assistant Professor</td>
<td>5</td>
<td>Headquarter</td>
</tr>
<tr>
<td>11</td>
<td>Dr. Vair Singh Nehra</td>
<td>Bachelor of Commerce, Master of Commerce</td>
<td>Ph.D, M.Phil</td>
<td>Professor</td>
<td>20</td>
<td>Headquarter</td>
</tr>
<tr>
<td>12</td>
<td>Dr. Nirmal Kumar Sohani</td>
<td>Bachelor of Library &amp; Information Sciences, Master of Library &amp; Information Sciences</td>
<td>Ph.D</td>
<td>Associate Professor</td>
<td>20</td>
<td>Headquarter</td>
</tr>
<tr>
<td>Sr. No.</td>
<td>Name of the Administrative Staff</td>
<td>Qualifications</td>
<td>Designation</td>
<td>Experience (In years)</td>
<td>Appointment order</td>
<td>Works at (Headquarter/ Regional Centre /Study Center)</td>
</tr>
<tr>
<td>---------</td>
<td>---------------------------------</td>
<td>----------------</td>
<td>-------------</td>
<td>----------------------</td>
<td>------------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>1</td>
<td>Mrs. Sarita Kakkar</td>
<td>B.A.</td>
<td>Deputy Registrar</td>
<td>37</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>2</td>
<td>Mrs. Sharda Tuli</td>
<td>M.Ed./LLB</td>
<td>Assistant Registrar</td>
<td>35</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>3</td>
<td>Sh. H.S. Narang</td>
<td>M.A.</td>
<td>Deputy Superintendent</td>
<td>30</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>4</td>
<td>Sh. Sandeep</td>
<td>MCA</td>
<td>Clerk-cum-Jr.D.E.O.</td>
<td>3</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>5</td>
<td>Sh. Sachin</td>
<td>12</td>
<td>Jr. Store Keeper</td>
<td>0.3</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>6</td>
<td>Sh. Kartar Malik</td>
<td>B.A.</td>
<td>Superintendent</td>
<td>34</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>7</td>
<td>Sh. C.P. Dhawan</td>
<td>B.Com.</td>
<td>Assistant</td>
<td>26</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>8</td>
<td>Mrs. Sara Vatsi</td>
<td>M.A./B.Ed.</td>
<td>Assistant</td>
<td>26</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>9</td>
<td>Mrs. Kamla</td>
<td>M.A.</td>
<td>Assistant</td>
<td>26</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>10</td>
<td>Sh. Ramesh Kumar Nara</td>
<td>B.A.</td>
<td>Assistant</td>
<td>26</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>11</td>
<td>Sh. Harjinder Pal</td>
<td>B.A.</td>
<td>Assistant</td>
<td>26</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>13</td>
<td>Sh. Navin Kumar</td>
<td>B.Lib</td>
<td>Clerk-cum-Jr.D.E.O.</td>
<td>4.5</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>16</td>
<td>Sh. Babu Ram</td>
<td>B.A.</td>
<td>Assistant</td>
<td>22</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>17</td>
<td>Sh. Manjeet Singh</td>
<td>B.A.</td>
<td>Clerk</td>
<td>3.5</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>18</td>
<td>Sh. Suhir Singh</td>
<td>M.A.</td>
<td>Clerk-cum-Jr.D.E.O.</td>
<td>5</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>19</td>
<td>Mrs. Bati Devi</td>
<td>Illiterate</td>
<td>Dafri</td>
<td>27</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>20</td>
<td>Sh. Subhash Bhuradraj</td>
<td>B.A.</td>
<td>Superintendent</td>
<td>33</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>21</td>
<td>Sh. Sanjay Kumar</td>
<td>M.B.A.</td>
<td>Assistant</td>
<td>22</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>22</td>
<td>Sh. Yudhvir Singh</td>
<td>M.A.</td>
<td>Assistant</td>
<td>28</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>24</td>
<td>Sh. Parmod Kumar</td>
<td>MCA</td>
<td>Clerk-cum-Jr.D.E.O.</td>
<td>5</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>26</td>
<td>Sh. Parveen Kumar</td>
<td>MCA</td>
<td>Clerk-cum-Jr.D.E.O.</td>
<td>5</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>27</td>
<td>Mrs. Sonam</td>
<td>M.A.</td>
<td>Clerk-cum-Jr.D.E.O.</td>
<td>5</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>29</td>
<td>Mrs. Rama Kanta</td>
<td>B.A.</td>
<td>Deputy Superintendent</td>
<td>32</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>30</td>
<td>Mrs. Meena Dalal</td>
<td>M.A.</td>
<td>Proof Reader</td>
<td>30</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>31</td>
<td>Sh. Surender Singh</td>
<td>12</td>
<td>Clerk</td>
<td>27</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>32</td>
<td>Ms. Geeta Devi</td>
<td>B.A./B.Ed.</td>
<td>Assistant</td>
<td>25</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>33</td>
<td>Sh. Satyendar Singh</td>
<td>B.A.</td>
<td>Peon</td>
<td>26</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>34</td>
<td>Sh. Sanil Kumar</td>
<td>B.A./M.Sc.</td>
<td>Clerk</td>
<td>8</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>35</td>
<td>Sh. Jagjeet</td>
<td>MBA</td>
<td>Clerk</td>
<td>12</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>36</td>
<td>Sh. Sabiye</td>
<td>12</td>
<td>Peon</td>
<td>4</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>37</td>
<td>Sh. Deepak</td>
<td>12</td>
<td>Peon</td>
<td>3.5</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>38</td>
<td>Ms. Pooja</td>
<td>B.A.</td>
<td>Peon</td>
<td>3</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
<tr>
<td>39</td>
<td>Mrs. Kanta</td>
<td></td>
<td>Peon</td>
<td>3</td>
<td>Yes</td>
<td>Headquarter</td>
</tr>
</tbody>
</table>
I, Jitender Kumar Bhardwaj S/o Sh. Surat Singh, Registrar of Maharshi Dayanand University, Rohtak do hereby solemnly affirm and declare as under:

1. That university namely Maharshi Dayanand University, Rohtak wish to apply for the recognition of programmes to be offered under Open and Distance Learning mode with effect from July, 2018.

2. I have fully understood the clauses, terms and conditions as stipulated in the University Grants Commission (Open and Distance Learning) Regulations, 2017.

3. That university is eligible in all respect to apply to UGC to offer education through open and distance learning mode as per UGC (ODL) Regulations, 2017.

4. That university has submitted the proposal as per the UGC (ODL) Regulations, 2017.

5. That university has submitted the proposal ONLINE in the prescribed format and has also submitted duly certified three hard copies of the proposal along with all the annexures, within the specified period, to UGC.


7. That the university shall scrupulously abide by UGC (ODL) Regulations, 2017 while imparting education through open and distance learning mode after getting the approval of UGC.

Contd...
8. That all the information given by the university in the proposal submitted to UGC is complete, true and correct.

9. That I am fully aware of the consequences, if the University fails to abide by UGC (ODL) Regulations, 2017.

10. That I am fully aware that in case any information, documentary evidence submitted/produced by the University is found to be false or fake at a later stage, the recognition of University shall be withdrawn along with other punitive measures mentioned in UGC (ODL) Regulations, 2017. The University concerned shall be solely responsible for the career consequences, if any arising out of the same.

Verification:

I, the above named deponent do hereby verify on 19.09.2017 at Rohtak that the contents mentioned above are correct and true statements.

ATTESTED

Naresh Kumai

Advocate
Notary Public
Rohtak Distt.
MAHARSHI DAYANAND UNIVERSITY ROHTAK

OFFICE ORDER

The following faculty members of the University Teaching Department are hereby deputed in Directorate of Distance Education to act as Programme Coordinators with immediate effect. They will be responsible for coordinating the distance education programmes in the subjects concerned exclusively as mentioned against their names:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name of the teacher</th>
<th>Programme/ Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Dr. Kusdeep Singh Chhikara, Professor</td>
<td>Commerce</td>
</tr>
<tr>
<td>2</td>
<td>Dr. (Mrs.) Ram Rati, Professor</td>
<td>Hindi</td>
</tr>
<tr>
<td>3</td>
<td>Dr. D.P. Kularia, Professor</td>
<td>Sanskrit</td>
</tr>
<tr>
<td>4</td>
<td>Dr. Dalip Singh, Professor</td>
<td>Mathematics</td>
</tr>
<tr>
<td>5</td>
<td>Dr. Bal Kishan, Assistant Professor</td>
<td>Computer Science and Applications</td>
</tr>
<tr>
<td>6</td>
<td>Sh. Jagdeep Dahiya, Assistant Professor</td>
<td>Economics</td>
</tr>
<tr>
<td>7</td>
<td>Dr. Karamvir Singh Sheokand, Assistant Professor</td>
<td>Management</td>
</tr>
<tr>
<td>8</td>
<td>Mrs. Sheelu Choudhary, Associate Professor</td>
<td>English &amp; Foreign Languages</td>
</tr>
<tr>
<td></td>
<td>(Already transferred in Directorate of</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Distance Education)</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Dr. Hemant Lata Sharma, Professor</td>
<td>History</td>
</tr>
<tr>
<td>10</td>
<td>Dr. A.K. Kahe, Professor</td>
<td>Public Administration</td>
</tr>
<tr>
<td>12</td>
<td>Dr. Vinay Malik, Coordinator</td>
<td>Library Science</td>
</tr>
</tbody>
</table>

REGISTRAR

Endst. No. ET-7/15/8224-8248 Dated: 18.8.2015

Copy of the above is forwarded to the following for information and necessary action:-
1. Director, Directorate of Distance Education, M.D. University, Rohtak.
2. All concerned Heads of the University Departments, M.D. University, Rohtak.
3. All persons concerned.
4. P.A. to Vice-Chancellor/Registrar (for kind information of the Vice-Chancellor/Registrar), M.D. University, Rohtak.

Assistant Registrar (Estt/T)
OFFICE ORDER

In pursuance of orders passed by the Vice-Chancellor, Dr. Vazir Singh Nehra, Professor in the Department of Commerce has been appointed as Programme Coordinator in the subject of Commerce in the Directorate of Distance Education in place of Dr. Manoj Kumar, Asstt. Professor, Department of Commerce.

Date: 10/11/15

Endst. No. ET-7/15/16245-53

Dated: 10/11/15

Copy of the above is forwarded to the following for information:

1. Director, Directorate of Distance Education, M.D. University, Rohtak.
2. The Head, Departments of Commerce, M.D. University, Rohtak.
3. Dr. Vazir Singh Nehra, Professor, Department of Commerce, MDU, Rohtak.
4. Dr. Manoj Kumar, Asstt. Professor, Department of Commerce, MDU, Rohtak.
5. P.A. to Vice-Chancellor/Registrar (for kind information of the Vice-Chancellor/Registrar), M.D. University, Rohtak.

Support Coordination

10/11/15

Registrar

MAHARSHI DAYANAND UNIVERSITY
ROHTAK-124001
(HARYANA) INDIA
MAHARSHI DAYANAND UNIVERSITY ROHTAK

OFFICE ORDER

In terms of the orders passed by the Vice-Chancellor, Dr. Nirmal Kumar Swain, Associate Professor in the Department of Library & Information Science has been appointed as Programme Coordinator in the subject of Library and Information Science in the Directorate of Distance Education in place of Dr. Vinay Malik, Coordinator, DDE with immediate effect.

REGISTRAR

Endst. No. ET-7/16/629-31

Dated: 25/11/16

Copy of the above is forwarded to the following for information:
1. Director, Directorate of Distance Education, M.D. University, Rohtak.
2. The Head, Departments of Library & Information Science, M.D. University, Rohtak.
3. Dr. Nirmal Kumar Swain, Associate Professor, Department of Library & Information Science, MDU, Rohtak.
4. Dr. Vinay Malik, Coordinator, Directorate of Distance Education, MDU, Rohtak.
5. P.A. to Vice-Chancellor/Registrar (for kind information of the Vice-Chancellor/Registrar). M.D. University, Rohtak.

Assistant Registrar

for REGISTRAR
OFFICE ORDER

The following faculty members of the University Teaching Departments are hereby deputed to act as Programme Coordinators in the subject mentioned against their names exclusively for Directorate of Distance Education with immediate effect:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name of the teacher/Designation</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Dr. Rajesh Kundu</td>
<td>Public Administration</td>
</tr>
<tr>
<td>2.</td>
<td>Dr. Jagbir Narwal</td>
<td>Political Science</td>
</tr>
<tr>
<td>3.</td>
<td>Dr. Krishna Devi</td>
<td>Hindi</td>
</tr>
<tr>
<td>4.</td>
<td>Dr. Sanjay Nandal</td>
<td>History</td>
</tr>
</tbody>
</table>

REGISTRAR

Endst. No. ET-7/2016/ 3731-45 Dated: 8/6/16

Copy of the above is forwarded to the following for information and necessary action:
1. Director, Directorate of Distance Education, M.D. University, Rohtak.
2. All concerned Heads of the University Teaching Departments, M.D. University, Rohtak.
3. Dr. (Mrs.) Ram Rati, Professor, Deptt. of Hindi, M.D. University, Rohtak
4. Dr. Jaijeet Singh, Professor, Prof. & Head, Deptt. of History, M.D. University, Rohtak.
5. Dr. Rambar Singh, Associate Professor, Prof. & Head, Deptt. of Political Science, M.D. University, Rohtak.
6. All persons concerned
7. P.A. to Vice-Chancellor/Registrar (for kind information of the Vice-Chancellor/Registrar), M.D. University, Rohtak.

Devi
Superintendent (Estt. T.) for REGISTRAR
OFFICE ORDER

In supersession of this office order issued vide No. Endst. No. ET-7/16/M-113/7384-87 dated 16.11.2016, Sh. Shree Bhagwan Assistant Professor, Deptt. of Sanskrit has been appointed as Programme Coordinator in the subject of Sanskrit exclusively for the Directorate of Distance Education.

REGISTRAR

Endst. No. ET-7/16/M-113/7620-23

Dated: 28/11/16

Copy of the above is forwarded to the following for information:

1. Director, Directorate of Distance Education, M.D. University, Rohtak.
2. Head, Deptt. of Sanskrit, M.D. University, Rohtak.
3. Sh. Shree Bhagwan Assistant Professor, Deptt. of Sanskrit, M.D.U. Rohtak.
4. P.A. to Vice-Chancellor/Registrar (for kind information of the Vice-Chancellor/Registrar), M.D. University, Rohtak.

Superintendent (Estt. T.) for REGISTRAR

[Signature]

REGISTRAR
MAHARSHI DAYANAND UNIVERSITY
ROHTAK-124001
(HARYANA) INDIA
OFFICE ORDER

In terms of the orders passed by the Vice-Chancellor, Ms. Kiran Bala, Assistant Professor, Deptt. of Economics has been appointed as Subject Coordinator in the subject of Economics in the Directorate of Distance Education with immediate effect in place of Dr. (Mrs.) Shobha Choudhary, Assistant Professor (Retd.) Department of Economics.

REGISTRAR

Endst. No. ET-7/17/M-112/9983-38

Copy of the above is forwarded to the following for information & necessary action:

1. Director, Directorate of Distance Education, M.D. University, Rohtak.
2. The Head, Department of Economics, M.D. University, Rohtak.
3. Ms. Kiran Bala, Assistant Professor, Deptt. of Economics, M.D. University, Rohtak.
4. Mrs. Shobha Choudhary, Assistant Professor (Retd.), Department of Economics.


Superintendent (Estt. T.)
for REGISTRAR

Dy. Superintendent (Coordination)
The following transfers are hereby ordered with immediate effect:

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name &amp; Designation</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mrs. Sarita Kakkar, Superintendent</td>
<td>Audit Section</td>
<td>DDE</td>
</tr>
<tr>
<td>2</td>
<td>Ms. Neetu Rani, Clerk-cum-JDEO</td>
<td>Estt. NT Branch</td>
<td>DDE</td>
</tr>
</tbody>
</table>

They stand automatically relieved.

REGISTRAR


Copy of the above is forwarded to the following for information and necessary action:

1. Director (DDE), M. D. University, Rohtak.
2. Joint Director (Audit), M. D. University, Rohtak.
3. Finance Officer, M. D. University, Rohtak.
4. EN-5 set, Estt. NT Branch, M. D. University, Rohtak.
5. Persons concerned.
The following postings are hereby ordered with immediate effect:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name &amp; Designation</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mrs. Sharda Tuli, Supdt. Incharge</td>
<td>Accounts Branch</td>
<td>DDE</td>
</tr>
<tr>
<td>2</td>
<td>Sh. M.L. Satra, Supdt.</td>
<td>Academic Branch</td>
<td>He will work as Supdt. 1/C syllabus</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Section</td>
</tr>
<tr>
<td>3</td>
<td>Sh. Jai Kishan, SDE</td>
<td>XEN Branch</td>
<td>P &amp; S Branch</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>He will perform his duty under the</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>control of DR (P&amp;S) in addition to</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>his own work</td>
</tr>
<tr>
<td>4</td>
<td>Mrs. Rakesh Rani, PA</td>
<td>O/o Dean Academic Affair</td>
<td>Accounts Branch</td>
</tr>
<tr>
<td>5</td>
<td>Sh. Kharati Lal, PA</td>
<td>Academic Branch</td>
<td>O/o Dean Academic Affair</td>
</tr>
<tr>
<td>6</td>
<td>Mrs. Tripta, Assistant</td>
<td>DDE</td>
<td>Re-evaluation</td>
</tr>
<tr>
<td>7</td>
<td>Sh. Subhash, Assistant</td>
<td>Accounts Branch</td>
<td>Ch. Ranbir Singh Institute of Social &amp; Economic Change</td>
</tr>
<tr>
<td>8</td>
<td>Mrs. Sunita Kumari, Assistant</td>
<td>Geography Department</td>
<td>O/o DSW</td>
</tr>
<tr>
<td>9</td>
<td>Sh. Jaipal, Clerk</td>
<td>Ch. Ranbir Singh Institute of Social &amp; Economic Change</td>
<td>O/o DSW</td>
</tr>
<tr>
<td>10</td>
<td>Sh. Rajbir Singh, Clerk</td>
<td>Regn. &amp; Scholarship Branch</td>
<td>O/o DSW</td>
</tr>
<tr>
<td>11</td>
<td>Sh. Baljeet Hooda, Clerk</td>
<td>O/o DSW</td>
<td>R &amp; S Branch</td>
</tr>
<tr>
<td>12</td>
<td>Ms. Minakshi, Lab Attendant</td>
<td>Psychology Department</td>
<td>Physics Department</td>
</tr>
<tr>
<td>13</td>
<td>Sh. Ramesh Kumar, Lab Assistant</td>
<td>Psychology Department</td>
<td></td>
</tr>
</tbody>
</table>

They will stand automatically relieved.

Endst. No. EN-11/17/5830-56

REGISTRAR
Dated: 9/4/2017

Copy of the above is forwarded to the following for information and necessary action:

1. Dean, Academic Affairs/Students Welfare, M.D. University, Rohtak
2. Head, Department of Geography/Psychology/Physics, M.D. University, Rohtak
3. Director, DDE/Ch. Ranbir Singh Instt. of Social & Economic Change, M.D. University, Rohtak
4. Executive Engineer, M.D. University, Rohtak
5. Finance Officer, M.D. University, Rohtak
6. Deputy Registrar, R&S Branch/P & S Branch, M.D. University, Rohtak
7. OSD to Vice-Chancellor (for kind information of the Registrar), M.D. University, Rohtak
8. OSD, Academic Branch, M.D. University, Rohtak
9. PA to Registrar (for kind information of the Registrar), M.D. University, Rohtak
10. Persons Concerned

REGISTRAR
MAHARSHI DAYANAND UNIVERSITY
ROHTAK-124001
(MARYANA) INDIA
### OFFICE ORDER

The following transfers are hereby ordered with immediate effect:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name &amp; Designation</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Rajiv Sharma, Assistant Registrar</td>
<td>Registrar's Office</td>
<td>Establishment Non Teaching &amp; Legal Cell</td>
</tr>
<tr>
<td>2</td>
<td>Mohinder Pal Puniani, Assistant Registrar</td>
<td>Sports Office</td>
<td>UIET - 1st Half Sports Office- 2nd Half</td>
</tr>
<tr>
<td>3</td>
<td>Jaibir Siwach, Programmer</td>
<td>DDE</td>
<td>Deptt. of Comp. Science</td>
</tr>
<tr>
<td>4</td>
<td>Prem Parkash, Private Secretary to VC</td>
<td>DDE</td>
<td>OSD (P&amp;S)</td>
</tr>
<tr>
<td>5</td>
<td>Anar Singh Dhull, P.A. to Registrar</td>
<td></td>
<td>Will also work as Incharge (Academic) in addition to his own duties</td>
</tr>
<tr>
<td>6</td>
<td>H.S. Narang, Assistant</td>
<td>Colleges Branch</td>
<td>DDE</td>
</tr>
<tr>
<td>7</td>
<td>Raj Kumar, Assistant</td>
<td>Result-II Branch</td>
<td>Sports Office</td>
</tr>
<tr>
<td>8</td>
<td>Bal Krishan Sharma, Assistant</td>
<td>Academic Branch</td>
<td>Result-II Branch</td>
</tr>
<tr>
<td>9</td>
<td>Sukhibir Sheoran, Assistant</td>
<td>Colleges Branch</td>
<td>Academic Branch</td>
</tr>
<tr>
<td>10</td>
<td>Sanjeev Kumar, Assistant</td>
<td>Academic Branch</td>
<td>DDE</td>
</tr>
</tbody>
</table>

**REGISTRAR**


Endst.No.EN-11/2016/M-20/10684-10708

Copy of the above is forwarded to the following for information and necessary action:

1. Dean College Development Council, M. D. University, Rohtak
2. Head, Deptt. of Computer Science & Applications, M. D. University, Rohtak
3. Director, Directorate of Distance Education, M. D. University, Rohtak
4. Director (Sports), M. D. University, Rohtak
5. Director (UIET), M. D. University, Rohtak
6. Director, University Computer Centre, M. D. University, Rohtak
7. Superintendant, Legal Cell, Legal Cell, Academic Cell, Colleges Branch, M. D. University, Rohtak
8. Superintendant, P&S Cell, M. D. University, Rohtak

In Vice-Chancellor/ Registrar /Controller of Examinations (for kind
information of the Vices-Chancellor/ Registrar /Controller of Examinations),
University, Rohtak

**REGISTRAR**

MAHARSHI DAYANAND UNIVERSITY
ROHTAK 124001
(HARYANA) INDIA
## OFFICE ORDER

The following transfers are hereby made with immediate effect:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name &amp; Designation</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Sh. Bhawan Singh, Assistant</td>
<td>Sports Office</td>
<td>Audit Branch</td>
</tr>
<tr>
<td>2</td>
<td>Sh. Jagbir Singh Malik</td>
<td>Conduct Branch</td>
<td>DDE</td>
</tr>
<tr>
<td>3</td>
<td>Sh. Ravinder Singh Rathee</td>
<td>DDE</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Sh. Rajinder Singh Ahlawat</td>
<td>R&amp;S Branch</td>
<td></td>
</tr>
<tr>
<td></td>
<td>S/o Sh. Pohlu Ram, Assistant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Sh. Suresh Kumar, Clerk</td>
<td>Accounts Branch</td>
<td>R&amp;S Branch</td>
</tr>
<tr>
<td>6</td>
<td>Sh. Kapil Monga, Clerk-cum-</td>
<td>DDE</td>
<td>Sports Office</td>
</tr>
<tr>
<td></td>
<td>Jr. D.E.O.</td>
<td></td>
<td>DDE</td>
</tr>
<tr>
<td>7</td>
<td>Sh. Sandeep S/o Sh. Kashmiri</td>
<td>Sports Office</td>
<td>DDE</td>
</tr>
<tr>
<td></td>
<td>Singh, Clerk-cum-Jr. D.E.O.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Endst. No. EN-5/14/M-13/ 435 - 7v**

**Dated: 11-7-2015**

Copy of the above is forwarded to the following for information and necessary action:

1. Director (Sports), M.D. University, Rohtak.
2. Director (DDE), M.D. University, Rohtak.
3. Director (Computer Centre), M.D. University, Rohtak. Requested to upload these Office Orders on the University website.
4. Joint Director (Acad), M.D. University, Rohtak.
5. Assistant Registrar (Conduct Branch), M.D. University, Rohtak.

**REGISTRAR**

**MAHARSHI DAYANAND UNIVERSITY**

ROHTAK-124001

(HARYANA) INDIA
# OFFICE ORDER

The following posting/ transfers are hereby ordered with immediate effect:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name &amp; Designation</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Ms. Jyoti, Jr. Store Keeper</td>
<td>Estt.NT</td>
<td>At-the disposal of COE for posting in the examination wing as per requirement</td>
</tr>
<tr>
<td>2</td>
<td>Sh. Manjeet, Catalogue Typist</td>
<td>Estt.NT</td>
<td>Faculty House</td>
</tr>
<tr>
<td>3</td>
<td>Sh. Sandeep, Store Keeper</td>
<td>Estt.NT</td>
<td>CIL</td>
</tr>
<tr>
<td>4</td>
<td>Ms. Nayani, Library Attendant</td>
<td>Estt.NT</td>
<td>At the disposal of the Finance Officer in the Accounts Branch</td>
</tr>
<tr>
<td>5</td>
<td>Sh. Rambir, Jr. Store Keeper</td>
<td>Estt.NT</td>
<td>At the disposal of the COE for posting in the examination wing as per requirement</td>
</tr>
<tr>
<td>6</td>
<td>Sh. Naveen, Workshop Assistant</td>
<td>Estt.NT</td>
<td>Transport Office</td>
</tr>
<tr>
<td>7</td>
<td>Sh. Sachin, Jr. Store Keeper</td>
<td>Estt.NT</td>
<td>DDE</td>
</tr>
<tr>
<td>8</td>
<td>Ms. Meenu, Lady Attendant</td>
<td>Estt.NT</td>
<td>At the disposal of Chief Warden (Girls) for posting in the Girls Hostel as per requirement</td>
</tr>
<tr>
<td>9</td>
<td>Sh. Rakesh, Waiter</td>
<td>Estt.NT</td>
<td>XEN Office (Construction wing)</td>
</tr>
<tr>
<td>10</td>
<td>Ms. Sonia, Waiter</td>
<td>Estt.NT</td>
<td>General Administration Branch</td>
</tr>
<tr>
<td>11</td>
<td>Sh. Sandeep, Waiter</td>
<td>Estt.NT</td>
<td>Faculty House</td>
</tr>
<tr>
<td>12</td>
<td>Ms. Sapna, Waiter</td>
<td>Estt.NT</td>
<td>General Administration Branch</td>
</tr>
<tr>
<td>13</td>
<td>Sh. Shubham, Library Cleaner</td>
<td>Estt.NT</td>
<td>Estt.(Teaching)</td>
</tr>
</tbody>
</table>

May instantly report for duty of their places of posting.

---

**REGISTRAR**

Dated: 26-5-2017

Copy of the above is forwarded to the following for information and necessary action:

1. Finance Officer, M.D. University, Rohtak.
2. Director (DDE), M.D. University, Rohtak.
3. Director (CIL), M.D. University, Rohtak.
4. Executive Engineer, M.D. University, Rohtak.
5. Chief Warden (Girls), M.D. University, Rohtak.
7. Dy. Registrar, Estt.(T), M.D. University, Rohtak.
8. Transport Officer, M.D. University, Rohtak.

[Signature]

REGISTRAR
MAHARSHI DAYANAND UNIVERSITY
ROHTAK-124001
(HARYANA) INDIA
The following transfers are hereby ordered with immediate effect:

<table>
<thead>
<tr>
<th>S.No</th>
<th>Name &amp; Designation</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>O.P. Rao, Asst. Registrar</td>
<td>DDE</td>
<td>SC ST Cell</td>
</tr>
<tr>
<td>2.</td>
<td>K.S. Dalal, Asst. Registrar</td>
<td>R-II Branch</td>
<td>DDE</td>
</tr>
<tr>
<td>3.</td>
<td>Mrs. Saroj Daluya, Asst. Registrar</td>
<td>R-II Branch</td>
<td>DDE</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sh. O.P. Gogia, Dy. Registrar (Gen.) will also function as D.R. (P&amp;S)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>S.K. Jindal, Asst. Librarian</td>
<td>IMSAR</td>
<td>DDE</td>
</tr>
<tr>
<td>5.</td>
<td>C.L. Mittal, Asst. Librarian</td>
<td>Main Library</td>
<td>IMSAR</td>
</tr>
<tr>
<td>6.</td>
<td>Vipin Bhardwaj, Supdt.</td>
<td>Academic Br</td>
<td>Est. Branch (C)</td>
</tr>
<tr>
<td>7.</td>
<td>B.S. Arora, Supdt.</td>
<td>Transport Office</td>
<td>R &amp; S Branch</td>
</tr>
<tr>
<td>8.</td>
<td>Suraj Singh, Supdt.</td>
<td>R &amp; S Branch</td>
<td>Transport Office</td>
</tr>
<tr>
<td>9.</td>
<td>S.C. Tanuja, Supdt.</td>
<td>R-II Branch</td>
<td>DDE</td>
</tr>
<tr>
<td>10.</td>
<td>Anand Sivarup Sharma, Supervisor, Youth Welfare</td>
<td>DSW Office</td>
<td>DDE</td>
</tr>
<tr>
<td>11.</td>
<td>Fromila Chopra, Assistant</td>
<td>DDE</td>
<td>R-II Branch</td>
</tr>
<tr>
<td>12.</td>
<td>Rachna Sharma, Assistant</td>
<td>DDE</td>
<td>Pub. &amp; Freq</td>
</tr>
<tr>
<td>13.</td>
<td>Neelam, Assistant</td>
<td>DDE</td>
<td>Conduct Br</td>
</tr>
<tr>
<td>14.</td>
<td>Kartar Singh Malik, Assistant</td>
<td>Conduct Br.</td>
<td>DDE</td>
</tr>
<tr>
<td>15.</td>
<td>Mrs. Suman, Assistant</td>
<td>R-I Branch</td>
<td>DDE</td>
</tr>
<tr>
<td>16.</td>
<td>Ram Niwas Tanwar, Assistant</td>
<td>R &amp; S Branch</td>
<td>DDE</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17.</td>
<td>C.P. Dhaewar, Clerk</td>
<td>COE Office</td>
<td>DDE</td>
</tr>
<tr>
<td>18.</td>
<td>Raminder Singh, Clerk</td>
<td>DDE</td>
<td>Security Office</td>
</tr>
<tr>
<td>19.</td>
<td>Ramesh Chander, Clerk</td>
<td>DDE</td>
<td>R &amp; S Branch</td>
</tr>
<tr>
<td>20.</td>
<td>Joginder, Clerk</td>
<td>R-II Branch</td>
<td>DDE</td>
</tr>
<tr>
<td>21.</td>
<td>Jyoti, Clerk</td>
<td>DDE</td>
<td>R-I Branch</td>
</tr>
<tr>
<td>22.</td>
<td>Ram Mehar, Helper</td>
<td>G.H. No. 4</td>
<td>DDE</td>
</tr>
<tr>
<td>23.</td>
<td>Pam Parshad, Helper</td>
<td>Univ. Press</td>
<td>G.H. No. 4</td>
</tr>
</tbody>
</table>

They stand automatically relieved.
Endst.No.EN-4/05/M. / 13821-65

Dated 8.12.2006

Copy of the above is forwarded to the following for information and necessary action:

1. Dean, Students' Welfare, M.D. University, Rohtak.
2. Director, DDE/IMSAR/Sports, M.D. University, Rohtak.
3. Finance Officer, M.D. University, Rohtak.
4. Deputy Registrar, Gen/Academic M.D. University, Rohtak.
6. Incharge, P&E/Library, M.D. University, Rohtak.
7. Manager, Univ. Press, M.D. University, Rohtak.
8. Chief Security Officer, M.D. University, Rohtak.
9. Warden, G.H.No.4, M.D. University, Rohtak.

[Signature]
Superintendent(Esti.)
for REGISTRAR
<table>
<thead>
<tr>
<th>No.</th>
<th>Name</th>
<th>New Position</th>
<th>Previous Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mirza Ali</td>
<td>Newly Appointed</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Parvati</td>
<td>-do-</td>
<td>-do-</td>
</tr>
<tr>
<td>3</td>
<td>Balbir Singh /o Mad/</td>
<td>-do-</td>
<td>-do-</td>
</tr>
<tr>
<td>4</td>
<td>Shashi Bahwan</td>
<td>-do-</td>
<td>-do-</td>
</tr>
<tr>
<td>5</td>
<td>Pakk Sangwan</td>
<td>-do-</td>
<td>-do-</td>
</tr>
<tr>
<td>6</td>
<td>Balbir /o Fate Singh</td>
<td>-do-</td>
<td>-do-</td>
</tr>
<tr>
<td>7</td>
<td>Dr. Kumar</td>
<td>-do-</td>
<td>-do-</td>
</tr>
<tr>
<td>8</td>
<td>Ajit Singh</td>
<td>-do-</td>
<td>-do-</td>
</tr>
<tr>
<td>9</td>
<td>Anil</td>
<td>-do-</td>
<td>-do-</td>
</tr>
<tr>
<td>10</td>
<td>Balbir Singh</td>
<td>-do-</td>
<td>-do-</td>
</tr>
<tr>
<td>11</td>
<td>Dalbir Singh /o Salvant Singh</td>
<td>-do-</td>
<td>-do-</td>
</tr>
<tr>
<td>12</td>
<td>Ida Kauri</td>
<td>-do-</td>
<td>-do-</td>
</tr>
<tr>
<td>13</td>
<td>Dr. Shag</td>
<td>-do-</td>
<td>-do-</td>
</tr>
<tr>
<td>14</td>
<td>Meera</td>
<td>Newly Promoted</td>
<td>-do-</td>
</tr>
<tr>
<td>15</td>
<td>Singh</td>
<td>Newly Appointed</td>
<td>-do-</td>
</tr>
<tr>
<td>16</td>
<td>Sunita</td>
<td>-do-</td>
<td>-do-</td>
</tr>
<tr>
<td>17</td>
<td>G. C. 1st Floor</td>
<td>-do-</td>
<td>-do-</td>
</tr>
<tr>
<td>18</td>
<td>Harish Chand Katar</td>
<td>-do-</td>
<td>-do-</td>
</tr>
<tr>
<td>19</td>
<td>Phool Kumar</td>
<td>-do-</td>
<td>-do-</td>
</tr>
<tr>
<td>20</td>
<td>Suresh Lal</td>
<td>-do-</td>
<td>-do-</td>
</tr>
<tr>
<td>21</td>
<td>Krithi Chander</td>
<td>-do-</td>
<td>-do-</td>
</tr>
<tr>
<td>22</td>
<td>Pradeep Lal</td>
<td>Newly Promoted</td>
<td>-do-</td>
</tr>
<tr>
<td>23</td>
<td>Dhup Singh</td>
<td>Newly Appointed</td>
<td>-do-</td>
</tr>
<tr>
<td>24</td>
<td>Ram Dev</td>
<td>-do-</td>
<td>-do-</td>
</tr>
<tr>
<td>25</td>
<td>Mohan</td>
<td>-do-</td>
<td>-do-</td>
</tr>
<tr>
<td>26</td>
<td>Balbir</td>
<td>-do-</td>
<td>-do-</td>
</tr>
<tr>
<td>27</td>
<td>Jagbir Singh</td>
<td>-do-</td>
<td>-do-</td>
</tr>
<tr>
<td>28</td>
<td>Deepak Khurana</td>
<td>-do-</td>
<td>-do-</td>
</tr>
<tr>
<td>29</td>
<td>Mrs. Om Prasad</td>
<td>-do-</td>
<td>-do-</td>
</tr>
<tr>
<td>30</td>
<td>Jai Prasad</td>
<td>-do-</td>
<td>-do-</td>
</tr>
<tr>
<td>31</td>
<td>Shalini</td>
<td>-do-</td>
<td>-do-</td>
</tr>
<tr>
<td>32</td>
<td>Ajit Singh</td>
<td>Newly Promoted</td>
<td>-do-</td>
</tr>
<tr>
<td>33</td>
<td>Harjinder Pal</td>
<td>Legal Cell</td>
<td>-do-</td>
</tr>
<tr>
<td>34</td>
<td>Rajinder Kumer</td>
<td>Newly Appointed</td>
<td>-do-</td>
</tr>
<tr>
<td>35</td>
<td>Chandan Khurana</td>
<td>Gen. Branch</td>
<td>-do-</td>
</tr>
<tr>
<td>36</td>
<td>Rajinder Singh</td>
<td>Newly Appointed</td>
<td>-do-</td>
</tr>
<tr>
<td>37</td>
<td>Jai Bhagwan</td>
<td>-do-</td>
<td>-do-</td>
</tr>
<tr>
<td>38</td>
<td>Anand Kishor</td>
<td>Newly Appointed</td>
<td>-do-</td>
</tr>
<tr>
<td>39</td>
<td>Daya Manu</td>
<td>-do-</td>
<td>-do-</td>
</tr>
<tr>
<td>40</td>
<td>Balbir /o Dr. Singh</td>
<td>-do-</td>
<td>-do-</td>
</tr>
<tr>
<td>41</td>
<td>Rajinder Singh</td>
<td>-do-</td>
<td>-do-</td>
</tr>
</tbody>
</table>

Cont. Dept. Office
OFFICE ORDER

The following transfers are hereby ordered with immediate effect:

Sr. No.  
Name & Designation  

From  

To  

1. Smt. Monika Khera  
   Assistant Professor  
PAS Branch  
PASAR  
Dept. of Education  
FRI Cell  
Gen. Admn. Branch  
Pratibha Branch  
Gen. Admn. Branch  

2. Shri. Deepak Sharma  
   Assistant Professor  
Patna Branch  
Patna Hostel  
Patna Hostel  
Patna Hostel  
Patna Hostel  

3. Shri. Abu Addar Khan  
   Assistant Professor  
Dharam Vrati Hostel  
Dharam Vrati Hostel  

REGISTRAR

Date: 12.10.2013

[Signature]

REGISTRAR

MAHARSHI DAYANAND UNIVERSITY

ROHTAS

(HARYANA) INDIA
OFFICE ORDER

The following transfers are hereby ordered with immediate effect:-

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name of official &amp; Design.</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Ramesh Chander, Clerk</td>
<td>Result-I Br.</td>
<td>D.D.E.</td>
</tr>
<tr>
<td>3</td>
<td>Dhire Ram, Clerk</td>
<td>Result-I Br.</td>
<td>D.D.E.</td>
</tr>
</tbody>
</table>

Registrar

Endst. No. EN-5/95/ 1646-51

Dated: 13/7/95

Copy of the above is forwarded to the following for information and necessary action:

1. Finance Officer, M.D. University, Rohtak.
2. Asstt. Registrar (R-I), M.D. University, Rohtak.
3. Asstt. Registrar (R-II), M.D. University, Rohtak.
4. Persons concerned.

[Signature]

Registrar

[Stamp]
MAHARSHI DAYANAND UNIVERSITY ROHTAK

OFFICE ORDER

The following transfers are hereby ordered with immediate effect:

<table>
<thead>
<tr>
<th>Name &amp; Designation</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sh. Harjinder Pal, Asstt.</td>
<td>Academic Branch</td>
<td>DDE</td>
</tr>
<tr>
<td>Sh. Joginder Singh, Asstt.</td>
<td>DDE</td>
<td>Re-evaluation</td>
</tr>
</tbody>
</table>

st. No. : EN-8/17/398-96

Dated: 2-5-17

Copy of the above is forwarded to the following for information and necessary action:

1. Director, DDE, M. D. University, Rohtak.
2. Finance Officer, M. D. University, Rohtak.
3. Assistant Registrar (Re-evaluation) M. D. University, Rohtak.
4. Incharge, Academic Branch, M. D. University, Rohtak.
5. P.A. to Registrar (for kind information of the Registrar), M. D. University, Rohtak.
6. Persons concerned.

Superintendent (Estt.)
For Registrar.
The following postings/transfers are hereby made with immediate effect:

<table>
<thead>
<tr>
<th>S.No</th>
<th>Name/ Designation</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Surender Singh S/o Balbir, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>C.O.E. Office</td>
</tr>
<tr>
<td>2</td>
<td>Sunil Kumar Dhillon S/o Balwan Singh, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>Sports Office</td>
</tr>
<tr>
<td>3</td>
<td>Sangeeta Kaur D/o Surjeet Singh, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>Accounts Branch</td>
</tr>
<tr>
<td>4</td>
<td>Suhbir Kumar S/o Naurang Ram, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>Estt. Branch (NT)</td>
</tr>
<tr>
<td>5</td>
<td>Pardeep Dhaka S/o Satbir, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>C.O.E Office</td>
</tr>
<tr>
<td>7</td>
<td>Vijender Singh S/o Net Ram, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>CDE</td>
</tr>
<tr>
<td>8</td>
<td>Satish Kumar S/o Jarnail Singh, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>Estt. Branch (NT)</td>
</tr>
<tr>
<td>9</td>
<td>Som Ial S/o Surjan Singh, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>C.O.E Office</td>
</tr>
<tr>
<td>10</td>
<td>Vikas S/o Satbir, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>Legal Cell</td>
</tr>
<tr>
<td>11</td>
<td>Narender Kumar S/o Dharmanvir, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>R.I Branch</td>
</tr>
<tr>
<td>12</td>
<td>Anil Kumar S/o Hari Singh, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>Accounts Branch</td>
</tr>
<tr>
<td>13</td>
<td>Sumit Goel S/o Naresh Goel, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>Accounts Branch</td>
</tr>
<tr>
<td>14</td>
<td>Madhur S/o Bishamber, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>R.I Branch</td>
</tr>
<tr>
<td>15</td>
<td>Hemlata Bhadouria D/o Ram Kishan, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>Secretariat</td>
</tr>
<tr>
<td>16</td>
<td>Darpan Bhardwaj S/o Dhan Parkash, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>Estt. Branch (NT)</td>
</tr>
<tr>
<td>17</td>
<td>Arvind S/o D.P. Singh, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>C.O.E Office</td>
</tr>
<tr>
<td>18</td>
<td>Rajeev Gothwal S/o Lakhi Ram, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>C.O.E Office</td>
</tr>
<tr>
<td>19</td>
<td>Parveen Kumar D/o Raj Kumar, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>Kawan Garh Hostels</td>
</tr>
<tr>
<td>20</td>
<td>Mahesh Kumar S/o Mahabir Parsad, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>Colleges Branch</td>
</tr>
<tr>
<td>21</td>
<td>Ravinder Lehiya S/o Dilbar Singh, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>C.O.E Office</td>
</tr>
<tr>
<td>22</td>
<td>Navita Rani D/o Raj Singh, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>Ulms, Gurgaon</td>
</tr>
<tr>
<td>23</td>
<td>Yadninder Singh S/o Balbir Singh, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>D.A.F.</td>
</tr>
<tr>
<td>24</td>
<td>Keshav Kaushik D/o Jagdish Kaushik, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>R-IV Br.</td>
</tr>
<tr>
<td>25</td>
<td>Yogesh S/o Bhawa Singh, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>C.O.E Office</td>
</tr>
<tr>
<td>26</td>
<td>Kamal Kumar S/o Krishan Chander, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>Ganga Gaus Hostels</td>
</tr>
<tr>
<td>28</td>
<td>Sunil Kumar S/o Balwan Singh, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>Centre for Bio Informatics</td>
</tr>
<tr>
<td>29</td>
<td>Ravinder Kumar S/o Hari Ram, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>Estt. Branch (NT)</td>
</tr>
<tr>
<td>30</td>
<td>Raj Kumar S/o Banarsi Das, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>Chemistry Deptt.</td>
</tr>
<tr>
<td>31</td>
<td>Laxman Ahlawat S/o Ram Kanwar, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>Law Deptt.</td>
</tr>
<tr>
<td>32</td>
<td>Pardeep Kumar S/o Lilu Ram, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>R. &amp; S Branch</td>
</tr>
<tr>
<td>33</td>
<td>Rameshwar Dass S/o Munsi Ram, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>R.D.</td>
</tr>
<tr>
<td>34</td>
<td>Vivek Kumar S/o Suresh Kumar, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>Engineering</td>
</tr>
<tr>
<td>35</td>
<td>Raj Kumar S/o Sanwar Mal, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>Estt. Branch (NT)</td>
</tr>
<tr>
<td>36</td>
<td>Yesh Kumar D/o Ram Swaroop, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>Engineer</td>
</tr>
<tr>
<td>37</td>
<td>Ravi Shankar S/o Subhash Chander, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>R. &amp; S Branch</td>
</tr>
<tr>
<td>No.</td>
<td>Name of Person</td>
<td>Designation</td>
<td>Department</td>
</tr>
<tr>
<td>-----</td>
<td>-----------------------</td>
<td>------------------------------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>45</td>
<td>Narender S/o Jai Parkash, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>D.S.W.</td>
</tr>
<tr>
<td>46</td>
<td>Chetan S/o Mohan Lal, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>Deptt. of Finance</td>
</tr>
<tr>
<td>47</td>
<td>Pankaj Kumar S/o Ram Parkash, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>Gen. Admin.</td>
</tr>
<tr>
<td>48</td>
<td>Suraj Saini S/o Dharam Singh, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>Acad. Branch</td>
</tr>
<tr>
<td>49</td>
<td>Parveen S/o Om Parkash, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>Acad. Branch</td>
</tr>
<tr>
<td>50</td>
<td>Rohit Ram S/o Hawa Singh, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>University Press</td>
</tr>
<tr>
<td>51</td>
<td>Navin Kumar S/o Rajender Singh, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>DDE</td>
</tr>
<tr>
<td>52</td>
<td>Inderjeet S/o Shri Niwas, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>College Branch</td>
</tr>
<tr>
<td>53</td>
<td>Raksh Saini S/o Raghubir Singh, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>Kailash Boys Hostel</td>
</tr>
<tr>
<td>54</td>
<td>Rajesh Kumar S/o Ram Chander, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>Colleges Branch</td>
</tr>
<tr>
<td>55</td>
<td>Vinod Kumar S/o Ram Kanwar, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>Colleges Branch</td>
</tr>
<tr>
<td>56</td>
<td>Rajesh Kumar S/o Shamu Dass, Clerk-cum-JDEO</td>
<td>Newly appointed</td>
<td>Colleges Branch</td>
</tr>
<tr>
<td>57</td>
<td>Ms. Mamata, Steno-Typist</td>
<td>Bio-informatics</td>
<td>Meghna Girls Hostel</td>
</tr>
<tr>
<td>59</td>
<td>Rajinder Kumar, Clerk</td>
<td>Registrar's Office</td>
<td>Registrar's Office</td>
</tr>
<tr>
<td>60</td>
<td>Pradeep Kumar, Clerk-cum-JDEO</td>
<td>Registrar's Office</td>
<td>Gen. Admn. Branch</td>
</tr>
<tr>
<td>61</td>
<td>Hans Raj S/o Tulai Ram, Clerk</td>
<td>English Deptt.</td>
<td>C.O.E.</td>
</tr>
<tr>
<td>63</td>
<td>Himanshu Jain, Clerk-cum-JDEO</td>
<td>Registrar's Office</td>
<td>Registrar's Office NT</td>
</tr>
<tr>
<td>64</td>
<td>Sunil Chahal, Assistant</td>
<td>Hindi Deptt.</td>
<td>Gen. Admn. Branch</td>
</tr>
<tr>
<td>65</td>
<td>Naveen, Clerk-cum-JDEO</td>
<td>DDE</td>
<td>Estt. Branch (NT)</td>
</tr>
<tr>
<td>66</td>
<td>Gaurav, Clerk-cum-JDEO</td>
<td>DDE</td>
<td>R &amp; S. Branch</td>
</tr>
<tr>
<td>67</td>
<td>Neeraj, Clerk-cum-JDEO</td>
<td>DDE</td>
<td>DDE</td>
</tr>
<tr>
<td>68</td>
<td>Raj Kumar Sharma, Assistant</td>
<td>Estt. Branch (NT)</td>
<td>Colleges Branch</td>
</tr>
<tr>
<td>69</td>
<td>Jasbir, Assistant</td>
<td>Registrar's Office</td>
<td>Research Cell</td>
</tr>
<tr>
<td>70</td>
<td>Brij Pal Sharma, JSK</td>
<td>Registrar's Office</td>
<td>Accounts Branch</td>
</tr>
<tr>
<td>71</td>
<td>Neelam, Assistant</td>
<td>Registrar's Office</td>
<td>Research Cell</td>
</tr>
<tr>
<td>72</td>
<td>Pradeep Kumar, Clerk-cum-JDEO</td>
<td>Registrar's Office</td>
<td>Research Cell</td>
</tr>
<tr>
<td>73</td>
<td>Pawan Kumar, Clerk-cum-JDEO</td>
<td>Registrar's Office</td>
<td>Research Cell</td>
</tr>
<tr>
<td>74</td>
<td>Sh. Dharambir Singh, Assistant</td>
<td>Registrar's Office</td>
<td>Research Cell</td>
</tr>
<tr>
<td>75</td>
<td>Sh. Rajiv Jain, Assistant</td>
<td>Registrar's Office</td>
<td>Research Cell</td>
</tr>
<tr>
<td>76</td>
<td>Mrs. Krishna Devi, Assistant</td>
<td>Registrar's Office</td>
<td>Research Cell</td>
</tr>
</tbody>
</table>

Endst. No. EN-5/12/M-18/ 18689 – 18749

Copy of the above is forwarded to the following for information and record:

1. Director, Directorate of Distance Education, M.D. University, Rohtak
2. Dean, Students Welfare, M.D. University, Rohtak
3. Director, Finance, CBU
4. Librarian, Vivekananda Library, M.D. University, Rohtak

REGISTRAR
Dated: 19/11/12

MARIASHT DAYANAND UNIVERSITY
ROHTAK-124001
(HARYANA) INDIA
OFFICE ORDER

The following transfers are hereby made with immediate effect:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name &amp; Designation</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Sh. Babu Ram, Clerk</td>
<td>Office of the Vice-Chancellor</td>
<td>DDE</td>
</tr>
</tbody>
</table>

Endst. No. EN-5/14/M-18/6339-94

Dated: 11/09/14

Copy of the above is forwarded to the following for information and necessary action:

1. Director, DDE M. D. University, Rohtak
2. Finance Officer, M. D. University, Rohtak
3. Dy. Registrar, Vice-Chancellor Office, M. D. University, Rohtak
4. Sh. Pankaj Arora, Clerk-cum-Jr. Data Entry Operator (Dealing with the work of Internet) Estt. Branch (NT) M.D. University, Rohtak
5. Persons concerned.
<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name &amp; Designation</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mr. S.S. Bhargav, Superintendent</td>
<td>Establishment (Teaching)</td>
<td>Estt. (T). He will discharge the duty of P1O and also work as Supdt. In-Charge. The files will route through the D.R./OSD to VC</td>
</tr>
<tr>
<td>2</td>
<td>Mr. Hans Raj, Superintendent</td>
<td>VC Office</td>
<td>He will also look after the work of P &amp; S Branch in addition to his own duties.</td>
</tr>
<tr>
<td>3</td>
<td>Mr. Sachin Saroha, Clerk-cum-JDEO</td>
<td>DDE</td>
<td>VC Office</td>
</tr>
<tr>
<td>4</td>
<td>Mr. Manjeet, Clerk (on deputation)</td>
<td>Establishment (NT)</td>
<td>DDE</td>
</tr>
<tr>
<td>5</td>
<td>Mr. Harish Hooda, Clerk-cum-JDEO</td>
<td>Accounts Branch</td>
<td>R &amp; S Branch</td>
</tr>
<tr>
<td>6</td>
<td>Mrs. Sunita Sharma, Assistant</td>
<td>R&amp;S Branch</td>
<td>Accounts Branch</td>
</tr>
<tr>
<td>7</td>
<td>Mr. Dharmveer Singh, Clerk-cum-JDEO</td>
<td>R-1 Branch</td>
<td>XEN Office</td>
</tr>
<tr>
<td>8</td>
<td>Mr. Jagdish, Clerk</td>
<td>XEN Office</td>
<td>Controller Security Office</td>
</tr>
<tr>
<td>9</td>
<td>Mr. Manoj, Clerk-cum-JDEO</td>
<td>Controller Security Office</td>
<td>R-1 Branch</td>
</tr>
<tr>
<td>10</td>
<td>Mr. Raj Kumar, Peon</td>
<td>Dept. of Geography</td>
<td>R-1 Branch</td>
</tr>
<tr>
<td>11</td>
<td>Mr. Prem, Dafti</td>
<td>DDE</td>
<td>Establishment (NT)</td>
</tr>
<tr>
<td>12</td>
<td>Mr. Suresh Grover, Assistant</td>
<td>Academic Branch</td>
<td>Dept. of Commerce</td>
</tr>
<tr>
<td>13</td>
<td>Mr. Harjinder, Assistant</td>
<td>Dept. of Commerce</td>
<td>Academic Branch</td>
</tr>
<tr>
<td>14</td>
<td>Mrs. Toshi Rani, Supdt.</td>
<td>R-1 Branch</td>
<td>Re-evaluation</td>
</tr>
<tr>
<td>15</td>
<td>Mrs. Manju Chhabra, Supdt.</td>
<td>Re-evaluation</td>
<td>R-1 Branch</td>
</tr>
<tr>
<td>16</td>
<td>Mrs. Deepak, Steno-Typist</td>
<td>Re-evaluation</td>
<td>Dept. of Psychology</td>
</tr>
<tr>
<td>17</td>
<td>Mr. Dinesh Kumar, Assistant</td>
<td>Dept. of Psychology</td>
<td>Re-evaluation</td>
</tr>
<tr>
<td>18</td>
<td>Mr. Gaurav Dhingra, Clerk-cum-JDEO</td>
<td>Establishment (Teaching)</td>
<td>Transport Office</td>
</tr>
<tr>
<td>19</td>
<td>Mr. Pushpendra Kumar, Dy. Supdt.</td>
<td>Transport Office</td>
<td>Establishment (Teaching)</td>
</tr>
<tr>
<td>20</td>
<td>Mr. Parveen Kumar, Lab Attendant</td>
<td>Dept. of Psychology</td>
<td>Dept. of Pharma. Sciences</td>
</tr>
<tr>
<td>21</td>
<td>Mrs. Manju, Lab Attendant</td>
<td>Dept. of Pharma. Sciences</td>
<td>Dept. of Psychology</td>
</tr>
</tbody>
</table>

They will stand automatically relieved.

Endst. No. EN-11/17/3708-47

REGISTRAR
Dated: 7-4-17

Copy of the above is forwarded to the following for information and necessary action:

1. Head, Department of Psychology/Pharmaceutical Sciences/Commerce/Geography, M.D. University, Rohtak
2. Director (DDE), M.D. University, Rohtak
3. Executive Warden, M.D. University, Rohtak
4. Finance Officer, M.D. University, Rohtak
5. Deputy Registrar, Estt. (Teaching)/R&S Branch/P&S Branch, M.D. University, Rohtak
6. OSD to Vice-Chancellor (for kind information of the Vice-Chancellor), M.D. University, Rohtak
7. Assistant Registrar, Re-evaluation (R&S Branch), M.D. University, Rohtak
<table>
<thead>
<tr>
<th>No.</th>
<th>Name/Designation</th>
<th>Place of Posting</th>
<th>Division/Branch</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Rakhee</td>
<td>New appointment</td>
<td>Accounts Branch</td>
</tr>
<tr>
<td>2.</td>
<td>Anil Kumar</td>
<td>New appointment</td>
<td>R-III Branch</td>
</tr>
<tr>
<td>3.</td>
<td>Nisha</td>
<td>New appointment</td>
<td>Re-evaluation Branch</td>
</tr>
<tr>
<td>4.</td>
<td>Naveen</td>
<td>New appointment</td>
<td>Academic Branch</td>
</tr>
<tr>
<td>5.</td>
<td>Hardeep</td>
<td>New appointment</td>
<td>R-II Branch</td>
</tr>
<tr>
<td>6.</td>
<td>Yogesh Kumar</td>
<td>New appointment</td>
<td>PRO</td>
</tr>
<tr>
<td>7.</td>
<td>Surender Kumar S/o Sh. Ishwar Singh</td>
<td>New appointment</td>
<td>Re-evaluation Branch</td>
</tr>
<tr>
<td>8.</td>
<td>Khusboo</td>
<td>New appointment</td>
<td>College Branch</td>
</tr>
<tr>
<td>9.</td>
<td>Surinder Kumar</td>
<td>New appointment</td>
<td>Establishment N.T Branch</td>
</tr>
<tr>
<td>10.</td>
<td>Neeraj</td>
<td>New appointment</td>
<td>R-II Branch</td>
</tr>
<tr>
<td>11.</td>
<td>Himanshu Jain</td>
<td>New appointment</td>
<td>Registrar Office</td>
</tr>
<tr>
<td>12.</td>
<td>Satbir S/o Sh. Chane Ram</td>
<td>New appointment</td>
<td>HTM Department</td>
</tr>
<tr>
<td>14.</td>
<td>Rishi S/o Sh. Suraj Bhan</td>
<td>New appointment</td>
<td>R-II Branch</td>
</tr>
<tr>
<td>15.</td>
<td>Dharamvir S/o Sh. Ram Kumar</td>
<td>New appointment</td>
<td>Establishment (T) Branch</td>
</tr>
<tr>
<td>16.</td>
<td>Sanjay Deswal</td>
<td>New appointment</td>
<td>Establishment (T) Branch</td>
</tr>
<tr>
<td>17.</td>
<td>Ankit Kumar S/o Sh. Suresh Kumar</td>
<td>New appointment</td>
<td>Establishment (T) Branch</td>
</tr>
<tr>
<td>18.</td>
<td>Surender S/o Sh. Ghani Ram Dahiya</td>
<td>New appointment</td>
<td>Academic Branch</td>
</tr>
<tr>
<td>20.</td>
<td>Manoj Kumar S/o Sh. Suresh Anand</td>
<td>New appointment</td>
<td>Conduct Branch</td>
</tr>
<tr>
<td>22.</td>
<td>Sunil S/o Sh. Puran Singh</td>
<td>New appointment</td>
<td>Registrar Office</td>
</tr>
<tr>
<td>23.</td>
<td>Pardeep Kumar S/o Sh. Rattan Lal</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The foregoing postings of Clerk-cum-Jr. Data Entry Operator are hereby made with immediate effect. They are directed to report at their new place of posting immediately.

Date: 31/10/12
The following postings/transfers are hereby ordered:

<table>
<thead>
<tr>
<th>No.</th>
<th>Name and Designation</th>
<th>From</th>
<th>To</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Girishwar Lal, A.Tt.</td>
<td>2/7/96</td>
<td>Asstt. Sec.</td>
<td>Vice 1</td>
</tr>
<tr>
<td>2</td>
<td>Pranay Kanal, A.Tt.</td>
<td>2/7/96</td>
<td>Asstt. Br.</td>
<td>Vice 2</td>
</tr>
<tr>
<td>3</td>
<td>S.K. Rana, A.Tt.</td>
<td>2/7/96</td>
<td>Regt.</td>
<td>Vice 3</td>
</tr>
<tr>
<td>4</td>
<td>Vijay Kumar, Steno</td>
<td>2/7/96</td>
<td>Sec. I C</td>
<td>Vice 4</td>
</tr>
<tr>
<td>5</td>
<td>B.P. Bali, Steno</td>
<td>2/7/96</td>
<td>Sec. II C</td>
<td>Vice 5</td>
</tr>
<tr>
<td>6</td>
<td>Kishan Lal, Steno</td>
<td>2/7/96</td>
<td>Sec. III C</td>
<td>Vice 6</td>
</tr>
<tr>
<td>7</td>
<td>D.P. Rana, Clerk</td>
<td>2/7/96</td>
<td>Estt. Br.</td>
<td>Vice 7</td>
</tr>
<tr>
<td>8</td>
<td>Om Prakash, Clerk</td>
<td>2/7/96</td>
<td>Estt. Br.</td>
<td>Vice 8</td>
</tr>
<tr>
<td>9</td>
<td>Ashok Kumar, Clerk</td>
<td>2/7/96</td>
<td>Estt. Br.</td>
<td>Vice 9</td>
</tr>
<tr>
<td>10</td>
<td>Usha Rani, Clerk</td>
<td>2/7/96</td>
<td>A/Cs Br.</td>
<td>Vice 10</td>
</tr>
<tr>
<td>11</td>
<td>Kamlesh Gupta, Clerk</td>
<td>2/7/96</td>
<td>M.E. Exm.</td>
<td>Vice 11</td>
</tr>
<tr>
<td>12</td>
<td>Awan Kaushik, Clerk</td>
<td>2/7/96</td>
<td>M.E. Br.</td>
<td>Vice 12</td>
</tr>
<tr>
<td>13</td>
<td>Suresh Bhatia</td>
<td>2/7/96</td>
<td>A/Cs Br.</td>
<td>Vice 13</td>
</tr>
<tr>
<td>14</td>
<td>Rajinder Kumar</td>
<td>2/7/96</td>
<td>A/Cs Br.</td>
<td>Vice 14</td>
</tr>
<tr>
<td>15</td>
<td>Tara Chaudhary</td>
<td>2/7/96</td>
<td>A/Cs Br.</td>
<td>Vice 15</td>
</tr>
<tr>
<td>16</td>
<td>Rakesh Jain</td>
<td>2/7/96</td>
<td>A/Cs Br.</td>
<td>Vice 16</td>
</tr>
<tr>
<td>17</td>
<td>Kamlesh Juneja</td>
<td>2/7/96</td>
<td>A/Cs Br.</td>
<td>Vice 17</td>
</tr>
<tr>
<td>18</td>
<td>Usha Rani</td>
<td>2/7/96</td>
<td>A/Cs Br.</td>
<td>Vice 18</td>
</tr>
<tr>
<td>19</td>
<td>Sudesh Kumar</td>
<td>2/7/96</td>
<td>A/Cs Br.</td>
<td>Vice 19</td>
</tr>
<tr>
<td>20</td>
<td>Lalita Kumari</td>
<td>2/7/96</td>
<td>A/Cs Br.</td>
<td>Vice 20</td>
</tr>
<tr>
<td>21</td>
<td>Krishan Kumar</td>
<td>2/7/96</td>
<td>A/Cs Br.</td>
<td>Vice 21</td>
</tr>
<tr>
<td>22</td>
<td>Harinder Gaur</td>
<td>2/7/96</td>
<td>A/Cs Br.</td>
<td>Vice 22</td>
</tr>
<tr>
<td>23</td>
<td>A.L. Batra, Clerk</td>
<td>2/7/96</td>
<td>Law Deptt.</td>
<td>Vice 23</td>
</tr>
<tr>
<td>24</td>
<td>Usha Rani D/o Ram Kishan</td>
<td>2/7/96</td>
<td>Law Deptt.</td>
<td>Vice 24</td>
</tr>
<tr>
<td>25</td>
<td>Sukhbir Kaur, Clerk</td>
<td>2/7/96</td>
<td>Law Deptt.</td>
<td>Vice 25</td>
</tr>
<tr>
<td>26</td>
<td>Haya Singh, Clerk</td>
<td>2/7/96</td>
<td>Law Deptt.</td>
<td>Vice 26</td>
</tr>
<tr>
<td>27</td>
<td>Balwan Singh, Clerk</td>
<td>2/7/96</td>
<td>Law Deptt.</td>
<td>Vice 27</td>
</tr>
<tr>
<td>28</td>
<td>Parashar Singh, Clerk (Newly promoted)</td>
<td>2/7/96</td>
<td>Law Deptt.</td>
<td>Vice 28</td>
</tr>
<tr>
<td>29</td>
<td>Daya Nand</td>
<td>2/7/96</td>
<td>Boys Hostel-2</td>
<td>Vice 29</td>
</tr>
<tr>
<td>30</td>
<td>Partap Singh</td>
<td>2/7/96</td>
<td>Sacy. Br.</td>
<td>Vice 30</td>
</tr>
<tr>
<td>31</td>
<td>Shri Bhagwan</td>
<td>2/7/96</td>
<td>Sacy. Br.</td>
<td>Vice 31</td>
</tr>
<tr>
<td>32</td>
<td>Subhash Chander</td>
<td>2/7/96</td>
<td>Univ. Press</td>
<td>Vice 32</td>
</tr>
<tr>
<td>33</td>
<td>Kuldeep Singh</td>
<td>2/7/96</td>
<td>A/Cs Br.</td>
<td>Vice 33</td>
</tr>
<tr>
<td>34</td>
<td>Phool Kumar</td>
<td>2/7/96</td>
<td>A/Cs Br.</td>
<td>Vice 34</td>
</tr>
<tr>
<td>35</td>
<td>Raghbir Singh</td>
<td>2/7/96</td>
<td>A/Cs Br.</td>
<td>Vice 35</td>
</tr>
<tr>
<td>36</td>
<td>Ram Pratap</td>
<td>2/7/96</td>
<td>A/Cs Br.</td>
<td>Vice 36</td>
</tr>
<tr>
<td>37</td>
<td>Sita Devi, Penn</td>
<td>2/7/96</td>
<td>A/Cs Br.</td>
<td>Vice 37</td>
</tr>
</tbody>
</table>

It is further ordered that since the newly appointed clerks are type knowing and they must be put on typing seats. The section.

Registrar
MAHARSHI DAYANAND UNIVERSITY
ROHTAK-124001
(HARYANA) INDIA
5. Chief Warden, Girls Hostel No.11, M.D.U. Rohtak.
15. Chief Security Officer, M.D. University, Rohtak.
17. Supdt. (P&S), M.D. University, Rohtak.
18. P.A. to the Registrar (for kind information of the Registrar).
19. Persons concerned.

REGISTRAR
MAHARSHI DAYANAND UNIVERSITY
ROHTAK-124001
(HARYANA) INDIA
## OFFICE ORDER

The following transfers are hereby ordered with immediate effect:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name &amp; Designation</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mrs. Raj Khurana, Superintendent</td>
<td>Estt. (T) Branch</td>
<td>Result-III Branch as</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Superintendent N/C</td>
</tr>
<tr>
<td>2</td>
<td>Sh. Shanti Lal, Superintendent</td>
<td>R&amp;S Branch</td>
<td>Result-II Branch</td>
</tr>
<tr>
<td>3</td>
<td>Sh. Subhash Bhardwaj, Superintendent</td>
<td>Deptt. of Physical</td>
<td>DDE</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Education</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Mrs. Urmil, Superintendent</td>
<td>Conduct Branch</td>
<td>R&amp;S Branch</td>
</tr>
<tr>
<td>5</td>
<td>Sh. Harish Dhall, Assistant</td>
<td>Accounts Branch</td>
<td>XEN Branch</td>
</tr>
<tr>
<td>6</td>
<td>Sh. Shambhu Dayal, Assistant</td>
<td>Colleges Branch</td>
<td>R-II Branch</td>
</tr>
<tr>
<td>7</td>
<td>Mrs. Sangeeta Sharma, Assistant</td>
<td>Estt. Branch (NT)</td>
<td>R-II Branch</td>
</tr>
<tr>
<td>8</td>
<td>Sh. Ramesh Kumar, Assistant</td>
<td>R-II Branch</td>
<td>Estt. Branch (NT)</td>
</tr>
<tr>
<td>9</td>
<td>Sh. Jai Bhag, Assistant</td>
<td>R-II Branch</td>
<td>Deptt. of Physical Education</td>
</tr>
<tr>
<td>10</td>
<td>Sh. Digvijay, Assistant</td>
<td>General Admn. Branch</td>
<td>Result-I Branch</td>
</tr>
</tbody>
</table>

They stand automatically relieved.

REGISTRAR

Dated: 18.03.2016

Copy of the above is forwarded to the following for information and necessary action:

Director, Directorate of Distance Education, MAHE, & Registrar, PANU, Delhi University, Rohtak.
MAHARSHI DAYANAND UNIVERSITY ROHTAK
OFFICE ORDER

Sh. Yudhvir Singh, Assistant joined on deputation is hereby posted in the Directorate of Distance Education, M.D. University, Rohtak with immediate effect.

Endst. No.: EN-8/2017/6580-82

Copy of the above is forwarded to the following for information and necessary action:

1. Director (DDE), M.D. University, Rohtak.
2. Finance Officer, M.D. University, Rohtak
3. Persons concerned.

Dated: 5/6/2017

Superintendent (Estt.NT)
For Registrar

[Signature]
05/06/17

[Signature]
Misc. Set

Approved in Co-ordination Section

Dated: 16/17
<table>
<thead>
<tr>
<th>Sr.No.</th>
<th>Name (S/Sh./Ms.)</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Umesh Kumar, Clerk-cum-Jr.D.E.O</td>
<td>Newly Appointed</td>
<td>R-I</td>
</tr>
<tr>
<td>2</td>
<td>Virender Singh, Clerk-cum-Jr.D.E.O</td>
<td>do</td>
<td>R-I</td>
</tr>
<tr>
<td>3</td>
<td>Sandeep Kumar, Clerk-cum-Jr.D.E.O</td>
<td>do</td>
<td>R-II</td>
</tr>
<tr>
<td>4</td>
<td>Chander Prabha, Clerk-cum-Jr.D.E.O</td>
<td>do</td>
<td>R-II</td>
</tr>
<tr>
<td>5</td>
<td>R.S Rathee, Assistant</td>
<td>Physics Department</td>
<td>R-II</td>
</tr>
<tr>
<td>6</td>
<td>Randhir Singh, Current Duty of Charge of Clerk</td>
<td>Vice Chancellor's Camp Office</td>
<td>Colleges Branch</td>
</tr>
<tr>
<td>7</td>
<td>Neeraj Chauhan, Clerk-cum-Jr.D.E.O</td>
<td>Newly Appointed</td>
<td>R-III</td>
</tr>
<tr>
<td>8</td>
<td>Chhattarpal, Clerk-cum-Jr.D.E.O</td>
<td>do</td>
<td>R-III</td>
</tr>
<tr>
<td>9</td>
<td>Pankaj Malik, Clerk-cum-Jr.D.E.O</td>
<td>DDE</td>
<td>R-III</td>
</tr>
<tr>
<td>10</td>
<td>Anil Kumar Khatri, Clerk-cum-Jr.D.E.O</td>
<td>Newly Appointed</td>
<td>R-IV</td>
</tr>
<tr>
<td>11</td>
<td>Naresh Kumar, Clerk-cum-Jr.D.E.O</td>
<td>do</td>
<td>DDE</td>
</tr>
<tr>
<td>12</td>
<td>Surjit Singh, Clerk-cum-Jr.D.E.O</td>
<td>do</td>
<td>DDE</td>
</tr>
<tr>
<td>13</td>
<td>Geeta Saini, Clerk-cum-Jr.D.E.O</td>
<td>do</td>
<td>DDE</td>
</tr>
<tr>
<td>16</td>
<td>Om Parkash Saha, Clerk-cum-Jr.D.E.O</td>
<td>do</td>
<td>DDE</td>
</tr>
<tr>
<td>17</td>
<td>Parmod Kumar, Clerk-cum-Jr.D.E.O</td>
<td>do</td>
<td>DDE</td>
</tr>
<tr>
<td>18</td>
<td>Sachin Saroha, Clerk-cum-Jr.D.E.O</td>
<td>R-III</td>
<td>DDE</td>
</tr>
<tr>
<td>22</td>
<td>Darshan Kumar Punia, Clerk-cum-Jr.D.E.O</td>
<td>do</td>
<td>Estt. (NT)</td>
</tr>
<tr>
<td>23</td>
<td>Pankaj Arora, Clerk-cum-Jr.D.E.O</td>
<td>R-II</td>
<td>Estt (NT)</td>
</tr>
<tr>
<td>24</td>
<td>Smt Bhagwant Vashisht, Assistant</td>
<td>do</td>
<td>Estt Branch (T)</td>
</tr>
<tr>
<td>26</td>
<td>Deepak Saini, Clerk-cum-Jr.D.E.O</td>
<td>do</td>
<td>o/o the Director (Research)</td>
</tr>
</tbody>
</table>

---

REGISTRAR
MAHARSHI DAYANAND UNIVERSITY
ROHTAK-124001
(HARYANA) INDIA
<table>
<thead>
<tr>
<th>No.</th>
<th>Name</th>
<th>Position</th>
<th>Newly Appointed Colleges Branch</th>
<th>Newly Appointed R&amp;S</th>
</tr>
</thead>
<tbody>
<tr>
<td>32</td>
<td>Sumit Arora</td>
<td>Assistant</td>
<td></td>
<td>R&amp;S</td>
</tr>
<tr>
<td>34</td>
<td>Praveen Kumar</td>
<td>Clerk-cum-Jr D E O</td>
<td></td>
<td>General Admin.</td>
</tr>
<tr>
<td>35</td>
<td>Rajender Singh</td>
<td>Clerk-cum-Jr D E O</td>
<td></td>
<td>Academic Branch</td>
</tr>
<tr>
<td>36</td>
<td>Suraj Singh</td>
<td>Clerk-cum-Jr D E O</td>
<td></td>
<td>Research Journal</td>
</tr>
<tr>
<td>37</td>
<td>Pardeep Kumar</td>
<td>Clerk-cum-Jr D E O</td>
<td></td>
<td>Arts</td>
</tr>
<tr>
<td>38</td>
<td>Bikesh Kumar</td>
<td>Clerk-cum-Jr D E O</td>
<td></td>
<td>R &amp; S Branch</td>
</tr>
<tr>
<td>39</td>
<td>Asha Rani</td>
<td>Clerk-cum-Jr D E O</td>
<td></td>
<td>Acad Artic</td>
</tr>
<tr>
<td>40</td>
<td>Rajvir Singh</td>
<td>Clerk-cum-Jr D E O</td>
<td></td>
<td>R &amp; S</td>
</tr>
<tr>
<td>41</td>
<td>Rajesh Kumar</td>
<td>Clerk-cum-Jr D E O</td>
<td></td>
<td>Academic Affairs</td>
</tr>
<tr>
<td>42</td>
<td>Naveen</td>
<td>Clerk-cum-Jr D E O</td>
<td></td>
<td>R &amp; S</td>
</tr>
<tr>
<td>43</td>
<td>Mahendra Kumar</td>
<td>Steno Typist</td>
<td></td>
<td>Vice-Chancellor's</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Camp Office</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Physics Deptt</td>
</tr>
</tbody>
</table>

They Stand automatically relieved.

Endst No. EN 5/12/ Dated

Copy of the above is forwarded to the following for information and necessary action:

1. Dean Academic Affairs, M.D. University, Rohtak.
2. Dean College Development Council, M.D. University, Rohtak.
3. Chief Editor, Research Journal, M.D. University, Rohtak.
4. Director, DDE, M.D. University, Rohtak.
5. Head, Department of Physics, M.D. University, Rohtak.
6. Finance Officer, M.D. University, Rohtak.
7. Director, Research Cell, Accounts Branch, M.D. University, Rohtak.
8. Executive, Legal Cell, M.D. University, Rohtak.

REGISTRAR
MAHARSHI DAYANAND UNIVERSITY
ROHTAK-124001
(HARYANA) INDIA
**MAHARSHI DAYANAND UNIVERSITY, ROHTAK**

**OFFICE ORDER**

The following posting/Transfers are hereby ordered with immediate effect:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name &amp; Designation</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Sh. Samunder Singh, Clerk-Cum-Jr. DEO</td>
<td>Estt.(NT) Branch</td>
<td>DDE</td>
</tr>
<tr>
<td>2.</td>
<td>Sh. Gaurav, Clerk-Cum-Jr. DEO</td>
<td>Estt.(NT) Branch</td>
<td>DDE</td>
</tr>
</tbody>
</table>

They will stand relieved automatically.

The Transfers of the following employees issued vide Endst. No. EN-S/12-9779-9811 dated 19.06.12 are hereby cancelled:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name &amp; Designation</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Sh. Rajbir Ghangas, Asstt.</td>
<td>DDE</td>
<td>Estt.(T) Branch</td>
</tr>
<tr>
<td>2.</td>
<td>Mrs. Somwati, Clerk</td>
<td>DDE</td>
<td>UIET</td>
</tr>
<tr>
<td>3.</td>
<td>Mrs. Raj Bala, Clerk</td>
<td>UIET</td>
<td>DDE</td>
</tr>
<tr>
<td>5.</td>
<td>Sh. Rameshwar, Asstt.</td>
<td>Deptt. of Music</td>
<td>R - I</td>
</tr>
<tr>
<td>6.</td>
<td>Mrs. Tripta, Asstt.</td>
<td>R - I</td>
<td>Deptt. of Music</td>
</tr>
</tbody>
</table>

In case already joined they will report back to their original branch of posting.

**REGISTRAR**

Dated: 03.07.2012

Copy of the above is forwarded to the following for information and necessary action:

1. Head, Department of Music, M.D. University, Rohtak.

**REGISTRAR**
MAHARSHI DAYANAND UNIVERSITY
ROHTAK-124001
(HARYANA) INDIA
MAHARSHI DAYANAND UNIVERSITY, ROHTAK
STUDENTS' WELFARE DEPARTMENT

RELIETING ORDER

As per the orders of the Registrar conveyed by the Establishment
Branch vide Endst.No.EN-5/16/1102-06 dated 23.01.2017, Shri Parveen Kumar,
Clerk-cum-JDEO is hereby relieved today i.e. 30.01.2017 (A.N.)from the
Students' Welfare Department to enable him to join the office of Director (DDE).

Endst.No.DSW/2017/ 206-209

Dated: 30.1.2017

Copy of the above is forwarded to the following for information and
necessary action:-

1. The Finance Officer, M.D.University, Rohtak
2. The Director (DDE), M.D.University, Rohtak,
3. The A.R.(Estt.N.T.), M.D.University, Rohtak
4. Person concerned.

Dean Students' Welfare

REGISTRAR
MAHARSHI DAYANAND UNIVERSITY
ROHTAK-124001
(HARYANA) INDIA
<table>
<thead>
<tr>
<th>Name &amp; Father's Name</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anil Kumar S/o Sh. Hari Singh, Clerk-cum-Jr. D.E.O.</td>
<td>Newly appointed</td>
<td>Depttt. of Law (Till Sh. Om Parkash, Stenographer joins back from Election duty)</td>
</tr>
<tr>
<td>Neetu Rani D/o Sh. Lallu Ram, Clerk-cum-Jr. D.E.O.</td>
<td>Newly appointed</td>
<td></td>
</tr>
</tbody>
</table>
OFFICE ORDER

The following transfers are hereby ordered with immediate effect:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name &amp; Designation</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Ms. Sangeeta Kaur, Clerk-cum-Jr.DEO</td>
<td>Accounts Branch</td>
<td>DDE</td>
</tr>
<tr>
<td>2</td>
<td>Sh. Surjit Singh, Clerk-cum-Jr.DEO</td>
<td>DDE</td>
<td>Accounts Branch</td>
</tr>
</tbody>
</table>

They stand automatically relieved.

Endst. No. EN-05/17/ 99 38- 42

Copy of the above is forwarded to the following for information and necessary action:

1. Director (DDE), M.D. University, Rohtak
2. Finance Officer, M.D. University, Rohtak
3. PA to Registrar (for information of the Registrar), M.D. University, Rohtak

Dated: 9-8-17

REGISTRAR

MAHARSHI DAYANAND UNIVERSITY
ROHTAK-124001
(HARYANA) INDIA
OFFICE ORDER

Mrs. Rama Kanta, Deputy Superintendent, Establishment NT Branch is hereby transferred to the Directorate of Distance Education with immediate effect.

REGISTRAR

Endst.No.EN-11/2017/M-20/ 36th R-12

Dated: 20-3-17

Copy of the above is forwarded to the following for information and necessary action:-

1. Director, DDE, M.D. University, Rohtak
2. Director, University Computer Centre, M. D. University, Rohtak
3. P.A. to Vice-Chancellor/ Registrar (for kind information of the Vice-Chancellor/Registrar), M.D. University, Rohtak
4. Mrs. Rama Kanta, Deputy Superintendent, Establishment NT Branch, M.D.U. Rohtak

Superintendent (Estt. NT)
for REGISTRAR
OFFICE ORDER

Smt. Meena Dalal, Proof Reader, (Grade-I), is hereby transferred from University Press to DDE with immediate effect.

REGISTRAR

Endst. No. EN-6/2016/P-426 (vi)/10747-52 Date: 18-9-16

A copy of the above is forwarded to the following for information and further necessary action:-

1. Director, DDE, M.D. University, Rohtak. The Vice-Chancellor has ordered to put her under observation for next six months. Therefore, he is also requested to observe the work and conduct of Smt. Meena Dalal, Proof Reader (Grade-I) for next six months and submit her reports during the period.

2. Finance Officer, M.D. University, Rohtak.

3. Manager, University Press, M.D. University, Rohtak.

4. P.A. to Vice-Chancellor/Registrar (for kind information of Vice-Chancellor/Registrar), M.D. University, Rohtak.

5. Person concerned

Superintendent (Estt. N.T.)

for REGISTRAR
OFFICE ORDER

The following transfers are hereby made with immediate effect:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name &amp; Designation</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Sh. Surinder, Peon</td>
<td>Deptt. of Food &amp; Technology</td>
<td>DDE</td>
</tr>
<tr>
<td>2</td>
<td>Sh. Virender Singh, Peon</td>
<td>DDE</td>
<td>Deptt. of Food &amp; Technology</td>
</tr>
</tbody>
</table>

They will stand automatically relieved.

REGISTRAR

Endst No. EN-7/13/15614-05

Dated: 15-xx-13

Copy of the above is forwarded to the following for information and necessary action:

1. Director, DDE, M.D. University, Rohtak.
2. Head, Deptt. of Food & Technology, M.D. University, Rohtak.
3. Finance Officer, M.D. University, Rohtak.
4. Person Concerned
MAHARSHI DAYANDNAD UNIVERSITY, ROHTAK

OFFICE ORDER

Following transfers are hereby made with immediate effect:

<table>
<thead>
<tr>
<th>Name &amp; Designation</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sh. Ishwar Singh, Peon</td>
<td>Boys Hostel No. 6</td>
<td>DDE</td>
</tr>
<tr>
<td>Sh. Ram Kanwar, Peon</td>
<td>Deptt. of Food Technology</td>
<td>Boys Hostel No. 6</td>
</tr>
<tr>
<td>Sh. Surinder, Peon</td>
<td>DDE</td>
<td>Deptt. of Food Technology</td>
</tr>
</tbody>
</table>

...will stand automatically relieved.

Ref. No. EN-7/2013 10768-74

Dated: 8-7-13

Copy of the above is forwarded to the following for information and necessary action:

- Director, DDE, M.D. University, Rohtak.
- Head, Deptt. of Food Technology, M.D. University, Rohtak.
- Finance Officer, M.D. University, Rohtak.
- Warden, Boys Hostel No. 6, M.D. University, Rohtak.
- Person Concerned.

Registrar

(Signature)

For Registrar

Superintendent (Estt.)
No. EN-5/93/P-1344/1261
May 1, 1993

To
Miss Geeta, Clerk,
Directorate of Distance Education,
M.D.University,
Rohtak.

Sub:
Regularisation of services as Clerk.

Endst.No. EN-5/93/P-1344/1362-63
Dated: 20-1-93

In terms of Resolution No. 45 of the meeting of
Executive Council held on 28-12-92 in relaxing the prescribed
qualifications and since nothing adverse has been reported
against you in your character and antecedents verification
report, the Registrar has regularised your services as Clerk
in the pay scale of Rs. 950-20-1150=EB-25-1500+Rs. 40/-
in the same pay and pay scale which you are drawing at present,
w.e.f. 28-12-92.

2. You will, therefore, be on probation for a period
of one year in the first instance and the period of probation
will be counted w.e.f. 28-12-92. If during this period,
your work and conduct are not found satisfactory or if you
want to leave the services of the University, this appointment
can be terminated on one month's notice or one month salary
in lieu thereof, from either side. After confirmation,
when ever effected, three months' notice or three months' salary in lieu thereof will be required for termination
of service.

3. The other terms and conditions of your service,
in so far as they are not specified here, will be governed
by the rules and regulations of the University as are framed/
made applicable from time to time.

LoC Superintendant(Estt.),
for Registrar.

REGISTRAR
MAHARSHI DAYANAND UNIVERSITY
ROHTAK-124001
(HARYANA) INDIA
To
The Director,
DDE,
M.D. University,
Rohtak

Subject: for the post of Peon.

R/Sir,

This is for your kind reference regarding requirement of Peon in your Deptt. in M D University, Rohtak. In above mentioned subject we select Miss. Pooja D/o Rajender Singh, R/o VPO Rithal Phogat, Distt. Rohtak for this post.

Request you to kindly take n/action and allow the candidate to join her duty ASAP.

Thanking You,

Yours Faithfully,
For TFS Corporate Solutions Ltd.

Date: 02.01.2015
TFS- 945
To
The DDE Deptt.
M.D. University,
Rohtak

Subject: for the post of Clerk.

R/Sir,

This is for your kind reference regarding requirement of Clerk in your Deptt. in M D University, Rohtak. In above mentioned subject we select Mr. Jagjit Dagar S/o.
Jagat Singh, R/o H.No. 235-A, Janta Colony, Rohtak for this post.

Request you to kindly take n/action and allow the candidate to join his duty ASAP.

Thanking You,

Yours Faithfully
For TFS Corporate Solutions Ltd.
To
The DDE Deptt,
M.D. University,
Rohtak

Subject: for the post of Peon

R/Sir,

This is for your kind reference regarding requirement of Peon in your department in M D University, Rohtak. In above mentioned subject we select Mrs. Kanta W/o Surender, R/o V.P.O. Ladhot, Distt. Rohtak on place of Manjeet Kundu Kundu for this post.

Request you to kindly take n/action and allow the candidate to join her duty ASAP.

Thanking,

Yours faithfully,
For TFS Corporate Solutions Ltd.
Programme Project Report

Bachelor of Arts

Directorate of Distance Education

Maharshi Dayanand University, Rohtak

Programme Co-ordinator

Dr. Jagbir S Narwal
An Overview

The Bachelor of Arts is a flexible degree that provides students with the optimal balance between a defined sequence of study and flexible course options. This innovative program has been designed to develop graduates with the key practical skills and interdisciplinary knowledge required to be the leaders of tomorrow. The program will provide you with highly developed skills in written communication, problem-solving, critical thinking and interpersonal understanding. A BA graduate is someone who has gained skills and knowledge and can apply these skills in many different jobs, careers and life situations.

The BA offers a wide choice of academic subject areas in the core disciplines of humanities and social sciences. Students tailor the degree to suit their own career aspirations - there are many majors from which to choose. Students undertake two majors, or a more concentrated extended major and a minor, plus a range of electives. When you become a BA student, you're joining a nationally and internationally recognized degree programme.

Explore the far corners of the earth, the brushstrokes in a work of art, the meaning between lines of poetry, the rewards of another language or the inner workings of the human psyche. The BA programme will help you explore our world.

Express your point of view, a new idea, the intricacies of a well-crafted argument, a new take on ancient facts, the music in a moment or a need for change.

Create a program of study tailored to your interests, a perfect solution to a complex problem, a theory of human behaviour, the next big thing and a strong foundation for your career. At Guelph you can create something meaningful.

Bachelor of Arts Three Year Degree Programme

English

Hindi, Sanskrit, History, Political Science, Economics, Public Administration, Mathematics, Environmental Studies
Rationality of the Programme

The Bachelor of Arts provides a broad, flexible education and is excellent preparation for a wide range of careers. Many employers, especially in large organisations, look for people with the skills an Arts degree provides. Some specialised areas of study lead to careers in specific fields such as psychology, linguistics, or languages. Other areas are general training for professional/semi-professional careers in fields such as economics, English and information technology.

Other career opportunities exist in: Administration; Advertising; Art galleries and museums; Consulting; Consumer affairs; Cultural organisations; Diplomatic and trade services; Education; Environmental protection and management; Event coordination; Film and television; Finance; Foreign affairs; Fundraising; Government; Human resource management; Information management/technology; Insurance; Labour unions; Marketing; Media and entertainment; Politics; Public affairs; Public relations; Publishing and research; Real estate; Recreation and leisure; Research; Retail; Social services; Sociology; Sports coordinating; Statistics; Translating/interpreting; Travel and tourism; Welfare; Writing

Programme’s Mission and Objectives

B.A. program features opportunities for study in a diverse array of specializations in the social sciences, creative and performing arts, and humanities. Through these specialized studies, students interact with and participate in the research culture of their chosen discipline.

Students should be aware of the Directorate of Distance Education Maharshi Dayanand University Rohtak rules, particularly the General Award Rules, which govern the conduct of programs. Students will find a link to the General Award Rules, and other University rules, on the University Website.

1. Students will acquire a working knowledge of the Indian education system. This will include gaining an understanding of the nation’s political, Social, Economic, Historic, Administrative ideologies, as well as how the system is decided upon and implemented.

2. Students will come to understand that there are various types of political systems around the world, and that these may differ from each other with
regard to their individual political institutions, political culture, political ideologies, and public policies.

3. Students will learn about the concepts, theories, and data needed to comprehend the interactions of nations that constitute international relations, and the nature of such global institutions as the United Nations, regional alliances, and international law.

4. Students will become aware of the crucial questions raised by classical and contemporary political philosophers, and of some of the solutions proposed by them to answer fundamental questions about the role of politics in human life.

5. Students will come to understand the means of inquiry in the social sciences generally, and in political science in particular. This will include an understanding of how knowledge about politics and government is generated by political scientists working within their discipline.

6. Students will be prepared to take entry level jobs in the public or private sector or to undertake graduate study.

Facilities and Resources

We admit the most academically able, and motivated students to our courses and provide them with inspiring teaching that’s world class. We’re also confident that we offer the best resources and facilities to support their learning.

Library Services

When students need to borrow books and study materials or get research help, the Vivekanand Library is here to serve and support students, faculty, staff and community users.

The Vivekanand Library vigorously and visibly sustains the distinctive mission and vision of M D University. By offering unimpeded access to quality resources, services, and programs, we nurture and challenge users to take responsibility for maximizing their potential as scholars. Supporting a diverse intellectual community, the library staff works together in providing meaningful contributions to the Directorate of Distance Education unique teaching and learning environment through:

- Library and information literacy instruction
- Reference service
- Archives and Special collections
- Standard library cataloging and classification practices
- Copyright compliance
- Collaboration with campus and community constituencies
- Providing public computers and other necessary equipment
- Appropriate staffing, facilities, furnishings, and open hours
- Effective web site presence and content
- Assessment of resources, services, and programs

**Admission Procedure**

Applicant should complete the online application form and submit the same along with the admission application fee, which is non-refundable.

**Cost Estimate of Programme:** Rs. 21,48,98,000/- (for all the programmes)

**Quality Assurance Mechanism:** As per Annexure II of University Grants


**Programme Design & Development Guidelines:** As approved by the Statutory body of M.D. University, Rohtak.

[Signature]

[Stamp]

REGISTRAR
MAHARSHI DAYANAND UNIVERSITY
ROHTAK-124001
(HARYANA) INDIA
## Scheme of Examination

**Bachelor of Arts (BA)**  
**Three Year Programme (Annual)**  
**BA-I**

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA1001</td>
<td>English</td>
<td>100</td>
</tr>
<tr>
<td>BA1002</td>
<td>Hindi</td>
<td>100</td>
</tr>
</tbody>
</table>

**Elective Subjects**  
Choose any two of the subjects one from each group:

### Group-I

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA1003</td>
<td>History</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>Option-I - History of India (earlier to 1526)</td>
<td></td>
</tr>
<tr>
<td>BA1004</td>
<td>Economics</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>Option-I - Micro Eco. &amp; Indian Economic Problems</td>
<td></td>
</tr>
<tr>
<td>BA1005</td>
<td>Public Administration</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>Elements of Public Administration</td>
<td></td>
</tr>
</tbody>
</table>

### Group-II

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA1006</td>
<td>Political Science</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>Option-I - Political Theory</td>
<td></td>
</tr>
<tr>
<td>BA1007</td>
<td>Mathematics</td>
<td>35</td>
</tr>
<tr>
<td></td>
<td>Paper-I - Algebra And Trigonometry</td>
<td>35</td>
</tr>
<tr>
<td></td>
<td>Paper-II - Calculus And Ordinary Differential Equation</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>Paper-III - Vector Analysis And Geometry</td>
<td></td>
</tr>
<tr>
<td>BA1008</td>
<td>Sanskrit</td>
<td>100</td>
</tr>
<tr>
<td>BA1009</td>
<td>Qualifying Subject</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>Environmental Studies</td>
<td></td>
</tr>
</tbody>
</table>
### BA-II

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature Compulsory Subjects</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA2001</td>
<td>English</td>
<td>100</td>
</tr>
<tr>
<td>BA2002</td>
<td>Hindi</td>
<td>100</td>
</tr>
</tbody>
</table>

**Elective Subjects:** Choose any two of the subjects one from each group:

#### Group-I

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature Compulsory Subjects</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA2003</td>
<td>History Option-I-History of India (C.A.D 1526 to 1857)</td>
<td>100</td>
</tr>
<tr>
<td>BA2004</td>
<td>Economics Option-I-Macro Economics</td>
<td>100</td>
</tr>
<tr>
<td>BA2005</td>
<td>Public Administration Option-I-Bhartiya Prashashan</td>
<td>100</td>
</tr>
</tbody>
</table>

#### Group-II

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature Compulsory Subjects</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA2006</td>
<td>Political Science Option-I-Bhartiya Sarkar &amp; Rajniti</td>
<td>100</td>
</tr>
<tr>
<td>BA2007</td>
<td>Mathematics Paper-I Advance Calculus</td>
<td>35</td>
</tr>
<tr>
<td></td>
<td>Paper-II Differential Equations and Calculus of Variations</td>
<td>35</td>
</tr>
<tr>
<td></td>
<td>Paper-III Mechanics</td>
<td>30</td>
</tr>
<tr>
<td>BA2008</td>
<td>Sanskrit</td>
<td>100</td>
</tr>
</tbody>
</table>
### BA-III

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA3001</td>
<td>English Compulsory Subjects</td>
<td>100</td>
</tr>
<tr>
<td>BA3002</td>
<td>Hindi</td>
<td>100</td>
</tr>
</tbody>
</table>

**Elective Subjects:** Choose any two of the subjects one from each group:

#### Group-I

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA3003</td>
<td>History Option-2-History of Modern World</td>
<td>100</td>
</tr>
<tr>
<td>BA3004</td>
<td>Economics Development &amp; Environmental Economics and International Trade</td>
<td>100</td>
</tr>
<tr>
<td>BA3005</td>
<td>Public Administration Options-2- Local Govt. and Administration in India</td>
<td>100</td>
</tr>
</tbody>
</table>

#### Group-II

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA3006</td>
<td>Political Science Options-1-Comparative Govt. and Politics</td>
<td>100</td>
</tr>
<tr>
<td>BA3007</td>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Paper-I Analysis</td>
<td>35</td>
</tr>
<tr>
<td></td>
<td>Paper-II Abstract Algebra</td>
<td>35</td>
</tr>
<tr>
<td></td>
<td>Paper-III Programming in C &amp; Numerical Analysis(Theory)</td>
<td>30</td>
</tr>
<tr>
<td>BA3008</td>
<td>Sanskrit</td>
<td>100</td>
</tr>
</tbody>
</table>

**Important Note:** *The Environmental studies is a qualifying paper for all UG Courses i.e BA & B.Com. Students are required to qualify the same, otherwise final result will not be declared and degree will not be awarded.*
BACHELOR OF ARTS (BA)
B.A. PART-I
PAPER CODE: BA1001

B.A I session 2015-2016
(English Compulsory)

Syllabus and Scheme of Examination
Marks: 100

Maximnum
Time: 3 Hours

Prescribed Book:


Question 1. Explanation with reference to the context: Students will be required to attempt any two out of the given three passages. 2x6=12

Question 2. Short answer type questions: Students will be required to answer any five out of the given eight in about 50 words each. 5x3=15

Question 3. Essay type questions: Students will be required to answer two questions in about 150-200 words each. There will be internal choice in both the questions. 2x9=18

Question 4. Comprehension: Students will be required to answer the questions that follow the passage taken from the prescribed textbook. 5

Question 5. (A) Grammar: noun, pronoun, adjective, adverb, verb, preposition, modal and conjunction. This will be “Do as Directed” type question. Students will be required to attempt any twenty out of the given thirty items. 2x20=40

Question 5 (B) Grammar: tense, voice, narration and phrasal verbs. This will be “Do as Directed” type question. Students will be required to attempt any twenty out of the given thirty items.

Question 6 Essay: students will be required to write an essay in about 200 words on any one out of the four. The topics for essay writing will be similar to but not the same as given in the prescribed textbook. 10
पाठ्य पुस्तक:
1. 'काव्य शिक्षर' - प्राचीन एवं मध्ययुगीन काव्य पर आधारित संक्षेप पुस्तक सं. डॉ. नरेश मिश्र, हिंदी विभागयुक्त म. द. विश्वविद्यालय, रोहतक।
2. 'गद्द-शिक्षर' नामक गद्द संकलन सं. हिंदी विभागयुक्त, कृ. विश्वविद्यालय जिसमें पांच कहानियाँ और पांच निबन्ध संकलित हैं।

निर्देशः
1. पहला प्रश्न काव्य शिक्षर नामक काव्य संग्रह से याख्या के रूप में होगा। पाठ्यपुस्तक में निर्धारित कवियों में से किसी चार कवियों की चार याख्या पूरी जाएंगी। परीक्षाधीनें को उनमें से किसी दो की समस्त याख्या लें और पूरा प्रश्न 12 अंकों का होगा। अंक 12
2. किसी दो कवियों का परिचय पूरा जाएगा, जिनमें से परीक्षाधीनें को एक का उत्तर देना होगा। इस प्रश्न के लिए 8 अंक निर्धारित हैं। अंक 8
3. निर्धारित कवियों में से किसी दो पर अनुशीलन में से दो आलोचनात्मक प्रश्न पूछे जाएंगे। परीक्षाधीनें को किसी एक का उत्तर देना होगा। इस प्रश्न के लिए 10 अंक निर्धारित हैं। अंक 10
4. निर्धारित पाठ्य पुस्तक गद्द-शिक्षर में संकलित निबन्धों और कहानियों से याख्या के लिए दो-दो अवतरण दिए जाएंगे। जिनमें से परीक्षाधीनें को प्रत्येक से एक-एक अवतरण की समस्त याख्या करनी होगी। प्रत्येक याख्या 6 अंकों की और पूरा प्रश्न 12 अंकों का होगा। अंक 12
5. निर्धारित कहानियाँ और निबन्धकारों में से एक-एक का साहित्यिक परिचय पूरा जाएगा, जिनमें से परीक्षाधीनें को किसी एक का उत्तर देना होगा। इस प्रश्न 8 अंकों का होगा। अंक 8
6. निर्धारित लेखकों में से किसी दो पर अनुशीलन में से दो आलोचनात्मक प्रश्न पूछे जाएंगे। परीक्षाधीनें को किसी एक का उत्तर देना होगा। इस प्रश्न के लिए 10 अंक निर्धारित हैं। अंक 10
7. लघुकथा प्रश्न द्वारा परीक्षाधीनें को कहानियाँ (महाभारत रामायण और मातरीजा जॉही) और निबन्धकारों
(महाभारत निवेदी कथाओं और संदर्भ पूर्ण सिंह) पर पाठ्य पुस्तक की अनुशीलन में से ही एक-एक प्रश्न
अव्यवस्थित या उत्तर पूरे जाएंगे, जिनमें से परीक्षाधीनें को किसी तीन प्रश्नों के उत्तर देने होंगे। प्रश्न
परिीक्षात्मक प्रश्नों के होंगे। प्रत्येक प्रश्न 10 अंकों का होगा और पूरा प्रश्न 30 अंकों का होगा। अंक 30
8. अत्यधिक प्रश्न काव्य शिक्षर की अनुशीलन का याख्यात्मक पर आधारित होगा, जिसके लिए 10 अंक निर्धारित हैं। इसके अंतःवास्तविकता, पर्याय, विषयवस्तु, वाक्य के लिए एक शब्द, मुहावरे और लोकोपनित निर्धारित हैं।
इसमें 10 अध्याय वस्तुनिष्ठ प्रश्न होंगे। प्रत्येक प्रश्न के लिए चार विकल्प होंगे, जिनमें से एक शब्द उत्तर
देना होगा। अंक 10
HISTORY
OPTION –I HISTORY OF INDIA (EARLIER TO 1526)
PAPER CODE: BA1003

Marks: 100

Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Section I
1. Survey of the sources.
3. Concept of the Neolithic-advent of food production.
5. Society, Polity, economy, culture and religion as reflected in the vedic literature
6. Social developments-varna, Jati, marriage and property relations.

Section II
1. The Mauryan Empire-State, administration and economy: Ashoka’s Dharma-its nature and propagation; Mauryan art and architecture.
3. Sangam Age-Literature, society and culture.
4. Gupta Empire-administration, agrarian and revenue system, and trade; society, art, architecture, literature, science and technology.
5. Status of Women-marriage, property rights, sati, purdas and devadasi system.
6. Post-Gupta period upto 750AD-Pallavas, Chalukyas and vardhanas.

Section III
1. Invasions of Ghaznavids and Ghorids; Causes of the success and their impact.
2. Rise and expansion of Delhi Sultanate: Iltutmist, Balban, Allauddin Khilji and Mohammad Tughlaq.
3. Fragmentation and downfall of Sultanate.
4. Society and economy under the Sultanate.
5. Religion and culture; Bhakti and Sufi movements; art, architecture during the Sultanate.

Section IV
Maps
1. Important sites of the Harappan Civilisation.
2. Ports, trading centres and trade routes of Ancient India.
3. Extent of Ashoka’s Empire, Pillars and Edicts.
4. Extent of Harsha’s Empire.
5. Extent of Allauddin Khalji’s Empire.
6. Urban Centres during the Sultanate.

Suggested Reading
H.C. Ray, Chaudhary. Advanced History of India Delhi, 1971 (Hindi Also).
R.S. Tripathi. Ancient India Delhi, 1977 (Hindi also).
A.L. Basham. The Wonder that was India Delhi 1981 (Hindi also).
R.C. Majumdar and A.S. The Vakta Gupta Age Delhi 1981 (Hindi also).
Allchin, B and Allchin, F.R. Rise of Civilisation in India and Pakistan (Delhi Select Book Service Syndicate, 1983).
Satish Chandra. Medieval India, From Sultanate to the Mughals (Delhi, Har Anand Publications, 1997).
Habibula, A.B.M. Foundation of Muslim Rule in India (In Hindi also).
Lal, K.S. Khalji, Vansh Ka Itahas (in Hindi also).
Kanoongo, K.R. Life and Times of Sher Shah Suri (in Hindi also).

ECONOMICS
(OPTION-1-MICRO ECONOMICS AND INDIAN ECONOMIC PROBLEMS) PAPER CODE: BA1004

Marks: 100

Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit I
Consumer’s Behaviour: Utility- Cardinal and ordinal approaches;
Consumer’s equilibrium (Hicks and Slustsky); Elasticity of demand Price, Income and gross; Consumer’s Surplus.
Theory of production & Costs; Production decisions, Production function, iso-quant Law of variable proportions; Returns to scale; Economics of scale, Different concepts of costs and their interrelations.

Unit II
Market structure and commodity pricing; market forms perfect and imperfect markets; Equilibrium of a firm: imperfect competitions, monopolistic competition, Factor pricing marginal productivity theory of distribution.

Unit III
Problems of planning in India; Characteristics of Indian economy; problems of poverty; inequality and unemployment; objectives of planning in Indian achievements and failures; new economic reforms: A basic idea.
Unit IV
Indian Agriculture, Nature and importance: Trends in agricultural production and productivity, Rural credit, Agricultural marketing.
Industry: industrial development during the planning period; new industrial Policy. Growth and problems of small scale industries.

Suggested Reading
Heath field and wibe (1907), An introduction to cost and production functions, Macmillan London.
Kouisoyionnis, A (1990), Modern Microeconomics, McMillan.
Ray, N.C (1918), an Introduction to Microeconomics, Macmillan Company of India Ltd Delhi.

PUBLIC ADMINISTRATION
ELEMENTS OF PUBLIC ADMINISTRATION
PAPER CODE: BA1005

Marks: 100
Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Organisation: meaning and basis, Principles of Organisation; Hierarchy, Span of Control, Decentralization, Supervision and Control, Communication. Public Relations: Meaning, Methods and significance; Administrative Law; Delegated Legislation; Administrative Tribunals.
Forms of Administrative Organisation, Department, Public Corporations; Parliamentary and Govt. Control over Public Corporations, Independent Regulatory Commission; Staff and Line Agencies.
Personnel Administration, Recruitment, Training, Promotion, Public Service Commission, Morale, Joint consultative Machinery (Whitley councils).
POLITICAL SCIENCE
OPTION I - POLITICAL THEORY
PAPER CODE: BA1006

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Part-A
Nature and significance of Political Theory
Power and Authority
State: Original and Development
State: Dominant Perspectives
Sovereignty

Part-B
Citizenship, Rights and Liberty
Equality and Justice
Democracy
Development and Welfare State
Theories of Social change

Part-C
Short answer questions, at least five, spread over the entire syllabus.
Objective type (multiple choice) question over the whole syllabus.

Suggested Readings
MATHEMATICS

PAPER-I ALGEBRA AND TRIGONOMETRY
PAPER CODE: BA1007

Marks: 35

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 7 short-answer type questions each of 1 mark covering the entire syllabus. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 7 marks.

Section I

Section II
Relations between the roots and coefficients of general polynomial equation in one variable. Transformation of equations. Descartes’ rule of Signs. Solutions of cubic equations (Cordon method) and Bi quadratic equations (Descartes’ and Ferrari Methods).

Section III

Section IV

Suggested Reading
10. K.A. Stroud, Engineering Mathematics (Indian Edition),

Paper-II CALCULUS AND ORDINARY DIFFERENTIAL EQUATION

PAPER CODE: BA1007

Marks: 35

Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 7 short-answer type questions each of 1 mark covering the entire syllabus. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 7 marks.

Section I

Section II

Section III

Section IV
Linear differential equations of second order, / Transformation of the equation by changing the dependent variable/the independent variable, reduction of order. Method of variation of parameters and unknown coefficients. Ordinary simultaneous differential equations.

Books Recommended
PAPER - III VECTOR ANALYSIS AND GEOMETRY

PAPER CODE: BA1007

Marks: 30

Time: 3 Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 6 short-answer type questions each of 1 mark covering the entire syllabus. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 6 marks.

Section I

Section II
Vector integration. Theorems of Gauss, Green, Stokes and problems based on these.

Section III

Section IV

PAPER CODE BA1008

Marks: 100

Unit-I संस्कृत व्याप्ति

संस्कृत व्याप्ति साहित्यी (प्रकाशक संस्कृत भारती, माता मंदिर गढ़ी, झाण्डेयालान, नई दिल्ली)
पुस्तक में से 1 से 8 विषयों तक संस्कृत में सरल प्रश्नोत्तर रूप में संक्षिप्त परीक्षा (शिवालाराम, भैलाम, सरलवालाम, सामान्यवालाम, मित्रभाषाम, यात्रा, प्राक्षेत्र, प्रतिनिधिपरम, छाँदा)

अंक 10

Unit-II संस्कृत प्राचार्यशीलिनम्

अंक 30

(क) हिंदोपदेशः (मित्रभाषा)
(ख) दूरवाक्यम् (भाषाविश्वसितम्)
(ग) शुक्लादाससंस्कारः (कादम्बवेदें)
(घ) कादम्बवेदें (पादाभाषाँ की व्याख्या व सार आदि)

Unit-III संस्कृत व्याकरणम्

अंक 30

(क) शब्दसूत्रः— राम, कवि, भानु, पितृ, लता, मति, नवी, ध्रु, मातु, फल, बारि, मु, आल, दान्त, वाप्र, संरेस, सुव, तद्, एत, यद्, किम्, इदम् (लीन विदेशों में), अस्वर, दुस्सम, एक, द्वि, त्रि, पच, पञ्च, झसिं, झन्दों विदेशों में)
(ख) धातुश्रुप परस्परम्— भू, पट, हस, नम, गम, अस, हन, क्रु, नश, तु, अद्, ई, प्रभु, चिन्
(घ) शीतलनेपदम्— सो, तम, घु, मुद, याच
उभयपदमः कृ, नी, हि, भज, पतः
(ग) संधि — अचं संधि, हल्ल संधि, विसर्ग संधि

Unit-IV छन्दः
अंक 16
अनुक्रमः आर्यः, इष्टवाः, उपेन्द्रवाः, उपजाति, मातिनी, संभवः, वंशस्त्रः, शिखरिणी, मन्दाक्रान्तः, वरसन्तिकिरः, शारदीयक्रियः

Unit-V अनुवादः कण्ठस्थरलोकारः
अंक 14
(क) हिंदी से संस्कृत में सरल अनुवाद
(ख) कण्ठस्थ चार श्लोकों का शुद्ध लेखन (प्रश्न पत्र में छपे श्लोकों से मिलन)

दिशा निर्देशः
Unit I: आठ में से किसी पाँच प्रश्नों के संस्कृत में उत्तर
5x2=10

Unit II: (क) चार में से दो संदर्भों की व्याख्या
2x5=10
(ख) चार में से दो संदर्भों की व्याख्या
2x5=10
(ग) चार में से दो गद्यांशों की व्याख्या
2x5=10

Unit III: (क) चार शब्दों में से किसी दो के सम्पूर्ण रूप
2x5=10
(ख) चार धातुओं में से किसी दो के पूरे गए दो लक्षायी में सम्पूर्ण रूप
(लद्, लूद्, लोद्, लङ्, विविद्, लकः)
2x5=10
(ग) आठ में से किसी पाँच प्रयोगों में संधि अथवा संधिविच्छेद
5x2=10

Unit IV: चार में से किसी दो छत्तियों में लक्षण व उदाहरण
2x8=16

Unit V: (क) आठ में से पाँच वाक्यों का संस्कृत में अनुवाद
5x2=10
(ख) कण्ठस्थ चार श्लोकों का लेखन (प्रश्न पत्र से मिलन)
4x1=04
QUALIFYING SUBJECT
ENVIRONMENTAL STUDIES
PAPER CODE: BA1009

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit I
The Multidisciplinary nature of environmental studies. Definition, scope and importance. Need for Public awareness

Unit II Natural Resources
Renewable and non-renewable resources:
Natural resources and associated problems:
Forest resources: Use and over-exploitation: deforestation, case studies. Timber extraction, mining, dams and their effect on forests and tribal people.
Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams benefits & problems,
Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies. Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.
Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources. Case studies. Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification. Role of and individual in conservation of natural resources.
Equitable use of resources for sustainable life styles.

Unit III Ecosystems
Concept of an ecosystem.
Structure and function of an ecosystem.
Producers, consumers and decomposers.
Energy flow in the ecosystem.
  • Ecological succession.
  • Food chains, food webs and ecological pyramids,
  • Introduction, types, characteristic features, structure and function of the following ecosystem:
a. Forest ecosystem.
b. Grassland ecosystem.
c. Desert ecosystem.
d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries).

Unit IV Biodiversity and Its Conservation
  • Introduction - Definition: Genetic, species and ecosystem diversity.
  • Biogeographically classification of India.
  • Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values.
  • Biodiversity at global, National and local levels.
  • India as a mega-diversity nation.
  • Hot-spots of biodiversity.
  • Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts.
  • Endangered and endemic species of India.
  • Conservation of biodiversity: In-situ and ex-situ conservation of biodiversity. (8 lectures)

Unit V Environmental Pollution
Definition, causes, effects and control measures of:
(a) Air pollution  
(b) Water pollution  
(c) Soil pollution  
(d) Marine pollution  
(e) Noise pollution  
(f) Thermal pollution  
(g) Nuclear hazards  

Solid waste management: Causes, effects and control measures of urban and industrial wastes.  
Role of an individual in prevention of pollution.  

Pollution case studies Disaster management: floods, earthquake, cyclone and landslides.  

Unit VI Social Issues and the Environment  
- From unsustainable to sustainable development.  
- Urban problems related to energy.  
- Water conservation, rain water harvesting, watershed management.  
- Environmental ethics: Issues and possible solutions. Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, Case studies.  
- Wasteland reclamation.  
- Consumerism and waste products.  
- Environment Protection Act.  
- Air (Prevention and Control of Pollution) Act.  
- Water (Prevention and control of Pollution) Act.  
- Wildlife Protection Act.  
- Forest conservation Act.  
- Issues involved in enforcement of environmental legislation.  
- Public awareness.  

Unit VII Human population and the Environment  
- HIV/AIDS.  
- Woman and Child Welfare.  


Unit VIII Field Work  
- [ ] Visit to a local area to document environmental assets river/forest/grassland/hill/mountain.  
- [ ] Visit to a local polluted site-urban/Rural/industrial/ Agricultural.  
- [ ] Study of common plants, insects, birds.  
- [ ] Study of simple ecosystems - pond, river, hill slopes, etc.  

References  
2. Bharucha, Frach, The Biodiversity of India, Mapin Publishing Pvt. Ltd. Ahmedabad 380013, India, Email: mapin(g)icenet.net (R).  
7. Down to Earth, Centre for Science and Environment (R).
9. Hawkins R.E, Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay. (R)
   284p.

B.A. PART-II

ENGLISH (COMPULSORY)
PAPER CODE: BA2001

Marks: 100

Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 10 short-answer type questions each of 2 marks covering the entire syllabus. In addition to Q.No. 1, candidate will be required to attempt four questions, at least two questions from each section. Each question shall carry 20 marks.

Section A

Text Prescribed
3. Selected episodes form Mahabharata by C. Raja Gopalachari, Published by Bharatiya Vidya Bhavan Bombay
4. The first 63 chapters from episode “Ganapti”, “The Scribe” to” Yudhistra Seeks Benediction” are prescribed for study.
5. A text book of Grammar written by Sh. Inderjit Kumar of G.M.N. College, Ambala Cantt and Dr. Sanjay Kumar, Readerand Head, Ch. Devi Lai University, Sirsa Published by Kurukshetra University, Kurukshetra.

SCHEME OF EXAMINATION
Q1. Explanation with reference to the context. Candidate will be required to attempt two passages, one each from the book of poems and the book of one act plays. The passages
will have internal choice.
10X2=20 Marks

Q2. Short-answer type questions. Four short-answer type questions will be set on the
prescribed poems and four short-answer type questions will be set on the prescribed book
on fiction. The students will be required to attempt five questions out of given eight
questions selecting at least two from each text (i.e. book of Poems and Books of Fiction).
4X5=20 Marks

Q3. One essay-type question (with internal choice) will be set on each of the prescribed
book of poems and one-act plays. Students will be required to attempt one question each
from both the texts.
2X10=20 Marks

Q4. One essay-type question (with internal choice) will be set on the book of Fiction. 20
Marks

SCHEME OF EXAMINATION

Q5. Questions on Grammar on the prescribed items (use of Tenses in Communicative
situations, Subject-verb concord, active and passive voice, narration, common errors,
word power, vocabulary, idioms and phrases) based on prescribed text-book of Grammar
but not necessary the same as those given in the textbook. 20 Marks

Q6. Questions on the following items in the prescribed book of Grammar,
a) Transcription of simple words, listed in the text book of Grammar, The students will
be required to transcribe 10 words out of given 15 words from the text book. 20 Marks

Q7. Comprehension passage (with five questions at the end) 20 Marks

Q8. Translation (of a passage from English to Hindi) 20 Marks

fgUnh vfuo\; \Z

PAPER CODE: BA2002

Marks: 100

Time: 3Hrs

पाठ्य पुस्तक पाठ्य विषय

1. अभिनव काव्य गरिमा स. दृष्टि. राम नरेश मिश्र, प्रकाशक खानू, श्याम प्रकाशन, रोहतक, दिल्ली।
2. "अभिनव गद्य गरिमा" कुलक्षेत्र विश्वविद्यालय।
3. अंदेश नगरी–महाराष्ट्र हरिश्चन्द्र।
4. जहाँजा का पंजी (संस्कृत संस्करण) इलाहाबाद जोशी।
5. हिंदी साहित्य का इतिहास (आधुनिक काल)।

निर्देश :-

1. काव्य पुस्तक से भाष्य के लिए चार पदार्थ पूरे जिनमें से परीक्षाध्येयों को दो की भाष्य करनी
   होगी। प्रत्येक भाष्य 9 अंकों की होगी। पूरा प्रश्न 18 अंकों का होगा।
   अंक 18

2. काव्य पुस्तक से संबंधित किसी तीन कवियों का साहित्यिक परिचय पूरा जाएगा जिनमें से परीक्षाध्येयों को
   नोटिस का का उत्तर देना होगा। यह प्रश्न 10 अंकों का होगा।
   अंक 10
3. अंक 10

4. उपरोक्त प्रश्न 9 अंकों का होगा।

5. उपरोक्त प्रश्न 9 अंकों का होगा।

5A. उपरोक्त प्रश्न 9 अंकों का होगा।

6. आधुनिक हिन्दी साहित्य के इतिहास से दस अति लघुत्रिस प्रश्न पूछे जाएगे जिनमें से परीक्षायित्व को 8 प्रश्नों का उत्तर देना होगा। प्रत्येक प्रश्न 3 अंकों का होगा।

HISTORY

OPTION-I - HISTORY OF INDIA (C.A.D 1526 to 1857)

PAPER CODE: BA2003

Marks: 100

Time: 3 Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Section I
1. Mughal Empire till 1707-Relations with Rajputs, Sikhs, deccan Kingdom, Maraths, Parsia and Central Asia.
2. Mughal administration and institutions: administrative structure, land revenue system: manasabdar and jagirdari.

Section II
1. Economic and technological development: agriculture, industry, trade, commerce and urban centers.
2. Society under Mughals (i) Social classes-ulema; nobility, Zamindars, peasantry, artisans, (ii) Status of Women.
3. Art and architecture under Mughals.
4. Religion and Culture: Religious policies of Akbar and Aurangzeb, Sufism; Bhakti Movement and Composite Culture.
5. Decline and disintegration of Mughal Empire.

Section III
1. Advent of European powers: Portuguese; French; and English.
4. Economic Changes: Land revenue settlement-Permanent Settlement, Rayatwari and Mahalwari; decline of cottage industry and industrialization.
5. Early resistance against Company’s rule; Revolt of 1857 Causes; nature and results.

Section IV
Maps

REGISTRAR
MAHARSHI DAYANAND UNIVERSITY
ROHTAK-124001
(HARYANA) INDIA
1. Political Condition of India in 1526.
2. Mughal Empire at the death of Akbar (1605).
3. Indian Powers and Kingdoms around 1765.
6. Areas and Centres of Socio-religious movements in early 19th century India.

Section V
Objective type questions.

Suggested Readings
Verma. H.C. Madhyakaleen Bharat-Vol-II (154)

ECONOMICS
OPTION-1- MACROECONOMICS
PAPER CODE: BA2004

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit I
National income: Concepts and measurement, Say’s Law of Market & the classical theory of employment, Keynes disease into the classics theory; Keynesian employment theory, consumption function Autonomous and induced investment; Investment multiplier, Theories of investment, MEC and accelerator.

Unit II
Trade Cycle theories-Samuelson and Hicks, Control of trade cycles Growth models Harrod-Domar model and Solow model.

Unit III
Money: meaning, functions and significance, Quantity theory of money, Keynesian theory of money, Inflation: demand-pull and cost-push; effect and control of inflation; Functions of commercial banks and Central Bank; Recent reforms in banking sector in India.

Unit IV
Nature and Scope of Public Finance; The principle of maximum social advantage; Classification, canons and effects of Public expenditure, Classification, canons and effects of taxation; Impact and incident of taxation; Characteristics of a good tax system, Recent tax reforms in India-an overview; Sources and effects of public debt; Methods of debt redemption; Recommendations of thirteenth Finance Commission.

Reading list
Shapiro, E (1996), Macroeconomic Analysis; Galgotia Publications, New Delhi.
PUBLIC ADMINISTRATION
OPTION-1-BHARTIYA PRASHASHAN
PAPER CODE: BA2005

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Feature of Indian Administration; its role in the context of democratic system and socio-economic development. Centre State Relationship-Administrative and Financial relations.

Role of the President, Prime Minister and Cabinet in Indian Administration, Cabinet Secretarial, Organisation and functions of Union Minister and State Secretariat, role of the Chief Secretary in State Administration.

Preparation of the Indian Budget, its enactment Parliamentary control over Public Finance in India. Role of Comptroller and Auditor-General over Financial Administration, composition and functions of Public Accounts Committee and Estimate Committee at the Centre. Civil Services: Recruitment, training, promotion, discipline, morale, Union Public Service Commission. District Administration: Its Features, role and position of the Deputy Commissioner and Superintendent of Police in District Administration. Accountability of Indian Administration to the Parliament and Judiciary; administration and citizen, Lokpal and Lok- Ayukt.

POLITICAL SCIENCE
OPTION-1- BHARATIYA SARKAR AND RAJNI
PAPER CODE: BA2006

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Part-A
The Making of India’s Constitution and its sources. Basic features of India’s Constitution.
Preamble, Fundamental Rights and Duties and the Directive Principles of State Policy.
Union Government: President, Parliament, Cabinet and Prime Minister.

Part-B
Centre-State Relations
Supreme Court and the Constitutional Process.
Political Parties : National and Regional Parties.
The Election Commission Electoral Reforms. Major issues in Indian Political, Caste, religion. Language Region, Poverty, Alleivation.
Part-C
Short answer questions, at least five, spread over the entire syllabus. Objective type (multiple choice) questions spread over the whole syllabus.

Suggested Readings
R. Kothari, Politics in India, New Delhi, Orient Longman, 1970.
M.V. Pylee, An Introduction to the Constitution of India, New Delhi, 1998.

MATHEMATICS
PAPER-I - ADVANCE CALCULUS
PAPER CODE: BA2007

Marks: 35

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 7 short-answer type questions each of 1 mark covering the entire syllabus. In addition to Q. No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 7 marks.

Section 1
Section II

Section III
Envelopes, Evolutes, Indeterminate forms.

Section IV

Books Recommended

PAPER-II DIFFERENTIAL EQUATIONS AND CALCULUS OF VARIATIONS

PAPER CODE: BA2007

Marks: 35

Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 7 short-answer type questions each of 1 mark covering the entire syllabus. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 7 marks.

Section I

Section II
Section III
Partial differential equations of the first order. Lagrange’s solution. Some special types of equations which can be solved easily by methods other than the general method. Charpit’s general method of solution and its special cases. Partial differential equations of second and higher orders. Classification of linear differential equation of second order. Homogeneous and non-homogeneous equations with constant coefficients. Partial differential equations reducible to equation with constant coefficients.

Section IV
Curves with torsion, principal normal, osculating circle, binomial, Serret-Frenet formulae, locus of centre of curvature, spherical curvature, surfaces, envelopes, edge of regression, fundamental magnitudes of the first order.

Books Recommended
4. SX. Ross, Differential Equations, John Wiley and Sons (Student Edition).
10. C.F. Weatherby, Differential Geometry, ELBS.

PAPER-III MECHANICS
PAPER CODE: BA2007

Marks: 30

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 6 short-answer type questions each of 1 mark covering the entire syllabus. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 6 marks.

Section I
Conditions of equilibrium of Coplanar forces. Virtual work in two dimensions. Proof of principle of virtual work and its converse for coplanar forces. Forces which may be omitted in forming the Equation of virtual work.

Section II
Forces in three dimensions. Stable and unstable equilibrium.

Section III
Velocities and accelerations along radial and transverse directions and along tangential and normal directions. Simple harmonic motion. Elastic strings. Motion on smooth and rough plane curves. Motion in a resisting medium. Motion of particles of
Section IV
Central Orbits, Kepler's laws of motion. Motion of a particle in three dimensions. Acceleration in terms of different coordinate system

Books Recommended

संस्कृत

PAPER CODE: BA2008

Time: 3Hrs

Marks: 100

Unit-I संस्कृत वाक्यविधि—
अंक 10

संस्कृत वाक्यविधि साहित्य (प्रकाशक संस्कृत भारती, माता बंदिर गली, जम्मूकाश्म नई दिल्ली)
पुस्तक में से 9 से 16 विषयों तक संस्कृत में सतर्क प्रश्नोत्तर रूप में लिखित परीक्षा
(9 परीक्षा, 10 चत्रविशेष, 11 शिक्षक, 12 किताब, 13 प्रेक्षण, 14 विषयपूर्ण, 15 कार्यालय, 16 स्वार्थफल)

Unit-II संस्कृत प्रश्नावलीलनम्
अंक 30

क) रामायणम् (बालकाण्डम् प्रश्न समी)
ख) श्रीमद्भागवतसौराणी (द्वितीय अध्याय)
ग) पुरावंशम् (त्रितीय संग्रह)
(हस्ताक्षर की वाक्यम व आलोचनात्मक प्रश्न, सार आदि)

Unit-III संस्कृत व्याकरणम्
अंक 25

क) समान्तकाशी, कर्मवाच्य, क्रियार्थ, भुवायिष्ट
ख) वाच्य-कार्तव्यवाच्य, कृतियाच्य, भावाच्य
ग) कृत्यव्यायायम्-मदुपु, श्रम, क्लन्त, क्यों, श्रण, शाक्त, तय, अनेक
घ) तदद्वित्त्वम्-मदुपु, श्रम, क्लन्त, क्यों, श्रण, शाक्त, तय, अनेक
ड) निजतम् वेद एवं सत्तम् रूप-भू, पद, गम, पा, लिख, भु, ध, दा, स्थ, हन
(हस्ताक्षर की वाक्य लक्षण, व्याकरण पुष्टि, एकवचन में)

Unit-IV लघु सिद्धांत भौतिकी
अंक 15

REGISTRAR
MAHARSHI DAYANAND UNIVERSITY
ROHTAK-124001
(HARYANA) INDIA
Unit-V: अनुवाद: पत्रलेखनम् च
अंक 20
क) हिंदी से संस्कृत में सरल अनुवाद
ख) सरल विषयों पर संस्कृत में पत्र लेखन

दिशा निदेश:-
Unit I: आठ में से किन्हीं पाँच प्रश्नों के संस्कृत में उत्तर
5x2=10

Unit II: (क) चार में से दो श्लोकों की व्याख्या
2x5=10
(ii) चार में से दो श्लोकों की व्याख्या
2x5=10
(iii) दो में से एक श्लोक की व्याख्या
1x5=05

Unit III: (क) आठ में से पाँच के समास अथवा विक्रम
5x1=05
(ii) चार में से दो वाक्यों में वाचन परिवर्तन
2x2\frac{1}{2}=05
(iii) आठ में से पाँच में प्रकृति प्रत्यय प्रदर्शन
5x1=05
(iv) आठ में से पाँच में प्रकृति प्रत्यय प्रदर्शन
5x1=05
(v) आठ में से पाँच में प्रकृति प्रत्यय प्रदर्शन
5x1=05

Unit IV: पाँच में से किन्हीं तीन सूक्ष्म की व्याख्या
5x3=15

Unit V: (क) आठ में से पाँच वाक्यों का संस्कृत में अनुवाद
5x2=10
(ii) दो में से किसी एक विषय पर संस्कृत में पत्र लेखन
1x10=10
B.A. PART III
ENGLISH (COMPULSORY)
PAPER CODE: BA3001

Marks: 100

Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 10 short-answer type questions each of 2 marks covering the entire syllabus. In addition to Q.No. 1, candidate will be required to attempt four questions, at least two questions from each section. Each question shall carry 20 marks.

Section A
2. PLAY: Macbeth by William Shakespeare.

Scheme of Examination
Q1 (a) One passage (with internal choice for explanation with reference to the context from The Eternal Muse will be set.
(b) Similarly, there will be one passage (with internal choice) for explanation with reference to the context from Macbeth.
20 Marks
Q2. Two short questions (with internal choice) each on Poetry and the Play requiring critical understanding of the poems and the play.
20 Marks
Q3. One essay-type questions (with internal choice) on the book of poems, requiring first hand appreciation of the poems.
20 Marks
Q4. One essay-type question (with internal choice) on the play requiring first-hand-appreciation of the text, Including appreciation of theme/characters/plot.
20 Marks

Section B
PRESCRIBED BOOKS
1. A Text book of English Grammer and Composition edited by (i) Dr. S.C. Sharma, Head Dept. of English, University College, Kurukshetra, (ii) Sh. Shivnarain, Sr. Lecturer in English, University College, Kurukshetra, Dr. Gulab and Mr. Pankaj of Hindu College, Sonepat.
The text book of Grammar will focus on the following items:
a) Essay
b) Precis
c) Vocabulary-Synonyms, Antonyms, One Word Substitution
d) Correction of incorrect sentences/Do as directed
2. The Spectrum of Life: A Selection of Modern Essays by Late Dr. M.K. Bhatnagar, Ex Prof. Dept. of English M.D. University, Rohtak
SCHEME OF EXAMINATION
Q5. The Students shall be required to attempt an essay, on any one topic out of the four given in
the question paper. The topics may be of descriptive or general nature. 20 Marks
Q6. Precis of a given passage (with internal choice) 20 Marks
Q7. Grammar (vocabulary; synonyms, Antonyms, onewordsubstitution and correction of
incorrect sentences, (includingitems covered in the exercise contained in the book of essays). 20 Marks
Q8. One essay type question with internal choice on The Spectrum of life : A Selection of
Modern Essays. 20 Marks

हिंदी (अनिवार्य)

PAPER CODE: BA3002

Marks: 100

Time: 3Hrs

पाठ्य—पुस्तक विषय

1. हरियाणवी लोकबाण्ड : समसादक टॉम मिशर गीतम प्राकृतर हिंदी किमान, कुक्षेत्र विश्वविद्यालय, कुक्षेत्र।
   1. गरीबदास 2. निमान्द 3. बाजे भगत 4. लखवी चन्द 5. मॉरे राम 6. सांधु राम 7. वर्तमान 8. जौली नेहरु
   9. लाल में देव 10. जयचंद्र देव 11. जगदीश चन्द्र बसु 12. भारत मूल्य साहित्यालय।

2. प्रयोजनमूलक हिंदी और काव्यांग — दो नरेश मिश्र अभिनव प्रकाशन, नई सड़क दिल्ली।

निर्देश :-

1. हरियाणवी जनपदीय भाषा और साहित्य पर आधारित कवियों में से व्याख्या के लिए चार अवतरण पूरे
   जाएंगे। परीक्षार्थियों को इन्हें दो को की व्याख्या करनी होगी। प्रयोजन प्रश्न 8 अंकों का होगा।अंक 12

2. विदेशी कवियों में से किसी दो कवियों का साहित्यिक परिचय पूरा जाएगा। परीक्षार्थियों को इनमें से किसी
   एक का परिचय देना होगा। यह प्रश्न 8 अंकों का होगा।अंक 8

3. विदेशी कवियों की अनुशीलन में दिए गए प्रश्नों में से चार प्रश्न पूरे जाएंगे। परीक्षार्थियों को इनमें से
   किसी दो का उत्तर देना होगा। प्रयोजन प्रश्न 8 अंकों का होगा।अंक 12

4. गद्दा भाषा में से पूरे गए दो आलोचनात्मक प्रश्नों में से कोई एक प्रश्न करना होगा। यह प्रश्न 10 अंकों
   का होगा।अंक 10

5. प्रयोजनमूलक हिंदी और काव्यांग पर आधारित पद्य पुस्तक से 4 प्रश्न पूरे जाएंगे, इनमें से परीक्षार्थियों को
   दो प्रश्नों का उत्तर देने होंगे। प्रयोजन प्रश्न 10 अंकों का होगा।अंक 20

6. हिंदी साहित्य का इतिहास (आदिकाल और मध्यकाल) से 4 प्रश्न पूरे जाएंगे, इनमें से किसी दो प्रश्नों के
   उत्तर देने होंगे। प्रयोजन प्रश्न 10 अंकों का होगा।अंक 20

7. हिंदी साहित्य का इतिहास (आदिकाल—मध्यकाल) और प्रयोजनमूलक हिंदी पद्य पुस्तक दोनों में से 5—5
   अति लघुपत्र प्रश्न पूरे जाएंगे, इनमें से किसी पांच प्रश्नों के लंबगाम 50 शब्दों में उत्तर देने होंगे। प्रयोजन
   प्रश्न 2 अंकों का होगा। प्रश्न 10 अंकों का होगा।अंक 10

8. काव्यांग से दो सनों के और दो अल्कबर्क के संदर्भ पर लेखन होगा। इनमें से एक रस और एक
   अल्कबर का लेखन संदर्भ लेखिया होगा। जिसके लिए चार अंक निर्माणित है तथा पूरा प्रश्न 8 अंकों का
   होगा।अंक 8
HISTORY
HISTORY OF MODERN WORLD
(16th Century to Second World War)
PAPER CODE: BA3003

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question no. 1 will be compulsory which consists of 12 short answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Question no. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Section I
1. Decline of Feudalism and the rise of the modern Era-Renaissance and Reformation.
3. Rise of absolutist state; France, Spain and Britain.
5. Glorious Revolution (1688)
6. American Revolution (1776)
7. European exploitation of Asia and Africa.

Section II
1. Liberalism in England, American Civil War, Socialist and Marxist Thought.
2. Nationalism in Europe
   i. Ideology of nationalism
   ii. Germany and Italy
4. Japan’s Modernization and Rise as a World Power.
5. First World War and Peace Settlements.
7. Emergence of USA as a World Power.
8. Economic depression, Emergence of Nazism and Fascism.

Section III
Maps
1. On an outline map of Europe show the countries which with Agriculture Revolution during the 16th-19th centuries.
2. Europe on the eve of French Revolution.
3. Unification of Italy.
4. Unification of Germany.

Section IV
Objective type Short Answer Questions:
ECONOMICS
DEVELOPMENT & ENVIRONMENTAL ECONOMICS AND
INTERNATIONAL TRADE
PAPER CODE: BA3004

Marks: 100

Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Part-A (DEVELOPMENT AND ENVIRONMENTAL ECONOMICS)

Unit I
Economic growth and development Determinants and measurement of development : vicious circle of poverty-
Development with unlimited supply of labour (Leneis Model), - Balanced and unbalanced growth; critical
minimum effort thesis (Harvey Leibenstein).

Unit II
Environment as a necessity and luxury; Population environment linkage; Market failure in case of
environmental good; environment as a public good; Prevention and Control of Pollution; Environment as a
public good; Prevention and control of pollution Environmental legislation; Meaning, importance and
indicators. Sustainable development.

Part- B (International Economics)

Unit III
Meaning of balance of payments equilibrium. Causes and effect of BOP disequilibrium and corrective
measures; Foreign trade multiplier; functions of IMF, World Bank and WTO; changes in the composition and
direction of foreign trade of India since 1991. Cause of Persistent deficit in India’s BOP and corrective
measures.

Reading List :
Amsterdam.
York.
PUBLIC ADMINISTRATION
OPTION-2- LOCAL GOVERNMENT AND ADMINISTRATION IN INDIA
PAPER CODE: BA3005

Marks: 100
Time: 3Hrs
Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.


Deputy Commissioner: his role and position in the context of planning and Development at district level, Divisional Commissioner: his role and position, State Headquarter’s control over district Administration.

Rural Local Government: Zila Parishad, Panchayat Samiti and Panchayat: Their composition, function, finances, personnel State Government’s control over their working, role of political parties in Panchayati Raj, 73rd Constitutional amendment 1992. Role of State and Union Government in regard to Panchayati Rural Institutions in Policy, assistance training and general control problems rural –urban relationship.

POLITICAL SCIENCE
OPTION -1-COMPARATIVE GOVERNMENT AND POLITICS
PAPER CODE: BA3006

Marks: 100
Time: 3 Hrs
Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

(Government and Politics of UK, USA, China, Switzerland)

Part A
Approaches to the study of comparative Politics.
Constitution and constitutionalism
Constitution Structures: Executive, Legislature and Judiciary
Political Culture.

Part B
Political parties and Party Systems
Interest Groups and Pressure Groups
State and Local Government
Socio-Economic bases of the constitution
Women and the Polities Process

Part C
Short answer questions, at least five, spread over the entire syllabus, Objective Type (Multiple choice) questions spread over the whole syllabus.
Suggested Readings
Inter-Parliamentary Union, Women in National Parliaments, 2000.

MATHEMATICS

PAPER-I ANALYSIS

Marks: 35

PAPER CODE: BA3007

Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 7 short-answer type questions each of 1 mark covering the entire syllabus. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 7 marks.

Section - 1
Section II

Section III

Section IV

Books Recommended
Babu Ram, Metric Spaces, Vinayaka Publishers, New Delhi.
Mursaleen, Elements of Metric Spaces, Anamaya Publications, New Delhi.
Peter V.O. Neil, Advanced Engineering Mathematics, 11 Company, USA.

PAPER-II ABSTRACT ALGEBRA
PAPER CODE: BA3007

Marks: 35

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 7 short-answer type questions each of 1 mark covering the entire syllabus. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 7 marks.

Section I

Section II
Ring theory-Ring homomorphism, Ideals and Quotient Rings. Field of Quantients of an Integral Domain. Euclidean Rings. Polynomial. Rings. Polynomials over the Rational Field. The Eisenstein Criterion. Polynomial Rings over Commutative Rings. Unique factorization domain. Unique factorization domain implies so is \( \mathbb{R}[x_1, x_2, \ldots, x_n] \).

Section III

Section IV

Books Recommended
   (also published by Hindustan Publishing Company).

PAPER III
PROGRAMMING IN C AND NUMERICAL ANALYSIS
PAPER CODE: BA3007

Marks: 30
Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 6 short-answer type questions each of 1 mark covering the entire syllabus. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 6 marks.

Section I

Section II
Arrays Puppeting of string. Structures Pointers, File formatting.

Section III
Solution of Equations : Bisection, Secant, Regular Falsi, Newton’s Method, Roots of Polynomials.
Interpolation: Lagrange and Hermite Interpolation, Divided Differences, Difference Schemes, Interpolation Formula, Besse Interpolation Formula.

Numerical Differentiation using Newton's Formulae and New's divided differences
Numerical Quadrature: Newton-Cote's formulas, Gauss Quadrature Formulas.
Linear Equations: Direct Methods for solving Systems of Linear Equations (Gauss Elimination, LU Decomposition, Cholesky Decomposition). Iterative Methods (Jacobi, Gauss, Seidel, Relaxation Methods)

Section IV

Books Recommended

**SANSKRIT**

**PAPER CODE: BA3008**

**Marks: 100**

**Time: 3Hrs**

**Unit-I**

संस्कृत वाग्यवहार
अंक 10

संस्कृत व्यवहार साहित्य (प्राकाश संस्कृत भारती, माता मनिर गंगा, झण्डेवालन, नई दिल्ली (19 वाणिज्यम 20 वाढतवरम 21 गृहसमाधानम 22 मिल: पु. 23 माता गिर्दी 24 पु. 25 अशिष: 26 संकीर्ण उपवनेन) 25

**Unit-II**

संस्कृत ग्रन्थावलीनम्
अंक 25

अभिज्ञानशास्त्रावलम् (शस्त्रों दुनिया की व्याख्या, आलोचनात्मक प्रश्न व सार)

**Unit-III**

संस्कृत वाणिज्यवहारनिः
अंक 20

**REGISTRAR**

**MAHARSHI DAYANAND UNIVERSITY**

**ROHTAK-124001**

**(HARYANA) INDIA**
Unit-IV लघु सिद्धांतकोविदी
अंक 25
(क) कारक प्रकरण
(ख) रसी प्रवय प्रकरण
(अथ० शोधन, वाक्य रचना व शृंखल की व्याख्या)

Unit-V अलंकार: निबन्ध वाच्य
अंक 20
(क) अलंकार: अनुप्रास, श्लेष्म, यमक, उपमा, उद्धेक्षा, रूपक, अर्थान्तरण्यास, अतिरिक्तप्रकाश, विभावना, विशेषप्रकाश
(ख) सरल विषयों पर सरल सांस्कृत में निबन्ध

दिशा निर्देश:—
Unit I: आठ में से कितनी पौंच प्रश्नों के संस्कृत में उत्तर
5x2=10

Unit II: (क) चार में से दो श्लोकों की व्याख्या
2x6=12
(ख) दो में से एक सूक्ति की व्याख्या
1x8=08
(ग) चरित्र चित्रण अवधा अंक सार
1x5=05

Unit III: (क) दो में से एक प्रश्न
1x8=08
(ख) चार में से दो टिपण्णी
2x6=12

Unit IV: (क) i. चार में से दो सूत्रों की व्याख्या
2x5=10
ii. चार अनुश्वास प्रमाणों में से दो को शुद्ध करना
2x5=10
(ख) आठ में से पौंच पदों में प्रकृति अवधा प्रश्न प्रदर्शन
5x1=05

Unit V: (क) चार में से दो अलंकारों के लक्षण व उदाहरण
2x5=10
(ख) चार में से एक विषय पर संस्कृत में निबन्ध लेखन
1x10=10
Programme Project Report

Bachelor of Commerce

For

Seeking Recognition of UGC, New Delhi

Submitted By:
Dr. Vazir Singh Nehra
Programme Coordinator
Dept. of Commerce (DDE)

Submitted To:
The Director/Coordinator
Directorate of Distance Education
Maharishi Dayanand University, Rohtak

(A State University Established under Haryana Act No. XXV of 1975)
NAAC 'A' Grade Accredited University
Programme Project Report of Bachelor of Commerce

a) Programme Mission & Objectives:

□ Mission:

Learn with Passion, Discover with Purpose, Create Lasting Value, and Transform Lives. This mission reflects our efforts to expand student learning, improve faculty research and knowledge as well as become more active stewards in society.

□ Vision:

To serve the Indian and global society by creating and sharing knowledge in an innovative, inclusive, and collaborative learning-centered environment

□ Objectives:

The aim and objectives of the Bachelor’s Degree in Commerce is to impart comprehensive knowledge to the learners about the nature of Commerce in India. In the era of liberalization, privatization and globalization with special reference to changing environment of finance, accounting, marketing and human resources. The growing role of private sector, information technology, integration of national economy with global economy are the focal points of this course. This programme is able to develop the conceptual faculties of the learners on various management theories, postulates, models, processes, methods, techniques, etc. It is essential to work towards obtaining a global vision based on good practices, to be carried out by private and public enterprise. Besides this, some other objectives of this course are:
• Basically this course provides for the basic grounding in the theory and approaches of Commerce.

• To enable learners to gain a more detailed knowledge of those aspects of Commerce in which they wish to specialize.

• To emphasize on the development of critical thinking and research skills which are necessary for understanding the problems of developing countries like India and other parts of the world.

• To enable students to integrate theoretical knowledge and practical experience of Commerce as a discipline as well as an activity.

• To impart the analytical skills, ethics, accountability, responsiveness and leadership qualities among the students of Commerce.

b) **Relevance of Programme:**

The discipline of Commerce has great opportunities in its behavioral as well as theoretical framework. It has gained opportunity in the era of liberalization, privatization, and globalization.

• *Commerce tries to satisfy Increasing Human Wants*

• *Commerce helps to Increase our Standard of Living*

• *Commerce Links Producers and Consumers*

• *Commerce Generates Employment Opportunities*

• *Commerce Increases National Income and Wealth*

• *Commerce helps in Expansion of aids to Trade*

• *Commerce helps in Growth of Industrial Development*
The subject of Commerce is the leading subject in civil services examinations apart from All India Services, Central Services and State Civil Services. From the career prospects, the modern competitive world has given rise to a huge requirement of deep knowledge of Commerce. There are number of career prospects for trained and motivated Commerce graduates and post graduates in the field of public as well as private sectors like: teachers, bankers, marketing executives, accountants, Administrative Officers, Human Resource Managers, and Corporate Managers in Private Sector.

Teaching has recently turned into good option for a Commerce as it is one of the most favorite courses in educational institutions. Different Universities have started M.Com., M.Phil & Ph.D. courses in Commerce.

c) **Nature of Prospective Target Group of Learners:**

- In-service persons
- Working class people
- Competitive examination preparing students
- Married women
- Military personnel
- Old age persons who could not get the opportunity in student life

d) **Appropriateness of Open and Distance Learning Mode:**

The emergence of new forms of distance learning based on new information and communication technologies; in particular those supported by the Internet and using the World Wide Web, have significant pedagogical, economic and organizational implications. Furthermore, there is a significant trend towards intensifying globalization. Institutional and inter-governmental co-operation is increasing, and the global classroom
has been realized in quite a number of projects, particularly in connection with emerging global communication networks. Lack of infrastructure and professional competence in open and distance learning remain important barriers. Nevertheless, these forms of educational delivery have come to stay, and many countries are looking at open and distance learning as a major strategy for expanding access, raising quality and ensuring cost-effectiveness. The need to extend learning opportunities over the whole life span and the changing demands concerning mass education and the need for new skills represent challenges that are not easily met by conventional structures and institutions. Governments, industry and educational institutions are eager to develop effective applications of new technologies and at the same time meet the needs of learners. However, conventional ways of teaching continue to thrive, and the field shows a great variety of approaches to the implementation of new strategies, with varying success.

e) **Instructional Design:**

- Programme Duration: 2 Years
- Faculty and Staff Requirement: One Associate Professor, One Assistant Professor
- Instructional Delivery Mechanism: Through Personal Contact Programme and Online
- Mode of Instructions: Print and Online

**Student Support Service System:**

Student support services make up the element of distance education most nearly akin to traditional education. So, these are the main methods of student support service.
- Class teaching at study centers i.e. Personal Contact Programme (PCP);
- Individual tutorials at study centers or other locations;
- Counseling sessions at study centers;
- Correspondence with tutor and counselor;
- Telephone contact with tutor and counselor;
- Computer mediated communication;

This list is by no means exhaustive. But it does serve to illustrate that there is an almost infinite variation in student support systems in distance education. Each student support system represented in any distance teaching system is unique.

f) **Admission Procedure:** Online Mode
   - Curriculum Transaction & Evaluation: Print and Online
   - Laboratory Requirement: computer lab

g) **Library Resources:** Books, Journals (print & on-line), Magazines, E-Library Facility, Computers, printers, software, bookshelf, almirah, human resource.

h) **Cost Estimate of Programme:** Rs. 21,48,98,000/- (for all thirteen programmes offered by DDE)

i) **Quality Assurance Mechanism:** As per Annexure II of University Grants Commission Notification dated 23.06.2017.

j) **Programme Design & Development Guidelines:** As approved by the Statutory body of M.D. University, Rohtak.
# Scheme of Examination

**Bachelor of Commerce (B.COM)**
Three Year Programme (Annual)

### B.COM-I

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>BM1001</td>
<td>Business Communication</td>
<td>100</td>
</tr>
<tr>
<td>BM1002</td>
<td>Business Economics</td>
<td>100</td>
</tr>
<tr>
<td>BM1003</td>
<td>Business Management</td>
<td>100</td>
</tr>
<tr>
<td>BM1004</td>
<td>Business Mathematics</td>
<td>100</td>
</tr>
<tr>
<td>BM1005</td>
<td>Financial Accounting</td>
<td>100</td>
</tr>
<tr>
<td>BM1006</td>
<td><strong>Basic of Computer</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Paper A- Theory</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>Paper B- Practical</td>
<td>50</td>
</tr>
<tr>
<td>BM1007</td>
<td>Environment Studies (qualifying subject)*</td>
<td>100</td>
</tr>
</tbody>
</table>

### B.COM-II

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>BM2001</td>
<td>Business Regulatory Framework</td>
<td>100</td>
</tr>
<tr>
<td>BM2002</td>
<td>Business Statistics</td>
<td>100</td>
</tr>
<tr>
<td>BM2003</td>
<td>Company Law and Auditing</td>
<td>100</td>
</tr>
<tr>
<td>BM2004</td>
<td>Corporate Accounting</td>
<td>100</td>
</tr>
<tr>
<td>BM2005</td>
<td>Principles of Marketing</td>
<td>100</td>
</tr>
<tr>
<td>BM2006</td>
<td>Human Resource Management</td>
<td>100</td>
</tr>
</tbody>
</table>

### B.COM-III

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>BM3001</td>
<td>Advertisement &amp; Sales Management</td>
<td>100</td>
</tr>
<tr>
<td>BM3002</td>
<td>Business Environment</td>
<td>100</td>
</tr>
<tr>
<td>BM3003</td>
<td>Income Tax</td>
<td>100</td>
</tr>
<tr>
<td>BM3004</td>
<td>Cost Accounting</td>
<td>100</td>
</tr>
<tr>
<td>BM3005</td>
<td>International Marketing</td>
<td>100</td>
</tr>
<tr>
<td>BM3006</td>
<td>Management Accounting and Financial Management</td>
<td>100</td>
</tr>
</tbody>
</table>
Important Note: *The Environmental studies is a qualifying paper for all UG Courses i.e BA &
B.Com. Students are required to qualify the same, otherwise final result will not be declared and
degree will not be awarded.

BACHELOR OF COMMERCE (B.COM)
B.Com-I
BUSINESS COMMUNICATION
PAPER CODE: BM1001

Marks: 100

Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory
which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus
out of which candidate will be required to attempt ten questions. In addition to Q.No. 1,
candidate will be required to attempt four more questions from the remaining eight questions
each carrying 20 marks.

Unit I
Introducing Business Communication: Basic Forms of Communicating; communication Models and
process; Effective communication; theories of communication, Audience analysis.

Unit II
Self Development and Communication: Development of positive personal attitude; SWOT analysis; Vote’s
model of interdependence; Whole communication.

Unit III
Corporate Communication: Formal and informal communication networks; Grapevine; Miscommunication
(Barrier communication); Group discussion; Mock interviews; seminars; Effective listening exercise;
individual and group presentations and reports writing.

Unit IV
Principle of Effective Communication.

Unit V
Writing Skills: Planning business message; Rewriting and edition; The first draft; Reconstructing the final
draft; business letters and memo formats; appearance request letters; Good news and bad news letters;
Persuasive letters; Sales letters; Collection letters; office memorandum.

Unit VI
Oral presentation: Principles of oral presentation factors affecting presentation, sales presentation. Training
presentation, conducting surveys, speeches to motivate, effective presentation skills.

Unit VII
Non Verbal Aspects of Communicating
Body language: kinetics, Proxemics, Para language; effective listening; principles of effective listening;
factors affecting listening exercise; oral, written, and video conferencing; etc.

International Communication: Cultural context; Writing and presenting in international situations; inter-
cultural factors in interactions. Adapting to global business.
BUSINESS ECONOMICS
PAPER CODE: BM1002

Marks: 100

Time: 3 Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit I
Introduction: Basic problems of an economy; Working of price mechanism.

Unit II
Elasticity of Demand: Concept and measurement of elasticity of demand; Price, income and cross elasticity’s; Average revenue, marginal revenue, and elasticity of demand; Determinants of elasticity of demand; Importance of elasticity of demand.

Unit III
Production Function: Law of variable proportions, Iso-quants; Economic regions and optimum factor combination; Expansion path; Returns to scale; Internal and external economies and dis-economies; Ridge lines.

Unit IV
Theory of Costs: Short-run and long-run cost curves-traditional and modern approaches.

Unit V
Market Structures: Market Structures and business decisions; Objectives of a business firm.

a) Perfect Competition: Profit maximization and equilibrium of firm and industry; Short-run and long run supply curves; Price and output determination; Practical applications.

b) Monopoly: Determination of price under monopoly; Equilibrium of a firm; Comparison between perfect competition and monopoly; Multi-plant monopoly; Price discrimination. Practical applications.

c) Monopolistic Competition: Meaning and characteristics; Price and output determination under monopolistic competition; Product differentiations; Selling costs; Comparison with perfect competition; Excess capacity under monopolistic competition.

d) Oligopoly: Characteristics, indeterminate pricing and output; Classical models of oligopoly; Price leadership; Collusive oligopoly; Kinked demand curve.

Unit VI
Factor Pricing-I: Marginal productivity theory and demand for factors; Nature of supply of factor inputs; Determination of wage rates under perfect competition and monopoly; Exploitation of labor; Rent-concept; Ricardian and modern theories of rent; Quasi rent.

Unit VII
Factor Pricing-II: Interests-concept and theories of interest; Profit-nature, concepts, and theories of profit.
BUSINESS MANAGEMENT
PAPER CODE: BM1003

Marks: 100
Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit I
Introduction to Management: Concept, Nature, Process and Significance of Management; Managerial Roles (Mintzberg); Development of Management Though, Classical and Neo-classical Systems; Contingency Approaches.

Unit II
Planning: Concept process and Types; Decision Making Concept and Process; Bounded Rationality; Management by Objectives; Corporate planning Environment analysis and diagnosis; Strategic formulation.

Unit III
Organizing: Concept Nature; Process and Significance; Authority and Responsibility Relationship; Centralization vs. Decentralization; Depart mentation; Organization Structure Forms and contingency factors.

Unit IV
Motivating and Leading people at Work; Motivating concept; Theories- Maslow, Herzberg, Megregor, a Ouchi; Financial and non-financial incentives. Leadership concept and leadership styles; Leadership theories (Tannenbaum and Schmidt); Likert's System Management; Communication- Nature, Process, networks and barriers; Effective communication.

Unit V
Managerial Control: Concept and process; effective control system; Techniques of control traditional and modern.

Unit VI
Management of Change: Concept, Nature and process of planned change; resistance to change; Emerging horizons of management in a changing environment

BUSINESS MATHEMATICS
PAPER CODE: BM1004

Marks: 100
Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit I
Calculus: (Problems and theorems involving trigonometrically ratios are not to be done).
Differentiation: Partial derivatives up to second order; Homogeneity of functions and Euler’s theorem; total differentials Differentiation of implicit function with the help of total differentials. Maxima and Minima; Cases
of one variable involving second or higher order derivatives; Cases of two variables involving not more than one constraint.

Integration: Integration as anti-derivative process; Standard forms; Methods of integration-by substitution, by parts, and by use of partial fractions; Definite integration; Finding areas in simple cases; Consumers and producers surplus; Nature of Commodities learning Curve; Leontiff Input-Output Model.

Unit II
Matrices and Determinants: Definition of matrix; Types of matrices; Algebra of matrices; Properties of determinants; calculation of values of determinants up to third order; Adjoint of a matrix, through adjoint and elementary row or column operations; Solution of system of linear equations having unique solution and involving not more than three variables.

Unit III
Linear Programming-Formulation of LPP: Graphical method of solution; Problems relating to two variables including the case of mixed constraints; Cases having no solution, multiple solutions, unbounded solution and redundant constraints. Simplex Method—Solution of problems up to three variables, including cases of mixed constraints; Duality; Transportation Problem.

Unit IV
Compound Interest and Annuities: Certain different types of interest rates; Concept of present value and amount of a sum; Types of annuities; Present value and amount of an annuity, including the case of continuous compounding; Valuation of simple loans and debentures; Problems relating to sinking funds.

FINANCIAL ACCOUNTING

PAPER CODE: BM1005

Marks: 100

Time: 3 Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q. No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Meaning and Scope of Accounting: Need development, and definition of accounting; Book-keeping and accounting; Persons interested in accounting; Disclosures; Branches of accounting; Objectives of accounting.

Accounting Principles: International accounting standards (only outlines); Accounting principles; Accounting standards in India (only outlines).

Accounting Transactions: Accounting Cycle; Journal; Rules of debit and credit; Compound journal entry; Opening entry; Sub-division of journal; Relationship between journal and ledger; Rules regarding posting; Trial balance.

Capital and Revenue: Classification of Income; Classification of expenditure; Classification of receipts.

Accounting concept of income: Accounting-concepts and income measurement; Expired cost and income measurement.

Final Accounts: Manufacturing account; Trading account; Profit and Loss account; Balance Sheet; Adjustment entries.

Rectification of Errors: Classification of errors; Location of errors; Rectification of errors; Suspense account; Effect on profit.

Depreciation Provisions and Reserves: Concept of depreciation, causes of Depreciation, depletion, amortization and dilapidation; Depreciation accounting; methods of recording depreciation; Methods for providing depreciation; Depreciation of different assets; Depreciation of replacement cost; Depreciation policy as per Accounting Standard: Depreciation accounting; Provision and reserves. Accounts of Non-Trading institutions Single Entry System Voyage Account.
BASICS OF COMPUTER
PAPER-A-THEORY
PAPER CODE: BM1006

Marks: 50

Time: 3 Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 07 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt five questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 10 marks.


Introduction to windows: Types of windows, Windows as an operating system, Windows explorer, using clipboard, using paint brush, control panel installing a printer.

MS-WORD: Fundamentals of MS-WORD: Menus, Toolbars, Ruler Scroll bar, creating, Editing saving, Importing Exporting and insert fig files; Working with Frames, Columns, Pictures, Tables, Macros.


BASICS OF COMPUTER
PAPER-B-PRACTICAL
PAPER CODE: BM1006

Marks: 50

Practical:
MS Word
Windows

Distribution of Marks in practical examination
1. Practical work book 10 Marks
2. One practical question 25 Marks
3. Viva- Voce 15 Marks
ENIRONMENT STUDIES (QUALIFYING SUBJECT)
PAPER CODE: BM1007

Marks: 100
Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory, which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus, out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit I
The Multidisciplinary nature of environmental studies. Definition, scope and importance. Need for Public awareness

Unit II Natural Resources
Renewable and non-renewable resources:
Natural resources and associated problems:
Forest resources: Use and over-exploitation: deforestation, case studies. Timber extraction, mining, dams and their effect on forests and tribal people.
Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams benefits problems,
Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies. Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.
Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources. Case studies. Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification. Role of and individual in conservation of natural resources.
Equitable use of resources for sustainable life styles.

Unit III Ecosystems
Concept of an ecosystem.
Structure and function of an ecosystem.
Producers, consumers and decomposers.
Energy flow in the ecosystem:
- Ecological succession.
- Food chains, food webs and ecological pyramids,
- Introduction, types, characteristic features, structure and function of the following ecosystem:
  a. Forest ecosystem.
  b. Grassland ecosystem.
  c. Desert ecosystem.
  d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries).

Unit IV Biodiversity and Its Conservation
- Introduction - Definition: Genetic, species and ecosystem diversity.
- Biogeographically classification of India.
- Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values.
- Biodiversity at global, National and local levels.
- India as a mega-diversity nation.
- Hot-spots of biodiversity.
- Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts.
- Endangered and endemic species of India.
- Conservation of biodiversity: In-situ and ex-situ conservation of biodiversity. (8 lectures)

Unit V Environmental Pollution
Definition, causes, effects and control measures of:
(a) Air pollution
(b) Water pollution
(c) Soil pollution
(d) Marine pollution
(e) Noise pollution
(f) Thermal pollution
(g) Nuclear hazards

Solid waste management: Causes, effects and control measures of urban and industrial wastes.
Role of an individual in prevention of pollution.
Pollution case studies Disaster management: floods, earthquake, cyclone and landslides.

Unit VI Social Issues and the Environment
- From unsustainable to sustainable development.
- Urban problems related to energy.
- Water conservation, rain water harvesting, watershed management.
- Resettlement and rehabilitation of people: its problems and concerns, Case studies.
- Environmental ethics: Issues and possible solutions. Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, Case studies.
- Wasteland reclamation.
- Consumerism and waste products.
- Environment Protection Act.
- Air (Prevention and Control of Pollution) Act.
- Water (Prevention and control of Pollution) Act.
- Wildlife Protection Act.
- Forest conservation Act.
- Issues involved in enforcement of environmental legislation.
- Public awareness.

Unit VII Human population and the Environment
- HIV/AIDS.
- Woman and Child Welfare.
Role of Information Technology in Environment and human health.
Case Studies.

Unit VIII Field Work
- Visit to a local area to document environmental assets river/forest/grassland/hill/mountain.
- Visit to a local polluted site-urban/Rural/industrial/ Agricultural.
- Study of common plants, insects, birds.
- Study of simple ecosystems - pond, river, hill slopes, etc.

References
2. Bharucha, Frach, The Biodiversity of India, Mapin Publishing Pvt. Ltd. Ahmedabad 380013, India, Email: mapin@jcenet.net (R).
7. Down to Earth, Centre for Science and Environment (R).
B.Com II

BUSINESS REGULATORY FRAMEWORK

PAPER CODE: BM2001

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.


Sales of Goods Act 1930: Formation of Contracts of Sale; Goods and their Classification, Price; Conditions, and Warranties;
Transfer of Property in Goods; Performance of the Contract of Sales Unpaid Seller and his Rights, Sale by Auction; Hire
Purchase Agreement.

Negotiable Instrument Act 1881: Definition of Negotiable Instruments; Features; Promissory Note, Bill Exchange & Cheque;
Types of Crossing; Dishonor and Discharge of Negotiable Instrument.

The Consumer Protection Act 1986: Salient Features; Definition of Consumer; Grievance Redressal Machinery.

BUSINESS STATISTICS
PAPER CODE :BM2002

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit I
Introduction; Statistics as a Subject, Statistical Data-Meaning and Types, Collection and Rounding of Data, Classification and Presentation of Data, Diagrammatic Presentation of Data, Graphic Presentation of Data, Statistical Averages, Measures of Dispersion.

Unit II
Method of Measurement of Correlation, Rank Correlation, Method of Concurrent Deviation, Coefficient of determination, Association of Attributes, Regression Analysis (Linear), Uses of Regression Analysis, Regression Lines, Regression Equations, Standard Error of Estimate.

Unit III

Unit IV

COMPANY LAW AND AUDITING
PAPER CODE :BM2003

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Introduction
Meaning, characteristics & Types of companies Promotion and incorporation of companies; Memorandum of association. Articles of Association, Prospectus; Borrowing power, mortgages and charges. Directors-appointment, powers and Legal position. Company meetings-kinds, quorum, voting, resolutions, minutes
Audit of Limited companies-Company auditor-appointment, powers, duties and liabilities; auditor report; Investigation-meaning, nature and importance.
Introduction; Meaning and Objectives of auditing; Types of audit; Internal audit.
Audit process; audit programme; Working paper and evidences; Routine checking and test checking Internal Check System Vouching; Verification of assets and liabilities.
CORPORATE ACCOUNTING
PAPER CODE : BM2004

Marks: 100
Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.
Issue. Forfeiture and Re-issue of Shares; Redemption of Preference Shares, Issue and Redemption of Debentures. Profit/Loss prior to incorporation
Final accounts of Companies: Excluding Computation of Managerial Remuneration; Valuation of goodwill and shares. Accounting for Amalgamation, absorption of Companies as per Indian Accounting Standard.
Accounting for internal reconstruction: excluding re-construction schemes. Consolidated Balance Sheet of Holding Companies with one Subsidiary only.
Liquidation of companies: Accounts of Banking and Insurance companies.

PRINCIPLES OF MARKETING
PAPER CODE : BM2005

Marks: 100
Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.
Introduction: Nature and scope of marketing; Importance of marketing as a business function, and in the economy; Marketing concepts-traditional and modern; Selling vs. marketing, marketing mix; Marketing environment.
Consumer Behaviour and Market Segmentation: Nature, scope, and significance of consumer behaviour; Market segmentation – concept and importance; Bases for market segmentation.
Product: Concept of product, consumer, and industrial goods; product planning and development; Packaging-role and functions; Brand name and trade market; after-sales service; Product life cycle concept.
Price: Importance of price in the marketing mix; Factors affecting price of a product/service; Discounts and rebates.
Distribution Channels and Physical Distribution: Distribution channels-concept and role; Types of distribution channels; Factors affecting choice of a distribution channel; Retailer and wholesaler; Physical distribution of goods; transportation; Warehousing; Inventory control; Order processing.
Promotion: Methods of promotion; Optimum Promotion Mix; Advertising Media-, their relative merits and limitations, characteristics of an effective advertisement, Personal Selling, Publicity: Sales promotion and public relations.
HUMAN RESOURCE MANAGEMENT
PAPER CODE :BM2006

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.


Wage and salary administration: Promotion, transfer, demotion, separation and absenteeism; labor turnover. Personnel records and audit.

Industrial relations in India: HD practices in Indian industries. Concept and forms of industrial democracy.

B.Com III
ADVERTISEMENT & SALES MANAGEMENT
PAPER CODE :BM3001

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Communication Process: Basic communication process, role and source; Encoding and decoding of message, media, audience, feedback, and noise.

Advertising and Communication Mix: Different advertising functions; Types of advertising, Economic social aspects of advertising; Advertising process-an overview setting advertising objectives and budget.

Creative Aspects of Advertising: Advertising appeals, copy writing headlines, illustration, message, copy types.

Advertising Media: Different types of media; Media planning and scheduling.

Impact of Advertising: Advertising Agency roles, relationship with clients, advertising department; Measuring advertising effectiveness; Legal and ethical aspects of advertising.

Sales Management: Sales Management, Personal Selling and Salesmanship, Organizing the sales efforts; Sales force management: Recruitment, Selection, Training Motivation, compensating and Controlling sales personnel, Sales Budget, Sales quotas and Sales Territories.
BUSINESS ENVIRONMENT
PAPER CODE: BM3002

Marks: 100
Time: 3Hrs
Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Course Inputs: Business environment: concept, components and importance
Problems of growth: Unemployment; Poverty; regional imbalances; social injustice; Inflation; parallel economy; Industrial sickness.
Role of Government in Indian Economy: Monetary and fiscal policy; Industrial policy; Industrial licensing, privatization; devaluation; Export-import policy; Foreign investment; and collaborations.
Tenth five year plan: Major policies; resource allocation.
International Environment: International environment (overview); Trends in world trade and the problems of developing countries; foreign trade and economic growth.
International economic institutions: GATT, WTO, UNCTAD, World Bank, IMF.

INCOME TAX
PAPER CODE: BM3003

Marks: 100
Time: 3Hrs
Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit-I
Definitions: Agricultural Income, Previous year. Assessment year, Assesses, Person, Casual Income, Total Income, Residenceof assesses and incidence of Tax liability. Income exempted from tax: Income under the head salary, house property, business and profession (including depreciation allowance and investment allowance etc.) capital gains and other sources.

Unit II
Deduction from gross total income, set-off and carry forward of losses. Aggregation of incomes. Assessment of individuals, Hindu undivided families, and Firms (including computation of tax.)

Unit III
COST ACCOUNTING
PAPER CODE : BM3004

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Accounting for material: Material control, Concept and techniques, pricing of material issues Treatment of material losses.
Accounting for labour: Labour cost control procedure, labour turnover, idle time and overtime; Methods of wage payment time and piece rates; incentive schemes.
Accounting for overheads: Classification and departmentalization; absorption of overheads; Determination of overhead rates: Under and over absorption, and its treatment.
Cost Ascertainment: Unit costing; Job, batch and contract costing operating costing; Process costing including interprocess profits and excluding equivalent production and joint and by-products.
Cost Records: Integral and non-integral system; reconciliation of cost and financial accounts.
Standard Costing and variance analysis: Material and labour variances only; Budgetary control Marginal costing and break-even-analysis.

INTERNATIONAL MARKETING
PAPER CODE : BM3005

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Product Planning for International Market: Product designing, standardization vs. adoption; Branding, and packaging; Labeling and quality issues; After sales services.
International Pricing: Factors influencing international price; Pricing process and methods, International price quotation and payment terms.
Promotion of Product/services Abroad: Methods of international promotion; direct mail and sales literature; advertising; personal selling; trade fairs and exhibitions.
International Distribution: Distribution channels and logistics decisions; selection and appointment of foreign sales agents. Planning, organizing and controlling of International Marketing; Exim policy—an overview
Trends in India’s foreign trade.
Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Management Accounting: Meaning, nature, scope and functions of management accounting in decision making; Management accounting vs financial accounting; Tools and techniques of management accounting.

Financial Statement: Meaning and types of financial statement; Limitations of financial statements; Objectives and methodsof financial statements analysis; Ratio analysis Classification of ratios- Profitability ratios, turnover ratios, liquidity ratios, turnover ratios advantages of ratio analysis, Limitations of accounting ratios. Fund Flow Statement, Cash flow statement as per Indian Accounting standard,

Financial management: Financial goal; Profit vs. Wealth maximization: financial function investment, financing and dividend decision; financial planning, over-capitalization and under investment, financing, and dividend decision; financial planning, over-capitalization and under capitalization.

Capital Budgeting: Nature of investment decision; investment evaluation criteria, net present value; internal rate of return profitability index payback period accounting rate of return NPV and IRR comparison, excluding risk analysis.

Cost of Capital: Significance of cost of capital; calculating cost of debt; Preference, Equity and retained earnings; Combined(weighted) Cost of capital. Capital structure theories and determinants.

Hypothesis; forms of dividends and stability in dividends; determinants.

Management of Working Capital: Nature of working capital significance of working capital operating cycle and factors determining of working capital requirements. Estimation of working capital.
 Programme Project Report

Bachelor of Library and Information Science

2. A Programme Project Report is required to be prepared before introducing any new programme duly approved by its highest academic authority. The main contents of the programme Project Report are as follows.

(a) Programme's mission and objectives

The mission of the course BLISc is to educate the people to develop the skill of them of the catchment area and to spread the vocational knowledge of the people. The objectives behind the course is to make people skill oriented, to upgrade the knowledge base with knowledge of library and information science, to help people to get the jobs to make the people aware about "earn while learn".

(b) Relevance of the programme with HEI Mission and Goals

The course offered through distance mode very much match to the mission of higher education institution, in this case Maharshi Dayanand University. As the parent institute Maharshi Dayanand University is offering the courses to the people of the catchment area in terms of providing higher education to them. The distance learning BLISC is also committed to produce more number of skilled workers ready to work and to contribute to the nation.

(c) Nature of prospective target group of learners

The main target groups are of any Indians, more specifically the people of Haryana and adjacent areas of neighbouring states. The house wives those who can’t perceive regular courses for some reason join this course. People those are engaged in regular jobs want to increase their skill through education also join the course.

(d) Appropriateness of the programme to be conducted in Open and Distance Learning mode to acquire specific skills and competencies

So far the skill is concerned, equally great efforts are put together with trained resource persons, lab facilities, and library services which upgrade and make up-to-date the learners with their regular counterparts.

(e) Instructional Design
Instructions include classroom contact programme followed by the lab facilities, the syllabus is up-to-date, revised with a specific time of interval while incorporating the new aspects of the course. Syllabus with annotations is available with the university and the learners avail it in the print format also.

(f) **Procedure for admission, curriculum transaction and evaluation**

The admission procedure into BLISC course through distance mode is well planned and structured. The information is available in the distance education website. These days online admission procedure is accepted which helps the students especially the faraway places to get into the admission. A well furnished admission policy and evaluation procedure is maintained so that the quality is retained.

(g) **Requirement of the laboratory support and Library Resources.**

To support the theoretical learning process of the classroom teaching, laboratory support service especially the computer lab is offered to the learners as a support service in the BLISC course. A special library for the distance learners is available for the students where the BLISC students use the library as a reading room and issue the books to study at home.

(h) **Cost estimate programme**

The cost estimation is very minimal no profit no loss policy is applied so that the students learn the course and ultimately benefitted. No profit making objectives are maintained by the university.

(i) **Quality assurance**

Quality assurance is very much available in terms of syllabus design, curriculum up-to-datedness, trained resource person, support service of lab and library. The outcomes, the students passed out with the course are engaged with jobs of smaller and bigger nature.
# Scheme of Examination

**Bachelor of Library & Information Science (B.Lib.I.Sc.)**

**One Year Programme (Annual)**

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>Total Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>BL1001</td>
<td>Library and Society</td>
<td>100</td>
</tr>
<tr>
<td>BL1002</td>
<td>Library Management</td>
<td>100</td>
</tr>
<tr>
<td>BL1003</td>
<td>Library Classification Theory</td>
<td>100</td>
</tr>
<tr>
<td>BL1004</td>
<td>Library Classification (Practical)</td>
<td>100</td>
</tr>
<tr>
<td>BL1005</td>
<td>Library Cataloguing Theory</td>
<td>100</td>
</tr>
<tr>
<td>BL1006</td>
<td>Library Cataloguing (Practical)</td>
<td>100</td>
</tr>
<tr>
<td>BL1007</td>
<td>Reference, Information Sources and Services</td>
<td>100</td>
</tr>
<tr>
<td>BL1008</td>
<td>Information Technology: Basics (Theory)</td>
<td>50</td>
</tr>
<tr>
<td>BL1009</td>
<td>Information Technology: Practical</td>
<td>50</td>
</tr>
</tbody>
</table>
BACHELOR OF LIBRARY & INFORMATION SCIENCE
(B.Lib.I.Sc.)
LIBRARY AND SOCIETY
PAPER CODE: BL1001

Marks: 100
Time: 3Hrs

Note: Examiner is required to set Nine questions in all. Question no. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions carrying 20 marks each.

Section 1: Development of Libraries and Their Role in Society
Unit 1: Role of Libraries in Modern Society
Unit 2: Laws of Library science
Unit 3: Development of Libraries in UK and USA
Unit 4: Library Development in Modern India-plans and programme

Section 2: Types of Libraries
Unit 5: National Libraries: A Descriptive Account of National Libraries of India, UK, USA & USSR
Unit 6: Academic Libraries: University, College and School Libraries
Unit 7: Public Libraries
Unit 8: Special Libraries and Information Centres

Section 3: Library Legislation
Unit 9: Library Legislation and Model Public Library Act
Unit 10: Library Legislation in Indian States—their Salient Features

Section 4: Resource sharing and User Studies
Unit 11: User Studies
Unit 12: User Education
Unit 13: Resource Sharing — Concept, Need, Form, Resource Sharing—Selected Case Studies

Section 5: Library Associations, Organisation and Institution
Unit 14: Librarianship as a Profession and Professional ethics.
Unit 15: Role of Professional
Unit 16: Organisation and Institutions involved in Development of Library and Information Services.
LIBRARY MANAGEMENT

PAPER CODE: BL1002

Marks: 100

Note: Examiner is required to set Nine questions in all. Question no. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions carrying 20 marks each.

Section 1: Principles of Library Management
Unit 1: General Principles of Management and the Application to Library Management
Unit 2: Library Organisational Structure
Unit 3: Management Information System
Unit 4: Physical planning

Section 2: Information Resources Development
Unit 5: Types of Information Resources Selection Principles including the communication Media
Unit 6: Different Types of Selection Tools and the Importance
Unit 7: Acquisition Procedure Books and Non-Printing Material
Unit 8: Acquisition of Periodicals and Serials
Unit 9: Technical Processing

Section 3: Use and Maintenance of the Library
Unit 10: Circulation Work
Unit 11: Maintenance Shelving and Stock Verification, etc.
Unit 12: Elements of Binding and Preservation

Section 4: Human Resource Development
Unit 13: Human Resource Development Concept and Contours
Unit 14: Personnel Planning
Unit 15: Participatory Management and Total Quality Management (TQM)

Section 5: Library Finance, Library Budget
Unit-16: Library Finance
Unit 17: Budgeting and Accounting.
LIBRARY CLASSIFICATION THEORY

PAPER CODE: BL1003

Marks: 100

Time: 3Hrs

Note: Examiner is required to set Nine questions in all. Question no. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions carrying 20 marks each.

Section 1: Elements of Classification Theory
Unit 1: Basic Terminology and Historical Perspective
Unit 2: Perspective Need and Purpose of Library Classification

Section 2: Theory and Development of Library Classification
Unit 3: General Theory of Library Classification
Unit 4: Species of Schemes of Library Classification
Unit 5: Learning about subjects

Section 3: Approaches to Library Classification
Unit 6: Postulation and Systems Approaches
Unit 7: Fundamental Categories; Facet Analysis and facet Sequences
Unit 8: Phase Relations and Common Isolates
Unit 9: Devices in Library Classification

Section 4: Study of Selected Schemes of Classification
Unit 10: Dewey Decimal Classification
Unit 11: Comparative Study of 19th, 20th and 21st Edition of DDC
Unit 12: Universal Decimal Classification
Unit 13: Colon Classification
Unit 14: Different Versions of Colon Classification
Unit 15: Current Trends in Library Classification
LIBRARY CLASSIFICATION (PRACTICAL)
PAPER CODE: BL1004

Marks: 100

Notes:
1. There will be three parts consisting of Ten Questions each.
2. The student is required to classify: any 5 titles by Colon Classification 6th revised edition from part-A, each title carries five Marks, any 5 titles by Dewey Decimal Classification 19th edition from part-B, each title carries 5 Marks and 5 titles using both colon Classification 19th from Part-C, each title carries 10 Marks.
4. The class numbers assigned should be specific as far as possible.
5. Question Paper should be in English.

Section 1: Dewey Decimal Classification (19th Edition) Part-1
Unit 1: Introductions, Structure and Organisation
Unit 2: Definitions, Notes and Instructions
Unit 3: Introduction to Three Summaries and Steps in Classifying Documents
Unit 4: Relative Index and its use

Unit 5: Study of Tables and Schedules
Unit 6: Auxiliary tables and Devices
Unit 7: Practical Classification

Section 3: Colon Classification (6th Edition): Preliminaries
Unit 8: Introduction, Structure and Organisation
Unit 9: Schedules and Techniques
Unit 10: Steps in Classification

Section 4: Colon Classification (6th Edition): Introduction to the Application of Postulates and Principles for Facet Analysis and Synthesis
Unit 11: Humanities and Social Sciences
Unit 12: Biological Sciences
Unit 13: Physical Sciences and Generalia
LIBRARY CATALOGUING THEORY

PAPER CODE: BL1005

Marks: 100

Time: 3Hrs

Note: Examiner is required to set Nine questions in all. Question no. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions carrying 20 marks each.

Section 1: History, Purpose and Types of Library Catalogue
Unit 1: Library Catalogue: Objectives, Purpose functions
Unit 2: History and Development of Library Catalogue codes
Unit 3: Physical form of Catalogue
Unit 4: Types of Catalogues

Section 2: Format of Catalogue Entries
Unit 5: Kinds of Entries
Unit 6: Date Elements in Different Types of Entries
Unit 7: Filing of Entries - Classified and Alphabetisation.
Unit 8: Centralised Cataloguing, Cataloguing in Publication and MARC
Unit 9: Machine Formats: MARC and CCF

Section 3: Choice of Rendering of Headings
Unit 10: Personal Authors (Western and Indian Names)
Unit 11: Corporate Authors
Unit 12: Pseudonyms, Anonymous Works and Uniform Titles
Unit 13: Cataloguing of Non-Print Media

Section 4: Subject Indexing, Vocabulary Control and Recent Development in Cataloguing
Unit 14: Subject Cataloguing - Problems
Unit 15: Vocabulary Control: Subject Heading List Thesauri
Unit 16: Subject Indexing Models
Unit 17: Techniques for subject indexing
Unit 18: Recent Trends in Library Cataloguing
LIBRARY CATALOGUING (PRACTICAL)

PAPER CODE: BL1006

Marks 100

Notes:

1. There will be two parts A & B consisting of 5 questions each, Part-A is devoted to AACR-II and Part-B to Classified Catalogue Code, 5th revised edition.
2. The students required to prepare entries for five titles selecting at least 2 titles from each part. All titles carry equal Marks.
3. Copies of Colon Classification by S.R. Ranganthan 6th revised edition and Sears list of Subject Heading will be provided for use.

Part-A

Section 1: AACR-IIR-Part -1
Unit 1: Preliminaries
Unit 2: Single Personal Author
Unit 3: Shared responsibility and Editorial Direction
Unit 4: Choice Among Different Names and References
Unit 5: Series and Multivolume

Section 2: AACR -IIR-Part -2
Unit 6: Subject Headings
Unit 7: Corporate Bodies
Unit 8: Uniform Titles and Serials
Unit 9: Cataloguing of Non Print Material and Users -Guide to AACR-2R

Part-B

Section 3: Classified Catalogue Code Part-1
Unit 10: Preliminaries Classified Catalogue Code
Unit 11: Class Index Entries and Tracing
Unit 12: Personal Authors
Unit 13: Corporate Authors

Section 4: Classified Catalogue Code Part-2
Unit 14: Analytical Entries and Composite Books
Unit 15: Series and Composite Books
Unit 16: Multivolume
Unit 17: Periodical Publications
REFERENCE, INFORMATION SOURCES AND SERVICES
PAPER CODE: BL1007

Marks: 100

Note: Examiner is required to set Nine questions in all. Question no. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions carrying 20 marks each

Section 1: Study of Reference Sources
Unit 1: Reference and Information Access Tools: Overview
Unit 2: Types of References and Information Access tools
Unit 3: Non Documentary Sources: Human, Institutional, Mass Media

Section 2: Categories of Reference Sources - Part-1
Unit 4: Dictionaries
Unit 5: Encyclopedias
Unit 6: Geographical Sources
Unit 7: Biographical Sources

Section 3: Categories of Reference Sources - Part-2
Unit 8: Statistical Information Sources
Unit 9: Sources of Current Affairs
Unit 10: Indexing and Abstracting Periodicals

Section 4: Information Services
Unit 11: Concept and need for Information.
Unit 12: Information Services: An Overview
Unit 13: Users of Information Services

Section 5: Information Services and Techniques
Unit 14: Reference Services
Unit 15: Current Awareness Services
Unit 16: Document Delivery Service
INFORMATION TECHNOLOGY: BASICS (THEORY)

PAPER CODE: BL1008

Marks: 50

Note: Examiner is required to set Nine questions in all. Question no. 1 will be compulsory which consists of 07 short-answer questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt five questions. In addition to question no. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 10 marks.

Section 1: Information Technology: Concepts and Basics
Unit 1: Introduction to Information Technology
Unit 2: Introduction to Computers
Unit 3: Telecommunications: Basics

Section 2: Application Software
Unit 4: Introduction to Application Software
Unit 5: Library and Information Software Package
Unit 6: Features of Indian Software Package

Section 3: Library Automation
Unit 7: Library House Keeping Operations
Unit 8: Computerised Information Services
Unit 9: Management of Computerised Library

Section 4: Information System and Networks
Unit 10: Basic Concepts and Contours of Computer Based Information Systems
Unit 11: Library and Information Networks
Unit 12: Resources Sharing Networks
Unit 13: Internet

INFORMATION TECHNOLOGY: (Practical)

PAPER CODE: BL1009

Marks: 50

1. MS Window - Common Commands
2. MS-office - MS Word and MS - Power Point
3. Internet searching and e-mail
Programme Project Report Regarding Programmes
Of M.A English Courses

M.D University, a temple of education, is one of the most renowned universities of North India. This is a pioneer University with overall excellence, wide horizons & deep commitment towards nation-building. The University has got 44th ranking in National University Ranking conducted by NIRF Ministry of HRD Govt. of India.

The excellence of the University to such heights depends on several pillars of the institution. The Directorate of M.D University is one of the strongest pillars of the institute & plays noteworthy role in the touching of new milestones.

Among the several subjects offered by the Distance Education for Undergraduate & Postgraduate Degrees, English subject has got topmost priority opted by Distance students. It is pertinent to mention that English apart from being the link language for the educated & elite classes of the society, is now-a-days the most established medium of International communication.

Programme’s Mission

The Directorate of Distance Education give an alternative to the students who cannot get admission in the regular courses due to increasing competition or inaccessibility to such institutions or lack of time or lack of finance. The course offer opportunities to the students for continuing their studies in all circumstances & for standing in competition with the regular students in getting jobs & better placements both in public & private sectors.

The main mission of the Distance courses is to spread education at every door step and to all the needy, poor, and working
sections of the nation with minimum financial burden and least hassles.

In such scenario M.D University with NAAC ‘A’ Grade gives the aspiring candidates the best choice since the learners find the Directorate catering to all their needs from admission to attaining the Degree, thus converting their dreams into reality!!

**Objectives**-

The main objective of the Directorate is to prepare our students for successful careers in Academics, Army services, call centres, competitive exams, company jobs not only within the country but also abroad.

The students get opportunities for higher studies & may go for Research related to their areas of interest. The learners interested in literature can have familiarity with English literature, Indo-English literature & other foreign works taught in the curriculum. The students become aware of the society depicted through the eyes of poets, writers and critics. In a way students after studying English literature understand life in a better way and become better human-beings since literature is just a mirror to the society. A true depiction of reality helps the readers to make efforts for betterment of the society and thus strengthening the roots of the nation!

**Relevance**-

With the increasing competition among students for the regular courses, MA English through Distance mode & other Undergraduate courses offered by the Directorate give a parallel mode of studies to the students in today’s cut-throat competition. The Colleges & University Teaching Departments give admission to only restricted number of students leaving others disappointed and directionless. In such scenario the Distant courses of Post
Graduate & Under Graduate classes give direction & support to the really aspiring candidates which help them to get better job prospects & better placements both in the private and public sectors. Even otherwise, English not only improves learners personality, but also helps in competitive & other higher jobs.

The Distance Education courses cater to the needs of a large number of students all over the country.

M.A ENGLISH is a two year programme

M.A Previous

M.A Final

The aspiring M.A English candidates for Distance come from different strata of society. The school - teachers, nurses, army personnel, businessmen get opportunity to improve their education while fulfilling their responsibilities simultaneously. Girl students, ladies & house -wives find distance courses in English quite fruitful as it gives them education without much turbulence at their doorstep. Even poor people or deprived section of the society can get education through this mode at quite nominal fees & without hassles.

*Instructional Design*

The Directorate of Distance courses related to English subject has adequate instructional design catering to all the requirements of the students right from admission to achieving of Degree. Students have to apply online for admission. They can get all the current instructions & notices through M.D.U website. Not only registration information but all other rectifications can be got done through E-mail at the students ID- address. The syllabi for various UG & PG Courses is displayed on the M.D.U website.
The study material for various courses is got developed by the most efficient faculty members at quite reasonable costs. It is got printed in book form at the university press. Later on it is sent to various Regional centers for distribution to the enrolled students who collect it by hand from the centers at the support-services-camps which are held regularly on the scheduled dates & times. All the information is displayed on the students Notice Board also through Notices on the University -website. The students, if interested, can have personal information on telephone from the Enquiry-Desk at Directorate office. The personnel -staff is always ready to help & guide the distance students through Support Service Camps, Counselling Sessions & Doubt Clearing classes which are held regularly at specified dates&times. The Enquiry -Desk at the Directorate is always for guidance & help to the students both at the personal level & telephonically.

**Library Sources**

The Distance course students can have personal access to the books available in the Departmental library. The students can make personal notes from relevant books. Thus the directorate arranges all kinds of help to the students. Even the poor & needy students can manage easily with the facilities given here.

**Cost Estimates**

The tentative cost of all thirteen programmes offered by DDE is Rs. 21,48,98,000/-.

The number of students seeking admission increases progressively per year which indicates that the aims, objectives & mission of the Directorate are being fulfilled. The qualified faculty, study material prepared for the complete syllabi, regular sessions of the Counselling and adequate infrastructure together contribute to the effectiveness of the programmes.
Quality Assurances-

Quality in terms of syllabus design, curriculum up-to-datedness, trained resource person, support service of lab and library is well maintained. The quality for the programme will be maintained in accordance with part-III (8) and Annexure-II of University Grants Commission notification dated 23.06.2017.
# Scheme of Examination

**Master of Arts (English)**

**Two Year Programme (Annual)**

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclatures</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN1001</td>
<td>Literature in English (1550-1660)</td>
<td>100</td>
</tr>
<tr>
<td>EN1002</td>
<td>Literature in English (1660-1798)</td>
<td>100</td>
</tr>
<tr>
<td>EN1003</td>
<td>Literature in English (1798--1914)</td>
<td>100</td>
</tr>
<tr>
<td>EN1004</td>
<td>Literature in English (1914 to present)</td>
<td>100</td>
</tr>
<tr>
<td>EN1005</td>
<td>Poetry</td>
<td>100</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclatures</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN2001</td>
<td>American Literature</td>
<td>100</td>
</tr>
<tr>
<td>EN2002</td>
<td>Critical Theory</td>
<td>100</td>
</tr>
<tr>
<td>EN2003</td>
<td>Indian Writing in English</td>
<td>100</td>
</tr>
<tr>
<td>EN2004</td>
<td>Literature and Gender</td>
<td>100</td>
</tr>
<tr>
<td>EN2005</td>
<td>Modern Fiction and Drama</td>
<td>100</td>
</tr>
</tbody>
</table>
MASTERS OF ARTS (ENGLISH)  
M.A.(Previous)  
LITERATURE IN ENGLISH 1550-1660  
PAPER CODE: EN1001

Marks: 100  
Time: 3Hrs

INSTRUCTIONS TO THE PAPER SETTER

Students will be required to attempt FIVE questions in all. Question 1 will be compulsory. This question shall be framed to test students' comprehension of the texts prescribed for CLOSE STUDY. There will be one question on each of the Units. The students will be required to attempt four questions (in about 200 words each), one from each section.

The other four questions will be based on the texts for CLOSE STUDY with internal choice i.e. one question with internal choice on each of the nine units. The students will be required to attempt ONE question from each of the FOUR Sections.

NO QUESTION WILL BE SET ON SUGGESTED BACKGROUND READING.

Close Study

Section A

"Canonisation"  
"A Valediction: Forbidding Mourning"  
"Holy Sonnet: Batter My Heart"  
"Ecstasy"  
"Relique"  
"To His Coy Mistress"  
"The Garden"

Unit 1  John Donne

Andrew Marvell

Unit 2  John Milton

Paradise Lost Book 1

Section B

WILLIAM SHAKESPEARE

Unit 3  King Lear
Unit 4  Twelfth Night
Unit 5  Measure for Measure

Section C

Unit 6 Christopher Marlowe
Unit 7 Ben Jonson

: Edward-II
: The Alchemist

Section D

Unit 8 Thomas More
Unit 9 Francis Bacon

: Utopia  
: Essays:

"Of Truth"
"Of Unity in Religion"
"Of Simulation and Dissimulation"
"Of Marriage and Single Life"
"Of Studies"
"Of Friendship"

BACKGROUND READING

SPENGER
SIDNEY
SHAKESPEARE
THOMAS DEKKER

: The Faerie Queene
: Arcadia
: Sonnets
: The Shoemaker's Holiday
Instructions to the Paper Setter

Students will be required to attempt five questions in all. Question 1 will be compulsory. This question shall be framed to test students' comprehension of the texts prescribed for Close Study. There will be one question on each of the units. The students will be required to attempt four questions (in about 200 words each), one from each section.

The other four questions will be based on the texts for Close Study with internal choice i.e. one question with internal choice on each of the nine units. The students will be required to attempt one question from each of the four sections.

No question will be set on suggested background reading.

Close Study
Section A

Unit 1  John Dryden  "Absalom and Achitophel"
Unit 2  Robert Burns  "The Cotter's Saturday Night"
                  "Holy Willie's Prayer"
                  "The Jolly Beggars"
                  "Elegy Written in the Country"
                  "Churchoyard"
                  "Odes: The Progress of Poesy"
                  "Ode for Music"
                  "Ode on the Spring"
                  "Ode on a Distant Prospect of Eton College"

Section B

Unit 3  William Congreve  : The Way of the World
Unit 4  John Dryden  : All for Love
Unit 5  Voltaire  : Candide

Section C

Unit 6  Daniel Defoe  : Moll Flanders
Unit 7  Henry Fielding  : Tom Jones

Section D

Unit 8  Joseph Addison  "Female Orators"
                  "Aim of the Spectator"
                  "Sir Roger in Church"
                  "Meditation in the Abbey"
                  "The Scope of Satire"
                  "Confessions"

Unit 9  Rousseau

Background Reading

Pope

: Essay on Man
LITERATURE IN ENGLISH 1798-1914

PAPER CODE: EN1003

Marks: 100

Time: 3Hrs

INSTRUCTIONS TO THE PAPER SETTER

Students will be required to attempt FIVE questions in all. Question 1 will be compulsory. This question shall be framed to test students' comprehension of the texts prescribed for CLOSE STUDY. There will be one question on each of the Units. The students will be required to attempt four questions (in about 200 words each), one from each section.

The other four questions will be based on the texts for CLOSE STUDY with internal choice i.e. one question with internal choice on each of the nine units. The students will be required to attempt ONE question from each of the FOUR Sections.

NO QUESTION WILL BE SET ON SUGGESTED BACKGROUND READING.

**Section A**

Unit 1  William Wordsworth
        John Keats

Unit 2  Robert Browning

**CLOSE STUDY**

"Intimations of Immortality"
"Tintern Abbey"
"Ode to a Nightingale"
"Ode on a Grecian Urn"
"The Eve of Saint Agnes"
"Rabbi Ben Ezra"
"Fra Lippo Lippi"
"A Grammarian’s Funeral"
"The Bishop Orders his Tomb"
"The Last Ride Together"

**Section B**

Unit 3 Charles Dickens
Unit 4 Emily Bronte
Unit 5 Walter Pater

**Appreciations:** Style
Wordsworth
Rossetti
Postscript

**Section C**

Unit 6 Henry James
Unit 7 Walt Whitman
Unit 8 Flaubert

**The Portrait of a Lady**

*Song of Myself*: 1, 5, 6 20, 21, 32, 50 and 52.
Out of the Cradle, Endlessly Rocking

*Madame Bovary*
Unit 9 J.M. Synge : The Playboy of the Western World

**BACKGROUND READING**

<table>
<thead>
<tr>
<th>Author</th>
<th>Work</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLERIDGE</td>
<td>The Rime of the Ancient Mariner</td>
</tr>
<tr>
<td></td>
<td>Kubla Khan</td>
</tr>
<tr>
<td>BYRON</td>
<td>Don Juan</td>
</tr>
<tr>
<td>EMILY DICKENSON</td>
<td>Poems</td>
</tr>
<tr>
<td>THACKEAY</td>
<td>Vanity Fair</td>
</tr>
<tr>
<td>GEORGE MEREDITH</td>
<td>The Egoist</td>
</tr>
<tr>
<td>GEORGE ELIOT</td>
<td>Middlemarch</td>
</tr>
<tr>
<td>CHARLE DARWIN</td>
<td>The Origin of Species</td>
</tr>
<tr>
<td>NEWMAN</td>
<td>Apologia pro vita Sua</td>
</tr>
<tr>
<td>HAWTHORNE</td>
<td>The Scarlet Letter</td>
</tr>
</tbody>
</table>

---

**LITERATURE IN ENGLISH (1914 TO PRESENT)**

**PAPER CODE: EN1004**

**Marks: 100**

**Time: 3 Hrs**

**INSTRUCTIONS TO THE PAPER SETTER**

Students will be required to attempt FIVE questions in all. Question 1 will be compulsory. This question shall be framed to test students’ comprehension of the texts prescribed for CLOSE STUDY. There will be one question on each of the Units. The students will be required to attempt four questions (in about 200 words each), one from each section.

The other four questions will be based on the texts for CLOSE STUDY with internal choice i.e. one question with internal choice on each of the nine units. The students will be required to attempt ONE question from each of the FOUR Sections.

**NO QUESTION WILL BE SET ON SUGGESTED BACKGROUND READING.**

**CLOSE STUDY**

**Section A**

| Unit 1 T.S.Eliot | “The Love Song of J. Alfred Prufrock” |
|                 | *The Waste Land*                     |
| Unit 2 Philip Larkin | “The Poetry of Departure” |
|                   | “Ambulance”                          |
|                   | “Going Going”                        |
|                   | “Show Saturday”                      |
| Ted Hughes        | “The Jaguar”                         |
|                   | “Bayonet Charge”                     |
|                   | “Six Young Men”                      |
|                   | “Thrushes”                           |

**Section B**

| Unit 3 D.H. Lawrence | *Sons and Lovers* |
|                     | *The Heart of the Matter* |
|                     | *The Bluest Eye* |

**Section C**

| Unit 4 Graham Greene | *Look Back in Anger* |
|                     |                     |
| Unit 5 Toni Morrison |                     |

| Unit 6 John Osborne |                     |
|                    |                     |
INSTRUCTIONS TO THE PAPER SETTER

Students will be required to attempt FIVE questions in all. Question 1 will be compulsory. This question shall be framed to test students' comprehension of the texts prescribed for CLOSE STUDY. There will be one question on each of the Units. The students will be required to attempt four questions (in about 200 words each), one from each section.

The other four questions will be based on the texts for CLOSE STUDY with internal choice i.e. one question with internal choice on each of the nine units. The students will be required to attempt ONE question from each of the FOUR Sections.

NO QUESTION WILL BE SET ON SUGGESTED BACKGROUND READING.

CLOSE STUDY

Section A
Unit 1  Spenser
Unit 2  Pope

Section B
Unit 3  Coleridge
Unit 4  Arnold

Section C
Unit 5  W.B. Yeats

Faerie Queene Book I
The Rape of the Lock

"The Rime of the Ancient Mariner"
"Kubla Khan"
"The Forsaken Merman"
"Dover Beach"
"Scholar Gypsy"
"Memorial Verses to Wordsworth"

"Easter 1916"
"Sailing to Byzantium"
"Dialogue of Self and Soul"
"Leda and Swan"
"Lake Isle of Inisfree"
"Among School Children"
"Second Coming"
Unit 6  W.H. Auden

“Petition”
“Musee Des Beaux Arts”
“O What is that Sound”
“September 1, 1930”
“In Memory of W.B. Yeats”
“The Shield of Achilles”
“In Praise of Lime Stone”
“I see the Boys of Summer”
“In My Craft or Sullen Art”
“A winter’s Tale”
“To an unborn Paper Child”
“Storming Day”
“Light Breaks Where No Sun Shines”
“Poems on His Birthday”

Section D

Unit 8  A.K. Ramanujan

“Extended Family”
“The Difference”
“Fear”
“Second Sight”
“The Striders”
“Hindoo to His Body”
“Love Poem for a Wife”
“The Last of the Princes”

Unit 9  Wallace Stevens

“Domination of Black”
“Sunday Morning”
“Idea of Order at Key West”
“Study of Two Pears”
“Of Modern Poetry”
“Peter Quince at the Clavier”
“Contrary Theses”
“Holiday in Reality”

(from Oxford Book of American Verse)

BACKGROUND READING

HOMER  :  Iliad
KALIDASA  :  Meghadutam
DANTE  :  The divine Comedy Elizabethan Sonnets
POPE  :  Dunciad Book IV
DRYDEN  :  Mac Flecknoe
WORDSWORTH  :  Michael
BYRON  :  Childe Harold
TENNYSON  :  In Memoriam

Poems by NISSIM EZKIEL and ROBERT FROST
M.A. (FINAL)
AMERICAN LITERATURE
PAPER CODE: EN2001

Marks: 100

INSTRUCTIONS TO THE PAPER SETTER

Students will be required to attempt FIVE questions in all. Question 1 will be compulsory. This question shall be framed to test students’ comprehension of the texts prescribed for CLOSE STUDY. There will be one question on each of the Units. The students will be required to attempt four questions (in about 200 words each), one from each section.

The other four questions will be based on the texts for CLOSE STUDY with internal choice i.e. one question with internal choice on each of the nine units. The students will be required to attempt ONE question from each of the FOUR Sections.

NO QUESTION WILL BE SET ON SUGGESTED BACKGROUND READING.

SECTION A

POETRY

Unit I: "Provide Provide", “Mending Wall,” “The Road Not Taken,” “Two Tramps in Mud Time,” “Stopping By Woods on a Snowy Evening,” “Birches,” “The Onset,” “After Apple Picking”

Robert Frost


William Carlos Williams


From the Poetry of the Negro (1941-1970 ed.) L. Hughes. Langston Hughes

SECTION B

FICTION

Unit IV: A Farewell to Arms

Hemingway

Unit V: The Grapes of Wrath

Steinbeck

Unit VI: Herzog

Saul Bellow

SECTION C

DRAMA

Unit VII: Eugene O’Neill

Unit VIII: Tennessee Williams

PROSE

Unit IX: Emerson:

Unit X: Thoreau:

SECTION D

“American Scholar”, “Self Reliance”

Walden (“Economy” and "Where I Lived and What I Lived"
CRITICAL THEORY
PAPER CODE: EN2002

Marks: 100

Time: 3Hrs

Note: Candidate will be required to attempt five question in all, choosing one question from each of the five sections. There will be one question on each unit. Each question will have internal choice.

SECTION A

Unit I

Poetics
Aristotle

Unit II

Natyashastra Ch. I, VI, VII, XX, XXXIV
Bharatamuni

SECTION B

Unit III

"Preface To Lyrical Ballads"
Wordsworth

Unit IV

Biographia Literaria
Coleridge

SECTION C

Unit V

"Tradition And Individual Talent"
"Function Of Criticism"
T.S. Eliot

Unit VI

"The Language Of Paradox"
"Ironic As A Principle Of Structure"
Cleanth Brooks

SECTION D

Unit VII

"Nature Of Linguistic Sign"
"Death Of The Author"
Saussure and Barthes

Unit VIII

"On Difference" from Margins of Philosophy
"The Order of Discourse"
Derrida and Foucault

Unit IX

"Feminist Criticism in Wilderness"
Feminism and Critical Theory
Elaine Showalter and Gayatri Chakravorty Spivak

Unit X

Introduction to the Empire Writes Back
"Of Mimicry and Man: The Ambivalence of Colonial Discourse"
B. Ashcroft, G. Griffiths and H. Tiffin & Homi Bhabha
IN INDIAN WRITING IN ENGLISH
PAPER CODE: EN2003

Marks: 100

INSTRUCTIONS TO THE PAPER SETTER

Students will be required to attempt FIVE questions in all. Question 1 will be compulsory. This question shall be framed to test students' comprehension of the texts prescribed for CLOSE STUDY. There will be one question on each of the Units. The students will be required to attempt four questions (in about 200 words each), one from each section.

The other four questions will be based on the texts for CLOSE STUDY with internal choice i.e. one question with internal choice on each of the nine units. The students will be required to attempt ONE question from each of the FOUR Sections.

NO QUESTION WILL BE SET ON SUGGESTED BACKGROUND READING.

SECTION A

Unit I
Aurobindo
Savitri Book IV

Unit II
Nissim Ezekiel
"Island"
"The Visitor"
"Poet, Lover, Bird Watcher"
"Patriot"
"Time to Change"
"Night of the Scorpion"

SECTION B

Unit III
Mulk Raj Anand
Coolie

Unit IV
Anita Desai
Voices in the City

SECTION C

Unit V:
The Shadow Lines
Amitav Ghosh

Unit VI:
Such A Long Journey
Rohinton Mistry

SECTION D

Unit VII
Tughlaq
Girish Karnad

Unit VIII
The Dumb Dancer
Asif Currimbhoy
LITERATURE AND GENDER
PAPER CODE: EN2004

 Marks: 100

INSTRUCTIONS TO THE PAPER SETTER

Students will be required to attempt FIVE questions in all. Question 1 will be compulsory. This question shall be framed to test students’ comprehension of the texts prescribed for CLOSE STUDY. There will be one question on each of the Units. The students will be required to attempt four questions (in about 200 words each), one from each section.

The other four questions will be based on the texts for CLOSE STUDY with internal choice i.e. one question with internal choice on each of the nine units. The students will be required to attempt ONE question from each of the FOUR Sections.

NO QUESTION WILL BE SET ON SUGGESTED BACKGROUND READING.

SECTION A

Unit I  Toril Moi:
“Anglo-American Feminist Criticism” from Sexual/Textual Politics by Toril Moi.

Unit II  Simone de Beauvoir
The Second Sex ("Myth and Reality", "Woman’s Situation and Character", “The Independent woman”)

SECTION B

Unit III  Virginia Woolf
Mrs. Dalloway

Unit IV  Alice Walker
The Color Purple

Unit V  Shashi Deshpande
That Long Silence

SECTION C

Unit VI  Tennessee Williams
A Street Car Named Desire

Unit VII  Girish Karnad
Nagmandal

SECTION D

Unit VIII  Kamala Das
“My Grandmother’s House”
“The Looking Glass”
“The Old Play House”
“The Wild Bougainvillea”
“The Freaks”
“A Hot Noon in Malabar”

Unit IX  SHORT STORIES
Mahasweta Devi : “Draupadi”
Sujata Sankranti : “Warp and the Weft”
Alice Walker : “Everyday Use”
Geetha Hariharan : “The Will”
INSTRUCTIONS TO THE PAPER SETTER

Students will be required to attempt FIVE questions in all. Question 1 will be compulsory. This question shall be framed to test students' comprehension of the texts prescribed for CLOSE STUDY. There will be one question on each of the Units. The students will be required to attempt four questions (in about 200 words each), one from each section.

The other four questions will be based on the texts for CLOSE STUDY with internal choice i.e. one question with internal choice on each of the nine units. The students will be required to attempt ONE question from each of the FOUR Sections.

NO QUESTION WILL BE SET ON SUGGESTED BACKGROUND READING.

**SECTION A**

<table>
<thead>
<tr>
<th>Unit</th>
<th>Book Title</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit I</td>
<td><em>A Passage to India</em></td>
<td>E.M. Foster</td>
</tr>
<tr>
<td>Unit II</td>
<td><em>Lucky Jim</em></td>
<td>Kingsley Amis</td>
</tr>
</tbody>
</table>

**SECTION B**

<table>
<thead>
<tr>
<th>Unit</th>
<th>Book Title</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit III</td>
<td><em>Arms and The Man</em></td>
<td>G.B. Shaw</td>
</tr>
<tr>
<td>Unit IV</td>
<td><em>Waiting for Godot</em></td>
<td>Samuel Beckett</td>
</tr>
</tbody>
</table>

**SECTION C**

<table>
<thead>
<tr>
<th>Unit</th>
<th>Book Title</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit V</td>
<td><em>The Great Gatsby</em></td>
<td>Scott Fitzgerald</td>
</tr>
<tr>
<td>Unit VI</td>
<td><em>The Assistant</em></td>
<td>Bernard Malamud</td>
</tr>
</tbody>
</table>

**SECTION D**

<table>
<thead>
<tr>
<th>Unit</th>
<th>Book Title</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit VII</td>
<td><em>Death of a Salesman</em></td>
<td>Arthur Miller</td>
</tr>
<tr>
<td>Unit VIII</td>
<td><em>Who's Afraid of Virginia Woolf?</em></td>
<td>Edward Albee</td>
</tr>
</tbody>
</table>

---

REGISTRAR
MAHEERU DAYANAND UNIVERSITY
ROHTAK-124001
(HARYANA) INDIA
1) RELEVANCE OF THE PROGRAMME WITH THE UNIVERSITY:


2) OBJECTIVES OF THE PROGRAMME:

THE M.A. HINDI PROGRAMME THROUGH DISTANCE EDUCATION AIMS AT ENOBLING MEN AND WOMEN BELONGING TO VARIOUS SECTIONS OF SOCIETY TO ACQUIRE KNOWLEDGE AND UPGRADE THEIR EDUCATION QUALIFICATIONS IN THE SUBJECT OF HINDI SO THAT THEY BECOME MORE SUITABLE FOR BETTER EMPLOYMENT OPPORTUNITIES.

3) TARGET GROUP OF LEARNERS:

THE M.A. HINDI PROGRAMME THROUGH DISTANCE MODE OF LEARNING TARGETS A LARGE SEGMENT OF SOCIETY, INCLUDING PERSONS SERVING IN VARIOUS SECTORS - GOVERNMENT OR NON-GOVERNMENT, ENGAGED IN BUSINESS OR AGRICULTURE, ELDERLY PEOPLE UNABLE TO ACQUIRE HIGHER EDUCATION WHEN THEY WERE YOUNG, DUE TO VARIETY OF REASONS AND ARE WISHING TO IMPROVE THEIR EDUCATION QUALIFICATION, YOUNGSTERS DEPRIVED OF ADMISSIONS IN CONVENTION OR UNIVERSITIES OR COLLEGES, WOMEN, PHYSICALLY-CHALLENGED PERSONS, PEOPLE BELONGING TO VARIOUS DISADVANTAGED SECTIONS OF SOCIETY AND ALL THOSE PERSONS WILLING TO UPGRADE THEIR KNOWLEDGE AND EDUCATIONAL QUALIFICATIONS IN THE VARIOUS FIELDS OF STUDY IN LANGUAGE (HINDI) AND LITERATURE.

4) APPROPRIATENESS OF THE PROGRAMME:

THE M.A. HINDI PROGRAMME THROUGH DISTANCE MODE OF EDUCATION PROVIDES EQUITABLE ACCESS OF QUALITY HIGHER EDUCATION TO VARIOUS TARGET GROUPS OF LEARNERS WITH FREEDOM TO STUDY AS PE THEIR CONVENIENCE AT THEIR OWN PACE FROM CHOSEN LOCATIONS USING EMERGING INFORMATION AND COMMUNICATION TECHNOLOGIES (ICT).
5) INSTRUCTIONAL DESIGN OF THE PROGRAMME:

THE DURATION OF THE M.A. HINDI PROGRAMME THROUGH DISTANCE MODE OF LEARNING IS TWO ACADEMIC YEARS, HAVING TEN PAPERS/COURSES OF STUDY, INCLUDING आद्विनिकहिंदीकहिता, आद्विनीक गद्य साहित्य, हिंदीसाहित्य काव्यासीमा, भाषाविज्ञान, संस्कृतकाशिकी, ग्रामीण एवं मध्यकाशीनकाश्च, भारतीय एवंप्राचीनकाश्च राजस्मास्त्र, प्रयोजनमूलकहिंदी, भारतीय साहित्य, नाटकवी रस्मात्मच. (SYLLABI ATTACHED)

6) FACULTY AND SUPPORT STAFF REQUIREMENTS:

AS PER THE "OPEN AND DISTANCE LEARNING REGULATIONS, 2017" NOTIFIED BY THE UNIVERSITY GRANTS COMMISSION (UGC) VIDE NOTIFICATION DATED 23.06.2017 OR DECIDED BY THE STATUTORY BODY OF THE UNIVERSITY.

7) INSTRUCTIONS DELIVERY MECHANISM:

THE INSTRUCTIONS DELIVERY MECHANISM COMPRISSES DIRECT INTERACTION BETWEEN FACULTY AND STUDENTS ENROLLED FOR THE M.A. HINDI PROGRAMME AND PRINTED STUDY MATERIAL MODE AVAILABLE TO THE LEARNERS. SPECIAL COUNSELLING SESSION ARE ORGANISED IN THE STUDY CENTRES ON WEEKENDS TO ENABLE THE STUDENTS TO INTEREST WITH THE TEACHERS FOR COMPREHENSIVE DELIBRATIONS ON VARIOUS TOPICS/SUBJETS OF STUDY.

8) ADMISSION, CURRICULUM TRANSACTION AND EVALUATION:

THE DIRECTORATE OF DISTANCE EDUCATION OF THE UNIVERSITY MAKES CENTRALISED ARRANGEMENTS FOR ON-LINE ADMISSIONS TO VARIOUS PROGRAMMES OF STUDY OFFERED FOR LEARNERS. THE ANNUAL EXAMINATIONS FOR EVALUATION OF LEARNERS ARE ALSO CONDUCTED BY THE DIRECTORATE.

9) LIBRARY RESOURCES:

THE UNIVERSITY HAS A WELL-EQUIPPED LIBRARY FOR ITS STUDENTS.

10) COST ESTIMATES OF THE PROGRAMME:

THE TENTATIVE COST FOR ALL THE THIRTEEN PROGRAMMES OF DDE IS Rs. 21,48,98,000/-

11) QUALITY ASSURANCE MECHANISM AND EXPECTED PROGRAMME OUTCOMES:

REVISION OF COURSE CURRICULUM IS UNDERTAKEN AS PER NEEDS AS PART OF QUALITY ASSURANCE MECHANISM. AND IN ACCORDANCE WITH THE PART-III (8) AND ANNEXURE-II OF UNIVERSITY GRANTS COMMISSION NOTIFICATION DATED 23.06.2017.

12) CURRICULAM AND DETAILED SYLLABI OF THE PROGRAMME:

COPY ATTACHED.
### M.A. (Previous)

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>HI1001</td>
<td>आधुनिक हिंदी कविता</td>
<td>100</td>
</tr>
<tr>
<td>HI1002</td>
<td>आधुनिक गद्य साहित्य</td>
<td>100</td>
</tr>
<tr>
<td>HI1003</td>
<td>हिंदी साहित्य का इतिहास</td>
<td>100</td>
</tr>
<tr>
<td>HI1004</td>
<td>भाषाविज्ञान</td>
<td>100</td>
</tr>
<tr>
<td>HI1005</td>
<td>विशेष रचनाकार कवीत्व</td>
<td>100</td>
</tr>
</tbody>
</table>

### M.A. (Final)

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>HI2001</td>
<td>प्राचीन एवं मध्यकालीन काव्य</td>
<td>100</td>
</tr>
<tr>
<td>HI2002</td>
<td>भारतीय एवं पश्चिमात्य काव्यशास्त्र</td>
<td>100</td>
</tr>
<tr>
<td>HI2003</td>
<td>प्रयोजनमूलक हिंदी</td>
<td>100</td>
</tr>
<tr>
<td>HI2004</td>
<td>भारतीय साहित्य</td>
<td>100</td>
</tr>
<tr>
<td>HI2006</td>
<td>(विकल्प-1) नाटक और रंगमंच</td>
<td>100</td>
</tr>
</tbody>
</table>
प्रमो एव प्रथम वर्ष
आधुनिक हिंदी कविता
PAPER CODE:HI1001

पृष्ठांक : 100

समय : 3 घण्टे
अंक

क पादय विषय
1 मैथिलीसारण गुप्त : साकेत (नवम सर्ग)
2 जयसंकर प्रसाद : कामायणी (अवाज, रहस्य, इङ्जर्स सर्ग)
3 सुयुक्तान्त्रिक निराला : राम की शिक्षा पूजा, रोजेट स्मृति, कुलकुमुदा
4 सचिबनदु नारायण वास्तवायन अकेय : अनाचाय वीणा, सोन महली, नदी के दीप, बावरा अहेकी, सत्य के बुढ़ते गोले, चुकू गई नाव, हिरोबिमा, मैं देखू एक भुंद
5 नागरजुन : बच्च नींदेन सपना देखा, बालक की गिरते देखा है, बालकी बच गया अव्वल, अकाल और उसके बाद, मातर, शासन की बन्धु, आओ रामी हम दोनों पालकी, सत्य, तीन दिन तीन रात
6 गजनन भाव मुक्तिबोध अंदेशे में मुक्तिबोध की प्रतिनिधि कविताएँ।

ख आलोचना विषय
साकेत : रामकाय परमर और साकेत, साकेत का महाकायत, मैथिलीसारण गुप्त की नारी विषयक रूपी, काय वैशिष्ट्य।
कामायणी : कामायणी का महाकायत, रुपक तत्व, कामायणी की दार्शनिक पृष्ठभूमि, कामायणी का आधुनिक चंद्रमा, प्रसाद का सौन्दर्य बोध।
निराला : चामावादी काय परमर में निराला का स्थान, निराला काय की प्रयोगशीलता, निराला की प्राचीन चेतना, राम की शायद पूजा का मूल कथा।
अकेय : गोयावादी परमर और अकेय, अकेय का काय वैशिष्ट्य, अकेय की अमाल वीणा का प्रतिपादन, काय भाषा।
नागरजुन : नागरजुन का काय वैशिष्ट्य, यथार्थ चेतना और लोक दृष्टि, राजनीतिक दृष्टि, नागरजुन का काय भाषा, काय शिल्प।
गजनन भाव मुक्तिबोध मुक्तिबोध का शिल्प, भाषा एवं राजनीतिक चिंतन।

सहायक प्रश्न
1 मैथिलीसारण गुप्त : कवि और भारतीय संस्कृति आध्यात्म डीडी उमकांत, नेशनल पर्लिशिंग हाउस, दिल्ली।
2 मैथिलीसारण गुप्त और साकेत : डीडी ब्रह्मण हमवान वार्मा, जयपुर पुस्तक सदन, जयपुर।
3 साकेत एवं अयोध्या : डीडी नमन, नेशनल पर्लिशिंग हाउस, दिल्ली।
4 संपूर्ण कामायणी (पाठ-अर्थ-समीक्षा) : डीडी हरिकेए प्रसाद गुप्त, भाषा साहित्य प्रकाशन, इलाहाबाद।
5 निराला की साहित्य साधना : डीडी रामबलास शर्मा, राजकमल प्रकाशन, दिल्ली।
6 नई कविता की मूलभूता : डीडी प्रेम शर्मा, नेशनल पर्लिशिंग हाउस, दिल्ली।
7 चामावादी कथा और निराला : डीडी कुमारी शार्ली श्रीवास्तव, प्राचीन कानपुर।
8 निराला : डीडी पदम सिंह शर्मा, राजकमल प्रकाशन, दिल्ली।
9 निराला और नागरजुन : डीडी रामतन मंगलगुप्त, साहित्य प्रकाशन, सागर।
10 निराला - डीडी रामबलास शर्मा, सिद्धांत अथवा एक दर्शन कंपनी, आगरा।
11 निराला की साहित्य साधना (1, 2, 3) भाग - डीडी, रामबलास शर्मा, राजकमल प्रकाशन।
12 चामावादी की प्राचीनता : रमेश शर्मा।
13 निराला की साहित्य साधना - डीडी रामबलास शर्मा तीनों खंड
14 मुक्तिबोध का साहित्य विवेक और उनकी कविता - डीडी ललन राय, नेशनल पर्लिशिंग, जोहाट।
निर्देश –

1. खंड क में निर्धारित पादय पुस्तकों में से आंतरिक विकल्प के साथ एक-एक अवतरण ध्वनिया के लिए पृष्ठ जाएगा। कुल छह अवतरण में से परीक्षार्थी को किसी एक अवतरण की संदर्भ साहित्य ध्वनिया करनी होगी। प्रत्येक ध्वनिया के लिए 7 अंक निर्धारित हैं। पूरा प्रश्न 28 अंकों का होगा।

2. प्रत्येक पादय पुस्तक के लिए खंड-खंड में निर्धारित आलोचना विषयों में से कोई चार प्रश्न पूछे जाएंगे। परीक्षार्थी को उनमें से कोई तीन प्रश्न करने होंगे। तीनों प्रश्न तीन अंक-अंक पादय पुस्तकों पर आधारित होने चाहिए। प्रत्येक प्रश्न के लिए 14 अंक निर्धारित हैं। पूरा प्रश्न 42 अंकों का होगा।

3. पूरे पादयक्रम में से कोई श्लोकलिपी प्रश्न पूछे जाएंगे जिनमें से परीक्षार्थी को 250 शब्दों में किसी पीछे प्रश्नों का उत्तर देना होगा। प्रत्येक प्रश्न 4 अंक का होगा। पूरा प्रश्न 20 अंकों का होगा।

4. पूरे पादयक्रम में से दस वस्तुनिष्ठ अनिवार्य प्रश्न पूछे जाएंगे। प्रत्येक प्रश्न 1 अंक का होगा।

पूरे पादयक्रम में से पृष्ठ के संख्या प्रकाशित किया जाएगा। प्रत्येक प्रश्न के लिए 7 अंक के समाप्ति निर्देश दिया गया है।
पाठ्य विषय
1. गोदान – प्रेमचंद
2. आवारा मसीहा– शाश्वत चन्द्र छोटोपायाय
3. क्याहार – संपूर्ण जॉी रुस्सल श्रीवास्तव, राजकमल पी.एम.बैक्स, दिल्ली

बयान
4. चंदगुप्त – जय शंकर प्रसाद
5. आधे–आधूरे – मोहन राकेश
6. निर्धारित निबंध: साहित्य जनसमुद्र के हुदाय का विकास है, कवियों की उमिला

विषयक उदासीनता, मजबूती और प्रेम, कविता क्षेत्र है, नाखुल कियों बढ़ते हैं, परम्पराओं का जमाना, आर्थ भी की पुकार हिमालय।

आलोचना विषय
गोदान
1. कृषक जीवन का महाकाव्य
2. गुरीन समस्याओं का निरूपण
3. प्रसून पाठ्य का चरित्र-चित्रण
4. प्रेमचंद के साहित्य में गोदान का स्थान

आवारा मसीहा
1. नामकरण
2. जीवनी कला के परिदृश्य में
3. संवेदनशील हुदाय का अर्कन
4. उद्देश्य
5. चरित्र चित्रण
6. भावा शैली

कहानी संग्रह पाठ्यक्रम में निर्धारित कहानियों की मूल संकेतन और शिल्प

चंदगुप्त
चंदगुप्त की ऐतिहासिकता, नायकता, शाक्तिवाद, रंगमंच की दृष्टि से चंदगुप्त।

आधे–आधूरे
आधुनिकता बोध, परिवार संस्था का स्वरूप, प्रयोगवादित्व, चरित्र –चित्रण।

पाठ्यक्रम में निर्धारित निबंधों के मूल प्रतिपादन एवं शिल्प

सहायक ग्रंथ
1. गोदान: विविध संदर्भों में: जॉी रामस्वरूप श्याम, उभेद्र प्रकाशन, दिल्ली।
2. प्रेमचंद और उनका पुत्र: जॉी रामस्वरूप श्याम, राजकमल प्रकाशन, दिल्ली।
3. गोदान: मूर्त्यकं और मूर्त्यकं: जॉी इन्द्रनाथ गोदान, लिपि प्रकाशन, दिल्ली।
4. हिंदी उपन्यास: रामचरित और रवि: जॉी इन्द्रनाथ गोदान, लिपि प्रकाशन, दिल्ली।
5. प्रेमचंद: जॉी गंगा प्रसाद विमल, राजकमल प्रकाशन, दिल्ली।
6. कहानी: नई कहानियों–जॉी नामस्त्र सिह, लोक भारती, इलाहाबाद।
7. हिंदी कहानी: स्वरूप और संदेश: राजेन्द्र यादव, नेशनल पब्लिशिंग हाउस, दिल्ली।
8. कहानी: स्वरूप और संदेश: राजेन्द्र यादव, नेशनल पब्लिशिंग हाउस, दिल्ली।
9. हिंदी कहानी: एक नई पुस्तिका: जॉी इन्द्रनाथ गोदान, रंगमंच प्रकाशन, दिल्ली।
10. हिंदी कहानी: एक अत्याचारराहिता: जॉी वेद प्रकाश अमिताभ, अभिसार प्रकाशन, मेराठाना।
11. नई कहानी के अंतर्गत: नई कहानी अनुसरण, नई कहानी प्रकाशन, दिल्ली।
12. हिंदी कहानी: बांधकाम प्रकाश: प्रमाणन्तर श्रीवास्तव, प्रकाश कानपुर।
13. हिंदी नाटक: उद्वश और विकास–जॉी दसरथ ओझा, राजपाल एनड संस, दिल्ली।
निर्देश —
1. खंड के में निर्धारित पाद्यपुस्तकों में से आत्मिक विकल्प के साथ एक-एक अवतरण व्याख्या के लिए पूर्ण जाएगा। कुल छः अवतरणों में से परिशिष्टों को किसी भी चार अवतरणों की सांख्यिक व्याख्या करनी होगी। प्रत्येक व्याख्या के लिए 7 अंक निर्धारित हैं। पूरा प्रश्न 28 अंकों का होगा।
2. प्रत्येक पाद्यपुस्तक के लिए खंड-खंड में निर्धारित आलोचना विषयों में से कोई छ: प्रश्न पूछे जाएंगे। परिशिष्टों को उनमें से कोई तीन प्रश्न करने होंगे। तीनों प्रश्न तीन अंकों अलग-अलग पाद्यपुस्तकों पर आधारित होने चाहिए। प्रत्येक प्रश्न के लिए 14 अंक निर्धारित हैं। पूरा प्रश्न 42 अंकों का होगा।
3. पूरे पाद्यप्रक्रम में से कोई आठ लघुत्तम प्रश्न पूछे जाएंगे जिनमें से परिशिष्टों को 250 शब्द तक की हो। प्रत्येक प्रश्न 4 अंक का होगा। पूरा प्रश्न 20 अंकों का होगा।
4. पूरे पाद्यप्रक्रम में से दस वस्तुरुचिपूर्वक अनिवार्य प्रश्न पूछे जाएंगे। प्रत्येक प्रश्न 1 अंक का होगा।
हिंदी साहित्य का इतिहास

समय : 3 घंटे
अंक : 100

1. हिंदी साहित्य-तिथियाँ के आरम्भ की पूर्व - पीढ़ी का
हिंदी साहित्य के इतिहास लेखक की परंपरा
साहित्य-तिथियाँ के पुनरुत्थान की समस्याएं
हिंदी-साहित्य का इतिहास : काल-विभाजन, सीमा - निर्धारण

2. आदिकाल
नामकरण और सीमा
परिवेश : ऐतिहासिक, सामाजिक, सांस्कृतिक, साहित्यिक
वृक्षकरण, सिद्ध, जैन, नाथ, रासो साहित्य
आदिकालीन कविता की प्रमुखताएं
रासो काव्य-परंपरा
पुष्यमीराज रासो की प्रमाणिकता

3. भविष्यकाल
परिवेश : ऐतिहासिक, सामाजिक, सांस्कृतिक, साहित्यिक
भविष्यकालीन काव्य-धाराएं : वैशेष्ठ्य और अवदान
संस्कृत काव्य-धारा : वैशेष्ठ्य
सूफी काव्य-धारा : वैशेष्ठ्य
राम काव्य-धारा : वैशेष्ठ्य
कृष्ण काव्य-धारा : वैशेष्ठ्य
भविष्यकाल : स्वर्णयुग

4. शीतकाल
नामकरण और सीमा
परिवेश : ऐतिहासिक, सामाजिक, सांस्कृतिक, साहित्यिक
शीतकालीन कवियों का आचरण
विभिन्न काव्य-धाराओं की विशेषताएं -
शीतव्रा
शीतिस्थान
शीतमुख

5. आधुनिक हिंदी साहित्य-तिथियाँ
परिवेश : राजनीतिक, सामाजिक, सांस्कृतिक, आर्थिक, साहित्यिक
1857 ई की राज्यकालीन और पुनरुत्थान

6. भारतीय गुरु : प्रवृत्तिगत विशेषताएं
7. द्विवेदी गुरु : प्रवृत्तिगत विशेषताएं
8. छायावादी काव्य : प्रवृत्तिगत विशेषताएं
9. उत्तर छायावादी काव्य : प्रतिनिधि सरनाकार एवं प्रवृत्तियाँ
10. प्राकृतवाद : प्रवृत्तिगत विशेषताएं
11. नई कविता : प्रवृत्तिगत विशेषताएं

नवगीत : प्रवृत्तिगत विशेषताएं
साहित्यकालीन कविता : प्रवृत्तिगत विशेषताएं
संगीतवाद कविता : प्रवृत्तिगत विशेषताएं
हिंदी गद्य विदेशों का उद्देश्य और विकास
कहानी उपन्यास
नाटक निबंध
पत्रकार पुलिस के
1. हिंदी साहित्य का इतिहास: आचार्य रामचन्द्र शुक्ल, नागपथ प्रचारिणी समा, काशी।
2. हिंदी साहित्य का आलोचनात्मक इतिहास: डॉ. रामकुमार वर्मा, रामनादराय साल, बैनी प्रसाद, इलाहाबाद।
3. हिंदी साहित्य की भूमिका: आचार्य हजारी प्रसाद द्विवेदी, राजकमल प्रकाशन, दिल्ली।
4. हिंदी साहित्य: उद्धव और विकास—आचार्य हजारी प्रसाद द्विवेदी, अल्लाह बद कम्पू एन्ड संज, दिल्ली।
5. हिंदी साहित्य का इतिहास: समाधक—डॉ. नगेन्द्र, नेशनल पब्लिशिंग हाउस, दिल्ली।
6. हिंदी का गद्द साहित्य: डॉ. रामचन्द्र शिवार्धी, विश्वविद्यालय प्रकाशन, वाराणसी।
7. मध्यप्रदेश काव्य साहित्य: डॉ. रामचन्द्र शिवार्धी, नवदीप प्रकाशन, अयोध्या, फैजाबाद।
8. हिंदी साहित्य का दूसरा इतिहास—डॉ. बच्चन सिंह, राधा कृष्ण प्रकाशन, दिल्ली।
9. निर्माण काव्य: प्रेमणा और प्रवृत्ति, डॉ. रामसार जनपाण्डेय, निम्नल पब्लिकेशंस, दिल्ली।
10. हिंदी साहित्य का इतिहास: डॉ. राम राजनपाण्डेय, संजय प्रकाशन, दिल्ली।
11. हिंदी साहित्ययोजना: राष्ट्र की भूमिका: डॉ. हरमहेंद्र सिंह वेदी, निम्नल पब्लिकेशंस, दिल्ली।
12. हिंदी साहित्य का देशानिक इतिहास: डॉ. गणपति चंद्र गुप्त, भारती भवन, चंद्रगढ।
13. हिंदी साहित्य का आदिकाल: डॉ. हरिचन्द्र वर्मा, हरियाणा साहित्य अकादमी, चंद्रगढ।
14. हिंदी साहित्य का आदिकाल: आचार्य हजारी प्रसाद द्विवेदी, बिहार राष्ट्राध्यक्ष परिषद, पटना।
15. आयुर्विज्ञान: हिंदी साहित्य: लक्ष्मी सागर सांगाय, हिंदी परिषद, इलाहाबाद युनिवर्सिटी से।
16. हिंदी साहित्य संस्थान: समाधक सुधाकर पाण्डेय, कला संस्थान, नई दिल्ली, दिल्ली।
17. हिंदी साहित्य और संबंधित का विकास: राम स्वरूप चुतुवेदी, लोक भारती प्रकाशन, इलाहाबाद।

निर्देश—

1. पाद्यक्रम में निर्धारित प्रत्येक काल में से कम से कम एक दौर प्रश्न अवस्था पूछा जाएगा। पूछे गए पूर्ण प्रश्नों की अधिकतम संख्या ४ होगी। परीक्षार्थी को इनमें से कोई चार प्रश्न करने होंगे। प्रत्येक प्रश्न के लिए १५ अंक निर्धारित है। पूरा प्रश्न ६० अंकों का होगा।
2. पूरा पाद्यक्रम में कोई आठ लघुतरी प्रश्न पूछे जाएंगे जिनमें से परीक्षार्थीको २५० स्थानों में कितनी पूर्ण प्रश्न का उत्तर देना होगा। प्रत्येक प्रश्न ६ अंक का होगा। पूरा प्रश्न ३० अंक का होगा।
3. पूरा पाद्यक्रम में से दस वस्तुनिष्ठ अनियम प्रश्न पूछे जाएंगे। प्रत्येक प्रश्न १ अंक का होगा।
भाषाविज्ञान
PAPER CODE: HI1004

पूर्णक : 100 अंक

1. भाषा
   भाषा की परिभाषा और प्रवृत्ति
   भाषा के अवयव क्षेत्र
   भाषा के व्यवस्था और व्यवहार
   भाषा की संरचना
   भाषा के अवयव की दिशाएँ : वर्गनामक, ऐतिहासिक, तुलनात्मक

2. स्वविज्ञान
   वाक्य के और ध्वनि-उत्पादन प्रक्रिया
   स्वन : परिभाषा और वर्गीकरण
   स्वनगुण और उनकी सार्थकता
   स्वनिक परिवर्तन की दिशाएँ
   स्वनिक : स्वरूप और वर्गीकरण

3. व्याकरण
   व्याकरणिक इकाइयः - वर्ण, शब्द, पद, पदबंध, वाक्य
   व्याकरणिक कोटियः - वचन, पुष्क, हिंग, काल, कारक
   भाषा की इकाई के रूप में वाक्य
   अभिधित्ति-विवाद और अवित्तिभावनावाद
   वाक्य की गहन संरचना और वाक्य संरचना

4. अर्थ विज्ञान
   अर्थ की अवधारणा, शब्द - अर्थ संबंध
   अर्थ-बांध के साधन
   एकार्थकता, अनेकार्थकता
   अर्थ - परिवर्तन की दिशाएँ

5. भाषा -लिपि एवं अन्य विषय-संबंध
   भाषा और लिपि के घटकों के संबंध
   भाषाविज्ञान और अन्य भाषाओं/विषयों से संबंध
   भाषाविज्ञान और व्याकरण, भाषाविज्ञान और साहित्य
   व्याकरणकी भाषाविज्ञान
   समाज भाषाविज्ञान

6. हिंदी भाषा का इतिहास
   प्राचीन भारतीय आर्य भाषाएँ - वैदिक एवं तौरिक संस्कृत
   स्थायुगीन भारतीय आर्य भाषाएँ - पालि, प्राकृत, अपभ्रंश
   आधुनिक भारतीय आर्य भाषाएँ : परिचय
   आधुनिक भारतीय आर्य भाषाओं का परिचय - हार्ले और प्रियसन का वर्गीकरण

7. हिंदी का विकासार्थक स्वरूप
   हिंदी की उप भाषाएँ :
   पूर्वी हिंदी और उसकी बोलियाँ
   पश्चिमी हिंदी और उसकी बोलियाँ
   मानक हिंदी का स्वरूप
   काव्य - भाषा के रूप में अवधि का विकास
   काव्य - भाषा के रूप में ब्रज का विकास
   साहित्यिक हिंदी के रूप में खड़ी बोली का विकास
   हिंदी की साहित्यिक स्थिति
हिंदी का भाषिक स्वरूप
सामने व्यवस्था : स्वर - परिभाषा और वाग्करण
व्यक्त - परिभाषा और वाग्करण
हिंदी शब्द संरचना : उपसर्ग, प्रत्यय, समस्तक
हिंदी व्याकरणीय कोटियाँ : सिंग, वचन, पुश्प, कारक और काल की व्यवस्था के संलग्न में हिंदी
रूप, सर्वनाम, विशेषण और क्रिया रूप
हिंदी व्याकरण
हिंदी के विभिन्न रूप : भोज, भाषा, राजभाषा, राष्ट्रभाषा, संस्कृत भाषा, माध्यम भाषा, संचार भाषा
नागरी सिप्रांग और हिंदी प्रचार-प्रसार
हिंदी : प्रचार-प्रसार में मुख्य व्यक्तियों का योगदान
मुख्य संस्थाओं का योगदान
नागरी सिप्रांग का नामकरण और विकास
नागरी सिप्रांग की वैज्ञानिकता
nागरी सिप्रांग का मानकीकरण
हिंदी कंप्यूटिंग
कंप्यूटर परियोजन एवं महत्व
आधुनिक संसाधन
दर्शनी-शोधन

सहायक ग्रंथ
1. भाषाविज्ञान और मानक हिंदी - डॉ० नरेश मिश्र, अभिनव प्रकाशन, 4424 नई सड़क, दिल्ली-6 2004 ई
2. भाषा और हिंदी भाषा का इतिहास - डॉ० नरेश मिश्र, हरियाणा साहित्य अकादमी,169,सेक्टर-12,पंचकूला 2006 ई
3. भाषा और भाषाविज्ञान - डॉ० नरेश मिश्र, निर्मल प्रकाशकार, शाहदरा, दिल्ली-94 2004 ई
4. भाषाविज्ञान एवं हिंदी - डॉ० नरेश मिश्र, राजस्थान एयर संसं, मदरसा रोड, काजिमीरा पट, दिल्ली 2007 ई
5. हिंदी भाषा - डॉ० धीरेन्द्र वर्मा, हिंदुस्तानी एकेडेमी, प्रयाग 2000 ई
6. हिंदी भाषा - डॉ० धीरेन्द्र वर्मा, हिंदुस्तानी एकेडेमी, प्रयाग 2000 ई
7. हिंदी भाषा का इतिहास - डॉ० धीरेन्द्र वर्मा, हिंदुस्तानी एकेडेमी, प्रयाग 2000 ई
8. हिंदी : उद्भव विकास और रूप – डॉ० हरदेव बाहरी, किल्ला महल, सरोजनी नायधू मार्ग, इलाहाबाद 1980 ई
9. सामाजिक भाषाविज्ञान - डॉ० धीरेन्द्र वर्मा, सरोजनी नायधू मार्ग, इलाहाबाद 1980 ई
10. प्राचीन भाषाविज्ञान की विश्लेषणात्मक अवधारणा - डॉ० धीरेन्द्र वर्मा, हिंदुस्तानी एकेडेमी, पटना 2000 ई
11. आधुनिक भाषाविज्ञान, कृषिकोश शिङ्ग - चुंबुकुंज सहयोग, नेत्राल प्रकाशकार, शाहदरा, दिल्ली 2000 ई
12. नागरी सिप्रांग - डॉ० नरेश मिश्र, निर्मल प्रकाशकार, शाहदरा, दिल्ली 2001 ई

निदेश -
1. पादयक्षम में निवृत्त करे तथा से कुल छह प्रथम पूछः जाये। कितनी भी पूछाने में से एक से अधिक प्रश्न नहीं पूछा जाएगा। परिभाषाओं को संस्करण से कोई चार प्रश्न करने होंगे। प्रथेक प्रश्न के लिए 15 अंक निर्धारित हैं। पूरा प्रश्न 60 अंकों का होगा।
2. पूरा पादयक्षम में कोई भी लघु प्रश्न पूछें जाएंगे। जिनमें से परिभाषाओं को 250 प्रश्नों का उल्लस देना होगा। प्रथेक प्रश्न 6 अंक का होगा। पूरा प्रश्न 30 अंकों का होगा।
3. पूरा पादयक्षम में से दस वस्तुतिक अनिवार्य प्रश्न पूछें जाएंगे। प्रथेक प्रश्न 1 अंक का होगा।

REGISTRAR
MAHARSHI DAYANAND UNIVERSITY
ROHTAK-124001
(HARYANA) INDIA
विशेष रचनाकार कबीरदास
PAPER CODE: HI1005

समय : 3 घंटे
पूर्णांक : 100 अंक

क  
व्याख्या हेतु निर्धारित पुस्तक
कबीर गंधारवली : समापदक-धौल श्रमण सुंदर दास
प्रकाशक - नागरी प्रचारणी समा, वराणसी

निर्धारित अंश निर्धारित किए जाते हैं–

<table>
<thead>
<tr>
<th>पद</th>
<th>साहित्यिक क्रम</th>
<th>साहित्यिक नाम</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1 गुरुदेव की अंग</td>
<td>2 सुधिर बानी की अंग</td>
</tr>
<tr>
<td>2</td>
<td>4 श्री हिमा की अंग</td>
<td>5 परछा की अंग</td>
</tr>
<tr>
<td>3</td>
<td>7 चित्तावनी की अंग</td>
<td>8 मन की अंग</td>
</tr>
<tr>
<td>4</td>
<td>10 सहज की अंग</td>
<td>11 सोच की अंग</td>
</tr>
<tr>
<td>5</td>
<td>13 भेष की अंग</td>
<td>14 कुसुंगति की अंग</td>
</tr>
<tr>
<td>6</td>
<td>16 साध महिमा की अंग</td>
<td>17 मृद्ध की अंग</td>
</tr>
<tr>
<td>7</td>
<td>19 उपदेश की अंग</td>
<td>20 बेसास की अंग</td>
</tr>
<tr>
<td>8</td>
<td>22 जीवन मुनि की अंग</td>
<td>23 हेतु प्रीति की अंग</td>
</tr>
<tr>
<td>9</td>
<td>25 कल्पतरुयोग की अंग</td>
<td>26 संधा की अंग</td>
</tr>
<tr>
<td>10</td>
<td>28 अंक्षि की अंग</td>
<td>3 बिह बी हों 3 गंगा की अंग</td>
</tr>
</tbody>
</table>

पद—  
निम्नलिखित पद निर्धारित किए जाते हैं—


2  
र्मणी सम्पूर्ण

ख आलोचना विषय
1  
भक्ति आचूलन और कबीर
2  
निर्भयमत और कबीर
3  
निर्भय काययप्ररम्परा और कबीर
4  
व्यक्तित्व दर्शन साहित्य और कबीर
5  
कबीर का समय
6  
कबीर का सीमान दृष्टि
7  
कबीर का क़बीत
8  
कबीर का समाज दर्शन
9  
कबीर का दार्शनिक चिन्तन
10  
कबीर का भक्ति माहन
11  
कबीर का स्त्री विषयक चिन्तन
12  
कबीर का मानवतावादी दृष्टि
13  
कबीर का रहस्यवाद
14  
कबीर के रंग
15  
कबीर की प्रासंगिता
16  
कबीर के काह्वरप
17  
कबीर की उलटबापीयाँ
18  
कबीर की प्रातीक योजना
19  
कबीर का साहा
20 कबीर के परिसंपत्तिक शब्द अलख, सहज, शृण्य, निरंजन, रणसम, उन्मान, अजपाजाम, अनहन, निरति निरति, नाय बिनु, औंधा कुंजआ

सहायक संघ
1 निरूपण काय : प्रेरणा और प्रवृति— रामसजन पाप्येय
2 निरूपण काय की सांस्कृतिक भूमिका— रामसजन पाप्येय
3 हिंदी काय में निरूपण चारा — शीताम्बर दत्तकवाल, अवध पक्षिशिंग हाउस, लखनऊ।
4 कबीर — आवारा हजारी प्रसाद हिंदूवेदी, राजकमल प्रकाशन, दिल्ली।
5 कबीर की कविता — योगेन्द्र प्रताप सिंह
6 कबीर मोइस्ता — डॉ. रामदेव तिवारी, लोक भारती प्रकाशन, इलाहाबाद।
7 उत्तरी भारत की संत परस्पर — परसुराम चुंबवेदी, भारती भंडार, इलाहाबाद।
8 कबीर के काय रूप— नवीर मुहम्मद
9 कबीर साहित्य की परख — परसुराम चुंबवेदी, भारती भंडार, इलाहाबाद।
10 संत कबीर — सं 8 राम कुमार वर्मा,
11 कबीर की विचारधारा — गाजिबन्द निरूपणाचर, साहित्य निकेतन, कानपुर।
12 हिंदी की निरूपण काय धारा और कबीर — जयदेव सिंह
13 श्रुतिस्वरूप — कबीर : एक नई श्रुति

निर्देश —
1 खंड क में निर्धारित पादय पुस्तक में से व्याख्या के लिए छ : अवतरण पूछे जाएगे जिनमें सेविकाएं को किनार सार अवतरण की संप्रसंग व्याख्या करनी होगी। प्रत्येक व्याख्या के लिए 7 अंक निर्धारित हैं और पूरा प्रश्न 28 अंक का होगा।
2 खंड — ख में निर्धारित आलोचना विषयों में से कोई छ : प्रश्न पूछे जाएगे। परिस्थितियों को उनमें से कोई लीला प्रश्न करने होगे। प्रत्येक प्रश्न के लिए 14 अंक निर्धारित हैं। पूरा प्रश्न 42 अंक का होगा।
3 पूरे पाद्यक्रम में से कोई आठ लघुत्तर प्रश्न पूछे जाएगे जिनमें से परिस्थितियों को 250 शब्दों में किसी पृष्ठ पर चंद्रों का उत्तर देना होगा। प्रत्येक प्रश्न 4 अंक का होगा। पूरा प्रश्न 20 अंक का होगा।
4 पूरे पाद्यक्रम में से दस वस्तुनिष्ठ अनिवार्य प्रश्न पूछे जाएंगे। प्रत्येक प्रश्न 1 अंक का होगा।
विभागीय वर्ष
प्राचीन एवं मध्यकालीन काव्य

पपूर्णक : 100

समय: 3 घंटे
अंक: 100

(क) व्याख्या हेतु निर्धारित पादय पुस्तकें
- चन्द्रबर्दायो: पृथ्वीराज रासो
- पदमावती समय: संपादक माता प्रसाद गुप्त
- विद्यापती की पदावली: संपादक-रामचन्द्र बेनीपुरी
  निर्धारित पद - 1, 2, 4, 8, 9, 11, 12, 14, 35, 38, 62, 72, 141, 144, 145, 174,
  176, 178, 190, 191, 199(3), 216, 235, 252,

253-कुल 25 पद

- कक्षीर
  कक्षीर: संपादक: आचार्य हजारीप्रसाद द्विवेदी
  निर्धारित अंश (i) पादय साहित्य-106, 113, 115, 148, 157, 161, 162, 175, 176,
  177, 178, 190, 191, 200, 201, 202, 203, 204, 219, 220, 221, 222, 230, 231,
  (ii) पादय पद- 110, 130, 134, 137, 159, 160, 163, 168, 184, 192, 207, 209,
  211, 212, 215, 218, 224, 227, 228, 229, 236, 247, 250, 253, 254—कुल 25 पद

- सूरदास
  शबरमीत सार: संपादक रामचन्द्र शुक्ल
  पादय पद-21 से 70—कुल 50 पद

- तुलसीदास
  रामचरितमानस: उत्तरकाण्ड
  81 से 130 तक—कुल 50 दोहे—वीरपाठियों
  गोला प्रेस गोरखपुर

- विभागीय रत्नाकर—सं0 जगन्नाथदास 'रत्नाकर'
  निर्धारित दोहे—1, 2, 3, 4, 11, 13, 15, 16, 17, 19, 20, 21, 25, 31, 32, 38, 42, 45,
  46, 51, 52, 53, 54, 55, 60, 61, 66, 67, 69, 70, 71, 73, 74, 75, 76, 78, 83, 85,
  87, 88, 94, 95, 102, 103, 104, 112, 121, 141, 142, 151, 154, 155, 171, 182,
  188, 190, 191, 192, 201, 202, 207, 217, 225, 227, 228, 236, 251, 255, 285,
  299, 300, 301, 303, 317, 321, 327, 331, 341, 347, 349, 357, 363, 386, 388,
  408, 407, 432, 472, 519, 557, 570, 576, 588, 606, 611, 624, 635, 677, 881,
  713—100 दोहे

(ख) आलोचनात्मक प्रश्न

चन्द्रबर्दायो: पृथ्वीराज रासो की प्रामाणिकता
पदमावती समय का काव्य-सौदर्य

विद्यापति
विद्यापति: भक्ति या प्रेमार्थकथा
विद्यापित का प्रसारण
विद्यापित का सौन्दर्यबोध
विद्यापित की गीति-योजना
विद्यापित का काव्य-शिल्प

कबीर
कबीर की सामाजिक विचारधारा
कबीर की निगमणीपास्यता
कबीर की भक्ति
कबीर का दर्शनिक चिन्तन
कबीर की प्रासंगिकता
कबीर का काय्य-शिल्प

सूरदास
भगवान दया और सूर का भगवान
सूर का भगवान वर्णन
सूर का बास्तव वर्णन
सूर की भाषा-शैली
सूर की गीति-योजना
भगवान का प्रतिपाद

तुलसीदास
• तुलसीदास की भक्तिमानता
• तुलसीदास की सामाजिक तथा सांस्कृतिक दृष्टि
• तुलसीदास की प्रासंगिकता
• तुलसीदास की सम्बन्ध भावना
• रामचरितमानस का काव्य रूप
• रामचरितमानस का काव्य सौंदर्य

बिहारी
सतसई काव्य परमर्श और बिहारी सतसई
सुकृत काव्य परमर्श और बिहारी
बिहारी का भगवान वर्णन
बिहारी का सौन्दर्यबोध
बिहारी की बुद्धिता
बिहारी का शिल्प पद

पत्रीय पुस्तकें
1. प्रभुवल रासो : साहित्यिक रूपस्ववलन डों विजयराम यादव, साहित्य लोक प्रकाशन, कानपुर
2. चंदवरदया और उनका काव्य, विमित बिहारी नवदीप सैनस्य में, इलाहाबाद ।
3. आदिकाल के प्रासंगिक रचनाएँ, डों गणपतिभंव गुप्त नेशनल पब्लिशिंग हाउस प्रकाशन, नईदिल्ली ।
4. विद्यापित का सौन्दर्यबोध-डों रामसाजन पांडेय, अंग्रेज प्रकाशन मंडित, नईदिल्ली ।
5. विद्यापित : व्यक्ति और कवि-डों रामसाजन पांडेय, दिनदीप प्रकाशन, नईदिल्ली ।
6. विद्यापित-विश्वनाथ मिश्र, नवदीप किशोर एनड ब्रदर्स, बांगलादेशी।
7. कालजीवी कबीर-डों हरमहेंद्र सिंह बेंडी, गुरु नानक देव युनिभर्सिटी, अमृतसर।
निर्देश –

- खंड क में निर्धारित पाद्य पुस्तकों में से आंतरिक विकल्प के साथ छ: अतर्कण व्याख्या के लिए पूछे जाएँगे। परीक्षार्थी को चार अतर्कणों की संख्या सहित व्याख्या करनी होगी। प्रत्येक व्याख्या के लिए 7 अंक निर्धारित हैं। पूरा प्रश्न 28 अंक का होगा।

- प्रत्येक पाद्य पुस्तक के लिए खंड-ख में निर्धारित आलोचना विषयों में से कोई 4 प्रश्न पूछे जाएँगे। परीक्षार्थी को उनमें से कोई तीन प्रश्न करने होंगे। तीनों प्रश्न तीन अलग-अलग पाद्य पुस्तकों पर आधारित होने चाहिए। प्रत्येक प्रश्न के लिए 14 अंक निर्धारित हैं। पूरा प्रश्न 42 अंक का होगा।

- पूरे पाद्यक्रम में से कोई आठ लघुपुस्तक प्रश्न पूछे जाएँगे जिनमें से परीक्षार्थी को 250 वाक्यों में किसी पूर्व प्रश्नों का उत्तर देना होगा। प्रत्येक प्रश्न 4 अंक का होगा। पूरा प्रश्न 20 अंक का होगा।

- पूरे पाद्यक्रम में से दस वस्तुसूचिक अनिवार्य प्रश्न पूछे जाएँगे। प्रत्येक प्रश्न 1 अंक का होगा।
पर्यावरण और प्रकाश
काय्य: अर्थ और परिभाषा
काय्य: हेतु
काय्य: प्रयोजन
काय्य: भेद: महाकाव्य, खण्डकाव्य, गीतिकाव्य
रस—सिद्धांत
रस: परिभाषा तथा स्वरूप
रस—निष्णति
सामाजिक करण सदृश दयाकल्पण की अवधारणा
अलंकार सिद्धांत: स्वरूप तथा स्थापनाएँ
रीति सिद्धांत: स्वरूप तथा स्थापनाएँ
ध्वनि सिद्धांत: स्वरूप तथा स्थापनाएँ
वक्रोक्ति सिद्धांत: स्वरूप तथा स्थापनाएँ
शाहीय सिद्धांत: स्वरूप तथा स्थापनाएँ
हिंदी के प्रमुख आलोचक तथा उनकी आलोचना वृत्ति
आचार्य प्रभाकर शुक्ल
आचार्य नन्दद्वैतरे वाजपेयी
आचार्य हजरत प्रसाद द्विवेदी
जोशी रामविलास शर्मा

खंड-ख़
पारंपारिक काव्यशास्त्र

प्रेमो: काय्य सिद्धांत
अर्थ: अनुक्रमण तथा विशेषण सिद्धांत
लोकाचार: उदात्त की अवधारणा
शालन: काय्य सिद्धांत
वद्वस्वर्ण: काय्य सिद्धांत
कांग्रेज: कल्पना सिद्धांत
मैथूल आर्मन्द: आलोचना का स्वरूप और प्रकार
टीएससी इशारगार: निर्विकालित का सिद्धांत
आईएसर इमार्ट: संबंधित का संतुलन

पारंपारिक काव्यशास्त्र: सिद्धांत और वाद—
स्वाभाविकतावाद
शास्त्रियतावाद
अनियमतावाद
सामाजिकवाद
अभाववाद
असततवाद
प्रारंभिक ग्रंथ
1 काव्यशास्त्र—गौमाल्य भिन्न, विश्वविद्यालय प्रकाशन, वाराणसी।
2 हिंदी काव्यशास्त्र का इतिहास—गौमाल्य भिन्न, लखनऊ विश्वविद्यालय, लखनऊ।
3 भारतीय काव्यशास्त्र—योगेंद्र प्रताप सिंह, लोक भारती प्रकाशन, इलाहाबाद।
4 भारतीय काव्यशास्त्र—संभदेव चौधरी, अलंकार प्रकाशन, नई दिल्ली।
5 काव्य के रूप—गुलाबराय, प्रतिभा प्रकाशन मंदिर, दिल्ली।
6 साहित्यालुम्ब—यमुनासूदरदास, इलाहाबाद प्रेस, प्रयाग।
7 हिंदी आलोचना: उदभव और विकास—गंगाता स्वरूप भिन्न, साहित्य सदन, देहान्दू।
8 आलोचक और आलोचना—बच्चन सिंह, विश्वविद्यालय प्रकाशन, दिल्ली।

प्रारंभिक हिंदी आलोचना का रचना प्रक्रिया—हौसलप्रसाद सिंह, विश्वविद्यालय प्रकाशन, वाराणसी।
10 साहित्य का आधार दर्शन—जयनाथ ‘निलूण’, आलोक प्रकाशन, भोपाल।
11 साहित्य और अध्ययन—गुलाबराय, आलापन एक्स सन्स, दिल्ली।
12 हिंदी आलोचना का विकास—डॉ॰ चुरेश शिखर, राम प्रकाशन, लखनऊ।
13 हिंदी आलोचना का पारंपरिक शब्दावली—मोहनानंद अमरनाथ, राजकमल प्रकाशन, दिल्ली।
15 पारंपरिक काव्यशास्त्र के सिद्धांत—कृष्णललित प्रसाद भारद्वाज, हरियाणा साहित्य अकादमी, चंडीगढ़।
16 पारंपरिक काव्यशास्त्र—देवदास सरम्बा, नेशनल पब्लिशिंग हाउस, नई दिल्ली।
17 पारंपरिक काव्यशास्त्र का परम्परा—डॉ॰ सागरजयन गुलाबराय, शब्दकार, दिल्ली।
18 आलोचक और आलोचना—बच्चन सिंह, विश्वविद्यालय प्रकाशन, दिल्ली।
19 प्रारंभिक हिंदी आलोचना की रचना प्रक्रिया—हौसलप्रसाद सिंह, विश्वविद्यालय प्रकाशन, वाराणसी।

पारंपरिक काव्य—मंत्र—डॉ॰ कपुराशंकर उपाध्याय, रामकृष्ण प्रकाशन, दिल्ली।
21 पारंपरिक काव्य शास्त्र: अनुभव संदर्भ—सत्यदेव भिन्न, लोकमात्री प्रकाशन, इलाहाबाद।
22 हिंदी आलोचना के आधार संदर्भ—समाजदर्शक रामेशवर्लाल खण्डेलवाल, लोकमात्री प्रकाशन, इलाहाबाद।
23 हिंदी आलोचना शिक्षा का साहित्यकृता—रामचंद्र तिवारी, लोकमात्री प्रकाशन, इलाहाबाद।
24 हिंदी आलोचना का पारंपरिक शब्दावली—डॉ॰ अमरनाथ, राजकमल प्रकाशन, दिल्ली।

निर्देशः—
- पूरे पाठ्यक्रम में निर्धारित दोनों खण्डों में से चार चार दीर्घ आलोचनात्मक प्रश्न पूछे जाएंगे। जिनमें से परीक्षा को कोई दो दो प्रश्न करने होंगे। प्रत्येक प्रश्न के लिए 15 अंक निर्धारित हैं। पूरा प्रश्न 60 अंक का होगा।
- पूरे पाठ्यक्रम में से कोई आठ लघूस्तरी प्रश्न पूछे जाएंगे। जिनमें से परीक्षा को लगभग 250 शब्दों में किसी भी प्रश्न का उत्तर देना होगा। प्रत्येक प्रश्न 6 अंक का होगा। पूरा प्रश्न 30 अंक का होगा।
- पूरे पाठ्यक्रम में से दस वस्तुनिष्ठ अनिवार्य प्रश्न पूछे जाएंगे। प्रत्येक प्रश्न 1 अंक का होगा।
खंड–क
प्रयोजनमुलक हिंदी और राजभाषा

• प्रयोजनमुलक हिंदी : परिभाषा और स्वरूप
• हिंदी के विविध रूप : सर्जनात्मक भाषा, राजभाषा, माध्यम भाषा, संचार भाषा
• राजभाषा हिंदी के प्रमुख रूप : प्रारूपण, पन्नान, संशोधन, दिपयात्रा, पत्र–लेखन
• पारिभाषिक शब्दावली : परिभाषा, स्वरूप और महत्व, पारिभाषिक शब्दावली निर्माण के शिक्षार्थी

पत्रकारिता

• पत्रकारिता : परिभाषा, स्वरूप, वर्गीकरण और महत्व
• हिंदी पत्रकारिता : उद्धव और विकास
• संवाददाता के गुण
• समाचार लेखन कला
• समाचार के घोट
• प्रेस विज्ञापन
• संपादक और संपादन
• पूर्व पत्र और संशोधन

खंड–ख
हिंदी कंप्यूटिंग

• कंप्यूटर : परिभाषा और महत्व
• कंप्यूटर : सर्जनात्मक स्वरूप
• इंटरनेट संपर्क उपकरणों का परिचय
• इंटरनेट संपर्क उपकरणों का सुन्दर
• इंटरनेट का ऐतिहासिक परिचय
• इंटरनेट : कार्य प्रणाली एवं चुवाईएँ
• मशीनी अनुवाद

मीडिया लेखन

जन संचार प्रौढ़ोंकी एवं पुनरीक्षण
जनसंचार माध्यम :

• गुरुद्वारा (प्रिंट मीडिया) समाचार पत्र का साहित्यिक स्वरूप
• अर्थ माध्यम (आकाशवाणी) का भाषाएं एवं साहित्यिक स्वरूप
• तीर्थ–अर्थ माध्यम (दुर्गापूजा, चलचित्र आदि) का भाषाएं और साहित्यिक स्वरूप
• तीर्थ–अर्थ तथ्य और उनका सामंजस्य
• फीचर : परिभाषा, स्वरूप और विशेषताएँ
• विज्ञापन की भाषा
खंड ग
अनुवाद : सिद्धांत एवं व्यवहार

• अनुवाद : परिभाषा, स्वरूप एवं प्रक्रिया
• हिंदी की प्रयोजनीयता में अनुवाद की भूमिका
• साहित्यिक अनुवाद : सिद्धांत और व्यवहार
• कार्यानुवाद और उससे संबंधित समस्याएँ
• कार्यालयी हिंदी और अनुवाद
• कहानी का अनुवाद और उससे संबंधित समस्याएँ
• विज्ञापन का अनुवाद

पारंपरिक शब्दावली

• भाषा/विज्ञान की शब्दावली
• मानविकी शब्दावली
• प्रशासनिक शब्दावली
• कंप्यूटर शब्दावली

सहायक पुस्तकें

1. राजभाषा हिंदी—कौलशंकर भारद्वाज, वाणी प्रकाशन, दिल्ली।
2. प्रशासनिक हिंदी, मनोरंजन गुप्त, वाणी प्रकाशन, दिल्ली।
3. व्यवहारिक हिंदी और स्वरूप, वाणी प्रकाशन, दिल्ली।
4. भाषा और भाषा विज्ञान, डॉ. नरेश मिश्र, निर्मल प्रकाशन, दिल्ली।
5. भाषा विज्ञान और मानक हिंदी—डॉ. नरेश मिश्र, अभिनव प्रकाशन, दिल्ली।
6. भाषा और भाषा विज्ञान—डॉ. हरिचन्द्र वर्मा, लक्ष्मी प्रकाशन, रोहतक।
7. आधुनिक विज्ञान—प्रभासदत्त पटंजलि, वाणी प्रकाशन, दिल्ली।
8. प्रयोजनमूलक हिंदी, दंगल शास्त्री, वाणी प्रकाशन, दिल्ली।
9. कंप्यूटर प्रोग्रामिंग एंड इंटरनेट गाइड—शशि कुमार, पूर्वोत्तर प्रकाशन, दिल्ली।
10. कंप्यूटर : सिद्धांत और तकनीक, राजेंद्र कुमार, पूर्वोत्तर प्रकाशन, दिल्ली।
11. कंप्यूटर और हिंदी—हरिमोहन, तत्कालिन प्रकाशन, दिल्ली।
12. इंटरनेट और प्रकाशन—हरिमोहन, तत्कालिन प्रकाशन, दिल्ली।
13. सैद्धांतिक एवं अनुप्रयुक्त मानव विज्ञान—डॉ. रवीन्द्रनाथ श्रीवस्तव, साहित्य सहकार, दिल्ली।

निर्देश :

• पादयोग क में से निर्धारित प्रत्येक खंड से दो दो प्रश्न दिए जाएंगे। परिशिष्टों को कुल चार प्रश्नों के उत्तर देने होंगे। प्रत्येक खंड से कम से कम एक प्रश्न करना अनिवार्य है। प्रत्येक प्रश्न 15 अंक का होगा। पूरा प्रश्न 60 अंक का होगा।

• पूरे पादयोग क में से आठ लघुप्रश्न पूछे जाएंगे जिनमें से परिशिष्टों को लगभग 250 शब्दों में कितने पॉइंट प्रश्नों के उत्तर देने होंगे। प्रत्येक प्रश्न 6 अंक का होगा। पूरा प्रश्न 30 अंक का होगा।

• पूरे पादयोग क से दस वस्तुनिष्ठ अनिवार्य प्रश्न पूछे जाएंगे। प्रत्येक प्रश्न 1 अंक का होगा।
भारतीय साहित्य की सैद्धांतिक अवधारणा

पाठ्यक्रम में निर्धारित कहानियों—
1. उपन्यास: अभिनगर्ल— महाकवि देदी बंगाला
2. कविता संग्रह: वर्षा की सूबह — सौताकांत महापात्र उन्हिया
3. नाटक: धारासिंह कोतवाल — विजय तेंदुलकर मराठी

खण्ड ख

बांग्ला साहित्यविज्ञान का परिचयात्मक अध्ययन

चैतन्यपूर्व वैश्व भक्ति परम्परा : संस्कृतिपरिचय

वैश्व भक्ति परम्परा में चैतन्य महाप्रभु का योगदान
बांग्ला का इस्लामी काल : प्रमुख पुरातत्त्व
बांग्ला नवजागरण आंदोलन और बांग्ला गद्दी का विकास
बांग्ला की आधुनिक कहानी : विकास और परम्परा
बांग्ला नाटक : विकास और परम्परा
बांग्ला उपन्यास : विकास और परम्परा

खण्ड ग

हिंदी एवं बांग्ला साहित्य का तुलनात्मक अध्ययन

हिंदी एवं बांग्ला नवजागरण का तुलनात्मक अध्ययन

भारतेनु हरिश्चंद्र एवं बंकिमचंद्र चटर्जी के साहित्य की प्रमुख प्रवृत्तियों का तुलनात्मक अध्ययन
उपन्यासकार प्रेमचंद एवं शातिरचंद चटर्जीयाय की स्त्री—दुर्गा का तुलनात्मक अध्ययन
निराला एवं रवीन्द्रनाथ टैगोर के काव्य का तुलनात्मक अध्ययन
पाठ्य विषय

अनिगम
1. तात्त्विक समीक्षा
2. कथावस्तु
3. युगीन परिस्थितियाँ
4. संवाद योजना
5. उद्देश्य
6. भाषा शैली

वर्ष की सुबह
1. प्रकृति चित्रण
2. काव्य सौंदर्य
3. वर्ष की सुबह में आशा व आस्था के स्वर

धासीराम कोतवाल
1. तात्त्विक समीक्षा
2. कथावस्तु
3. पात्र योजना
4. संवाद योजना
5. युगीन परिस्थितियाँ
6. भाषा शैली
7. उद्देश्य

सहायक प्रथ

1. बंगाला साहित्य की कथा : हिंदी साहित्य—सुकुमार सेन, हिंदी साहित्य सम्मेलन प्रयाग 2009
2. रवीन्द्र कविता कानन—सूरतकोट जिपार्टी निगम, राजकमल प्रकाशन, नई दिल्ली—1955
3. बंगाला साहित्य का इतिहास, सुकुमार सेन, साहित्य अकादमी, नई दिल्ली—1970
4. फोर्ट विलियम कालेज, लखनऊ संग्रहालय, इलाहाबाद विश्वविद्यालय, इलाहाबाद—1948
5. मच्छकलि नथर साहित्य, हजारी प्रसाद हिन्दीदी साहित्य संस्थान, इलाहाबाद, 1013

निर्देश

खण्ड क में से दो, खण्ड ख में से चार तथा खण्ड ग में से दो आलोचनात्मक प्रश्न उत्पेक्ष जाएंगे। जिनमें से परीक्षार्थी को प्रत्येक खण्ड से एक प्रश्न कराना अनिवार्य है। इस प्रकार परीक्षार्थी को कुल 4 दीर्घ प्रश्न करने होंगे। प्रत्येक प्रश्न के लिए 15 अंक निर्धारित हैं। पूरा प्रश्न 60 अंक का होगा। पूरे पाठ्यक्रम में से कोई आठ लघु प्रश्न पूछे जाएंगे जिनमें से परीक्षार्थी को लगभग 250 शब्दों में कितनी पूंछ प्रश्नों का उत्तर देना होगा। प्रत्येक प्रश्न 6 अंक का होगा। पूरा प्रश्न 30 अंक का होगा। पूरे पाठ्यक्रम में से दस वस्तुनिष्ठ अनिवार्य प्रश्न पूछे जाएंगे। प्रत्येक प्रश्न 1 अंक का होगा। पूरा प्रश्न 10 अंक का होगा।
नाटक और रंगमंच
PAPER CODE: HI2006

समय : 3 घंटे
पूर्णक : 100 अंक

खण्ड क

• हिंदी नाटक एवं रंगमंच : परिचयात्मक अध्ययन
• हिंदी नाटक : उद्देश्य और विकास
• नाटक का तात्कालिक विवेचन
• नाटक और रंगमंच का अंतः संबंध
• हिंदी रंगमंच का उद्देश्य और विकास
• नाटक में दृश्य-श्रव्य तत्त्वों का सामर्थ्य

खण्ड ख

पाठ्य पुस्तकें :
भारत दुर्देश : भारतेन्दु हरिशंकर
अजात श्रृंगार : जयशंकर प्रसाद
अंधा युग : धर्मी भारती
एक सत्य हरिशंकर : राजस्मीतारायण लाल
एक कठ विषयार्थी : दुर्योत रूपाणी
लहरों के राजहंस : मोहन राकेश

आलोचना विषय

• भारत दुर्देश : प्रतिपादण, प्रतीकात्मकता, युगीन परिदृश्य, अभिनेतात्म
• आलोचना का एक दिन : मूल संदेश, प्रमुख पाठ्यक्रम का चरित्र चित्रण, अभिनेता
• अंधा युग : नादन काव्य की कसौटी पर मूल्यांकन, मूल साहित्य, नामकरण की सार्थकता, प्रमुख पाठ्यक्रम का चरित्र चित्रण
• एक सत्य हरिशंकर : प्रतिपादण, नामकरण, नायकत्व, प्रमुख पाठ्यक्रम का चरित्र चित्रण, अभिनेता
• एक कठ विषयार्थी : नादन काव्य के रूप में मूल्यांकन, मूल साहित्य, प्रमुख पाठ्यक्रम का चरित्र चित्रण
• अजातश्रृंगार : जयशंकर प्रसाद व्यक्तित्व एवं कृतित्व, कथासार, नादनकला, संबंध योजना, अभिनेता, प्रतिपादण / उद्देश्य, भाषा शैली, पात्र योजना,
• लहरों के राजहंस : नामकरण की सार्थकता, प्रतीकात्मकता, काल्पनिकता एवं ऐतिहासिकता, उद्देश्य / प्रतिपादण, लहरों के राजहंस की आधुनिकता, अभिनेता, रंगमंचीयता, भाषा शैली

खण्ड ग

• हिंदी रंगमंच, रंगशाला, अभिनेता, निर्देशक, दर्शक, रंग सज्जा, पारसी रंगमंच, पृथ्वी थियेटर, नुकसान नाटक, कहानी
<table>
<thead>
<tr>
<th>सहायक पुस्तकें</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. रंगमंच</td>
<td>बलबंत गार्गी</td>
</tr>
<tr>
<td>2. हिंदी रंगमंच का इतिहास</td>
<td>चंदुलाल दुबे</td>
</tr>
<tr>
<td>3. नाटक के रंगमंच प्रतिमान</td>
<td>बिश्नाथ नारायण चौधरी</td>
</tr>
<tr>
<td>4. रंगदर्शन</td>
<td>नेमचंद जैन</td>
</tr>
<tr>
<td>5. भारतीय रंगमंच का विवेकनामक इतिहास</td>
<td>लक्ष्मीनारायण लाल</td>
</tr>
<tr>
<td>6. रंगमंच : देखना और जानना</td>
<td>लक्ष्मीनारायण लाल</td>
</tr>
<tr>
<td>7. पारंपरिक हिंदी रंगमंच</td>
<td>लक्ष्मीनारायण लाल</td>
</tr>
<tr>
<td>8. आधुनिक हिंदी नाटक और रंगमंच</td>
<td>संपादन नेमचंद जैन</td>
</tr>
<tr>
<td>9. भारतीय नाटक --कला</td>
<td>प्रेमनारायण शुक्ल</td>
</tr>
<tr>
<td>10. भारतीय हिंदी नाटक</td>
<td>रामदास शर्मा</td>
</tr>
<tr>
<td>11. भारतीय यूरोपीय नाटक : संदर्भ सापेक्षता</td>
<td>रंगश कैलाश</td>
</tr>
<tr>
<td>12. नाटककार मोहन राकेश</td>
<td>सुंदरलाल कृष्णदिया</td>
</tr>
<tr>
<td>13. मोहन राकेश की रंग दुरदंपि</td>
<td>जगदीश शर्मा</td>
</tr>
<tr>
<td>14. आधुनिक नाटक का मसीहा : मोहन राकेश</td>
<td>डॉ गोविंद चाँदक</td>
</tr>
<tr>
<td>15. अयायुंगा और भारतीय के अन्य नाटक प्रयोग</td>
<td>जयदेव लंगे</td>
</tr>
<tr>
<td>16. हिंदी नाटक और लक्ष्मीकृष्णलाल की रंगयात्रा</td>
<td>डॉ बन्देश्चर</td>
</tr>
<tr>
<td>17. नाटककार लक्ष्मीकृष्णलाल की रंगयात्रा</td>
<td>नारायण राय</td>
</tr>
<tr>
<td>18. हिंदी के प्रतिक नाटक</td>
<td>रंगश कैलाश</td>
</tr>
<tr>
<td>19. हिंदी नाटक सिंतक</td>
<td>डॉ कुलम नागर</td>
</tr>
<tr>
<td>20. दुर्गा कुमार का काव्य : संबेदना और शिल्प</td>
<td>देवीलाल</td>
</tr>
<tr>
<td>21. दुर्गा कुमार का काव्य में दुर्गा कुमार</td>
<td>प्रकाशचंद</td>
</tr>
<tr>
<td>22. दुर्गा कुमार : रवना और रचनाकार</td>
<td>अटेकर</td>
</tr>
<tr>
<td>23. सविशेषदर्श संस्कृति : व्यक्ति और साहित्य</td>
<td>डॉ कलपना अग्रवाल</td>
</tr>
</tbody>
</table>

निर्देश

खण्ड क में से कुल तीन दीर्घ प्रश्न पूछें जाएंगे जिनमें से परीक्षार्थी को एक प्रश्न का उत्तर देना होगा। प्रत्येक पादय पुस्तक के लिए खण्ड ख में निर्धारित आँलोगिक विषयों में से 4 दीर्घ प्रश्न पूछें जाएंगे। जिनमें से दो प्रश्न करना अनिवार्य है। इस प्रकार परीक्षार्थियों को कुल 3 दीर्घ प्रश्न करने होंगे। प्रत्येक प्रश्न के लिए 14 अंक निर्धारित हैं। पूरा प्रश्न 42 अंक का होगा।

खण्ड ख में निर्धारित पादय पुस्तकों में से 4: अवतरण संदर्भ सहित व्याख्या के लिए पूछें जाएंगे जिनमें से परीक्षार्थी को किसी चार की व्याख्या करनी होगी। प्रत्येक पुस्तक में से कम से कम एक व्याख्या करना अनिवार्य है। प्रत्येक व्याख्या के लिए 7 अंक निर्धारित हैं। पूरा प्रश्न 28 अंक का होगा।

खण्ड ग में निर्धारित टिप्पणियों में से कोई आत लघूलघू प्रश्न पूछें जाएंगे जिनमें से परीक्षार्थी को 250 शब्दों में किन्हीं पाँच प्रश्नों का उत्तर देना होगा। प्रत्येक प्रश्न 4 अंक का होगा। पूरा प्रश्न 20 अंक का होगा।

पूरे पादयक्रम में से दस वस्तुनिष्ठ अनिवार्य प्रश्न पूछें जाएंगे। प्रत्येक प्रश्न 1 अंक का होगा।
Programme Project Report

Master of Arts in History

For

Seeking Recognition of UGC, New Delhi

Submitted By:
Dr. Sanjay Nandal
Programme Coordinator

Submitted To:
The Director/Coordinator
Directorate of Distance Education
Maharshi Dayanand University, Rohtak

(A State University Established under Haryana Act No. XXV of 1975)
NAAC ‘A’ Grade Accredited University
a) Programme's Mission and Objectives:-
The programme M.A. History through Distance Mode provided the opportunity to the large number of students, who could not pursue their study in the formal/regular system of Higher education. This programme facilitate the students in enhancing their knowledge of the specialization of their choice and fostering other important attributes of a civilized human society.

b) Relevance of the programme with H.E.I.'s Mission and Goals:-
The M.D. University envisions promoting quality education and research through inter-disciplinary understanding, state of the art learning, and the use of emerging knowledge for developing world class human resources capable of mastering the global challenges of future. This programme seeks to create, preserve and disseminate knowledge to build competitive capability for holistic development of man and society.

c) Nature of prospective target groups of learners:-
This programme i.e. M.A. History will target those students who could not took admission in the regular mode or formal system due to one or other reasons. Those persons are also targeted who could not complete their higher education due to their professional or social responsibilities and obligations. A class having of low level of income, rural dwellers, women etc. may be included in the above groups.

d) Opportunities of programme to be conducted:-
This programme is designed for the development of knowledge and understating appropriate to the area of study. After completion of programme a student acquired the academic, professional and occupational skills.

e) Instructional design:-
The M.A. History programme is of two year duration with ten courses/papers of study. This programme also offer different options viz. Ancient Indian history, Medieval Indian History and Modern Indian History alongwith world History. The detailed syllabi of the same is attached at the end. The dual mode of class teaching counseling and study material provision will be the method of instruction. The student support camps are to be organized preferably on the holidays of 15 days each. The non-teaching and teaching faculty will be temporarily hired on the unit basis.

f) Procedure for admissions, curricular transaction and evaluation:-
The procedure for admissions, curriculum transaction and evaluation of the programme will be as per rules and regulations of Directorate of Distance Education, M.D. University, Rohtak.

g) Requirement of the Laboratory Support and Library Resources:-
The programme have no requirement of laboratory but the provision of library will enhance the sincerity and commitment of the student.

h) **Cost-Estimate of the programme and the provision:-**
   Remuneration for teaching faculty and non-teaching staff and printing cost of study material will be cost of the programme.

i) **Quality Assurance Mechanism and Expected Programme outcome:-**
   The curriculum is revised from time to time as per requirements of the UGC, Distance Education Bureau and need of the professional norms.
# Scheme of Examination

**Master of Arts (History)**
**Two Year Programme (Annual)**

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS1001</td>
<td>Ancient Societies</td>
<td>100</td>
</tr>
<tr>
<td>HS1002</td>
<td>History of Haryana</td>
<td>100</td>
</tr>
<tr>
<td>HS1003</td>
<td>Medieval Societies</td>
<td>100</td>
</tr>
<tr>
<td>HS1004</td>
<td>Modern World</td>
<td>100</td>
</tr>
<tr>
<td>HS1005</td>
<td>State in India</td>
<td>100</td>
</tr>
</tbody>
</table>

**M.A. (Final)**

Note: Select any one of the following group

**Group-B Ancient India**

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>External</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS2001</td>
<td>Historiography, Concept Methods and Tools</td>
<td>100</td>
</tr>
<tr>
<td>HS2002</td>
<td>History of India (Earliest times to 320AD)</td>
<td>100</td>
</tr>
<tr>
<td>HS2003</td>
<td>History of India (CAD320 to CAD1200)</td>
<td>100</td>
</tr>
<tr>
<td>HS2004</td>
<td>Ancient Indian Society &amp; Culture (Upto 1200 AD)</td>
<td>100</td>
</tr>
<tr>
<td>HS2005</td>
<td>Indian Economy (Upto 1200AD)</td>
<td>100</td>
</tr>
</tbody>
</table>
### Group-C Medieval India

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS2001</td>
<td>Historiography, Concept, Methods and Tools</td>
<td>100</td>
</tr>
<tr>
<td>HS2006</td>
<td>History of India (C1200 to 1526AD)</td>
<td>100</td>
</tr>
<tr>
<td>HS2007</td>
<td>History of India (1526-1757)</td>
<td>100</td>
</tr>
<tr>
<td>HS2008</td>
<td>Socio Cultural History of India (C1200 to 1757AD)</td>
<td>100</td>
</tr>
<tr>
<td>HS2009</td>
<td>Economy of India (1200 to 1757AD)</td>
<td>100</td>
</tr>
</tbody>
</table>

### Group-D Modern India

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS2001</td>
<td>Historiography, Concept Methods and Tools</td>
<td>100</td>
</tr>
<tr>
<td>HS2010</td>
<td>History of India (1757 to 1950)</td>
<td>100</td>
</tr>
<tr>
<td>HS2011</td>
<td>National Movement (1885 to 1947)</td>
<td>100</td>
</tr>
<tr>
<td>HS2012</td>
<td>Society &amp; Culture of India (1757 to 1947)</td>
<td>100</td>
</tr>
<tr>
<td>HS2013</td>
<td>Economy of India (1757 to 1947)</td>
<td>100</td>
</tr>
</tbody>
</table>
MASTER OF ARTS (HISTORY)  
M.A. (PREVIOUS)  
ANCIENT SOCIETIES  
PAPER CODE: HS1001

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit-I
Origins
Tool Making: Hunting and Gathering; Food Production and Village Settlements; Division of Labour and Craft Specialisation.

Bronze Age Civilisations
1. Mesopotamia (upto the Aquadian Empire): State Structure; Economy (Industry and Trade); Social stratification and Religion.
2. Egypt (Old Kingdom): State Structure; Economy (Industry and Trade); Social Stratification and religion.
3. Harappan Civilisation: Origin, Authors, Extent; Town Planning; Economy; Society; Religion; Decline.

Unit-II
Iron Age Cultures
Greece: Agriculture; Currency; Scripts; religion; Crafts and Warfare; Slave Societies in Ancient Greece and Rome: Agrarian Economy; Urbanisation and Trade; Cultures; Athenian. Democracy: Roman Republic; Roman Empire and its Decline.

Unit-III
Vedic Society
State Structure; Economy; Society; Religion; State Structure.

Age of Reason Revolt
Jainism; Buddhism

Agrarian Empires

HISTORY OF HARYANA
PAPER CODE: HS1002

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit-I
(i) Source of Ancient Period
(ii) Harapan Civilisation: General Features
(iii) Growth of Vedic Civilisation and Historicity of battle of Mahabharata.
(iv) Republic to Empire:
(a) Yaudheyas, Atras and Kunindas
(b) Pushpabhutis

Unit-II
(A) Rise of New Powers
(a) Gujar-Pratiharas
(b) Tomaras
(c) Chahamanas
(d) Sources of Medieval Period

(B) Sultanate Period
(a) Haryana on the Eve of Turkish Invasion
(b) Revolts of Meos and Rajputs
(c) Provincial Administration-Iqta System
(d) Economic changes

(C) Mughal Period
(a) First and Second battle of Panipat and Hemu; Revolt of Satnamis.
(b) Pargana Administration
(c) Economy- Land Revenue System; Cropping pattern and Irrigation System
(d) Impact of Socio- Religious Movement—Bhakti and Sufi

Unit-III
(A) Struggle for power in Haryana in 18th Century
(a) Sources of Modern Period (b) Marathas, Jats and Sikhs (c) George Thomas

(B) Socio-Religious Movements in Haryana
(a) Arya Samaj (b) Sanatan Dharam (c) Development of Education

(C) Political Movements
(a) Revolt of 1857
(b) Rise of Political Consciousness
(c) National Movement (1885-1919)
(d) Mass Movements; Non- Cooperation; Civil Disobedience; Praja Mandal, Quit India Movement ; Regional consciousness- Unionist Party.

MEDIEVAL SOCIETIES
PAPER CODE: HS1003

Marks: 100
Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabusout of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit-I
Western World: 8th Century to Mid-15th Centuries:
(a) Transition from Ancient Society to Medieval Society.
(b) State and Church; Church and Society.
(c) Feudalism –Agrarian Structure and Relations.
(d) Trade and Commerce.
(e) Technology.
(f) Religious and Cultural Development Reformation and Renaissance.

Unit-II
(a) Rise of Islam; Socio-Political Background, Advent of Prophet Mohammed, Life and Teachings.
(b) Evolution of the Islamic State: From Medina to Caliphate to Empire.
(c) Society under the Islamic State.
(d) Economy under the Islamic State.
(e) The Arab Civilisation – Intellectual and Cultural contributions.

Unit-III
India
(a) Transition from Ancient to Medieval Society and Advent of Turks.
(b) Structure of State.
(c) Iqta, Mansab and Zamindari.
(d) Disintegration of the Mughal State.
(e) Religious Challenges: Bhakti Movement and Sufism.
(f) Technological Developments.
(g) Urbanisation.
(h) Structure of Society – Groups and Classes.

MODERN WORLD
PAPER CODE: HS1004

Marks: 100                          Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus. Of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit-I
Rise of Modern World-Economic Basis:
(a) Age of Mercantilism and Beginning of Capitalism.
(b) Agricultural Revolution in Western Europe-15th to 18th Centuries.
(c) Development of Capitalism in Britain, France, Germany and Japan.
(d) Technological Revolution and Industrialisation.
(e) Imperialism.

Rise of Modern World-Political Basis:
(a) French Revolution—Its Aims and Achievements.
(b) Liberalism in Britain.
(c) Nationalism in Italy and Germany.

Unit-II
Rise of New Economic, Social and Political Order:
Making of the Russian Revolution—Establishment of a socialist State, its Economic and Political Aspects and reactions in West.

World Order upto 1919.
(a) Origins of the First World War; its Nature.
(b) Peace Settlements and its long term consequences.

World between two wars:
(a) Crisis in Capitalism and Great Depression.
(b) Ideologies of Nazism and Fascism: Germany and Italy.

Second World War:
(a) Origins, Nature and Results of War.

Unit-III
Colonialism in India
(a) Mercantile Capital Stage.
(b) Free Trade/Industrial Capital Stage.
(c) Finance Capital Stage.
China and the Western Domination:
(a) Opium Wars and development of Spheres of Influence.
(b) Anti Imperialist Movement in China.
(c) Communist Revolution in China and its Impact.
(d) De-Colonisation and After
(i) Ideological Begins of Cold War.
(ii) Non-aligned Movements and Third World.

STATE IN INDIA
PAPER CODE: HS1005

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabusout of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit-I
(a) Towards Formation of the State
Proto-State, Chieftoms of latter Vedic times. Territorial States in the Age of Buddha.
(b) The Mauryan State Socio-economic Basis; Nature and Administration; Theory and Practice
(c) Gupta Polity Administrative organisation; Tributary System; Socio-economic Basis
(d) State formation in the South Chieftoms and the Cholas

Unit-II
(a) Nature and Administration of the States under the Sultans of Delhi; Islamic Theory of States.
(b) Vijaynagara State Structure; Features and Nature
(c) The Mughal State Nature and Administrative Institutions; Socio-economic Basis.

Unit-III
(a) Colonial State Political Economy; State Apparatus; Instruments of Legitimation.
(b) Stages of Development of Nation-State in India.
(c) State in Independent India continuity and Change

M.A. (FINAL)
GROUP-B
HISTORIOGRAPHY, CONCEPTS, METHODS AND TOOLS
PAPER CODE: HS2001

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabusout of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit I
1. Meaning Nature and Scope of History
2. Search for Source Material, Evaluation of Sources

REGISTRAR
MAHARSHI DAYANAND UNIVERSITY
ROHTAK: 124001
(HARYANA) INDIA
3. Causation and Objectivity
4. History and Other Disciplines: Archaeology, Geography, Anthropology, Sociology, Economics, Politics

Unit II
1. Tradition of Historical Writing: Greco-Roman Tradition; Ancient Indian Tradition, Medieval Historiography—Western, Arabic, Indian and Persian
2. Approaches to History: Theological, Orientalist, Imperialist, Positivist, Nationalist, Marxist, Annals, Subaltern, and Post Modernist
3. Major Theories of History: Cycling, Historical Materialism, Structural, Ecological

Unit III
I. Debate In History
   a. European Feudalism
   b. Indian Feudalism
   c. Rise of Capitalism
   d. Origin of Imperialism

II. Area of Research Proposal, Preparation of Research Proposal

HISTORY OF INDIA (EARLIEST TIME TO 320 AD)
PAPER CODE: HS2002

Marks: 100
Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit I
1. Reconstructing Ancient Indian History: Source and Historiographical Trends.
2. Stone age hunters and gatherers:
   (a) Paleolithic
   (b) Mesolithic cultures
3. Early farming communities:
   (a) Postorism and Incipient Farming.
   (b) Neolithic and Chalcolithic Village Cultures
4. Harappan Civilisation:
   (a) Origin and Expansion
   (b) Town Planning and Drainage System
   (c) Political System
   (d) Decline

Unit II
1. Vedic Civilisation:
   (a) Beginning and Development
   (b) Main Features
   (c) Political Organisation and Institutions
2. Janapadas and Mahajanapadas:
   (a) Territorial State’s—Monarchical and Republican
   (b) Age of Reason and Revolt; Jainism; Buddhism; Ajivkism
3. Greek Invasion:
   (a) Political condition of India on the eve of invasion of Alexander.
   (b) Alexender invasion and its effects
4. Towards Empire:
   (a) Nandas—Establishment and Expansion.
   (b) Mauryan Empire—Formation; Administration; Nature of State; Ashoka’s Dhamma; Downfall.
Unit III
Post Mauryan Development:
1. Sungas
2. Kanvas
3. Indo-Greeks
4. Saka
5. Pahlavas
6. Satavahanas and Western Kshatrapas
7. Kushanas and their administration.
8. The Republics
   (a) Yaudheyas
   (b) Kunindas
   (c) Audambaras

HISTORY OF INDIA (CAD 320 TO CAD 1200)
PAPER CODE: HS2003

Marks: 100
Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit I
Towards Restoration of Empire:
1. Political condition of India on the eve of Gupta’s rise.
2. Gupta Empire: Rise and expansion; consolidation; Administrative Organisation.
3. Accounts of Fahien.
4. Vakataka Dynasty: Origin; Relation with Gupta’s.

Unit II
1. Pushphputres: Rise; Growth and Administration.
2. Recording India: Yuan Chwang and Itching.
3. Yashovarman of Kannauj
4. Struggle for Paramountcy:
   (i) Pratiharas
   (ii) Palas
   (iii) Rashtrakuta

Unit III
1. Early Medieval Feudal Dynasties of Northern and Southern India:
   a. Chalukyas of Badami
   b. Chandelas
   c. Paramaras
2. Rise of New Powers:
   a. The Chahamanas of Sakambhari
   b. Gahadavals
3. Southern Powers:
   a. The Pallavas
   b. The Cholas
ANCIENT INDIAN SOCIETY & CULTURE (UPTO 1200 AD)
PAPER CODE: HS2004

Mark: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit I
1. Enquiries into Socio-cultural life of harapan people
2. Vedic Society
3. Buddhist Society
4. Mauryan Society
5. Gupta Society
6. Early Medieval Society

Unit II
1. Family Organisation
2. Varna
3. Asramas
4. Sanskaras
5. Purusharthas
6. Marriage
7. Caste
8. Slavery
9. Untouchability
10. Labour

Unit III
Social institution and socio-cultural developments
1. Education and Educational Institutions.
2. Status of Women (Customary and Legal):
   a. Family b. Marriage
   c. Education d. Property Rights
3. Kusanas
4. Satvahanas
5. Syncretic elements of Indian Society
6. Sangam Age: Society and Culture
7. Communication and Social Cohesion

INDIAN ECONOMY (UPTO 1200 AD)
PAPER CODE: HS2005

Mark: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.
Unit I
1. Survey of Sources.
2. Advent of Food Production – Neolithic Culture.
4. Vedic Economy:
   a. Early Vedic
   b. Late Vedic
5. Economic condition of India from C 600 BC to C 300 BC
   a. Reemergence of Urbanisation
   b. Agrarian Economy
Unit II
1. Mauryan Economy
2. Gupta Economy
3. Early Medieval Economy:
   a. Salient Features b. Land Grants
   c. Peasantry d. Urban Debate
Unit III
1. Land System:
   a. Land Revenue b. Ownership land c. Irrigation System
2. Trade and Commerce:
   a. Trade : Internal Trade
   b. Foreign Trade : Trade Relations with Roman and South – East Asian World.
3. Industries:
4. Guilds
5. Usuary
6. Patterns of Economic Development in Deccan and South India:
   a. Agrarian Economy b. Trade c. Industries
7. Temple Economy

GROUP-C
HISTORIOGRAPHY, CONCEPTS, METHODS AND TOOLS
PAPER CODE: HS2001

Marks: 100

Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit I
1. Meaning Nature and Scope of History
2. Search for Source Material, Evaluation of Sources
3. Causation and Objectivity
4. History and Other Disciplines: Archaeology, Geography, Anthropology, Sociology, Economics, Politics

Unit II
1. Tradition of Historical Writing: Greaco- Roman Tradition; Ancient Indian Tradition, Medieval Historiography—Western, Arabic, Indian and Persian
2. Approaches to History: Theological, Orientalist, Imperialist, Positivist, Nationalist, Marxist, Annals, Subaltern, and Post Modernist
3. Major Theories of History: Cycling, Historical Materialism, Structural, Ecological

Unit III
1. Debate In History
   a. European Feudalism
   b. Indian Feudalism
   c. Rise of Capitalism
   d. Origin of Imperialism

II. Area of Research Proposal, Preparation of Research Proposal

HISTORY OF INDIA (C1200 TO 1526 AD)

PAPER CODE: HS2006

Marks: 100
Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit I
1. A brief Survey of Sources.
2. From Ghurid State to the Establishment of Delhi Sultanate.
3. 13th and 14th Centuries Sultanate:
   a. Conquests and Expansion
   b. Consolidation and Construction of Power
   c. Sultans and Nobility
4. Mongol Problem

Unit II
1. State: Nature, Kingship; Barani’s Theory of Kingship; Legitimacy
2. Nature of Afghan State
3. Evolution of Administrative Institution
4. Central and Provincial Administration

Unit III
1. Disintegration of the Sultanate.
2. Regional States: Jaipur; Malwa; Gujarat
3. Deccan and South – A Survey

HISTORY OF INDIA (1526 - 1757)

PAPER CODE: HS2007

Marks: 100
Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.
UNIT I
1. A Brief Survey of sources – Persian and European
2. Conquest of Hindustan and Establishment of an Empire: Babar; Humayun; Akbar
3. The Decease and Expansion of the Mughals
4. The North-West and Central – Asian Experiments of the Mughal

UNIT II
1. Formulation of Imperial Authority under Akbar and Jahangir
2. Kingship and Legitimacy
3. Formation of the Mughal Ruling Class
4. Mansabdari System
5. The Zamindars and Relationship with Mughals
6. Central and provincial Administration of the Mughals

UNIT III
1. War of Succession in Shahjahan’s reign and shift in the character of Mughal state
2. Disintegration of the Mughal Empire: Conventionalist Approach and Structuralist Approaches
3. The Eighteenth Century Debate.

SOCIO CULTURAL HISTORY OF INDIA (C1200 TO 1757 AD)
PAPER CODE: HS2008

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

UNIT I
1. Society on the Eve of Turkish Invasion:
   (a) Main features of Social Structure.
   (b) Religio – Cultural Traditions.
2. Establishment of Delhi Sultanate and Challenges to Indian Society.
3. Social Structure:
   (a) Ruling class
   (b) Religious Classes – Ulema, Sayyada and Sufis
   (c) Middle Class
   (d) Artisans
   (e) Peasantry
4. Women and Gender Relations.

UNIT II
1. Development of Indian Islam
2. Bhakti Movement:
   (a) Rise and Growth (b) Radicals – Kabir and Nanak (c) Traditionalist – Surdas and Tulsidas
4. Impact of Bhakti Movement.
5. Impact of Sufism.
6. Sufism:
   (a) Rise, growth and impact (b) Silsilahs: Chishti, Suhrwardi, Qadri, Naqshbandi.
UNIT III
1. Evolution of Akbar’s Religious Ideas: From Orthodoxy to Liberalism; Sulh – I – kul; Tawhid – I Ilahi
2. Muslim Orthodoxy and the Mughal state in the 16th and 17th Century.

ECONOMY OF INDIA (1200 TO 1757 AD)
PAPER CODE: HS2009

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

UNIT I
1. Sultanate:
Pre-Sultanate Economy
3. Technological Changes and Economy from 13th to 14th Centuries.

UNIT II
Mughals:
1. Land Revenue System: Magnitude; Methods of assessment; Mode of Payment; Other Rural Taxes and Exactions.
2. Categories of Peasant; Land Rights; Village Community and Village Officials.
3. Jagir System and its crisis; Agrarian Crisis; Ijara system and Mada-i-maash grants.
4. Potentialities of Capitalist Development under the Mughals.

UNIT III
1. Trade and Commerce during Sultanate period and External; Growth of Towns and Urbanisation.
2. Industries and Mineral Resources during Mughal.
3. Trade and commerce during Mughal period: Inland and External: Centres of Large Scale Production; Euro-India Trade; Commercial Organisation: Merchants and Brokers Usury, Dadni system; Role of Cash Nexus.

GROUP-D
HISTORIOGRAPHY, CONCEPTS, METHODS AND TOOLS
PAPER CODE: HS2001

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit I
1. Meaning Nature and Scope of History
2. Search for Source Material, Evaluation of Sources
3. Causation and Objectivity
4. History and Other Disciplines: Archaeology, Geography, Anthropology, Sociology, Economics, Politics

Unit II
1. Tradition of Historical Writing: Greaco-Roman Tradition; Ancient Indian Tradition, Medieval Historiography—Western, Arabic, Indian and Persian
2. Approaches to History: Theological, Orientalist, Imperialist, Positivist, Nationalist, Marxist, Annals, Subaltern, and Post Modernist
3. Major Theories of History: Cycling, Historical Materialism, Structural, Ecological

Unit III
1. Debate In History
   a. European Feudalism
   b. Indian Feudalism
   c. Rise of Capitalism
   d. Origin of Imperialism

II. Area of Research Proposal, Preparation of Research Proposal

HISTORY OF INDIA (1757-1950)

PAPER CODE: HS2010

Marks: 100

Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit I
1. Sources:
   (a) Archival Records  (b) Private Papers
   (c) News Papers  (d) Periodicals
2. Pre-Colonial Polity
3. The Emergence of English East India Company as a Political and Territorial Power in India 1757-1765.
4. The Indian Resistance:
   (a) Mysore; 1767-1799  (b) Marathas : 1775-1818
5. Subsidiary Alliance System
6. Political Settlement 1917-1818
7. The Paramountcy 1818-1852
   (a) Sind  (b) Punjab
   (c) Nepal  (d) Burma

Unit II
1. Reaction to Colonial Rule:
   (a) Discontent and Disaffection during Company’s Rule.
   (b) Revolt of 1857 : Nature, Participation and Impact.
2. Colonial Construction of India:
   (a) Administrative Structure – Central, Provincial and District
   (b) Arms of State-Police, Army, Law and Civil Service.

Unit III
1. Foreign Relations of Colonial India
   (a) Relations with Princely States
   (b) Afghan Policy
   (c) Persia and Persian Gulf Policy
   (d) North West Frontier Policy
NATIONAL MOVEMENT (1885-1947)
PAPER CODE: HS2011

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit I
1. Emergence of Indian Nationalism – Its Causes and Approaches
2. Genesis of Indian National Congress
3. Moderate and Extremist Programme: 1885-1920
4. Anti Partition of Bengal and Swadesh Movement
5. Home-rule Movement

Unit II
1. Revolutionary Movement: 1996-1931; its Struggle and Ideology
2. Rise of Leftist Ideology in Indian Freedom Struggle
3. Emergence of Communal Politics:
   (a) Muslim League
   (b) Hindu Mahasabha
4. Role of Indian National Army in Indian Freedom Struggle

Unit III
1. Emergence of Mahatma Gandhi and Mass Movements:
   (a) Non-cooperation, and Khilafat Movement
   (b) Civil Disobedience Movement
   (c) Quit India Movement
2. British Reaction and Reform:
   (a) Simon Commission 1928
   (b) Act of 1935
   (c) Cripps Mission 1942
   (d) Cabinet Mission 1946
3. Communal Politics at its Zenith—Demand for Pakistan and Partition of India
4. Transfer of Power

SOCIETY AND CULTURE OF INDIA (1757 to 1947)
PAPER CODE: HS2012

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.
Unit I
Indian Society:
1. Characteristic features of Indian Society in 18th Century.
2. British understanding of Indian Society and their Social Policy.
3. Education:
   a) Orientalists and Anglicist Controversy. b) Macaulay Minute
   c) Wood’s Despatch of 1854 d) Its progressive in Socio- Political wakening
4. Press:
   a) Rise and growth of the press b) English Press
c) Vernacular Press d) Its progressive role in Socio-Political awakening

Unit II
1. Socio-Cultural reforms:
   a) Sati b) Infanticide
c) Widow Remarriage d) Age of Consent bill
2. Women:
   a) Their Status in Indian Society b) Property rights c) Their Political Participation
3. New Classes:
   a) Rise of new Classes b) Growth of the professional classes

Unit III
1. Indian Cultural Renaissance:
   a) Its nature b) Its role in Socio-Cultural awakening
2. Socio- Religious Reform Movement:
   a) Brahma Samaj b) Arya Samaj
c) Ram Krishan Mission d) Theosophical Society
e) Aligarh Movement f) Wahabi Movement
3. Depressed Class Movement:
   a) Its rise and Growth b) Problem of Untouchability in Indian Society
4. British Rule in India
   a) Its Legacy b) Impact on Indian Society and Polity.

ECONOMY OF INDIA (1757–1947)
PAPER CODE: HS2013

Marks: 100

Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

UNIT I
1. Pre-British Economic Organisation.
   a) Rural Economy
   b) Urban Economy
c) Trade
2. Disintegration of Pre-British Economic Organisation.
   a) Experiments in Land Revenue Settlements—aims, Performance and results with special reference to permanent settled, Ryotwari settlement and Mahalwari Settlement.
   b) Commercialisation of Agriculture.
c) Institutions of Finance and Rural Indebtedness.
d) Farmines and Famine Policy.
e) Peasant revolts.
f) Development of Irrigation System.

UNIT II
1. Change and Continuity in Urban Economy.
a) Rise of Urban Markets and urban centres.
c) Industry Policy.
d) Industrial Labour and Trade Union Movement.
e) Development of Communication Post and Telegraph.
f) Development of transport – Railways.

UNIT-III
1. India in the Imperialist World System.
a) Foreign Trade—Stages of Mercantilism, Industrial Capitalism and Finance Capitalism
b) Drain of Wealth Theory
2. The Fiscal System
a) Tariff Policy
b) Modern Banking
c) Managing Agency System
3. Price Movements
5. Environment and the State
a) Ecological Changes—Settled peasant villages to control of the Colonial State on the forests.
6. De-Colonialism and Economy.
a) Consequences of British Rule on Indian Economy.
Programme Project Report

Master of Arts in Economics

For

Seeking Recognition of UGC, New Delhi

Submitted By:
Ms. Kiran Bala
Programme Coordinator
Dept. of Economics (DDE)

Submitted To:
The Director/ Coordinator
Directorate of Distance Education
Maharshi Dayanand University, Rohtak
(A State University Established under Haryana Act No. XXV of 1975)
NAAC ‘A’ Grade Accredited University

Kiran Bala
Programme Project Report of Master of Arts in Economics

About the University

Maharshi Dayanand University, Rohtak, established in 1976 as a residential University with the objective of promoting inter-disciplinary higher education and research with special emphasis on studies of environmental, ecological and life sciences, is making rapid progress to emerge as a leading educational institution of the nation. Now it is a teaching-cum-affiliating university with a formidable track record in academics, research, literacy and cultural activities, and sports. Currently, there are 38 Post-Graduate Departments and 11 Faculties in the University. Territorial jurisdiction of the University extends to 10 districts of Southern Haryana.

The Directorate of Distance Education is providing quality education to the students with its traditional UG/PG courses as well as Information Technology and Management programmes. Excellent standards of teaching and research, well-qualified faculty members, effective administrative functioning, congenial academic environment, pulsating campus life, key national and international linkages, timely holding of examinations and time-bound declaration of results, ample avenues for holistic development of personality of the students, a community-service approach, special emphasis on providing opportunities for students of rural background, girl students, and students from marginalized communities, administrative mechanism based on e-governance etc. are the salient features of this University.

The overall progress made by the University in all fields resulted in the University receiving the ‘A’ grade from NAAC in July 2013. University, with its large campus, provides excellent infrastructural facilities and necessary student support services, benefiting the students. Beautiful landscaping is a hallmark of the varsity. Hostel facilities for 2500 boys and equal number of girls are available on the campus. Computer and network facilities are available on the campus. The University has entered into national and international level strategic tie-ups with academic and research organizations for joint academic and research programmes. Recently, University has signed MoU with National Skill Development Corporation to facilitate skill development of University students. We are all set to emerge as a pioneer University with overall excellence and
global outlook and deep commitment towards social and community causes in times to come.

a) Programme’s mission and objectives:

Mission:

Learn with Passion, Discover with Purpose, Create Lasting Value, and Transform Lives.

This mission reflects our efforts to expand student learning, improve faculty research and knowledge as well as become more active stewards in society.

Vision:

To serve the Indian and global society by creating and sharing knowledge in an innovative, inclusive, and collaborative learning-centered environment

Objectives:

The aim and objectives of the Master’s Degree in Economics is to impart comprehensive knowledge to the learners about the nature of economics as it provides valuable knowledge for making decisions in everyday life. Economics places a key role in all aspects of life and is an important subject worth knowing more about. It allows them to employ and develop analytical and evaluative skills. It offers a tool with which to approach questions about the desirability of a particular financial investment opportunity, the benefits and costs of alternative careers, and the likely impacts of public policies including universal health care and a higher minimum wage. Economics Post graduates are well equipped, having analytical and problem-solving skills, numerical and computer skills, as well as the ability to work well either alone or within a team. All of these skills are very transferable allowing economics Post graduates to branch into anything from investment banking and financial services, business and public-sector management and research, to working with charities, teaching or the media. The objective of the
programme is to contribute significantly towards achieving the national objective of providing quality education to all and to reach the unreached by offering useful distance education programmes to learners belonging to different parts of the State/Country.

b) Relevance of Programme:

The Economics subject introduces students to an economist’s view of the world. It looks at the behaviour of consumers and business in a market economy and how decisions are made. With case studies of particular markets they develop knowledge and understanding of the nature, operation and role of markets. It also looks at economic growth and sustainable development and students learn to evaluate policy actions in relation to this and consider impacts on our standard of living. Finally, the course explores contemporary global economic issues and how each issue is affected by the actions of decision-makers. This subject suits students who enjoy exploring current social issues and learning the economic perspective on these. It also provides a good background for students looking at commerce studies in the future. They become able to use a range of sources to acquire economic information and to sort and communicate this information. This subject helps the students to define key economic concepts and use them appropriately; apply economic knowledge, concepts and theories to predict the effect of economic events on market outcomes; apply decision making to current economic problems within a specific market; describe the nature of a contemporary economic issue and interpret and analyse information about this issue. Explain, using economic theory, how a range of aggregate demand side and aggregate supply side factors may influence these economic issues.

Teaching has recently turned into good option for an economist as economics is one of the most favourite courses in educational institutions. Different Universities have started M.A., M. Phil & Ph.D. courses in the field of Economics.

c) Nature of prospective target group of learners: The Higher Educational Institution is aimed to consider diverse class of learners including:

- a class having low level of disposable Income,
- rural dwellers
• unskilled men,
• minorities etc
• In-service persons
• Working class people
• Competitive examination preparing students
• Married women
• Military personnel
• Old age persons who could not get the opportunity in student life

d) Appropriateness of programme to be conducted in Open and Distance Learning mode:
The Higher Educational Institution is aimed to identify the learning outcomes for the programme will cover the specific skills and competence to be acquired by the learner. The focus of the educators is also on learners’ personality development, inculcating soft-skills, career counseling and guidance and community education. Students Support Services Camps are aimed to facilitate learning, counselling and to solve the problems of the distance learners which they face during their self-study from the study material provided by the Directorate. Through Students Support Services Camps, the learners get an opportunity to interact with the counsellors and the peer group. The emergence of new forms of distance learning based on new information and communication technologies; in particular those supported by the Internet and using the World Wide Web, have significant pedagogical, economic and organizational implications. Furthermore, there is a significant trend towards intensifying globalization. Institutional and inter-governmental co-operation is increasing, and the global classroom has been realized in quite a number of projects, particularly in connection with emerging global communication networks. Lack of infrastructure and professional competence in open and distance learning remain important barriers. Nevertheless, these forms of educational delivery have come to stay, and many countries are looking at open and
distance learning as a major strategy for expanding access, raising quality and ensuring cost-effectiveness. The need to extend learning opportunities over the whole life span and the changing demands concerning mass education and the need for new skills represent challenges that are not easily met by conventional structures and institutions. Governments, industry and educational institutions are eager to develop effective applications of new technologies and at the same time meet the needs of learners. However, conventional ways of teaching continue to thrive, and the field shows a great variety of approaches to the implementation of new strategies, with varying success.

e) **Instructional Design:**

- Programme Duration: 2 Years
- Faculty and Staff Requirement: Related to the Programme Coordinator
- Instructional Delivery Mechanism: Through Personal Contact Programme and Online
- Mode of Instructions: Print and Online

f) **Student Support Service System:**

Student Support Service in open and distance learning system is quite different from other services. These services are not only confined to interactive counselling or solving the learners' problems but also include distance learning to address the issue of continuous upgradation of skills so as to produce manpower resources of the kind and the number required by society, to fulfill the expectations indicated in the National Education Policy (1986). Student support services make up the element of distance education most nearly akin to traditional education.

So, these are the main methods of student support service:

- Class teaching at study centers i.e. Personal Contact Programme (PCP);
- Individual tutorials at study centers or other locations;
- Counselling sessions at study centers;
• Correspondence with tutor and counsellor;
• Telephone contact with tutor and counsellor;
• Computer mediated communication;

This list is by no means exhaustive. But it does serve to illustrate that there is an almost infinite variation in student support systems in distance education. Each student support system represented in any distance teaching system is unique.

a) **Admission Procedure:** Online Mode
   • Curriculum Transaction & Evaluation: Print and Online
   • Laboratory Requirement: NIL

b) **Library Resources:**

c) **Cost Estimate of Programme:**
   The tentative cost of all thirteen programmes offered by DDE is Rs. 21,48,98,000/-.

Quality Assurance Mechanism:
   Quality in terms of syllabus design, curriculum up-to-datedness, trained resource person, support service of lab and library is well maintained. The quality for the programme will be maintained in accordance with part-III (8) and Annexure-II of University Grants Commission notification dated 23.06.2017.

d) **Programme Design & Development Guidelines:** As approved by the Statutory body of M.D. University, Rohtak from time to time.

**DIRECTORATE OF DISTANCE EDUCATION**
New Scheme of Examination  
Master of Arts (Economics)  
Two Year Programme (Annual)

**M.A (Previous)**

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>EC1001</td>
<td>Micro Economics Analysis</td>
<td>100</td>
</tr>
<tr>
<td>EC1002</td>
<td>Macro Economics Analysis</td>
<td>100</td>
</tr>
<tr>
<td>EC1003</td>
<td>Economics of Growth and Development</td>
<td>100</td>
</tr>
<tr>
<td>EC1004</td>
<td>Mathematics for Economics</td>
<td>100</td>
</tr>
<tr>
<td>EC1005</td>
<td>Statistical Methods</td>
<td>100</td>
</tr>
</tbody>
</table>

**M.A (Final)**

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>EC2001</td>
<td>Indian Economics Policy</td>
<td>100</td>
</tr>
<tr>
<td>EC2002</td>
<td>Public Economics</td>
<td>100</td>
</tr>
<tr>
<td>EC2003</td>
<td>International Trade and Finance</td>
<td>100</td>
</tr>
<tr>
<td>EC2004</td>
<td>Agricultural Economics</td>
<td>100</td>
</tr>
<tr>
<td>EC2005</td>
<td>Managerial Economics</td>
<td>100</td>
</tr>
</tbody>
</table>
MASTER OF ARTS (ECONOMICS)  
M.A. (PREVIOUS)  

MICRO ECONOMICS ANALYSIS  
PAPER CODE: EC1001  
Marks: 100  
Time: 3Hrs  

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.  


Unit-II Pricing process and equilibrium of firm and industry under perfect competition, monopoly (including discriminating monopoly and bilateral monopoly); monopolistic competition, oligopoly (including non-collusive oligopoly, duopoly models of Cournot and Bertrand and collusive models dealing with joint profit maximisation, market sharing and leadership phenomena). Kinked demand model and price rigidly. Welfare effects of price control, price support and production quotas. Marginalist debate. Average cost pricing principle. Bain’s limit pricing model. Baumol’s sales revenue maximization hypothesis (Simple Static model). Behavioural approach (Cyert and March model). Economics of search for information. Markets with asymmetric information.  


MACRO ECONOMIC ANALYSIS  
PAPER CODE: EC1002  
Marks: 100  
Time: 3Hrs  

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering
the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit-1: Determination of Output and Employment: Classical Approach: Keynesian Approach (Two Sector Model, Three Sector Model, and Four Sector Model); Hicks-Hanson Synthesis (Extended Model with Fixed Price Level): Equilibrium income and the interest rate in the product market and money market; Fiscal Policy effects on demand, Monetary Policy effect on demand, the Interaction of Monetary and fiscal policies. Extended model with Variable Price Level; Price and Output Level; Wage price flexibility and the Full Employment Equilibrium; Monetary-Fiscal Policies and the Full Employment Equilibrium.


ECONOMICS OF GROWTH AND DEVELOPMENT
PAPER CODE: EC1003

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.


Unit-II: Approaches to development: Balanced growth, Critical minimum effort, big push, unbalanced growth, lowincome equilibrium trap.

Theories of economic growth: Model of growth of Robinson and Kaldor; Harrod Domar model, Instability of equilibrium, Neo-classical growth Solow’s model; Steady state growth. Technical
Progress—Hicks, Harrod and learning by doing production function approach to the determinants of growth. 

Unit-III Sectoral aspects of development: Importance of agricultural and industry in economic development; Trade and development; trade as an engine of growth, two-gap analysis, Prebisch, Singer and Myrdal views, gains from trade and LDCs. Choice of techniques and appropriate technology; Investment criteria; Cost-benefit analysis. Objectives and role of monetary and fiscal policies in economic development; Indicators and measurement of poverty; Techniques of planning; Plan models in India; Planning in a market-oriented economy.
Endogenous growth: Role of education, Research and knowledge, explanation of cross country differentials in economic development and growth.

MATHEMATICS FOR ECONOMICS
PAPER CODE: EC1004

Marks: 100

Time: 3Hrs
Note: Examiner will be required to set NINE questions in all.
Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit-I

Unit-II
Differentiation – Meaning and economic interpretation of derivative and slope, rules of differentiation, partial and total derivatives—Economic applications. Homogenous functions. Euler’s theorem, Problems of maxima and minima of single and multivariable (upto 3) functions; unconstrained and constrained optimisation in simple economic problems; optimization with Langarangian method with upto 2 equality constraints. Simple applications in market equilibrium. Interpretation of marginal, average and elasticity concepts and their relationships.

Integration – Meaning and economic interpretation. Definite and indefinite integration involving single variable function, Simple rules of integration; Application to consumer’s surplus and producer’s surplus.

Unit-III
Differential equations; Non linear differential equations of the first order and first degree variables are separable, homogenous differential equation, exact differential equation; linear differential equation of first order – homogenous differential equation with constant coefficients, non-homogenous differential equation with constant coefficients, general case; Linear differential equation of the second order with constant coefficient. Difference equations; Homogenous and non-homogenous linear difference equation with constant coefficient; Linear first order, and second order, difference equations with constant coefficients, interaction between the multiplier and acceleration principle.
STGASTICAL METHODS
PAPER CODE: EC1005

Marks: 100

Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit-I

Unit-II
Random experiment, random variable sample space, exhaustive events, independent events, mutually exclusive events, equally likely events, simple and compound events, classical, relative frequency, and axiomatic approaches to probability, basic results on probability, conditional probability, Baye’s theorem, economic applications of probability and Baye’s theorem. Concept and use of mathematical expectation (mean and variance), concept of density function, probability distributions; binomial, poisson and normal distributions, marginal and conditional distributions, properties and interrelationships, fitting of distribution.

Unit-III
Correlation and regression: Simple correlation, Pearson, Spearman’s correlation coefficients, multiple and partial correlation analysis, specification of a simple linear regression model, least square estimation of linear regression coefficients, interpretation of correlation and regression coefficients. Sample and Census; methods and types of sampling, sampling error, small and large sample. Concept of an estimator and its sampling distribution; properties of a good estimator, concepts of point and interval estimation, OLS and ML estimators of regression parameters. Elements of statistical Inference: Parameters and estimates; concepts of sampling distribution of a statistic, standard error, concept of hypothesis testing and tests of significance (z, t, chi square and F test), Type I and Type II errors, level of significance and power of a test. Neyman Pearson lemma.
MASTER OF ARTS (ECONOMICS)
M.A. (Final)
INDIAN ECONOMICS POLICY
PAPER CODE: EC2001

Marks: 100 Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

UNIT-I
Approaches to economic development and its measurement—sustainable development; Role of State, market and other institutions; Indicators of development—Human development Index (HDI), gender development indices (GDI); Objective and strategy of planning; Failures and achievements of Plans; Developing grass-root organisations for development—Panchayats, NGOs and pressure groups; Board demographic features of Indian populations; Rural-urban migration; Urbanisation and civic amenities; Concept and measurement of poverty — Head count index, poverty gap index, squared poverty gap index and Human poverty index (HPI); Income inequality; Energy; Social infrastructure—education and health; Environment; Regional imbalance; Issue and policies in financing infrastructure development.

UNIT-II
Institutional Structure—land reforms in India; Technological change in agriculture—pricing of agricultural inputs; Terms of trade between agriculture and industry; Agricultural finance policy; Agricultural Marketing and warehousing; Issues in food security — policies for sustainable agriculture; Industrial policy; Public sector enterprises and their performance; Problem of sick unit in India; Privatisation and disinvestment debate; Growth and pattern of industrialisation; Small-scale sector; Productivity in industrial sector; Exit policy — issues in labour market reforms; Approaches for employment generation; Structure and direction of foreign trade; Balance of payments; Issues in export in export policy and FEMA; Exchange rate policy; Foreign capital and MNCs in India; The progress of trade reforms in India.

UNIT-III
Fiscal federalism—centre-state financial relations; Finances of central government; Finances of state governments; Paralleleconomy; Problems relating to fiscal policy; Fiscal sector reforms in India; Analysis of price behaviour in India; Financial sector reforms; Interest rate policy; Review of monetary policy of RBI; Money and capital markets; Working of SEBI in India. Rationale of internal and external reforms; Globalisation of Indian economy; W.T.O. and its impact on the different sectors of the economy; Need for issues in good governance; Issues in competition and safety nets in Indian economy.

PUBLIC ECONOMICS
PAPER CODE: EC2002

Marks: 100 Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In
addition to Q.No. 1, candidate will be required to attempt four more questions from the
remaining eight questions each carrying 20 marks.

UNIT-I
Economic Rationale of Government, Fiscal functions; Market failures: Imperfections, Decreasing
costs, Externalities and public goods; Concepts of Private Goods, Pure Public Goods, Mixed Goods
Problem, Lindahl Equilibrium; Public choice and Fiscal decision making, Voting systems, Majority
voting.

UNIT-II
Public Expenditure: Structure and Growth of Public Expenditure; Wagner’s Hypothesis, Peacock-
Wiseman hypothesis; Economics effects of Public Expenditure; Criteria for Public Investment, Social
Cost-Benefits analysis: Valuation of benefits and costs, discount rate; Budgeting: Concepts of budgets
Reforms in Expenditures budgeting and zero based budgeting; Budget making process in India; Public
Expenditure in India; Trends and Issues.

UNIT-III
Theory of Taxation: Various approaches to Taxation, neutrality, equity, ability to pay, benefits
principle, revenue maximisation, income maximisation, Analysis of incidence of axes, Efficient tax
design: Optional Taxation, Effects of Taxation on work effort, savings, investment and growth;
Classification of taxes: Direct and indirect taxes, progressive, proportionate and regressive taxes, Ad
valorem and specific taxes; Tax systems in India: Structure, Composition and various economic
issues.

UNIT-IV
Fiscal Federalism: Principles of Multi-Unit Finance; Principles of Grant Design; Indian Fiscal
Federalism, Vertical and horizontal imbalances, Assignment of functions and sources of Revenue;
Constitutional provisions; Finance Commissions and Planning Commission; Centre-State financial
Relations in India, Problems of States’ resources and indebtedness; Transfer of resources from Union
and States to Local Bodies.

UNIT-V
discretionary stabilisation; Various concepts of budgetary deficits, Fiscal Deficits in India: extent,
trend and implication; Public Debts; Functional Finance and the controversy regarding burden of
public debt and its shifting, Public Borrowing, Debt Management.

INTERNATIONAL TRADE AND FINANCE
PAPER CODE: EC2003

Marks: 100

Time: 3 Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be
compulsory which consists of 12 short-answer type questions each of 2 marks covering
the entire syllabus out of which candidate will be required to attempt ten questions. In
addition to Q.No. 1, candidate will be required to attempt four more questions from the
remaining eight questions each carrying 20 marks.

UNIT-I
The pure theory of international trade — Theories of absolute advantage, comparative advantage and
opportunity costs; modern theory of international trade; Theorem of factor price equalisation;
Empirical testing of theory of absolute cost and comparative cost; Heckscher - Ohlin theory of trade.
Kravis and Linder theory of trade, Role of dynamic factors, i.e., change in tastes, technology and factor
endowments in explaining the emergence of trade. The Rybczynski theorem — concept and policy
implications of immiserising growth; Causes of emergence and measurement of intra-industry trade

Hiran Bala

Registrar
MAHARSHI DAYANAND UNIVERSITY
ROHTAK-124001
(HARYANA) INDIA
and its impact on developing economies. Measurement of gains from trade and their distribution; Concepts of terms of trade, their uses and limitations for less developed countries; Trade as an engine of economic growth; Welfare implication—Empirical evidence and policy issues; The Theory of interventions (Tariffs, Quotas and non-tariff barriers); Economic effects of tariffs and quotas on national income, output, employment, term of trade, income distribution; Balance of payments on trading partners in both partial and general equilibrium analysis. The political economy of non-tariff barriers and their implications; Trade under imperfectly competitive market.

UNIT-II
Meaning of components of balance of payments; Equilibrium and disequilibrium in the balance of payments; The process of adjustment under system of gold standard, fixed exchange rates; Expenditure reducing and expenditure—switching policies and direct controls for adjustment; Policies for achieving internal and external equilibrium simultaneously under alternative exchange rate regimes; A critical review of the Absorption and monetary approaches to the theory of balance payment adjustment; Foreign trade multiplier with and without foreign repercussions and determinations of national income and output; Relative merits and demerits of fixed and flexible exchange rate in the context of growth and development in developing countries. Forms of economic cooperation; Static and Dynamic effects of a customs union and free trade areas.

UNIT-III
International Monetary System and Trade Policies in India
Multilateralism and WTO; Rise and fall of gold standard and Bretton-Woods system; Need, adequacy and determinants of international reserves of IMF; International Monetary System with special reference to Post and developing countries; Reform of the International Monetary System, and developing countries; Functions of GATT/WTO (TRIPS, TRIMS); Recent changes in the direction and composition of trade and their implication; Rationale and impact of trade reforms since 1991 on balance of payments, employment and growth, Problems of India’s International debt; Working and regulations of MNCs in India; Instrument of export promotion and recent import and export policies and agenda for future.

AGRICULTURAL ECONOMICS
PAPER CODE: EC2004

Marks: 100

Time: 3 Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

UNIT-I
Agriculture and Economic Development: Nature and Scope of Agricultural Economics, Role of agriculture in economic development. Interdependence between agriculture and industry, Agriculture in under-developed countries. Approaches to agriculture development: Schultz, Mellor, Boserup, Lewis, Ranis-Fei.

UNIT-II
Agricultural Production and Productivity: Production function, Factor-factor and product-product relationship, Equilibrium of the capitalist farm, peasant family farm and share tenant farm; Analysis of farm management; the production function approach, Farm budgeting and cost concepts; Measures of farm efficiency. Supply response in agriculture, Farm Size and productivity debate. Agricultural Development and tenurial conditions—Land Reforms in India
Review of Agricultural Development and policy adopted in India. Impact on production, rural employment, income distribution; overview of growth rates of production and productivity of major crops and regional disparities in Agricultural Development; Sustainability of this strategy.

UNIT-III
Issue in Agriculture Price Policy: Its role and functions, Price determination, Evolution of agricultural price policy in India, Terms of trade between agricultural and non-public distribution system, Agricultural Marketing, Problems of Marketing agencies, Food Security and public distribution system, Agricultural credit: Sources, problems and government policies since independence, Co-operative movement in India — Organisation, structure and development of different types of co-operative in India.

Model of production, Private and public investment in Agriculture
Indian Agriculture and the world economy: International trade in agricultural commodities, World Trade Organisation and International trade in agriculture, Role of MNCs in agri-business, Impact of WTO on Indian Agriculture.

MANAGERIAL ECONOMICS
PAPER CODE: EC2005

Marks: 100

Time: 3 Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

UNIT-I

UNIT-II
Theory of costs and break-even analysis. Various concepts of costs; Nature of cost functions (short and long period); Economics and diseconomics (internal and external); Estimation of cost-output relations; break-even analysis and its uses; Pricing Principles; policies and Practices; Limit pricing principle; Multiple product pricing, pricing in life cycle of a product; statutory pricing.

UNIT-III
Capital budgeting and investment decision. Nature of capital budgeting problems, Evaluation of investment decisions. Sources and cost of capital. Alternative functions of business firms; Profit maximisation, sales revenue maximisation (Baumol); balanced growth rate maximisation (marris); managerial utility maximisation (Williamson); satisfying behaviour (Cyert and March).
Programme Project Report

Master of Arts in Public Administration
For
Seeking Recognition of UGC, New Delhi

Submitted By:
Dr. Rajesh Kumar Kundu
Programme Coordinator
Dept. of Public Administration (DDE)

Submitted To:
The Director/ Coordinator
Directorate of Distance Education
Maharshi Dayanand University, Rohtak
(A State University Established under Haryana Act No. XXV of 1975)
NAAC ‘A’ Grade Accredited University
a) Programme Mission & Objectives:

☐ Mission:

Learn with Passion, Discover with Purpose, Create Lasting Value, and Transform Lives.

This mission reflects our efforts to expand student learning, improve faculty research and knowledge as well as become more active stewards in society.

☐ Vision:

To serve the Indian and global society by creating and sharing knowledge in an innovative, inclusive, and collaborative learning-centered environment

☐ Objectives:

The aim and objectives of the Master's Degree in Public Administration is to impart comprehensive knowledge to the learners about the nature of public administration in India in the era of liberalization, privatization and globalization with special reference to the role of the State regarding Public Sector and Public-Private Interface. The growing role of civil society groups, human resources, e-governance and Public systems management are the focal points of this course. This programme is able to develop the conceptual faculties of the learners on various administrative theories, postulates, models, processes, methods, techniques, etc. It is essential to work towards obtaining a global vision based on good practices, to be carried out by public institutions. Besides this, some other objectives of this course are:
• Basically this course provides for the basic grounding in the theory and approaches of Public Administration.
• To enable learners to gain a more detailed knowledge of those aspects of Public Administration in which they wish to specialize.
• To emphasize on the development of critical thinking and research skills which are necessary for understanding the problems of developing countries like India and other parts of the world.
• To enable students to integrate theoretical knowledge and practical experience of Public Administration as a discipline as well as an activity.
• To impart the analytical skills, ethics, accountability, responsiveness, and public service leadership capacity among the students of Public Administration.

b) Relevance of Programme:

The discipline of Public Administration has great opportunities in its behavioral as well as theoretical framework. It has gained opportunity in the era of liberalization, privatization, and globalization as well as in civil societies. The main reason of its popularity is the increasing demand of accountability, transparency and effectiveness in policies and administration, efficiency in citizen-centric and democratic set up of the administrative structure. Now it is being witnessed as a part of the new public management and Entrepreneurial governmental functions. Good-governance, e-governance, ethical governance corporate-governance etc. are the watchwords of 21st century. So, public administration as an activity as well as the field of study is the pivot of various fields of governance. The subject of Public Administration is the leading subject in civil services examinations apart from All India Services, Central Services and State
Civil Services. From the career prospects, the modern competitive world has given rise to a huge requirement of specialized and educated public administrators. There are number of career prospects for trained and motivated public administrators in the field of public as well as private sectors like: Administrative Officers, Human Resource Managers, Corporate Managers in Private Sector, Labour Welfare Officers/Inspectors in State Governments as desirable qualification, Assistant Provident Fund Commissioners in Employees’ Provident Fund Organization, Ministry of Labour & Employment as desirable qualification, Liaison Officer, consultant in budget and financial analysis, conducting research related to public relations or marketing, policy advisors, programme development and implementation, problem solving and critical thinking as well as oversight of managerial or leadership programmes etc.

Teaching has recently turned into good option for a public administrator as public administration is one of the most favorite courses in educational institutions. Different Universities have started M.A., M. Phil & Ph.D. courses in Public Administration, Social Welfare Administration, Development Administration, Police Administration, Disaster Management, Public-Policy, Labour Welfare Administration, Human Rights, Office Management, Banking and Insurance Administration, Governance and Administration, Terrorism Management etc.

c) **Nature of Prospective Target Group of Learners:**

- In-service persons
- Working class people
- Competitive examination preparing students
- Married women
- Military personnel
d) **Appropriateness of Open and Distance Learning Mode:**

The emergence of new forms of distance learning based on new information and communication technologies; in particular those supported by the Internet and using the World Wide Web, have significant pedagogical, economic and organizational implications. Furthermore, there is a significant trend towards intensifying globalization. Institutional and inter-governmental co-operation is increasing, and the global classroom has been realized in quite a number of projects, particularly in connection with emerging global communication networks. Lack of infrastructure and professional competence in open and distance learning remain important barriers. Nevertheless, these forms of educational delivery have come to stay, and many countries are looking at open and distance learning as a major strategy for expanding access, raising quality and ensuring cost-effectiveness. The need to extend learning opportunities over the whole life span and the changing demands concerning mass education and the need for new skills represent challenges that are not easily met by conventional structures and institutions. Governments, industry and educational institutions are eager to develop effective applications of new technologies and at the same time meet the needs of learners. However, conventional ways of teaching continue to thrive, and the field shows a great variety of approaches to the implementation of new strategies, with varying success.

e) **Instructional Design:**

- Programme Duration: 2 Years
- Faculty and Staff Requirement: One Associate Professor, One Assistant Professor
• Instructional Delivery Mechanism: Through Personal Contact Programme and
  Online
• Mode of Instructions: Print and Online

**Student Support Service System:**

Student support services make up the element of distance education most nearly
akin to traditional education. So, these are the main methods of student support service.

• Class teaching at study centers i.e. Personal Contact Programme (PCP);
• Individual tutorials at study centers or other locations;
• Counseling sessions at study centers;
• Correspondence with tutor and counselor;
• Telephone contact with tutor and counselor;
• Computer mediated communication;

This list is by no means exhaustive. But it does serve to illustrate that there is an almost
infinite variation in student support systems in distance education. Each student support
system represented in any distance teaching system is unique.

**f) Admission Procedure:** Online Mode

• Curriculum Transaction & Evaluation: Print and Online
• Laboratory Requirement: NIL

**g) Library Resources:** Books, Journals (print & on-line), Magazines, E-Library Facility,
  Computers, printers, software, bookshelf, almirah, human resource.

**h) Cost Estimate of Programme:** Rs. 21,48,98,000/- (for all the programmes)
i) **Quality Assurance Mechanism:** As per Annexure II of University Grants Commission Notification dated 23.06.2017.

j) **Programme Design & Development Guidelines:** As approved by the Statutory body of M.D. University, Rohtak.

---

**Scheme of Examination**

Master of Arts (Public Administration)
Two Year Programme (Annual)

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>PA1001</td>
<td>Administrative Theory and Thought</td>
<td>100</td>
</tr>
<tr>
<td>PA1002</td>
<td>Indian Administration</td>
<td>100</td>
</tr>
<tr>
<td>PA1003</td>
<td>Comparative Public Administration</td>
<td>100</td>
</tr>
<tr>
<td>PA1004</td>
<td>Labour Welfare Administration</td>
<td>100</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>PA2001</td>
<td>Development Administration</td>
<td>100</td>
</tr>
<tr>
<td>PA2002</td>
<td>Human Resources Development</td>
<td>100</td>
</tr>
<tr>
<td>PA2003</td>
<td>Research Methods</td>
<td>100</td>
</tr>
<tr>
<td>PA2004</td>
<td>Financial Administration in India</td>
<td>100</td>
</tr>
</tbody>
</table>
MASTER OF ARTS (PUBLIC ADMINISTRATION)
M.A. (Previous)
ADMINISTRATIVE THEORY AND THOUGHT
PAPER CODE: PA1001

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit I
Concept of Public Administration—Meaning, Nature, Scope and Significance; Public and Private, Administration; Public Administration-Science or an Art; Evolution of Public Administration, New Public Administration.

Unit II
Organisational—Bases, Principles, and forms, formal and informal, Classical and Neo-Classical Theory; Contribution of Henri Fayol, Luther Gulick and M.P. Follet.

Unit III

Unit IV

Unit V
Controls over Public Administration—Executive, Legislative and Judicial, Delegated Legislation, Administrative Adjudication. Citizen and Administration, Responsive Administration.

INDIAN ADMINISTRATION
PAPER CODE: PA1002

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit I
Evolution of Indian Administration, Features of Indian Administration; Federal and unitary aspects of Indian administration; Role of Administration in Socio-Economic development.

Unit II
Administration at Central Level.
i. Political Executive: Role of President and Prime Minister in the emerging Scenario.
ii. Administrative Machinery: Role of Cabinet Secretariat and Cabinet, Secretary—A Critical analysis; Central Secretariat, P.M. Office, Ministries of Finance, Home, External Affairs and Defence.

Unit III
Administration at State Level
i. Political Executive: Governor and Chief Minister—their roles,
ii. Administrative Machinery: State Secretariat and Role of Chief Secretary,

Unit IV
Divisional Commissioner, Deputy Commissioner, D.D. P.O; District Police Administration, Administration of Food and Supply, D.R.D.A. Democratic decentralisation; Gandhian Concept of Panchayati Raj, Panchayati Raj Institutions and their Role in Development, Working of Urban Local Government, Town and Country Planning, HUD A.

Unit V
Issues in Indian Administration
i. Administrative Reforms in India.
ii. Generalists specialists controversy in Administration.
iii. Ethics in Administration.
iv. Redressal of Citizens Grievance—Lokpal and Lok Ayukta, Lok Adalat, District Consumer Forums.

COMPARATIVE PUBLIC ADMINISTRATION
PAPER CODE: PA1003

Marks: 100

Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit I
Concept of Comparative Public Administration, Meaning, Nature, Scope and Significance, Evolution of Comparative Public Administration, Features of Administration in Developed Countries with special reference to UK, USA, Japan and France, Features of Administration in Developing Countries.

Unit II
Environment of Administration—Political, Social, Economic and Cultural. Approaches of Comparative Public Administration; Ecological, Structural-Functional and Behavioural.

Unit III
Contribution of Fred W. Riggs, Ferrel Heady, William Siffin and Montgomery in Comparative Public Administration.

Unit IV
A Comparative Study of Chief Executive, UK, USA, France, Japan and Switzerland. Local Government in UK, USA, France, Japan and Switzerland.

Unit V
Various Control Mechanisms over Administration in UK, USA, France, Japan and Switzerland, Machinery for redressal of Citizen’s Grievances in UK, USA, France, Japan and Switzerland.

LABOUR WELFARE ADMINISTRATION
PAPER CODE: PA1004

Marks: 100

Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit I

Unit II

Unit III
Labour Movement in India: Impact of Trade Union Movement on Indian Labour Movement; Trade Union Act, 1926, Registrationand Recognition of Trade Unions Act, 1926, Registration and Recognition of Trade Unions; Problems of organised and unorganised Labour in India Recruitment of Industrial Labour in India.

Unit IV

Unit V

M.A. (FINAL)
DEVELOPMENT ADMINISTRATION
PAPER CODE: PA2001

Marks: 100

Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

UNIT I
Development: Concept, Dimensions and Approaches, Development Administration: Concept, nature, scope and pre-requisites, Evolution of Development, Administration Models, Development Administration, Role of Development Administration in developing countries.

UNIT II

UNIT III
Bureaucracy and Development: Influence of Social background on Development Administration, Representative Bureaucracy Neutral Versus Committed Bureaucracy, Role of Bureaucracy with special reference to policy formulation and Implementation, Relationship of Bureaucrats and Politicians.

UNIT IV
Public Policy: Formulation and Implementation, Development Planning, Planning process—Formulation, Implementation and Evaluation; Planning Machinery at Centre, State and Local Levels, Programmes and Projects Formulation and Implementation.

UNIT V
Citizens participation in Development Administration, Specialised Agencies for Development, Role of Voluntary Agencies in Development Administration, Public Relations and Development Administration, Sustainable Development.

HUMAN RESOURCE DEVELOPMENT
PAPER CODE: PA2002

Marks: 100
Time: 3Hrs
Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

UNIT I

UNIT II

UNIT III

UNIT IV

UNIT V

RESEARCH METHODS
PAPER CODE: PA2003

Marks: 100
Time: 3Hrs
Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

UNIT I

UNIT II
UNIT III
Data Collection: Sources of data collection, primary and secondary. Techniques of Data Collection, Observe, Interview, Questionnaire and Schedule, Content Analysis.

UNIT IV
Processing and Analysis of data: Editing and Coding of Data; Classification and Tabulation of Data, Mean of Central tendency-Mean, Mode and Median; Mean Deviation and Standard Deviation, Corelation.

UNIT V
Testing of Hypothesis, Basic concepts concerning testing of hypothesis, Procedure for hypothesis in Chi-Square Test. Interpretation of data—Meaning, techniques and Precaution, Role of Computer in Report Writing.

FINANCIAL ADMINISTRATION IN INDIA
PAPER CODE: PA2004

Marks: 100 Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

UNIT I

UNIT II
Budget—Meaning and Essentials of Budget; Types of Budgeting: Line, Item, performance and Zero Based: Budgetary Process—Formulation, Enactment and Execution of Budget; Budget as an Instrument of Administration and Economic Development.

UNIT III

UNIT IV
Parliamentary control over Public Finance, PAC, EC, Committee on Public undertakings, CAG; Accounting and Auditing system in India; Separation of Audit and Account; Modified Accounting system in India; Social and performance Audit.

UNIT V
Taxation, Administration; Features, Direct and Indirect Taxes, Co-operation Tax, Taxation Reforms Tax Administration, Financial Appraisal—Economic and Social; problems and prospects of financial administration, Reforms in Financial Management; Emerging trends in Financial Management.
Programme Project Report

Master of Arts Political Science

Directorate of Distance Education
Maharshi Dayanand University, Rohtak

Programme Co-ordinator
Dr. Jagbir S. Narwal
An Overview

Political Science is a social science oriented around the study of politics and government. The Political Science in the Directorate of Distance Education at Maharshi Dayanand University is large and active, with full-time faculty working in all aspects of the discipline. We offer Master's degree in Political Science with the subject of Diplomacy and Indian Government and Politics, Western Political Thought, Research Methodology and Public Administration, as well as other course at Master's level in Political Science. We regularly offer a range of courses that cover central issues and questions in the study of politics and government, including courses on the Indian political system (e.g., constitutional rights and liberties, the, parties and interests groups, and political behavior); World Politics (e.g., international relations, international law and organizations, American foreign policy); Comparative Politics (the politics and government in the major regions of the world, e.g., Western and Eastern Europe, the Middle East, Latin America, Africa, and Asia); Political Philosophy; and Public Administration.

We prepare our students for their futures, whether in advanced studies or careers, and as citizens. Our alumni go on to study at top graduate and professional schools. Other alumni find careers in business, the Foreign Service, the armed forces, federal, state, and local government, law enforcement, lobbying, and non-profit organizations. Some of our alumni serve in different important positions in abroad. Some of our alumni have successful careers in academic political science, including the president of a university, deans, and department chairs.

Our students study with an expert and engaging faculty, who themselves are involved in a wide range of research projects. Several members of our faculty have received awards for outstanding teaching and in recognition of their scholarly research. Many of our faculty also have experienced working in government and politics, and bring that experience to the classroom. We also encourage our students to take advantage of opportunities to undertake internships and other experiences in applied settings, and to study abroad—which are increasingly important in the global environment. There are opportunities for students to engage in research projects of their own, and funding may be available from college or university programs.
Programme's Mission and Objectives

1. Students will acquire a working knowledge of the Indian political system. This will include gaining an understanding of the nation's political institutions, political culture, and political ideologies, as well as how public policy is decided upon and implemented.

2. Students will come to understand that there are various types of political systems around the world, and that these may differ from each other with regard to their individual political institutions, political culture, political ideologies, and public policies.

3. Students will learn about the concepts, theories, and data needed to comprehend the interactions of nations that constitute international relations, and the nature of such global institutions as the United Nations, regional alliances, and international law.

4. Students will become aware of the crucial questions raised by classical and contemporary political philosophers, and of some of the solutions proposed by them to answer fundamental questions about the role of politics in human life.

5. Students will come to understand the means of inquiry in the social sciences generally, and in political science in particular. This will include an understanding of how knowledge about politics and government is generated by political scientists working within their discipline.

6. Students will be prepared to take entry level jobs in the public or private sector or to undertake graduate study, whether academic (e.g., master's or doctoral programs in political science) or professional (e.g., law or public administration).

Nature of prospective Target group of learner

The Undergraduates from an University intending to earn a Master's or PhD degree in the Political Science The objective of the Higher Educational Institution of Excellence Ranking is to fill the existing gap of information sought after by students who are in their final stage of (or just finished) their undergraduate studies and who intend to pursue a master's or PhD degree. Besides general information on the institutions in the ranking, these students will benefit by receiving more in-depth information on a highly selective group of top class Higher Education Institutions (HEIs) in the fields of political science and other social sciences. The information
is presented separately according to the different disciplines and according to the multi dimensional approach of the HEI. This approach does not show a league table but rather, depending on different indicators, groups of particularly excellent HEIs. The information is divided into the different disciplines and according to the HEI-Ranking

1. Neither an aggregation of individual indicators nor an overall score for an entire HEI, but rather a subject-related presentation of results. No weighted overall score for the research performance of a faculty, but rather a consideration of each indicator separately. No league table or ranks, but rather profiles of excellent HEIs.

2. The excellent HEIs can benefit on various ways. Firstly, being selected out of approximately 4,500 HEIs in the whole of Europe may be regarded as a highly useful marketing tool. Secondly, the CHE Excellence Ranking informs prospective master’s and PhD students and thus can be perceived by the included HEIs as an outstanding opportunity for student recruitment. Finally, the HEIs are able to compare their performance in a broad variety of aspects to that of other European HEIs of similar excellence. This will allow them to identify areas in which they may be able to improve upon their standards.

3. Organizations such as foundations and other funding institutions are continuously in need of information regarding excellent higher education institutions whose programmes might best serve their grantees. The CHE

4. Excellence Ranking will provide such information with an awareness of the limitations of certain indicators. Moreover, it will allow the public to have

5. An inside view into the research abilities and teaching capacities in the surveyed fields of the finest higher education institutions in Europe. Thus, the ranking will help to promote the knowledge society and will also prepare the included fields for the increasing demand for lifelong learning.
Facilities and Resources

We admit the most academically able, and motivated students to our courses and provide them with inspiring teaching that’s world class. We’re also confident that we offer the best resources and facilities to support their learning.

Library Services

When students need to borrow books and study materials or get research help, the Vivekanand Library is here to serve and support students, faculty, staff and community users.

The Vivekanand Library vigorously and visibly sustains the distinctive mission and vision of M D University. By offering unimpeded access to quality resources, services, and programs, we nurture and challenge users to take responsibility for maximizing their potential as scholars. Supporting a diverse intellectual community, the library staff works together in providing meaningful contributions to the Directorate of Distance Education unique teaching and learning environment through:

- Library and information literacy instruction
- Reference service
- Archives and Special collections
- Standard library cataloging and classification practices
- Copyright compliance
- Collaboration with campus and community constituencies
- Providing public computers and other necessary equipment
- Appropriate staffing, facilities, furnishings, and open hours
- Effective web site presence and content
- Assessment of resources, services, and programs

Admission Procedure

Applicant should complete the online application form and submit the same along with the admission application fee, which is non-refundable.
## Scheme of Examination

**Master of Arts (Political Science)**  
**Two Year Programme ((Annual))**

### M.A. (Previous)

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>PS1001</td>
<td>Indian Government &amp; Politics</td>
<td>100</td>
</tr>
<tr>
<td>PS1002</td>
<td>International Politics</td>
<td>100</td>
</tr>
<tr>
<td>PS1003</td>
<td>Public Administration</td>
<td>100</td>
</tr>
<tr>
<td>PS1004</td>
<td>Research Methodology</td>
<td>100</td>
</tr>
<tr>
<td>PS1005</td>
<td>Western Political Thoughts</td>
<td>100</td>
</tr>
</tbody>
</table>

### M.A. (Final)

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>PS2001</td>
<td>Comparative Politics &amp; Political Analysis</td>
<td>100</td>
</tr>
<tr>
<td>PS2002</td>
<td>Contemporary Political Thought and Theory</td>
<td>100</td>
</tr>
<tr>
<td>PS2003</td>
<td>Diplomacy: Theory and Practice</td>
<td>100</td>
</tr>
<tr>
<td>PS2004</td>
<td>Foreign Policy of India</td>
<td>100</td>
</tr>
<tr>
<td>PS2005</td>
<td>International Laws</td>
<td>100</td>
</tr>
</tbody>
</table>
MASTER OF ARTS (POLITICAL SCIENCE)
M.A. (PREVIOUS)
INDIAN GOVERNMENT AND POLITICS
PAPER CODE: PS1001

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit-1

Unit-2
Structure and Process II: Governor, Chief Minister, Council of State Legislature.
Federalism: Theory and Practice in India, Demands of Autonomy and Separatists Movement, Emerging Trends in Centre-State Relations.

Unit-3
Judiciary; Supreme Court, High Court, Judicial Review, Judicial and Activism including Public Interest Litigation, Judicial Reform.

Unit-4

Unit-5
Caste, Gender, Dalit and Regional Issue's, Problems of Nation Building and Integration; Panchayati Raj.

INTERNATIONAL POLITICS
PAPER CODE: PS1002

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit-1
1. International Politics: Meaning, Nature and Scope; Stages of Growth; International Politics as an autonomous discipline.
2. Contending Theories and Approaches to the study of International Relations; Idealist, Realist, Systems, Decisionmaking, Game and Communication.

Unit-II
2. Power, National Interest and Ideology in International Relations, Foreign Policy and Diplomacy and their Inter-relationship.

Unit-III
Cold War, Non-alignment, End of Cold War, Globalisation, New International Economic order, North-South Dialogue, South-South Co-operation, WTO, Neo-colonialism and Dependency Conflict Resolution.

Unit-IV
Regional co-operation, European community, SAARC, ASEAN, APEC and OAS. Arms Control and Disarmament.

Unit-V
India’s Relations with its neighbours, Distinguishing features of Indian Foreign Policy and Diplomacy.

PUBLIC ADMINISTRATION

MARKS: 100

PAPER CODE: PS1003

TIME: 3 Hrs

NOTE: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit-I
Development of Public Administration as a discipline; Public and Private Administration; New Public Administration; Development Administration; Approaches to the study of Public Administration: Decision-making, Ecological and Systems.

Unit-II
Theories of organisation, Principles of organisation; Hierarchy, span of control, centralisation and decentralisation, delegation, coordination, Line and Staff Agencies; Types of organisation; formal and informal; Forms of organisation; department, Public corporation and board; Chief Executive; Types, functions and role.

Unit-III

Unit-IV
Financial Administration: Budget and Budgetary process; Performance and Programme Budgeting; Legislative and Administrative Control over finance with special reference to India and U.K.

Unit-V

RESEARCH METHODOLOGY

MARKS: 100

PAPER CODE: PS1004

TIME: 3 Hrs

NOTE: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.
UNIT-I

UNIT-II
Social Science Research: Meaning, Nature, Objectives and Assumptions. Problems and limitations of Social Science Research, Types of Social Science Research.

UNIT-III

UNIT-IV
Types and Sources of Data, Techniques of Data Collection: Interview Schedule, Questionnaire, Participant and Non-participant Observation.

UNIT-V
Data Processing and Analysis: Classification, Codification, Tabulation.

UNIT-VI

WESTERN POLITICAL THOUGHTS
PAPER CODE: PS1005

Marks: 100  Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

This paper includes the political thought of Plato, Aristotle, St. Augustine, St. Thomas Aquinas, Machiavelli, Hobbes, Locke, Rousseau, Bentham. J.S. Mill and T.H Green.

M.A.(FINAL)

COMPARATIVE POLITICS AND POLITICAL ANALYSIS
PAPER CODE: PS2001

Marks: 100  Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.
Unit-I

Unit-II

Unit-III
Political Development, Political Modernisation, Political Culture, Political Socialization and Political Communication.

Unit-IV
Party systems and pressure Groups: Electoral systems

Unit-V

CONTEMPORARY POLITICAL THOUGHT AND THEORY
PAPER CODE: PS2002

Marks: 100

Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

UNIT-I
1. Karl Marx
2. Lenin

UNIT-II
1. M.N. Roy: Critiques of Marxism and Radical Humanism
2. Mao Tse-Tung
3. Gramsci

UNIT-III
1. Mahatma Gandhi
2. Aurobindo Ghosh
3. Jai Prakash “Narain

UNIT-IV
1. Traditional Vs Modern Political Theory
2. Behaviouralism, Post- Behaviouralism
3. Debate on ‘The Decline of Political Theory’
4. The End of Ideology
5. Rawls’s Theory of Social Justice, Nozick

UNIT-V
1. Contemporary Liberalism
2. Fascism
4. Positivism
DIPLOMACY: THEORY AND PRACTICE
PAPER CODE: PS2003

Marks: 100

Time: 3 Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit-I

Unit-II
Structure of Diplomatic Practice: Diplomatic Agents, classification, immunities and privileges, Corps Diplomatique, Principle of precedence and Ranks, Credentials and full powers. The ideal Diplomat, Functions of Diplomat, Language of Diplomatic intercourse, forms and documents, Organisation of Ministry of External Affairs in UK, USA and India.

Unit-III
Forms of Diplomatic Practice: Conference Diplomacy, shuttle Diplomacy, Summit Diplomacy, Democratic Diplomacy, Personal Diplomacy, Cultural Diplomacy, Diplomacy of Aid, Indian Diplomacy: Origin, Salient Features, Achievements, challenges, working of Indian Missions Abroad.

Unit-IV
Great Diplomate: Cardinal Richelieu, Matternich, Taller and castlereagh Canning, Palmerston, Cavour, Bismarco, Wilson, Krishna Menon, K.M. Pennikar.

Unit-V
Role of Diplomacy in UN, Bilateral and multilateral Diplomacy. Permanent Missions: Their Role and Tasks Structure and functioning of UN system, Role of general assembly and Security Council in the maintenance of peace and security.

FOREIGN POLICY OF INDIA
PAPER CODE: PS2004

Marks: 100

Time: 3 Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit-I
Objectives and Determinants of India’s Foreign Policy.
1. Formative Phase
   (a) Legacies of the freedom struggle
   (b) Domestic background
   (c) Nehru’s perspective: critical analysis
   (d) International Situation
2. Process of foreign policy making in India

REGISTRAR
MAHARSHI DAYANAND UNIVERSITY
ROHTAK-124001
(HARYANA) INDIA
Unit-2
India's role in the Non-alignment movement: India and the Third world, India and the UN.

Unit-3
Economic factors in India's Foreign Policy: Politics of aid and trade, Role of multinational institutions and corporations, India's Nuclear Policy.
India's security Environment and India's Foreign Policy.

Unit-4
India-Pakistan relations: policy and performance
India-China relations: policy and performance
India's policy toward the USA and Russia

Unit-5
Changing international environment, its impact on Indian Foreign Policy.
Indian foreign policy: Achievements and challenges, Indian ocean, regional co-operation and zone of peace.

INTERNATIONAL LAWS
PAPER CODE: PS2005

Marks: 100
Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

(A) Introduction

(B) Laws of Peace

(C) Disputes, War and Neutrality
Programme Project Report
M.Sc. Mathematics

M.D. University, a temple of education, is one of the most renowned universities of North India. This is a premier institution with overall excellence, wide horizons and deep commitment towards Nation-building. The university has secured 44th ranking in National University Ranking conducted by NRF Ministry of HRD Govt. of India.

The excellence of the University to such heights depends on several pillars in the institution. The Directorate of M.D. University is one of the strongest pillars of the university and plays noteworthy role in the touching of new milestones.

Among the several subjects offered by the Directorate Distance Education for Undergraduate and Postgraduate Degrees, the subject of Mathematics has got high priority opted by the students under distance mode. It is pertinent to mention that Mathematics is now-a-days the most established medium of research in science subjects.

Relevance:

With the increasing competition among students for the regular courses, M.Sc. Mathematics through Distance mode & other Undergraduate courses offered by the Directorate give a parallel mode of studies to the students in today’s cut-throat competition. The Colleges and University Teaching Departments can give admission to only restricted number of students leaving others disappointed and directionless. In such scenario the courses offered by the Directorate for Post Graduate and Under Graduate classes give direction and support to the really aspiring candidates which help them to get better jobs-prospects and better placements both in the private and public sectors. This help as a community services as those from rural areas or poor financial background or serving meager jobs are able to study Mathematics and improve their financial and academic status. Mathematics helps students in competitive and other higher jobs.

The Distance Education courses cater to the needs of a large number of students all over the country. It is worthy to mention that we have huge strength for different courses till this date:

B.A. 1st
B.A. 2nd
B.A. 3rd

M.Sc. Mathematics
M.Sc. Mathematics (Previous)
M.Sc. Mathematics (Final)
The aspiring M.Sc. Mathematics candidates for courses under distance education come from different strata of society. The school-teachers, nurses, army personnel, scientists, businessmen get opportunity to improve their education while fulfilling their responsibilities simultaneously. Female students and house-wives find distance courses in Mathematics quite fruitful as it gives them education without much turbulence at their doorstep. Even mason’s or farmer’s son can get education through this mode at quite nominal fees & without much hassles.

**Instructional Design:**

The Directorate of Distance courses related to mathematics subject has adequate instructional design catering to all the requirements of the students right from admission to achieving of Degree. Students have to apply online for admission. They can get all the current instructions & notices through M.D.U. website. Not only registration information but all other rectifications can be got done through E-mail at the students ID-address. The syllabi for various UG & PG courses is displayed on the M.D.U. website.

The study material for various courses is got developed by the most efficient faculty members at quite reasonable costs. It is got printed in book form at the university press. Later on it is send to various Regional centers for distribution to the enrolled students who collect it by hand from the centers at the support-services-camps which are held regularly on the scheduled dates& times. All the information is displayed on the students Notice Board and also through Notices on the University-website. The students, if interested, can have personal information telephone from the Enquiry-Desk at Directorate office. The personnel-staff is always ready to help & guide the distance students through Support Service Camps, Counselling Sessions & Doubt Clearing classes which are held regularly at specified dates & times. The Enquiry-Desk at the Directorate is always for guidance & help to the students both at the personal level & telephonically.

**Library Sources:**

The Distance course students can have personal access to the books available in the Departmental library. The students can make personal notes for relevant material. Thus the directorate arranges all kinds of help to the students. Even the poor & needy students can manage easily with the facilities given here.

**Cost Estimate:**

Cost estimate of all the thirteen courses is approximately Rs. 21,48,98,000/- including M.Sc. Mathematics.

**Quality Assurance:** The number of students taking admission per year increase progressively which indicate that the aims, objectives & mission of the Directorate are being fulfilled. The
qualified faculty, study-material prepared for the complete syllabi, regular sessions of the Counselling and adequate infrastructure together contribute to the effectiveness of the programmes. The quality for the programme will be maintained in accordance with part-III (8) and Annexure-II of University Grants Commission notification dated 23.06.2017.

**Programme's Mission**

The Directorate of Distance Education give an alternative to the students who cannot get admission in the regular courses due to increasing competition or inaccessibility to such institutions or lack of time or lack of finance. The course offer opportunities to the students for continuing their studies in all circumstances & standing in competition with the regular students in getting jobs & better placement both in public & private sectors.

The main mission of the distance courses is to spread education at every door step and to all the needy, poor, and working sections of the nation with minimum financial burden and least hassles.

In such scenario M.D. University gives the aspiring candidates as the best choice since they find the Directorate catering to all their needs from admission to attaining the Degree. Thus converting their dreams into reality.

**Objectives-**

The main objective of the Directorate is to prepare our students for successful careers in Academics, Army Services, Call-Centers, Research, Competitive Exams, Company Jobs not only within the country but also abroad.

The students get opportunities for higher studies & go for research related to their areas of interest. The students become aware of the society through the research. Students after studying Mathematics understand life in a better and logical way and become better human-being. The logical studying helps them to solve the puzzles easily and to contribute in various directions of research as well.
# Scheme of Examination

**Master of Science (Mathematics)**
**Two Year Programme (Annual)**

## First Year (Previous)

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>MM1001</td>
<td>Advanced Abstract Algebra</td>
<td>100</td>
</tr>
<tr>
<td>MM1002</td>
<td>Real Analysis</td>
<td>100</td>
</tr>
<tr>
<td>MM1003</td>
<td>Topology</td>
<td>100</td>
</tr>
<tr>
<td>MM1004</td>
<td>Programming in C</td>
<td>100</td>
</tr>
<tr>
<td>MM1005</td>
<td>Differential Equations</td>
<td>100</td>
</tr>
</tbody>
</table>

## Second Year (Final)

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>MM2001</td>
<td>Integration theory and Functional Analysis</td>
<td>100</td>
</tr>
<tr>
<td>MM2002</td>
<td>Partial Differential Equations and Mechanics</td>
<td>100</td>
</tr>
<tr>
<td>MM2003</td>
<td>Complex Analysis</td>
<td>100</td>
</tr>
</tbody>
</table>

**Choose either of the group:-**

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>MM2004</td>
<td>Group-I (Pure Group) Advanced Discrete Mathematics</td>
<td>100</td>
</tr>
<tr>
<td>MM2005</td>
<td>Analytical Number Theory</td>
<td>100</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MM2006</td>
<td>Group-II (Applied Group) Mechanics of solids</td>
<td>100</td>
</tr>
<tr>
<td>MM2007</td>
<td>Fluid Dynamics</td>
<td>100</td>
</tr>
</tbody>
</table>
MASTER OF SCIENCE (MATHEMATICS)  
M.Sc. (Previous)  
ADVANCED ABSTRACT ALGEBRA  
PAPER CODE: MM1001

Marks: 100

Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Section I

Section II

Section III

Section IV

REAL ANALYSIS
PAPER CODE: MM1002

Marks: 100

Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit I
Sequence and series of functions, pointwise and uniform convergence, Cauchy criterion for uniform convergence, Weierstrass's M test, Abel's and Dirichlet's tests for uniform convergence, uniform convergence and continuity, Uniform convergence and Riemann-Stieltjes Integration, uniform convergence and differentiation., Weierstrass Approximation theorem, Power series, Uniqueness theorem for power series, Abel's and Tauber's theorems.

Unit II

Unit III
Definition and existence of Riemann-Stieltjes integral, Properties of the integral, Integration and differentiation, The fundamental theorem of calculus, Integration of vector-valued functions, Rectifiable curves. Set functions, intuitive idea of measure, Elementary properties of measure, Measurable sets and their
fundamental properties. Lebesgue measure of sets of real numbers, Algebra of measurable sets; Borel sets, Equivalent formulation of measurable sets in terms of open, Closed, Fσ and Gδ sets, Non measurable sets.

Unit IV

Unit V
Vital’s covering Lemma, Differentiation of monotonic functions, Functions of bounded variation and its representation as difference of monotonic functions, Differentiation of Indefinite Integral, Fundamental Theorem of Calculus, Absolutely continuous functions and their properties. L spaces, convex functions, Jensen’s inequalities, Measure space, Generalised Fatun, Lemma, Measure and outer measure, Extension of a measure, Carathéodory Extension Theorem.

TOPOLOGY
PAPER CODE: MM1003

Marks: 100

Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit-I

Unit-II
Compactness, continuous functions and compact sets. Basic properties of compactness and finite intersection property. Sequentially and countably compact sets, Local compactness and one point compactification. Separation axioms T₀, T₁ and T₂ spaces, Their characterisation and basic properties, Convergence on T₀ spaces first and second countable spaces, Lindelof’s Theorems, Separable spaces and separability.

Unit-III

Unit-IV

Unit-V
Homotopy of paths, Fundamental group, Covering spaces, The fundamental group of the circle and fundamental theorem of algebra. Covering of a space, local finiteness, paracompact spaces, Michael theorem on characterisation of paracompactness in regular space, Paracompactness as normal, Nagata-Smirnov Metrization theorem.
PROGRAMMING IN C
PAPER CODE: MM1004

Marks: 100

Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit I

Unit II

Unit III

Unit IV

Unit V

DIFFERENTIAL EQUATIONS
PAPER CODE: MM1005

Marks: 100

Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit I
Linear integral equations, some basic identities, initial value problems reduced to Volterra integral equations, Methods of successive substitutions and successive approximation to solve Volterra integral equations of second kind. Iterated kernels and Neumann series for Volterra equations. Resolvent kernel as a series in l, Laplace transform method for a difference kernel. Solution of a Volterra integral equation of the first kind.

Unit II
- Approximate solution, Cauchy-Euler construction of an \( \square \)-approximate solution, Equicontinuous family of functions, Ascoli- Arzela lemma, Cauchy-Peano existence theorem. Uniqueness of solutions, Lipschitz condition, Picard-Lindelof existence and uniqueness theorem for \( \frac{dt}{dy} = f(t,y) \), solution of initial-value problems by Picard method. Sturm-Liouville BVPs, Sturms separation and comparison theorems, Lagrange's identity and Green's formula for second order differential equations, properties of eigenvalues and eigenfunctions, Prüfer transformation, adjoint systems, self-adjoint equations of second order. Linear systems, Matrix method for homogeneous first order system of linear differential equations, fundamental set and fundamental matrix, Wronskian of a system, Method of variation of constants for a non-homogeneous system with constant coefficients, nth order differential equation equivalent to a first order system (Relevant topics from the books by Ross, and Coddington and Levinson).

Unit III
Nonlinear differential system, plane autonomous systems and critical points, classification of critical points – rotation points, foci, nodes, saddle points. Stability, asymptotical stability and unstability of critical points, almost linear systems, Liapunov function and Liapunov's method to determine stability for nonlinear systems. Periodic solutions and Floquet theory for periodic systems, limit cycles, Bendixson non-existence theorem, Poincaré- Bendixson theorem (Statement only), index of a critical point. (Relevant topics from the books by Ross, and Coddington and Levinson).

Unit IV
Motivating problems of calculus of variations, shortest distance, minimum surface of revolution, Branchistochrone problem, isoperimetric problem, geodesic. Fundamental lemma of calculus of variations, Euler's equation for one dependant function and its generalization to 'n' dependant functions and to higher order derivatives, conditional extremum under geometric constraints and under integral constraints (Relevant topics from the book by Gelfand and Fomin).

M.Sc. (Final)
INTEGRATION THEORY AND FUNCTIONAL ANALYSIS
PAPER CODE: MM2001

Marks: 100
Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit I

Unit II
Normed linear spaces, Metric on normed linear spaces, Holder's and Minkowski's inequality. Completeness of quotient spaces of normed linear spaces. Completeness of \( \ell^p \), \( \ell^\infty \), \( C_0 \) and \( C[a, b] \). Bounded linear transformation. Equivalent formulation of continuity. Spaces of bounded linear transformations, Continuous linear functional, Conjugate spaces, Hahn-Banach extension theorem (Real and Complex form), Riesz Representation theorem for bounded linear functionate on \( \ell^p \) and \( C[a,b] \).
Unit III
Second conjugate spaces, Reflexive spaces, Uniform boundedness principle and its consequences, Open mapping theorem and its application, projections, Closed Graph theorem, Equivalent norms, weak and strong convergence, their equivalence in finite dimensional spaces.

Unit IV

Unit V

PARTIAL DIFFERENTIAL EQUATIONS AND MECHANICS
PAPER CODE: MM2002

Marks: 100

Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit I
Solution of three-dimensional Laplace equation by using the method of separation of variables in terms of Cartesian, cylindrical and spherical coordinates. Method of separation of variables to solve three-dimensional wave equation in Cartesian and spherical coordinates. Use of the method of separation of variables to find steady-state temperature in a rectangular plate, in a disk, in a bar with ends at different temperatures, in a semi-infinite bar, in an infinite plate, in an infinite cylinder, in a solid sphere (Relevant topics from the books by Sneddon, and O'Neil).

Unit II
Kinematics of a rigid body rotating about a fixed point, Euler's theorem, general rigid body motion as a screw motion, moving Coordinate system — rectilinear moving frame, rotating frame of reference, rotating earth. Moments and products of inertia, Angular momentum of a rigid body, principal axes and principal moment of inertia of a rigid body, kinetic energy of a rigid body rotating about a fixed point, Momental ellipsoid and equipotential systems, coplanar mass distributions, general motion of a rigid body. Two-dimensional rigid body dynamics — problems illustrating the laws of motion and impulsive motion. (Relevant topics from the book of Chorlton).

Unit III
D'Alembert's principle: Constraints, holonomic and non-holonomic systems, Degree of freedom and Generalised coordinates, virtual displacement and virtual work, statement of principle of virtual work (PVW), possible velocity and possible acceleration, D'Alembert's principle.

Lagrangian Formulation: Ideal constraints, general equation of dynamics for ideal constraints, Lagrange's equations of the first kind, independent coordinates and generalised forces, Lagrange's equations of the second kind, generalised velocities and accelerations. Uniqueness of solution, variation of total energy for conservative fields. Lagrange's variable and Lagrangian function \( L(t, q, \dot{q}) \), Lagrange's equations for potential forces, generalised moment \( p_i \), Hamiltonian variable and Hamiltonian function \( H(t, q, p) \), Donkin's theorem, ignorable coordinates.

Unit IV
Hamilton canonical equations, Routh variables and Routh function R, Routh's equations, Poisson Brackets and their simple properties, Poisson's identity, Jacobi — Poisson theorem. Hamilton action and Hamilton's principle, Poincare — Carton integral invariant, Whittaker's equations, Jacobi's equations, Lagrangian action and the principle of least action. Canonical transformation, necessary and sufficient condition for a canonical transformation, univalent Canonical transformation, free canonical transformation, Hamilton-Jacobi equation, Jacobi theorem, method of separation of variables in HJ equation, Lagrange brackets, necessary and sufficient
conditions of canonical character of a transformation in terms of Lagrange brackets, Jacobian matrix of a
canonical transformation, conditions of canonicity of a transformation in terms of Poisson brackets, Invariance
of Poisson Brackets under canonical transformations.

Books Recommended
O’Neil, Peter V., Advanced Engineering Mathematics, ITP.
M.R. Speigal, Theoretical Mechanics, Schaum Outline Series.

COMPLEX ANALYSIS

MARKS: 100

PAPER CODE: MM2003

TIME: 3 HRS

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory
which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus
out of which candidate will be required to attempt ten questions. In addition to Q.No. 1,
candidate will be required to attempt four more questions from the remaining eight questions
each carrying 20 marks.

Unit I
Analysis functions, Cauchy-Riemann equation in cartesian and polar coordinates. Complex integration.
inequality and Liouville’s theorem. The fundamental theorem of algebra. Taylor’s theorem.

Unit II
Evaluation of integrals. Branches of many valued functions with special reference
to arg z, log z and 2z.

Unit III
Bilinear transformations, their properties and classifications. Definitions and examples of Conformal

Unit IV
Analytic Continuation. Uniqueness of direct analytic continuation. Uniqueness of analytic continuation along a
curve. Power series method of analytic continuation. Schwarz Reflection principle. Monodromy theorem and

Unit V
The range of an analytic function. Bloch’s theorem. The Little Picard theorem. Schottky’s theorem. Montel
Caratheodory and the Great picard theorem. Univalent functions. Bieberbach’s conjecture (Statement only)
and the 1/4 theorem.
Group-I (Pure Group)
ADVANCED DISCRETE MATHEMATICS
PAPER CODE: MM2004

Marks: 100
Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit I
Formal Logic: Statement, Symbolic representation, totolettes, quantifiers, predicates and validity, propositional logic. Semigroups and Monoids: Definitions and examples of semigroups and monoids (including those pertaining to concentration operations). Homomorphism of semigroups and monoids, Congruence relation and quotient semigroups, sub semigroups and sub monoids, Direct products basic homomorphism theorem. Lattices: Lattices as partially ordered sets, their properties. Lattices and algebraic systems. Sub lattices, direct products and homomorphism. Some special lattices for example complimented and distributive lattices.

Unit II

Unit III

Unit IV

Unit V

ANALYTICAL NUMBER THEORY
PAPER CODE: MM2005

Marks: 100
Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.
Unit I

Unit II
Quadratic residues and non-residues. Legendre’s Symbol. Gauss Lemma and its applications. Quadratic Law of Reciprocity Jacobi’s Symbol. The arithmetic in \( Z \). The group \( U_n \). Primitive roots. The group \( U_n \) \( (p\text{-odd}) \) and \( U_3 \), \( n \). The existence of primitive roots. The group of quadratic residues. Quadratic residues for prime power moduli and arbitrary moduli.

Unit III
Riemann Zeta Function \( E_\infty(s) \) and its convergence. Application to prime numbers. \( f(s) \) as Eider’s product. Evaluation of \( E_\infty(2) \) and \( q(2k) \). Dirichlet series with simple properties. Dirichlet series as analytic function and its derivative. Euler’s products. Introduction to modular forms.

Unit IV
Diophantine equations, \( x_1 + x_2 = x_3 \) and \( x_4 + x_5 = x_6 \). The representation of number by two or four squares. Waring’s problem. Four square theorem. The number \( g(k) \) and \( G(k) \). Lower bounds for \( g(k) \) and \( G(k) \). Algebraic number and integers. Gaussian integers and its properties. Primes and fundamental theorem in the ring of Gaussian integers. Integers and fundamental theorem in \( Q(w) \) where \( w^3 = 1 \), algebraic fields. Primitive polynomials. The general quadratic field \( Q(m) \), Units of \( Q(\sqrt{-2}) \). Fields in which fundamental theorem is false. Real and complex Euclidean fields. Fermat’s theorem in the ring of Gaussian integers. Primes of \( Q(2) \) and \( Q(5) \). Luca test for the normality of the Mersenne number.

Unit V
Arithmetical function \((j)(n), u(n), d(n)\) and \( a(n)\), Mobius inversion formulae. Perfect numbers. Order and average order of \( d(n) \), \( <d(n)> \). The functions \( S(x) \), \( V(x) \) and \( A(x) \). Bernand postulate. Sum \( p^m+1 \) and product \( +p^m \). Merten’s theorem Selberg’s theorem. Prime number theorem.

Group-II (Applied Group)
MECHANICS OF SOLIDS
PAPER CODE: MM2006

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit I

Unit II

Unit III

Unit IV
Variational problem related to Biharmonic equation. Solution of Euler’s equation by Ritz, Galerkin and Kantorovich methods.

Unit V

FLUID DYNAMICS
PAPER CODE: MM2007

Marks: 100
Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

UNIT I

UNIT II

UNIT III

UNIT IV

(DALIP SINGH)
Professor & Programme Co-ordinator
DDE, M.D. University, Rohtak
PROGRAMME PROJECT REPORT (PPR)
MASTER OF ARTS IN SANSKRIT

For
Seeking Recognition of UGC, New Delhi

Submitted By:-
DR. SHREE BHAGWAN
Programme Coordinator
Deptt. of Sanskrit, Pali & Prakrit (DDE)

Submitted To:-
The Director
Directorate of Distance Education
MAHARSHI DAYANAND UNIVERSITY, ROHTAK
(A State University established under Haryana Act No. 25 of 1975)
(NAAC Accredited ‘A’ Grade)
Programme Project Report (PPR) of Master of Arts in Sanskrit

(a) Programme’s Mission and Objectives:-

❖ MISSION:-

Learn with Passion, Discover with Purpose, Create Lasting Value and Transform Lives. This Mission reflects our efforts to expand student learning, improve faculty research and knowledge as well as become more active stewards in society.

❖ VISION:-

To Serve the Indian and global society by creating and sharing knowledge in an innovative, inclusive, collaborative learning-centered environment.

❖ Objectives:-

Sanskrit is the life line of the spiritual consciousness of India. It is not merely a language. It is the life style of India. Enriched with Indian scriptures, Sanskrit gives the divine message of world peace and prosperity of mankind. The aim and objectives of the Master’s Degree in Sanskrit is to impart comprehensive knowledge to the learners about the nature of Sanskrit. It is essential to work towards obtaining a global vision based on good practices, to be carried out by public institutions. Besides this, some other objectives of this course are:-

- Basically this course provides for the basic grounding in the theory and approaches of Sanskrit.
- To enable learners to gain a more detailed knowledge of those aspects of Sanskrit in which they wish to specialize.
• To emphasize on the development of critical thinking and research skills which are necessary for understanding the problems of developing countries like India and other part of world.

• To enable students to integrate theoretical knowledge and practical experience of Sanskrit as a discipline as well as an activity.

(b) Relevance of the Program with HEI’s Mission and Goals:

The discipline of Sanskrit has great opportunities in its behavioral as well as theoretical framework. It has gained opportunity in era of liberalization, privatization and globalization as well as in civil societies. The subject of Sanskrit is the leading subject in civil services examinations apart from All India Services, Central Services and State Civil Services. The antiquity of Sanskrit, a classical language of the Indo- European family is unquestionable. Since it is not spoken and understood by most of the people, it can be considered at the most at present a dormant language still containing active elements of vitality seen in the structure, words and literatures of other languages and in prayers to various gods and in religious ceremonies observed even today. With so many invasions and advent of modern science and civilization in India, medium of English, a foreign language, Sanskrit went into disuse.

Sanskrit Language has been the most important medium in lending continuity to Indian civilization. In its heyday it was spoken and used in all regions of India including the Dravidian south. While Tamil has maintained a more or less independent literary tradition, all other languages in India have taken freely from Sanskrit vocabulary and their literature is permeated with the Sanskrit heritage. Sanskrit is perhaps the oldest language in the world to be recorded. The use of
Sanskrit prose for scientific, technical and philosophical purposes is first exemplified by Patanjali's, a commentary on Katyayana's Vartikas on Panini's grammar. After this time, and during the early centuries of the Christian era, much technical and scientific literature came into being, Aryabhata and Bhaskara wrote on mathematics and astronomy, Charaka and Susruta on medicine, Kautilya on politics and administration.

(c) **Nature of Prospective Target Group of Learners:**

- Working class people
- In-service persons
- Competitive examination preparing students
- Old age persons who could not get the opportunity in student life
- Military personnel
- Married women

(d) ** Appropriateness of Programme to be Conducted in Open and Distance Learning Mode to Acquire Specific Skill and Competence:**

The emergence of new forms of distance learning based on new information and communication technologies; in particular those supported by the internet and using the World Wide Web, have significant pedagogical, economic and organizational implications. Furthermore, there is a significant trend towards intensifying globalization. Institutional and inter-governmental co-operation is increasing and the global classroom has been realized in quite a number of projects, particularly in connection with emerging global
communication networks. Lack of infrastructure and professional competence in open and distance learning remain important barriers. Nevertheless, these forms of educational delivery have come to stay, and many countries are looking at open and distance learning as a major strategy for expanding access, raising quality and ensuring cost-effectiveness. The need to extend learning opportunities over the whole life span and the changing demands concerning mass education and the need for new skills represent challenges that are not easily met by conventional structures and institution. Governments, industry and educational institutions are eager to develop effective applications of new technologies and at the same time meet the needs of learners. However, conventional ways of teaching continue to thrive and the field shows a great variety of approaches to the implementation of new strategies, with varying success.

(e) Instructional Design:-

- Programme Duration: 2 Years
- Faculty and Staff Requirement: Related to DDE Authority
- Instructional Delivery Mechanism: Through Contact Programme and Online
- Mode of Instructions: Print and Online

**Student Support Service System:**

Student support service make up the element of distance education most nearly akin to traditional education. So, these are the main methods of student support service.

- Class teaching at study centers i.e. Personal Contact Programme (PCP)
- Counseling sessions at study centers
- Correspondence with tutor and counselor
- Individual tutorials at study centers or other locations
- Computer mediated communication
- Telephone contact with tutor and counselor

This list is by no means exhaustive. But it does serve to illustrate that there is an almost infinite variation in student support systems in distance education. Each student support system represented in any distance teaching system is unique.

(f) Procedure for Admission, Curriculum Transaction & Evaluation:-

- Admission Procedure: Online Mode
- Curriculum Transaction & Evaluation: Print and Online

(g) Requirement of the Laboratory Support and Library Resources:-

- Laboratory Requirement: NIL
- Library Resources:- Related to DDE Authority

(h) Cost estimate of the Programme and the provisions:- Related to DDE Authority

(i) Quality Assurance Mechanism and Expected Programme Outcomes:- Related to DDE Authority

(j) Programme Design & Development Guidelines:- Related to DDE Authority

- Detail Syllabi of Programme: Annexure Attached
## Scheme of Examination

**Master of Arts (Sanskrit)**  
Two Year Programme (Annual)  
M.A (Previous)

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>SK1001</td>
<td>Vedic Sahitya</td>
<td>100</td>
</tr>
<tr>
<td>SK1002</td>
<td>Sanskrit Grammar</td>
<td>100</td>
</tr>
<tr>
<td>SK1003</td>
<td>Bhartiya Darshan</td>
<td>100</td>
</tr>
<tr>
<td>SK1004</td>
<td>Laukik Sanskrit Sahitya</td>
<td>100</td>
</tr>
<tr>
<td>SK1005</td>
<td>Bhasha Vigyan</td>
<td>100</td>
</tr>
</tbody>
</table>

### M.A. (Final)

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>SK2001</td>
<td>Sanskriti &amp; Dharmashastra</td>
<td>100</td>
</tr>
<tr>
<td>SK2002</td>
<td>Drama &amp; Prose</td>
<td>100</td>
</tr>
<tr>
<td>SK2003</td>
<td>Kavya &amp; Kavya Shastra</td>
<td>100</td>
</tr>
<tr>
<td>SK2004</td>
<td>Kavya Shastra</td>
<td>100</td>
</tr>
<tr>
<td>SK2005</td>
<td>Adhunik Sanskrit Sahitya</td>
<td>100</td>
</tr>
</tbody>
</table>
MASTER OF ARTS (SANSKRIT)
M.A.(Previous)
VEDIC SAHITYA
PAPER CODE: SK1001

Time: 3 Hrs
Marks: 100

घटक—1 ऋग्वेद
अभिन (1.1); विषु (1.54); इन्द्र (2.12); साविता (4.54); अशिविन (7.71); पुरुष (10.90);
हिरण्यगर्भ (10.121); नासीदी (10.129);

घटक—2 शुक्लायजुर्वेद एवम् अथवर्वेद
यजुर्वेद— अध्याय — 23 (1-16 मन्त्र); अध्याय — 36
अथवर्वेद— मेधाजनन (1.1); अप्य मेधाजन (1.6);
प्रजामि: राजः सवर्णम् (3.4); ब्राह्मचर्यर (11.5);
भूमि (12.1.1-25 मन्त्र)

घटक—3 आद्वार्त एवं उपनिषद्

ब्राह्मण
एतरेयावार्त अध्याय: 33 (सुन्त: शेपावान)
शतपथ—ब्राह्मण — 1.4.5.6-12 (वाञ्चणस्त आवान)
उपनिषद्
1. कहोपनिषद्; 2. तैतिरियोपनिषद् (शिखावली)

घटक—4 वेदाङ्गसाहित्य
(क) निरुक्त (अध्याय 1-2)
(ख) गीतांगल छन्द: सूत्र (वैदिक छन्द अध्याय 2-3)

घटक—5 वैदिक व्याकरण एवं व्याख्यापद्वति
(क) वैदिक व्याकरण (पदपात; स्वर—उदात, अनुदात, स्वरित; लेद लकार)
(ख) वैदिकव्याख्यापद्वति (प्रायमिन एवम् अर्पाशीन)

दिशा निर्देश:
घटक 1: (क) चार मन्त्रों में से दो मन्त्रों की व्याख्या
(ख) दो में से एक आलोचनात्मक प्रश्न
घटक 2: (क) चार मन्त्रों में से दो मन्त्रों की व्याख्या
(ख) दो में से एक आलोचनात्मक प्रश्न
घटक 3: (क) चार में से दो सन्दर्भों की व्याख्या
(ख) दो में से एक आलोचनात्मक प्रश्न
घटक 4: (क) चार में से दो सन्दर्भों की व्याख्या अध्यात्म

2X6=12
1X8=8
2X6=12
1X8=8
2X6=12
1X8=8
2X5=10
पांच शब्दों के निर्विवर्ण
(ख) चार में से दो छन्दों के लक्षण व उदाहरण
घटक 5 : (क) वैदिक व्याकरण पर दो में से एक प्रश्न
(ख) व्याख्या पद्धति से सम्बन्धित दो में से एक प्रश्न

अनुशंसित प्रमाण:
1. ऐसारे ब्राह्मण, सायण भाष्य सहित, सम्पादक एवं अनुवादक, दो सुधाकर मालवीय, ताता प्रिटिंग वक्ते वारण्यात.
2. शतपथ ब्राह्मण, नाग पद्मशास्त्र, जवाहर नगर, दिल्ली.
3. एकदारोपितां भाष्य, सत्यात शिवदातीलेकर, प्रेटर कैलास, नई दिल्ली.
4. निरुक्त, कपिल देव शास्त्री, साहित्य मण्डल, सुभाष बाजार, मेरठ.
5. पिङ्कलप्रणीतम छन्द: शास्त्रम, गुरुकुल महाविद्यालय, ब्रजां, हरियाणा.
6. निरुक्त नीमंशा, एवं नवलारण शास्त्री.
7. Philosophy of the Upanishads, S. Radhakrishnan.
9. अक्षयकुमार सेतु – कृपण कुमार एवं हरिहर शास्त्री, साहित्य मण्डल, मेरठ.
10. जैनवेद, पुरुषवेद एवं अद्वैतवेद का सुवर्ण भाष्य– श्रीपाद शास्त्रोदर सातपलकर, पारसी.

SANSKRIT GRAMMAR
PAPER CODE: SK1002

Time: 3Hrs

घटक—1 लघुसिद्धान्त–कौमुदी (संस्कृ प्रकरण, सच्च प्रकरण, सम्राप्रकरण प्रकरण)
घटक—2 लघुसिद्धान्त–कौमुदी (सबूत प्रकरण)
घटक —3 लघुसिद्धान्त–कौमुदी (विदृष्ट प्रकरण)
स्वादिष्ट (समूही), अद्वितिय (अद, हन, अस, दुष्ट, इत्यादियुक्त), जुहोदादिष्ट (ह, भ, दुह), दिदविदिष्ट (दिद, शो, जन), स्वादिष्ट (सुह, स्वितू), तुदा० (तु, श्रस्त, गुहू); स्वादिष्ट (स्व, दृष्ट, भूम); तनादिष्ट (तन, तुक); चुरादिष्ट (चुरु, कथ, गण).
घटक—4 लघुसिद्धान्त–कौमुदी (कृपरत, शिक्षा, समास)
कृपरत (समूही), शिक्षा (अध्याधिकार, राजाधर्मक, चालुकरित्व), समास (समूही).
घटक—5 सिद्धान्त–कौमुदी (लघुक प्रकरण)

दिशा निर्देशांक:
घटक 1 : (क) चार में से चार पदों की सिद्धि
(ख) चार में से दो गृहों की व्याख्या
घटक 2 : (क) चार में से चार पदों की सिद्धि;
(ख) चार में से दो गृहों की व्याख्या
घटक 3 : (क) चार में से चार पदों की सिद्धि

 Marks: 100

4x4=16
2x2=4
4x4=16
2x2=4
4x4=16
(9) चार में से दो सूत्रों की व्याख्या

घटक 4: (क) चार में से दो कृद्वत योजनाओं की सिद्धि

(ख) चार में से दो साधारण योजनाओं की सिद्धि

(ग) आठ में से चार समर्थ योजनाओं की सिद्धि

घटक 5: (क) किन्हीं चार में से दो सूत्रों की व्याख्या

(ख) किन्हीं छः रेखा-कितियों में से चार में सुरूचलेखपूर्वक विभक्ति का कारण

अनुशीलित गुणधर्म:-
1. लघुद्रश्याम कौंसी, श्रीमाद व्यायामक, भैरव प्रकाशक, दिल्ली।
2. लघुद्रश्याम कौंसी, धरानद शार्म, मोनोलाल बनारसी दास।
3. लघुद्रश्याम कौंसी, महेशशर्म कुप्शवाह, चौधरय विद्याप्रवत, वाराणसी।
4. कारक प्रकरण, श्रीनिवास शार्म, साहित्य प्रकाशक मंगल, मेरठ।
5. कारक प्रकरण, धरानद शार्म, मोनोलाल बनारसी दास।
6. कारक प्रकरण, उमेशचंद्र पाणडेय, चौधरय विद्याभवन, वाराणसी।

BHARTIYA DARSHAN
PAPER CODE: SK1003

Time: 3Hrs
Marks: 100

घटक 1:अ-व्यक्तिमत
घटक 2-सांख्यकारिका (1 से 21 कार्तिक)
घटक 3-सांख्यकारिका (22 से अन्त तक)
घटक 4-अध्यात्मजीवन
घटक 5-वैदिकता

दिशा निर्देश:-

घटक 1 : चार संदर्भों में से दो की व्याख्या
घटक 2 : (क) चार कार्तिकों में से दो की व्याख्या

(ख) दो में से एक आलोचनात्मक प्रश्न
घटक 3 : (क) चार कार्तिकों में से दो की व्याख्या

(ख) दो में से एक आलोचनात्मक प्रश्न
घटक 4 : दो में से एक आलोचनात्मक प्रश्न
घटक 5 : चार में से दो संदर्भों की व्याख्या

अनुशीलित गुणधर्म:-
1. तर्कप्रद्योग व्यायामक, दीपावली शार्म, वैश्यद विद्याधर्म, वाराणसी
2. सांख्यकारिका, चौधरय, संस्कृत संस्थान, वाराणसी
3. सांख्यकारिका, व्यायाम, विभाग कणिका, चौधरय पल्लवसं, वाराणसी
4. अर्थशास्त्र, व्यायामक, दीपावली शार्म, चौधरय सुप्रभात, वाराणसी
5. वैदिकता, विभाग प्रकाशक, गाजियाबाद
6. सांख्यकारिका, रामकृष्ण आचार्य
LAUKIK SANSKRIT- SAHITYA
PAPER CODE: SK1004

Time: 3Hrs

घटक-1: नियमोत्तर (कालिदास)
20

घटक-2: वंशविद्याः (अद्वितीयचतुर्वातः): भागमत्र
20

घटक-3: गुरुम्यकारिकाः (केदार रोकः): शुद्धक
20

घटक-4: साहित्यदर्पणम् (प्रमम परिच्छेद, द्वितीय परिच्छेद
eंत्र तीन अन्य परिच्छेद 1-29 कारिकाः): विशेषान्वित
20

घटक-5: शिरसापालकम् (प्रथम संग्रह): माघ
20

दिशा निर्देश:—

घटक 1: (क) चार में से दो शब्दकों की व्याख्या
(ख) दो में से एक आलोचनार्थ प्रश्न
2x6=12
1x8=8

घटक 2: (क) चार में से दो शब्दकों की व्याख्या
(ख) दो में से एक आलोचनार्थ प्रश्न
2x6=12
1x8=8

घटक 3: (क) चार में से दो शब्दकों की व्याख्या
(ख) दो में से एक आलोचनार्थ प्रश्न
2x6=12
1x8=8

घटक 4: (क) चार में से दो कारकियाँ की व्याख्या
(ख) दो में से एक आलोचनार्थ प्रश्न
2x6=12
1x8=8

घटक 5: (क) चार में से दो शब्दकों की व्याख्या
(ख) दो में से एक आलोचनार्थ प्रश्न
2x6=12
1x8=8

अनुशंसित ग्रन्थ:—
1. मेघदूत, व्याख्याकार - शिवराज शास्त्री, साहित्य पुस्तक भण्डार, मेरठ
2. मेघदूत, व्याख्याकार - एस. डी. डी. से, साहित्य अकादमी, दिल्ली
3. मेघदूत, व्याख्याकार - एम आर काले, मोतीलाल बनारसीदास
4. हर्षचरित - व्याख्याकार - जमीनाथ पाठक, चौहान, बारावासी
5. गृहस्त्यकार - व्याख्याकार आंशिक जगतीश पाण्डेय, मात्रीक बुक कॉपिप्रिन्ट, दिल्ली
6. नृत्यकार - व्याख्याकार मधुरकर त्रिपाठी, मोतीलाल बनारसीदास, दिल्ली
7. गृहस्त्यकार - व्याख्याकार, श्रीनिवास शास्त्री साहित्य भण्डार, मेरठ
8. साहित्य दर्पण, व्याख्या, निरूपण विद्यालयकार
9. साहित्य दर्पण, व्याख्याकार शाक्तिनाथ शास्त्री
10. शिरसापालक, व्याख्याकार श्रीनिवास शास्त्री, साहित्य भण्डार, मेरठ
BHASHA VIGYAN
PAPER CODE: SK1005

Time: 3Hrs

Unit-I
i. Definition, Scope and Branches of Linguistics.
(भाषा विज्ञान की परिभाषा, क्षेत्र तथा शाखाएँ)
ii. Definition and Categories of Language
(भाषा की परिभाषा तथा प्रकार)
iii. Origin and Development of Language
(भाषा का उद्भव तथा विकास)

Unit-II
i. Phonetics
(ध्वनिविज्ञान)
ii. Morphology
(वर्णविज्ञान)

Unit-III
i. Syntax
(सार्वविज्ञान)
ii. Semantics
(महत्त्वविज्ञान)

Unit-IV
Marks
i. Morphological and Geographical division of the Languages of the World
(विश्व की भाषाओं का आकृतिमूलक तथा पारिस्थितिक वर्गीकरण)
ii. Indo-European Family
(आदि-युरोपियन परिवार)

Unit-V
20 Marks
i. History of Linguistic Studies
(भाषाशास्त्र का इतिहास)
ii. Paleography
(शिलालेख विज्ञान)

दिशा निर्देशः
प्रत्येक न्द्यम में से दो में से एक आलोचनात्मक प्रश्न

अनुशंसित ग्रन्थः
1. भाषाविज्ञान एवं भाषा शास्त्र, डॉ. कपिल देव झिवेदी, वाराणसी
2. भाषाविज्ञान, डॉ. कर्ण सिंह, साहित्य भण्डार, मेरठ
3. संस्कृत का भाषाशास्त्रीय अध्ययन, भोलानाथकर व्यास
4. An Introduction to Comparative Philology, PD Gune
5. Linguistic Introduction to Sanskrit, BK Ghosh
6. Sanskrit Syntax, JS Speijer, Motilal Banarsidas, Delhi
MASTER OF ARTS (SANSKRIT)
M.A.(Final)
Sanskriti and Dharmashastra
PAPER CODE: SK2001

Time: 3 Hrs

Marks: 100

Unit I: मनुस्मृति (अध्याय I & II)
20

Unit II: याज्ञवल्क्य स्मृति (यवहाराल्प्याय)
20
(i) साधारण यवहार मात्रिक प्रकरण
(ii) असाधारण यवहार मात्रिक प्रकरण
(iii) अणुदान प्रकरण
(iv) लेखा प्रकरण
(v) दायविभाग प्रकरण

Unit III: कौटिल्य अर्थशास्त्र
20
'अग्रहम भाग, केवल प्रश्नम अविकरण)

Unit IV: सामाजिक और महाभारत
20

Unit V: पुराण
20
(i) पुराण की परिभाषा
(ii) महापुराण एवं उपपुराण
(iii) पुराणों में वर्णित सूत्रित्विद्या
(iv) पुराणों में आद्यनात्म
(v) पुराणों का सांस्कृतिक महत्व

दिशा निर्देश:

Unit I, II, III:
1. प्रत्येक इकाई में से चार पद्धों/सूत्रों में से दो की व्याख्या 2x8x3=48
2. प्रत्येक इकाई में से दो में से एक लघु प्रश्न 1x4x3=12

Unit IV & V:
प्रत्येक इकाई में से दो में से एक बड़ा प्रश्न 1x20x2=40

अनुशंसित ग्रंथ:
1. मनुस्मृति – सम्पादक, जयन्त जूनान, हरिकृष्ण देव, भारतीय विद्या भवन, मुंबई
2. मनुस्मृति – सम्पादक, गंगानाथ झा, परिस्थित पब्लिकेशंस, दिल्ली
3. याज्ञवल्क्य स्मृति– व्याख्याकार, गंगासागर राय
4. याज्ञवल्क्य स्मृति– उपेशचन्द्र पाण्डेय, चौरंगी संस्कृत संस्थान, वाराणसी
Drama & Prose

PAPER CODE: SK2002

Time: 3Hrs

Unit I : कादम्बरी (महाकाव्यवत्ता वृत्तान्त)
20

Unit II : शिवराज विजय (१-३ उत्खण्ड)
20

Unit III : उत्तरारम्भित
20

Unit IV : रत्नाखली
20

Unit V : कर्णभार
20

दिशा निर्देश :-

Unit I : तीन में से दो गद्यांशों की व्याख्या
2x1=20

Unit II: तीन में से दो गद्यांशों की व्याख्या
2x1=20

Unit III : (क)तीन में से दो श्लोकों की व्याख्या
2x7=14

(ख) दो में से एक आलोचनात्मक प्रश्न
1x6=06

Unit IV : (क)तीन में से दो श्लोकों की व्याख्या
2x7=14

(ख) दो में से एक आलोचनात्मक प्रश्न
1x6=06

Unit V : (क)तीन में से दो श्लोकों की व्याख्या
2x7=14

(ख) दो में से एक आलोचनात्मक प्रश्न
1x6=06

अनुशंसित ग्रन्थः –

1. कादम्बरी, वायुधार, पाण्डेय पाण्डेय, चौहंड विद्याभवन
2. शिवराज विजय, वायुधार, श्रीराम जी पाण्डेय शास्त्री
3. उत्तरारम्भ चरित, वायुधार, तारणीश जा.
4. उत्तरारम्भ चरित, वायुधार, श्री आनन्द स्वरूप, मोतीलाल बनासीदास
5. रत्नाखली, वायुधार, परमेश्वर दीन पाण्डेय, चौहंड सुमोहनी प्रकाशन वाणिज्य
6. रत्नाखली, वायुधार, ज्ञातन्त्र महानाथ, भारतीय विद्याप्रकाशन, वाणिज्य
7. रत्नाखली, वायुधार, श्री रामचंद्र मिश्र, चौहंड संस्कृत सीरीज, वाणिज्य
8. कर्णभार – वायुधार, श्री रामजी मिश्र, चौहंड विद्याभवन

Kavya And Kavya Shastra

PAPER CODE: SK2003

Time: 3Hrs

Unit I : नैस्थिक चरित (प्रथम सर्ग तक)
20

Unit II :विक्रमांकदेव चरित्र (प्रथम सर्ग)
20

Unit III : विश्वमुनिदेश चम्फ़ (जगन्नाथकेतुवर्षनम् तक)
20
Unit IV: आयति (कविता संग्रह)
(क) भगवत महुर्तनाथ शास्त्री
(ख) जानकी वल्लभ शास्त्री
(ग) जगन्नाथ पाठक
(घ) अभिराज राजेन्द्र मिश्र
(ङ) राधावल्लभ मिश्र

Unit V: महाकाव्य, धम्म, गद्दि एवं नाटक का उद्भव व विकास

दिशा निर्देश: --
(i) Unit I, II & III
प्रयोक्त इकाई से तीन में से दो पदों की व्याख्या
2x10x3=60
(ii) Unit IV चार में से दो टिप्पणी
2x10=20
(iii) Unit V दो में से एक आलोचनात्मक प्रस्ताव
1x20=20

अनुसंशित ग्रंथ: --
1. नैसर्गिक चरित, व्याख्याकार, शेषकृत्ति शार्मा रेमी
2. नैसर्गिक चरित, निर्मसागर प्रेस, मुंबई
3. विक्रमांकित चरित, व्याख्याकार, पं. विनयनाथ शास्त्री, भारतीय संस्कृत साहित्य अनुसंधान संस्था, नागर

Kavya Shastra
PAPER CODE: SK2004

Time: 3 Hrs
Marks: 100

Unit I: काव्य भीमासा (1-5 अध्याय)

Unit II: दशरघम (प्रथम एवं दूसरी प्रकाश)

Unit III: काव्य प्रकाश — उल्लास 1 से 3, 4 (रस प्रकरण); 5, 7 (रस दोष)

Unit IV: काव्य प्रकाश — नवम व दशम उल्लास
अलंकार— अनुमास, स्लेब, वक्ष्यक्षेत्र, उपमा, रूपक, उल्लेख, विवाह, विशेषार्थ, अपकृति, संस्कृति

Unit V: व्याख्यालोक (प्रथम उद्धोल)

दिशा निर्देश: --

Unit I
(एक) चार में से दो सन्दर्भ की व्याख्या
2x6=12
(ख) दो में से एक आलोचनात्मक प्रस्ताव
1x6=8

Unit II
(एक) चार में से दो सन्दर्भ की व्याख्या
2x6=12
(ख) दो में से एक आलोचनात्मक प्रस्ताव
1x6=8

Unit III
(एक) चार में से दो कारकियों की व्याख्या
2x6=12
(ख) दो में से एक आलोचनात्मक प्रस्ताव
1x6=8

Unit IV
(छ) में से चार अलंकारों के लक्षण व उदाहरण
4x5=20

Unit V
(एक) दो में से एक सन्दर्भ की व्याख्या
1x1=10

15
अनुशासित प्रश्नः
1. काव्य गीतांसार
2. दर्शनपक, व्याख्याकार, भोलासंकर व्यास, चौधर्मा विद्यामवन, वराणसी
3. दर्शनपक, व्याख्याकार, श्री निवास शास्त्री, शाहील श्रीमान मेरठ
4. काव्य प्रकाश, सम्पादक, श्रीनिवास शास्त्री, शाहील श्रीमान मेरठ
5. काव्य प्रकाश, व्याख्याकार, आचार्य विष्णुवर ज्ञानमण्डल लि. वराणसी
6. व्याख्यालोक, व्याख्याकार, श्री कृष्ण कृष्ण
7. व्याख्यालोक, व्याख्याकार, आचार्य विष्णुवर

Adhunik Sanskrit Sahitya
PAPER CODE: SK2005

Time: 3 Hrs

Marks: 100

Unit I : पूरोक्षस्वरूप: स्वन्न: मायापति (शिवप्रसाद भारद्वाज)
Unit II : ब्रह्म सहारणी (रामजी उपाध्याय)
Unit III : अभिव्यक्ति संस्कृत कथा (भृणानी नरेश शास्त्री कांडकर)
Unit IV : व्याख्यालोक (वेदोऽप्रतार्याः) सर्ग 1-2
Unit V : अभिव्यक्ति संस्कृत कवितार्थी (अभिव्यक्ति व्यास, सेवलाल अवस्थी, शिवप्रसाद भारद्वाज, रामजी उपाध्याय, नारायण शास्त्री, मेधाप्रतार्याः, राजमल्ल त्रिपाठी, राजेन्द्र मिश्र, हरिनारायण वीरसिंह, दृष्टिकोण जयकर)

दिशा निर्देशः

(i) Unit I: अख़तितीन में से दो संदर्भों की व्याख्या
(ii) Unit II: अख़तितीन में से दो संदर्भों की व्याख्या
(iii) Unit III: अख़तितीन में से दो संदर्भों की व्याख्या
(iv) Unit IV: अख़तितीन में से दो श्लोकों की व्याख्या
(v) Unit V: पर में से दो टिप्पणी

2x8=16
1x4=4
2x8=16
1x4=4
2x8=16
1x4=4
2x8=16
1x4=4
2x1=20

अनुशासित प्रश्नः
1. त्रिपाठी, देवेश परिक्षाशा, रोहतक
2. श्री सुयारणी, रामजी उपाध्याय
3. दयानंद दिनिजप्राप्त, व्याख्याकार, धीरानी ओरियान्तलिया, शिल्ली
4. अभिव्यक्ति संस्कृत कथा, प्रकाशक, श्रीमती शालिनी देवी, विश्व वैभव मवन, जयपुर
Programme Project Report

Master of Commerce
For
Seeking Recognition of UGC, New Delhi

Submitted By:
Dr. Vazir Singh Nehra
Programme Coordinator
Dept. of Commerce (DDE)

Submitted To:
The Director/ Coordinator
Directorate of Distance Education
Maharishi Dayanand University, Rohtak
(A State University Established under Haryana Act No. XXV of 1975)
NAAC ‘A’ Grade Accredited University
Programme Project Report of Master of Commerce

a) Programme Mission & Objectives:

□ Mission:

Learn with Passion, Discover with Purpose, Create Lasting Value, and Transform Lives. This mission reflects our efforts to expand student learning, improve faculty research and knowledge as well as become more active stewards in society.

□ Vision:

To serve the Indian and global society by creating and sharing knowledge in an innovative, inclusive, and collaborative learning-centered environment.

□ Objectives:

The aim and objectives of the Master’s Degree in Commerce is to impart comprehensive knowledge to the learners about the nature of Commerce in India. In the era of liberalization, privatization and globalization with special reference to changing environment of finance, accounting, marketing and human resources. The growing role of private sector, information technology, integration of national economy with global economy are the focal points of this course. This programme is able to develop the conceptual faculties of the learners on various management theories, postulates, models, processes, methods, techniques, etc. It is essential to work towards obtaining a global vision based on good practices, to be carried out by private and public enterprise. Besides this, some other objectives of this course are:
• Basically this course provides for the basic grounding in the theory and approaches of Commerce.

• To enable learners to gain a more detailed knowledge of those aspects of Commerce in which they wish to specialize.

• To emphasize on the development of critical thinking and research skills which are necessary for understanding the problems of developing countries like India and other parts of the world.

• To enable students to integrate theoretical knowledge and practical experience of Commerce as a discipline as well as an activity.

• To impart the analytical skills, ethics, accountability, responsiveness and leadership qualities among the students of Commerce.

b) **Relevance of Programme:**

The discipline of Commerce has great opportunities in its behavioral as well as theoretical framework. It has gained opportunity in the era of liberalization, privatization, and globalization.

• **Commerce tries to satisfy Increasing Human Wants**

• **Commerce helps to Increase our Standard of Living**

• **Commerce Links Producers and Consumers**

• **Commerce Generates Employment Opportunities**

• **Commerce Increases National Income and Wealth**

• **Commerce helps in Expansion of aids to Trade**

• **Commerce helps in Growth of Industrial Development**
The subject of Commerce is the leading subject in civil services examinations apart from All India Services, Central Services and State Civil Services. From the career prospects, the modern competitive world has given rise to a huge requirement of deep knowledge of Commerce. There are number of career prospects for trained and motivated Commerce graduates and post graduates in the field of public as well as private sectors like: teachers, bankers, marketing executives, accountants, Administrative Officers, Human Resource Managers, and Corporate Managers in Private Sector.

Teaching has recently turned into good option for a Commerce as it is one of the most favorite courses in educational institutions. Different Universities have started M.Com., M.Phil & Ph.D. courses in Commerce.

c) **Nature of Prospective Target Group of Learners:**

- In-service persons
- Working class people
- Competitive examination preparing students
- Married women
- Military personnel
- Old age persons who could not get the opportunity in student life

d) **Appropriateness of Open and Distance Learning Mode:**

The emergence of new forms of distance learning based on new information and communication technologies; in particular those supported by the Internet and using the World Wide Web, have significant pedagogical, economic and organizational implications. Furthermore, there is a significant trend towards intensifying globalization. Institutional and inter-governmental co-operation is increasing, and the global classroom
has been realized in quite a number of projects, particularly in connection with emerging global communication networks. Lack of infrastructure and professional competence in open and distance learning remain important barriers. Nevertheless, these forms of educational delivery have come to stay, and many countries are looking at open and distance learning as a major strategy for expanding access, raising quality and ensuring cost-effectiveness. The need to extend learning opportunities over the whole life span and the changing demands concerning mass education and the need for new skills represent challenges that are not easily met by conventional structures and institutions. Governments, industry and educational institutions are eager to develop effective applications of new technologies and at the same time meet the needs of learners. However, conventional ways of teaching continue to thrive, and the field shows a great variety of approaches to the implementation of new strategies, with varying success.

e) Instructional Design:

- Programme Duration: 2 Years
- Faculty and Staff Requirement: One Associate Professor, One Assistant Professor
- Instructional Delivery Mechanism: Through Personal Contact Programme and Online
- Mode of Instructions: Print and Online

Student Support Service System:

Student support services make up the element of distance education most nearly akin to traditional education. So, these are the main methods of student support service.
• Class teaching at study centers i.e. Personal Contact Programme (PCP);
• Individual tutorials at study centers or other locations;
• Counseling sessions at study centers;
• Correspondence with tutor and counselor;
• Telephone contact with tutor and counselor;
• Computer mediated communication;

This list is by no means exhaustive. But it does serve to illustrate that there is an almost infinite variation in student support systems in distance education. Each student support system represented in any distance teaching system is unique.

f) **Admission Procedure:** Online Mode
   • **Curriculum Transaction & Evaluation:** Print and Online
   • **Laboratory Requirement:** computer lab

g) **Library Resources:** Books, Journals (print & on-line), Magazines, E-Library Facility, Computers, printers, software, bookshelf, almirah, human resource.

h) **Cost Estimate of Programme:** Rs. 21,48,98,000/- (for all thirteen programmes offered by DDE)

i) **Quality Assurance Mechanism:** As per Annexure II of University Grants Commission Notification dated 23.06.2017.

j) **Programme Design & Development Guidelines:** As approved by the Statutory body of M.D. University, Rohtak.
Scheme of Examination

Master of Commerce (M.Com)
Two Year Programme (Annual)

**First Year (Previous)**

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>MC1001</td>
<td>Accounting for Managerial Decisions</td>
<td>100</td>
</tr>
<tr>
<td>MC1002</td>
<td>Management Concepts and Organizational Behaviour</td>
<td>100</td>
</tr>
<tr>
<td>MC1003</td>
<td>Business Environment</td>
<td>100</td>
</tr>
<tr>
<td>MC1004</td>
<td>Managerial Economics</td>
<td>100</td>
</tr>
<tr>
<td>MC1005</td>
<td>Business Statistics</td>
<td>100</td>
</tr>
<tr>
<td>MC1006</td>
<td>Computer Applications to Business</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Theory</td>
<td>60</td>
</tr>
<tr>
<td></td>
<td>Practical</td>
<td>40</td>
</tr>
</tbody>
</table>

**Second Year (Final)**

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>MC2001</td>
<td>Strategic Management</td>
<td>100</td>
</tr>
<tr>
<td>MC2002</td>
<td>Accounting Theory</td>
<td>100</td>
</tr>
<tr>
<td>MC2003</td>
<td>Advanced Cost Accounting</td>
<td>100</td>
</tr>
<tr>
<td>MC2004</td>
<td>Financial Management</td>
<td>100</td>
</tr>
<tr>
<td>MC2005</td>
<td>Human Resource Management</td>
<td>100</td>
</tr>
<tr>
<td>MC2006</td>
<td>Marketing Management</td>
<td>100</td>
</tr>
<tr>
<td>MC2007</td>
<td>Comprehensive Viva-Voce</td>
<td>100</td>
</tr>
</tbody>
</table>
MASTER OF COMMERCE (M.Com)
M.Com (Previous)
ACCOUNTING FOR MANAGERIAL DECISIONS
PAPER CODE: MC1001

Marks: 100  Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit I: Management Accounting-An Introduction: Definition; place, Financial Accounting vs Cost Accounting vs. Management Accounting; Functions, Techniques, Principles; Scope; Utility: Limitations; Essentials for Success. Budgetary Control; Managerial Control Process; Benefits; Limitations; Installation of the System; Classification of the Budgets; Preparation of different types of Budgets. Standard Costing and Variance Analysis: Types of Standards, Standard Costing and Estimated Costing; Advantages; Limitations; Setting of Standards; Analysis of different types of material, labour and overhead variances.

Unit II: Marginal Costing and Break-even Analysis: Marginal Cost; Marginal Costing and Differential Costing, Marginal Costing and Absorption Costing; Contribution Analysis, Cost-Volume-Profit Analysis; Different types of Break-even Points and Charts; Advantages and limitations of BE Charts, and Marginal Costing. Decisions Involving Alternate Choices: Cost Concepts Associated with Decision-making; Evaluation Process; Specific Management Decisions-Make of buy; Expand or buy; Expand or Contract; Change vs. Status Quo: Retain or Replace; Explaining New Markets: Optimum Product Mix; Adding and Dropping a Product.

Unit III: Capital Budgeting and Lease Financing: Capital Budgeting-Concept; nature, need, importance, Managerial Uses; Components, Terminology used in Evaluating; Capital Expenditures; Appraisal Methods-Pay Back Period; its variants. Accounting rate of return; Discounted Cash Flow Methods—NPV, IRR, Profitability Index—their Conflicts and Resolution; Capital Rationing; Risk Analysis and its models. Lease Financing—Lease or buy decision; Evaluation of Lease methods; Financial Statements : Analysis and interpretation, Forms and nature of financial statements; Uses and Limitations; types and tools of analysis; Comparative Financial Statements: common-Size statements: Trend Percentages.

Unit IV: Accounting Ratio: Profitability ratios; Turnover Ratios; Solvency Ratios; Analysis of Capital Structure; Ratios as Predictors of insolvency; Significance Funds Flow Statement—Concepts; Uses; Preparation.

Unit V: Cash Flow Statement: Objectives; Sources and Application; Preparation of Statement as per Indian Accounting Standard 3. Responsibilities Accounting—Principles; Definition; Types of Responsibility Centres; Pre-requisites; Utility; Problems. Reporting to Management—Steps for Effective Reporting; Requisites of Ideal Report;Types of Reports, Uses.

MANAGEMENT CONCEPTS AND ORGANISATIONAL BEHAVIOUR
PAPER CODE: MC1002

Marks: 100  Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit-2: Organisational Behaviour: Organisational Behaviour Concept and Significance, Relationship between Management and Organisational Behaviour, Emergence and Ethical Perspective, Attitudes, Perception, Learning Personality, Transactional Analysis.


Group Dynamics and Team Development: Group Dynamics—Definition and Importance, Types of Groups, Group Formation, Group Composition, Group Performance Factors, Principle-centered Approach to Team Development.

Unit-4: Leadership: Leadership Styles; Theories—Trait Theory, Behavioural Theory, Fiedler’s Contingency Theory, Harey and Blanchard’s Situational Theory; Managerial Grid; Likert’s Four System of Leadership.

Organisational Conflict: Dynamics and Management, Sources, Patterns, Levels and Types of Conflict, Traditional and Modern Approaches to Conflict, Functional and Dysfunctional Organisational Conflicts, Resolution of Conflict.


BUSINESS ENVIRONMENT
PAPER CODE: MC1003

Marks: 100
Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

UNIT-I
Theoretical Framework of Business Environment Concept, Significance and nature of business environment; Elements of environments internal and external; Changing dimensions of business environment, Techniques of environmental scanning and monitoring. Dualism in Indian Society and problem of uneven distribution of income; Emerging rural sector in India; Social responsibilities of Business; Consumerism in India; Consumer Protection Act.

UNIT-II
Economic System and Business Environment, Economic Planning in India—Types of Economic Plan; Prerequisites of Successful economic planning; Latest Five Year Plan; Economic Reforms in India; Industrial Policy-policy of pre and post liberalisation era; Industries (Development and Regulation) Act; Competition Policy and Competition Acts.

UNIT-III
Public Sector: Objectives, pattern of growth; Changing role of public sector, Privatisation and Disinvestments of public enterprises; Pricing policies in public enterprises; Fiscal policy, Monetary policy, Problem of NPA in the Banking sector; SEBI—functions, objectives; SEBI guidelines for fresh issue of shares, debentures and bonus shares.
UNIT-IV

UNIT-V

MANAGERIAL ECONOMICS

PAPER CODE: MC1004

Marks: 100
Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit 1: Nature and Scope of Managerial Economics: Objectives of a firm; Economic theory and managerial theory; Managerial economists role and responsibilities; Fundamental economic concepts—incremental principle, opportunity cost principle, discounting principle, equimarginal principle.

Unit 2: Demand Analysis: Individual and market demand functions, Law of demand, determinants of demand, Elasticity of demand: its meaning and importance, elasticity, income elasticity and cross elasticity; Using elasticity in managerial decision. Theory of consumer choice, cardinal utility approach, indifference approach, revealed preference and theory of consumer choice under risk; Demand estimation for major consumer durable and non-durable products; Demand forecasting techniques.

Unit 3: Production Theory: Production function, production with one and two variable inputs, Stages of production, Economic value analysis: short and long run cost functions, their nature, shape and inter-relationship, Law of variable proportions; Law of returns of scale.

Unit 4: Price Determination Under Different Market Conditions: Characteristics of different market structures, Price determination and firms equilibrium in short run and long run under perfect competition, monopolistic competition, oligopoly and monopoly.


Unit 5: Business Cycle: Nature and phases of a business cycle, Theories of business cycles, psychological profit, monetary innovation, Cobweb, Samuelson and Hicks theories.

Inflation: Definition, characteristics and types; Inflation in terms of demand-pull and cost push factors, effects of inflation.

BUSINESS STATISTICS

PAPER CODE: MC1005

Marks: 100
Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.
Unit-1: Probability and Expected Value

Probability theory: Concepts of Probability; Different Approaches to Probability; Conditional Probability; Application of Addition and Multiplication Laws; Bayes Theorem and Inverse Probability; Mathematical Expectation.

Unit-2: Probability Distributions

Probability Distributions: Binomial Distribution; Poisson Distribution and Normal Distribution; Their Application to Business.

Unit-3: Statistical Inference-Tests of Hypothesis

Testing of Hypothesis: Sampling Tests, Tests for Attributes; Chi-Square Test and Large Sample Tests.

Unit-4: Time Series Analysis and Statistical Quality Control

Time Series Analysis: The concept of Time-series, Components of Time-series; Measurement of Trend (Linear and nonlinear), Measurement of Seasonal Variations, Statistical Quality Control; Process Control, Control charts for Variables and Control Chart for Attributes; Product Control and Risk in Quality Control.

Unit-5: Regression Analysis and Association of Attributes

Regression Analysis: Bivariate; Partial and Multiple Correlation and Regression (up to three variables)
Association of Attributes: Criterion of Independence; Consistency of Data (two and three attributes).

COMPUTER APPLICATIONS TO BUSINESS

PAPER CODE: MC1006

Marks: 60

Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 08 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt six questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 12 marks.

Unit-1

Computer Hardware: computer system as information processing system; Computer system differences—types of computer systems, hardware options-CPU, input devices, output devices, storage devices, communication devices, configuration of hardware devices and their applications. Personal computers: PC and its main components, hardware configuration, CPU and clock speed, RAM and secondary storage devices, other peripherals used with PC; factors influencing PC performance; PC as a virtual office.

Unit-2

Modern Information Technology: Basic idea of Local Area Networks (LAN) and Wide Area Networks (WAN); E-mail; Internet technologies, access devices, concept of a World Wide Web and Internet browsing; Multimedia. Introduction to Operating systems: Software needs, operating systems, application softwares, programming languages; DOS; Windows—window explorer, print manager control panel, paintbrush, calculator, desk top, my computer, settings, find, run; UNIX.

Unit-3

Word processing: Introduction and working with MS-Word in MS-Office; Word basic commands; Formatting-text and documents; Sorting and tables; Working with graphics; Introduction to mail merge. Spread Sheets: Working with EXCEL-formatting, functions, chart features; Working with graphics in Excel; Using worksheets as database in accounting, marketing, finance and personnel areas.

Unit-4

Presentation with Power-Point: Power-point basics, creating presentations the easy way; Working with graphics in Power-Point; show time, sound effects and animation effects. Introduction to Lotus smart Suite for Data Sheet Analysis: Structure of spreadsheet and its applications to accounting, finance and marketing functions of business; Creating a dynamic/sensitive worksheet, concept of absolute and relative cell
reference: Using various built-in functions—mathematical, statistical, logical and finance functions; Goal seeking and back solver tools, using graphics and formation of worksheet, sharing data with other desktop applications, strategies of creating error-free worksheet.

Unit-5
Introduction to Accounting Packages: Preparation of vouchers, invoice and salary statements; Maintenance of inventory records; Maintenance of accounting books and final accounts; financial reports generation. Practical knowledge on Wings accounting and wings Trade (Softwares), Talley, etc. Introduction to Statistical Packages: Usage of statistical packages for analyses in research—Lotus and Excel, SPSS; SYSTAT.

Practical Examination

Marks: 40
The following areas are to be covered:
Internet Technology – Applications of DOS, Windows, MSWord, Excel, Power Point, and its Basic Commands.
Accounting Packages, Tally, etc., SPSS and SYSTAT – Software Packages – their application.

MASTER OF COMMERCE

M.Com (FINAL)
STRATEGIC MANAGEMENT
PAPER CODE: MC2001

Marks: 100 Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit-1 Strategic Management Process: Defining Strategy, Levels at which Strategy operates, Approaches to Strategic Decision making, Process of Strategic Management, Roles of Strategists in Strategic Management; Mission and purpose, Objectives and goals, Strategic Business Unit.


Behavioural Implementation: Leadership Implementation, Corporate Culture, Corporate Politics and Use of Power, Personal values and Business Ethics.


ACCOUNTING THEORY
PAPER CODE: MC2002

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.


Unit-5 Accounting Standards: Formation, Meaning, Benefits and Management of Accounting Standards, Process of Standards setting in India, U K and USA Elementary knowledge of Indian Accounting Standards. Lease Accounting, Social Accounting.

ADVANCED COST ACCOUNTING
PAPER CODE: MC2003

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

UNIT-1 Materials: Inventory system; turnover of material; stock audit; ABC analysis; Material productivity. Labour — Advanced specific incentive plans; profit-sharing and labour co-partnership; treatment of profits; labour productivity, treatment of chargeable expenses. Overheads — Comments on specific items of factory, office and selling and distribution overheads; distribution of inter-department service factory overheads; distribution of office overheads and distribution of selling and distribution overheads.

UNIT-2 Process Costing: Work in Progress; Inter-process profits; by products and joint products. Marginal Costing - difference with absorption and differential costing; multiple break-even-point; application of the technique for specific managerial decision.
UNIT-3 Budgetary Control: Preparation of Cash Budget; flexible budget and master budget; Cost ratios; Zero base budgeting; performance budgeting. Standard Costing-Application; Overhead and sales variance: revision variance; Control of variances; Accounting procedure.
UNIT-4 Uniform Costing and Inter Firm Comparison: Presentation of cost information – diagrammatic and graphic presentation.
Costing reports: Requisites; steps; types; review
UNIT-5 Activity Based Costing: Meaning and importance; characteristics; steps involved; ideal system; usage; problems.
Cost reduction: Meaning and special features; cost control versus cost reduction; organisation; cost reduction Programme; value analysis; cost audit—functions and scope; cost audit and management audit: advantage; techniques; Cost audit report.

FINANCIAL MANAGEMENT
PAPER CODE: MC2004

Marks: 100
Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

UNIT-III Working Capital Management, Concept, Need, Determinants, Finance mix for working capital, Estimating working capital needs, Cash management; The Cash Budget, Techniques of cash management and marketable securities; Management of receivables; Objectives, Factors affecting policies for managing accounts receivables; Inventory Management; Objectives, Inventory Management techniques.
UNIT-V Sources of Working Capital Funds: Accurals, trade, credit, commercial banks advances, public deposits, Inter corporate deposits, short term loans from financial instition, right debentures for working capital, commercial papers and factoring. Regulation of Bank Finance: Recommendations of Latest Committee.
candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.


Unit-2 Recruitment: Selection, Training and Wages; Recruitment Concept, Source, Methods and Techniques of manpower supply; Characteristics of a good recruitment policy and principles of recruitment. Selection: Concept and Procedure.


Wages: Meaning, Objectives and Theories of Wages; Methods of Wage Payment — Time Wage and Piece Wage methods; Concepts of Wage Fair, Minimum and Living Wages, Factors for determining wage structure of an organisation and essentials of satisfactory wage policy. Wage Incentives; Concept, Need and importance of incentives, special incentives — Profit Sharing and Co-partnership, essentials of ideal incentive system.

Unit-3 Trade Unions and Collective Bargaining: Trade Unions; Concept, Need, Functions and Objectives of trade unions, Origin, Growth and development of trade unions in India, Difficulties and Principal drawbacks of trade union movement in India.


Unit-4 Industrial Relations and Industrial Unrest: Industrial Relations: Concept, Importance and Objectives of industrial relations, Contents of Industrial relations, Participants of industrial relations, Requirement of a good industrial relation Programme.

Industrial Unrest: Meaning, forms and Causes of industrial disputes, Impact of industrial dispute on the Economy, Preventive and curative methods and agencies for reconciliation of industrial disputes.

Unit-5 Worker's Participation: Morale and Productivity of employees: Worker's Participation in Management (W.P.M): Concept, Need, Objectives and Forms of W.P.M. Pre-requisites of effective participation, Evaluation of the scheme of W.P.M. Essential features, Functions and progress of Joint Management Councils in India, Causes of failure of Joint-Management Councils. Employee Morale and Productivity: Concept, Nature and significance of Morale, Determinants of morale, Measurement of morale; Concept and Significance of productivity; Measurement of productivity, Measure to improve productivity, Relationship of morale and productivity.

MARKETING MANAGEMENT
PAPER CODE: MC2006

Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Unit-1 Introduction: Concept, nature, scope and importance of marketing: Marketing concept and its evolution; Marketing mix; Strategic marketing planning — An overview.

Unit-2 Product Decisions: Concept of a product. Classification of products; Major product decisions; Product line and product mix; Branding, Packaging and labeling. Product life-cycle-strategic implications. New product development and consumer adoption process.

Unit-3 Distribution Channels and Physical Distribution Decisions: Nature, functions and types of distribution channels; distribution channel intermediaries; Channel management decisions; Retailing and wholesaling. Decision — areas in the Management of Physical Distribution.

Unit-4 Pricing Decisions: Factors affecting price determination; Pricing policies and strategies; Promotion Decisions; Communication process; Promotion mix advertising, personal selling, sales promotion, publicity and public relations; Determining advertising budget; Copy designing and its testing; Media selection; Advertising effectiveness; Sales promotion — tools and techniques.

Unit-5 Marketing Research: Meaning and scope of marketing research. Marketing research process.

Marketing Organisation and Control: Organising and controlling marketing operations. Issues and Developments in Marketing. Social, ethical and legal aspects of marketing; Marketing of services; International marketing; Green marketing; Cyber marketing; Relationship marketing and other developments in marketing.

COMPREHENSIVE VIVA-VOICE

MARKS: 100

PAPER CODE: MC2007
I. A Programme Project Report is required to be prepared before introducing any new programme duly approved by its highest academic authority. The main contents of the programme Project Report are as follows.

(a) Programme’s mission and objectives

The mission of the course MLISc is to educate the people after the BLISc. The objectives behind the course is to make people skill oriented, to upgrade the knowledge base with knowledge of library and information science, to help people to get the jobs to aware about the higher studies even.

(b) Relevance of the programme with HEI Mission and Goals

The MLISc course offered through distance mode run matching very much with the mission of higher education institution. As the parent institute Maharshi Dayanand University is offering the courses to the people of the catchment area in terms of providing higher education to them. The distance learning MLISc is also committed to produce more number of skilled workers to be absorbed in Haryana and neighbouring Delhi.

(c) Nature of prospective target group of learners

The main target groups are those have completed their bachelor’s course either from this university or different universities. People those are engaged in regular jobs want to increase their skill through education also join the course. The master level course pays the learners in learning and at the same time for promotions in the jobs also.

(c) Appropriateness of the programme to be conducted in Open and Distance Learning mode to acquire specific skills and competencies

So far the skill is concerned, equally great efforts are put together with trained resource persons, lab facilities, and library services which upgrade and make up-to-date the learners with their regular counterparts.

(d) Instructional Design

Instructional design very good in terms of classroom teaching followed by the lab facilities, the syllabus is up-to-date, revised with a specific time of interval while
incorporating the new aspects of the course. Syllabus with annotations is available with the university and the learners avail it in the print format also.

(f) Procedure for admission, curriculum transaction and evaluation

Getting into MLISC course through distance mode is well planned and structured. This is available through a policy. The information is available in the distance education website. These days online admission procedure is accepted which helps the students especially the faraway places to get into the admission

(g) Requirement of the laboratory support and Library Resources.

The laboratory support service especially the computer lab is offered to the learners as a support service in the MLISC course. A special library for the distance learners is available for the students where the MLISC students use the library as a reading room and issue the books to study at home.

(h) Cost estimate of programme

Rs. 21,48,98,000/- (for all thirteen programmes offered by DDE). The MLISc course is given through low course fees. The cost estimation is very minimal no profit no loss policy is applied so that the students learn the course and ultimately benefitted. No profit making objectives are maintained by the university.

(i) Quality assurance

Quality maintenance in the MLISc course is the primary objective in terms of syllabus design, curriculum up-to-datedness, trained resource person, support service of lab and library. The outcomes, the students passed out with the course are engaged with jobs of smaller and bigger nature. The quality for the programme will be maintained in accordance with part-III (8) and Annexure-II of University Grants Commission notification dated 23.06.2017.

(j) Programme Design and Development and Guidelines

As approved by the Statutory body of M.D. University, Rohtak from time to time.
SCHEME OF EXAMINATION

MASTER OF LIBRARY & INFORMATION SCIENCE (M.Lib.I.Sc.)

ONE YEAR PROGRAMME (Annual)

<table>
<thead>
<tr>
<th>Paper</th>
<th>Nomenclature</th>
<th>Total Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>ML1001</td>
<td>INFORMATION COMMUNICATION AND SOCIETY</td>
<td>100</td>
</tr>
<tr>
<td>ML1002</td>
<td>MANAGEMENT OF LIBRARY AND INFORMATION CENTRES</td>
<td>100</td>
</tr>
<tr>
<td>ML1003</td>
<td>INFORMATION SOURCES, SYSTEMS AND SERVICES</td>
<td>100</td>
</tr>
<tr>
<td>ML1004</td>
<td>INFORMATION PROCESSING AND RETRIEVAL</td>
<td>100</td>
</tr>
<tr>
<td>ML1005</td>
<td>FUNDAMENTALS OF INFORMATION COMMUNICATION TECHNOLOGIES</td>
<td>100</td>
</tr>
<tr>
<td>ML1006</td>
<td>INFORMATION AND COMMUNICATION TECHNOLOGIES APPLICATIONS- THEORY</td>
<td>50</td>
</tr>
<tr>
<td>ML1007</td>
<td>INFORMATION AND COMMUNICATION TECHNOLOGIES APPLICATIONS-PRACTICAL</td>
<td>50</td>
</tr>
<tr>
<td>ML1008</td>
<td>RESEARCH METHODOLOGY</td>
<td>100</td>
</tr>
<tr>
<td>ML1009</td>
<td>ACADEMIC LIBRARY SYSTEM</td>
<td>100</td>
</tr>
</tbody>
</table>
INFORMATION, COMMUNICATION AND SOCIETY
PAPERCODE:ML1001

Marks: 100

Note: Examiner will be required to set Nine questions in all. Question no. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Section 1 : Information : Nature, Property and Scope
   Unit 1 : Data Information and Knowledge: Intellectual Assets
   Unit 2 : Data : Definition, Types, Properties and Scope
   Unit 3 : Information : Definition, Types, Nature, Properties and Scope
   Unit 4 : Knowledge : Definition, Types, Nature, Properties and Scope

Section 2 : Information Generation and Communication
   Unit 5 : Information, Communication Process, Media and Diffusion
   Unit 6 : Generation of Information : Modes and Forms
   Unit 7 : Information Theory : Measure and Contents Evaluation
   Unit 8 : Digital Information

Section 3 : Information and Society
   Unit 9 : Social Implications of Information
   Unit 10 : Information as an Economic Resource
   Unit 11 : Information Policies : National and International
   Unit 12 : Information Infrastructure – National and Global
   Unit 13 : Information Society

Section 4 : Knowledge and Society
   Unit 14 : Knowledge Society
   Unit 15 : Knowledge Management : Concept and Tools
Unit 16: Knowledge Profession

MANAGEMENT OF LIBRARY AND INFORMATION CENTRES
PAPER CODE: ML1002

Marks: 100

Time: 3Hrs

Note: Examiner will be required to set Nine questions in all. Question no. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Section 1: Management Perspectives
   Unit 1: Concept and Schools of Management Thought
   Unit 2: Management Functions
   Unit 3: Total Quality Management
   Unit 4: Change Management

Section 2: System Analysis and Control
   Unit 5: Systems Approach
   Unit 6: Work Flow and Organisations Routines
   Unit 7: Monitoring and Control Techniques
   Unit 8: Performance Measurement and Evaluation Techniques

Section 3: Human Resource Management
   Unit 9: Organisational Behaviour
   Unit 10: Managerial Quality and Leadership
   Unit 11: Human Resource Planning and Development

Section 4: Financial Management
   Unit 12: Budgeting and Types
   Unit 13: Budgetary Control System
   Unit 14: Costing Techniques
   Unit 15: Cost Analysis

Section 5: Marketing of Information Products and Services
Unit 16: Information as a Marketable Commodity
Unit 17: Marketing: Approach and Techniques
Unit 18: E-Marketing

INFORMATION SOURCES, SYSTEMS AND SERVICES

PAPERCODE: ML1003

Marks: 100
Time: 3 Hrs

Note: Examiner will be required to set Nine questions in all. Question no. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Section 1: Information Institutions
  Unit 1: Information Institutions: Evolution, Growth Function and Types
  Unit 2: Information Centres: Types and their Organisations
  Unit 3: Data Centres and Referral Centres
  Unit 4: Information Analysis and Consolidation Centres

Section 2: Information Sources, Systems and Programmes
  Unit 5: Information Sources: Categorisation
  Unit 6: Print and Non Print Sources
  Unit 7: National Information Systems and Programmes
  Unit 8: Global Information Systems
  Unit 9: National and International Information Organisations

Section 3: Information Products and Services
  Unit 10: Information Products - Part-I
  Unit 11: Information Products - Part-II
  Unit 12: Information Services - Part-I
  Unit 13: Information Services - Part-II

Section 4: Information Intermediaries
  Unit 14: Library and Information Professionals
Unit 15 : Information Intermediaries
Unit 16 : Database Designers and Managers
Unit 17 : Database Intermediaries
Unit 18 : Media Personnel
Unit 19 : Intelligent Agents

INFORMATION PROCESSING AND RETRIEVAL
PAPERCODE:ML1004

Marks: 100

Note: Examiner will be required to set Nine questions in all. Question no. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Section 1 : Organisation of Information
    Unit 1 : Intellectual Organisation of Information
    Unit 2 : Indexing Languages Part-I – Concepts and Types
    Unit 3 : Indexing Languages Part-II – Classification Systems
    Unit 4 : Indexing Systems and Techniques
    Unit 5 : Evaluation of IR Systems

Section 2 : Bibliographic Description
    Unit 6 : Principles and Evaluation of Bibliographic Description
    Unit 7 : Rules for Bibliographic Description
    Unit 8 : Standards for Bibliographic Record Format
    Unit 9 : Metadata

Section 3 : Content Development
    Unit 10 : Norms and Guidelines of Content Development
    Unit 11 : Introduction to HTML and XML
    Unit 12 : Web-based Content Development
    Unit 13 : Multilingual Content Development

Section 4 : Information Storage and Retrieval Systems
    Unit 14 : ISAR Systems : Objectives and Types
Unit 15: Compatibility ISAR Systems
Unit 16: Intelligent IR Systems

Section 5: Information Retrieval
Unit 17: Information Retrieval - Process and Techniques
Unit 18: Information Retrieval - Models and their Applications
Unit 19: Search Strategy, Processes and Techniques

FUNDAMENTALS OF INFORMATION COMMUNICATION TECHNOLOGIES

PAPER CODE: ML1005

Marks: 100

Time: 3Hrs

Note: Examiner will be required to set Nine questions in all. Question no. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Section 1: Computer Technology
Unit 1: Architecture and Technology
Unit 2: Software
Unit 3: Programming

Section 2: Communication Technology
Unit 4: Fundamentals of Communication Technology
Unit 5: Networks and Networking
Unit 6: Data Networks
Unit 7: Convergence Technology and Applications

Section 3: Media and Publishing Technology
Unit 8: Print and Non-print Media
Unit 9: Publishing and Printing Technology
Unit 10: E-Publishing and Networking Publishing
Unit 11: Reprography and Micrography
Section 4 : Resource Sharing Networks
   Unit 12 : Library and Information Networks
   Unit 13 : Bibliographic Utility Networks
   Unit 14 : Library and Information Networks in India

INFORMATION AND COMMUNICATION TECHNOLOGIES APPLICATIONS-
THEORY

PAPER CODE: ML1006

Marks: 50  Time: 3Hrs
Note: Examiner is required to set Nine questions in all. Question No. 1 will be compulsory
which consists of 07 short-answer questions each of 2 marks covering the entire syllabus out of
which candidate will be required to attempt five questions. In addition to question no. 1,
candidate will be required to attempt four more questions from the remaining eight questions
each carrying 10 marks.

Section 1 : Database Design and Management
   Unit 1 : Database : Concepts and Components
   Unit 2 : Database Structures, File Organisation and Physical Database Design
   Unit 3 : Database Management Systems
   Unit 4 : Database Searching

Section 2 : Library Automation
   Unit 5 : House Keeping Operations
   Unit 6 : Software Packages – Their Features
   Unit 7 : Digitization (Concept, Need, Methods and Equipment)

Section 3 : Library and Information Services
   Unit 8 : Alerting Services
   Unit 9 : Bibliographic Full Text Services
   Unit 10 : Document Delivery Services
Unit 11: Reference Services

Section 4: Internet Resources and Services
   Unit 12: Basics of Internet
   Unit 13: Use of Search Engines
   Unit 14: Internet Services
   Unit 15: Internet Information Resource
   Unit 16: Evaluation of Internet Resource

INFORMATION AND COMMUNICATION TECHNOLOGIES APPLICATIONS (PRACTICAL)

PAPER CODE: ML1007

Practical: i) Internet Searching – Open source Data Bases
          ii) Library Software – Winisis and SOUL
          iii) MS-Office: MS Excel, MS Front page

RESEARCH METHODOLOGY

PAPER CODE: ML1008

Marks: 100

Time: 3 Hrs

Note: Examiner will be required to set Nine questions in all. Question no. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Section 1: Introducing to Research Methodology
   Unit 1: Meaning, Concept, Need
   Unit 2: Historical Research
   Unit 3: Survey Research
   Unit 4: Experimental Research
   Unit 5: Fundamental and Applied Research
Section 2 : Tools for Research
   Unit 6 : Measurement of Variables
   Unit 7 : Presentation of Data
   Unit 8 : Statistical Techniques
   Unit 9 : Statistical Packages
Section 3 : Research Methods
   Unit 10 : Observation Method
   Unit 11 : Questionnaire Method
   Unit 12 : Interview Method
   Unit 13 : Experimental Method
   Unit 14 : Case Study
Section 4 : Research Process
   Unit 15 : Designing a Research : Characteristics, Purpose
   Unit 16 : Research Plan
   Unit 17 : Analysis and Testing
   Unit 18 : Presentation of Results

ACADEMIC LIBRARY SYSTEM
PAPER CODE: ML1009

Marks: 100
Time: 3Hrs

Note: Examiner will be required to set Nine questions in all. Question no. 1 will be compulsory which consists of 12 short-answer type questions each of 2 marks covering the entire syllabus out of which candidate will be required to attempt ten questions. In addition to Q.No. 1, candidate will be required to attempt four more questions from the remaining eight questions each carrying 20 marks.

Section 1 : Development of Academic Libraries
   Unit 1 : Academic Libraries : Objectives and Functions
   Unit 2 : Role of UGC and Other Bodies in Promoting Libraries in Universities, Colleges and Other Institutions of Higher Learning
   Unit 3 : Library Governance
   Unit 4 : Academic Library Services
Unit 5: Financial Management of Academic Libraries

Section 2: Collection Development
Unit 6: Collection Development Policy, Weeding Out Policy
Unit 7: Problems in Collection Organisation
Unit 8: Collection Development Programmes

Section 3: Staffing Pattern and Staff Development for Academic Libraries
Unit 9: Norms and Patterns of Staffing
Unit 10: Continuing Education Programmes
Unit 11: Personnel Management

Section 4: Resource Sharing Programme
Unit 12: Resource Sharing: Need and Objectives
Unit 13: INFLIBNET
Unit 14: Library Networks and Consortia