

**Scheme of Examination and Syllabus of  
One-Year Certificate in Chinese Language 2014-15**

- P.S.O 1. To make students aware of Chinese culture, history and traditions.  
P.S.O 2. To introduce students to a different language to develop their creative and critical abilities.  
P.S.O 3. To introduce students to one of most widely spoken language in the world.  
P.S.O4 Learning of Chinese language increases employment opportunities in contemporaneous times.

**Course code: CH-1**

		Marks	Time
<b>Paper-1</b>	Script and Grammar-1	100	2.00 Hours

- C.O 1. To acquaint the students with the basic grammar of Chinese language.  
C.O. 2 To enable them to attain a basic proficiency in Chinese language.  
C.O.3 To enable them to communicate easily in Chinese language

<b>Paper-II</b>	Script and Grammar-II	100	2.00 Hours
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- C.O 1. To take the students to an advanced level of grammatical concepts of Chinese Language.  
C.O.2 To encourage the students to form sentences in Chinese language.  
C.O.3 To enable them to interact easily and effectively in Chinese language.

<b>Paper-III</b>	Audio-oral Test	100
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- C.O.1 To evaluate the understanding of students regarding the spoken aspect of Chinese language.  
C.O.2. To examine their listening ability of proficiency in Chinese language.  
C.O3 To access the proficiency of students' interaction in Chinese language.

<b>Paper-IV</b>	Internal Assessment	<u>100</u>
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- C.O1 To assess the competence level of students in the development and reading, writing, speaking and listening skills of Chinese language.

C.O.2. To assess whether the student can effectively communicate in Chinese language.

C.O.3 To assess whether the students can read text in Chinese language

**Total Marks** 400

**Details of Internal Assessment will be as under:-**

Attendance: 25 marks

Presentation and Class Performance: 25 marks

Mid-term test: 50 marks

**Instructions to the paper setter and students:-**

All the questions are compulsory. The questions may have different parts having sufficient internal choice. External Examiner may be called for conducting Audio-oral test, if possible.

**Course Contents**

**Paper-I and Paper-II**

C.O.1. To enable students to develop critical and creative thinking.

C.O.2 It improves career options.

C.O.3 Introduces students to new culture,

**Note:- Total teaching hours will be 150 in each paper.**

Script

Syntactic and idiomatic usages

Translation of seen/unseen passages from Chinese into English and from English to Chinese

Short notes on simple topics

Comprehension

Grammar

Listening and Comprehension

Conversation

**PRESCRIBED TEXT**

Elementary Chinese Reader-1 (compiled by the Beijing Language Institute, Reprint by General Book Depot, Revised Edition).

**Recommended Texts:-**

Conversational Chinese, Anita Sharma, Lotus Press, Delhi, 2006.

Supplementary teaching material compiled by the faculty members.