

**MAHARSHI DAYANAND UNIVERSITY  
ROHTAK**



**SCHEME OF EXAMINATION AND SYLLABUS OF  
LL.M CBCS**

**SESSION 2018-2019**

**SCHEME OF EXAMINATION  
LL.M CBCS**

**The Program Specific Outcomes of the various course of LL.M-CBCS 2 Year Program are as follows:**

**Program Specific Outcomes:**

- PSO1 Graduates will develop knowledge of Indian constitutional, statutory Interpretations, Jurisprudence and other specialisation in Corporate Law, Criminal Law and Labour Laws.
- PSO2 Graduates will demonstrate a basic understanding in the courses that are required of all LL.M. students.
- PSO3 Graduates will demonstrate a basic understanding of the theories, historical development, and application of India and its legal system.
- PSO4 Graduates will identify the key facts, issues, reasoning, holdings, assumptions, and policies that underlie judicial decisions and independently critique them.
- PSO5 Graduates will determine the applicable legal rules from multiple sources of law and seek to reconcile any competing principles.

**SCHEME OF EXAMINATION LL.M. FIRST SEMESTER w.e.f. 2016-17**

Sr. No.	Name of Paper	Type	Code	Written	Internal	Credits L-T-P	Total marks	Time
1.	Constitutional Law of India	Core	16LLM21C1	80	20	4:1:0	100	3 Hrs
2.	Administrative Law	Core	16LLM21C2	80	20	4:1:0	100	3 Hrs
3.	Jurisprudence	Core	16LLM21C3	80	20	4:1:0	100	3 Hrs
4.	Transparency Law (RTI, Lokpal, Citizen Charter, Prevention of Corruption Act)	Core	16LLM21C4	80	20	4:1:0	100	3 Hrs
	Total credits					20		

**SCHEME OF EXAMINATION LL.M. SECOND SEMESTER w.e.f. 2016-17**

Sr. No.	Name of Paper	Type	Code	Written	Internal	Credits L-T-P	Total marks	Time
1.	Interpretation of Statutes & Principles of Legislation	Core	16LLM22C1	80	20	4:1:0	100	3 Hrs
2.	Research Methodology	Core	16LLM22C2	80	20	4:1:0	100	3 Hrs
3.	Environmental Law	Core	16LLM22C3	80	20	4:1:0	100	3 Hrs
*4.	Law & Social Transformation Or Judicial Process	Discipline Specific Elective	16LLM22D1 Or 16LLM22D2	80	20	4:1:0	100	3 Hrs
**5.	Foundation Elective	To be chosen from the pool of papers provided by the University				02		3 Hrs
6.	Open Elective	To be chosen from the pool of open elective papers provided by the University				03		3 Hrs
	Total credits					25		

**\*Available to the students as optional paper.**

**\*\*The candidate has to select one of the Foundation Elective paper provided in the University Pool.**

**SCHEME OF EXAMINATION LL.M. THIRD SEMESTER w.e.f. 2017-18**

*A student has to choose one of the following groups:*

**Group-A (Constitutional Law)**

Sr. No.	Name of Paper	Type	Code	Written	Internal	Credits L-T-P	Total marks	Time
1.	British Constitutional Law	Core	17LLM23GA1	80	20	4:1:0	100	3 Hrs
2.	American Constitutional law	Core	17LLM23GA2	80	20	4:1:0	100	3 Hrs
3	Dissertation	Core	17LLM23GA3			8	100	3 Hrs
*4.	Local Self Govt. OR Federal Governance	Discipline Specific or Elective	17LLM23DA1 or 17LLM23DA2	80	20	4:1:0	100	3 Hrs
**5.	Open Elective	To be chosen from the pool of open elective papers provided by the University				3		3 Hrs
	Total credits					26		

**\*Available to the students as optional paper.**

**\*\*The candidate has to select one of the Open Elective paper provided in the University Pool.**

**Group-B (Business Law)**

Sr. No.	Name of Paper	Type	Code	Written	Internal	Credits L-T-P	Total marks	Time
1.	Law of Contracts in India & England	Core	17LLM23GB1	80	20	4:1:0	100	3 Hrs
2.	Law of Corporate Management & Partnership	Core	17LLM23GB2	80	20	4:1:0	100	3 Hrs
3	Dissertation	Core	17LLM23GB3			8	100	3 Hrs
*4.	Law of Export-Import Regulations OR Competition Law	Discipline Specific or Elective	17LLM23DB1 or 17LLM23DB2	80	20	4:1:0	100	3 Hrs
**5.	Open Elective	To be chosen from the pool of open elective papers provided by the University				3		3 Hrs
	Total credits					26		

**\*Available to the students as optional paper.**

**\*\*The candidate has to select one of the Open Elective paper provided in the University Pool.**

**Group-C (Personal Law)**

Sr. No.	Name of Paper	Type	Code	Written	Internal	Credit L-T-P	Total marks	Time
1.	Hindu Law (excluding Hindu law of Succession Trusts & Endowments)	Core	17LLM23GC1	80	20	4:1:0	100	3 Hrs
2.	Muslim Law (excluding Muslim Law of inheritance wakfs and Endowments)	Core	17LLM23GC2	80	20	4:1:0	100	3 Hrs
3	Dissertation	Core	17LLM23GC3			8	100	3 Hrs
*4.	Development of Islamic Jurisprudence OR Development of Hindu Jurisprudence	Discipline Specific or Elective	17LLM23DC1 or 17LLM23DC2	80	20	4:1:0	100	3 Hrs
**5	Open Elective	To be chosen from the pool of open elective papers provided by the University				3		3 Hrs
	Total credits					26		

\*Available to the students as optional paper.

\*\*The candidate has to select one of the Open Elective paper provided in the University Pool.

**Group-D (Criminal Law)**

Sr. No.	Name of Paper	Type	Code	Written	Internal	Credits L-T-P	Total marks	Time
1.	History and Principles of Criminal Law	Core	17LLM23GD1	80	20	4:1:0	100	3 Hrs
2.	Comparative Criminal Procedure (India & England)	Core	17LLM23GD2	80	20	4:1:0	100	3 Hrs
3	Dissertation	Core	17LLM23GD3			8	100	3 Hrs
*3.	Criminology & Juvenile Delinquency OR Terrorism & Organised Crimes	Discipline Specific or Elective	17LLM23DD1 or 17LLM23DD2	80	20	4:1:0	100	3 Hrs
**5.	Open Elective	To be chosen from the pool of open elective papers provided by the University				3		3 Hrs
	Total credits					26		

\*Available to the students as optional paper.

\*\*The candidate has to select one of the Open Elective paper provided in the University Pool.

**SCHEME OF EXAMINATION LL.M. FOURTH SEMESTER w.e.f. 2017-18**

**Group-A (Constitutional Law)**

Sr. No.	Name of Paper	Type	Code	Written	Internal	Credits L-T-P	Total marks	Time
1.	Comparative Federalism (India, Australia, Canada & Switzerland)	Core	17LLM24GA1	80	20	4:1:0	100	3 Hrs
2.	Mass Media Law	Core	17LLM24GA2	80	20	4:1:0	100	3 Hrs
3.	Election Law	Core	17LLM24GA3	80	20	4:1:0	100	3 Hrs
*4.	Human Rights OR Minorities Laws	Discipline Specific Elective	17LLM24DA1 Or 17LLM24DA2	80	20	4:1:0	100	3 Hrs
	Total credits					20		

**\*Available to the students as optional paper.**

**Group-B (Business Law)**

Sr. No.	Name of Paper	Type	Code	Written	Internal	Credits L-T-P	Total marks	Time
1.	Law of Corporate Finance & the S.E.B.I. Act, 1992	Core	17LLM24GB1	80	20	4:1:0	100	3 Hrs
2.	Law of Negotiable Instruments, banking & Insurance	Core	17LLM24GB2	80	20	4:1:0	100	3 Hrs
3.	Industrial and Intellectual Property Law	Core	17LLM24GB3	80	20	4:1:0	100	3 Hrs
*4.	International Trade Law OR International Disputes Settlement	Discipline Specific Elective	17LLM24DB1 Or 17LLM24DB2	80	20	4:1:0	100	3 Hrs
	Total credits					20		

**\*Available to the students as optional paper.**

**Group-C (Personal Law)**

Sr. No.	Name of Paper	Type	Code	Written	Internal	Credits L-T-P	Total marks	Time
1.	Indian Law of Testamentary & Intestate Succession	Core	17LLM24GC1	80	20	4:1:0	100	3 Hrs
2.	Religious Trusts & Endowments: Central & State Legislation	Core	17LLM24GC2	80	20	4:1:0	100	3 Hrs
3.	Population Planning and Gender Justice	Core	17LLM24GC3	80	20	4:1:0	100	3 Hrs
*4.	Criminal Justice system under Personal laws OR Women Rights and Protection	Discipline Specific Elective	17LLM24DC1 Or 17LLM24DC2	80	20	4:1:0	100	3 Hrs
	Total credits					20		

**\*Available to the students as optional paper.**

**Group-D (Criminal Law)**

Sr. No.	Name of Paper	Type	Code	Written	Internal	Credits L-T-P	Total marks	Time
1.	Penology & Victimology	Core	17LLM24GD1	80	20	4:1:0	100	3 Hrs
2.	Socio-Economic Offences and Felonious Torts	Core	17LLM24GD2	80	20	4:1:0	100	3 Hrs
3.	Collective Violence and Criminal Justice System	Core	17LLM24GD3	80	20	4:1:0	100	3 Hrs
*4.	Drug Addiction Criminal Justice & Human Rights OR Money Laundering and White Collar Crimes	Discipline Specific Elective	17LLM24DD1 Or 17LLM24DD2	80	20	4:1:0	100	3 Hrs
	Total credits					20		

**\*Available to the students as optional paper.**

**The Course Specific Course Outcomes of the various course of LL.M-CBCS 2 Year Program are as follows:**

**LL.M. FIRST SEMESTER EXAMINATION w.e.f. Session 2016-17**

Constitutional Law of India (Code 16LLM21C1)

**Course Outcomes**

**Course Outcomes:**

- CO1 Provide a strong foundation to the students about various activities of Indian Constitution.  
 CO2 Will be able to analyze & compare the basic concepts of Fundamental Rights of the Constitution of various countries.  
 CO3 The students will be aware of the different dimensions of the constitution of different countries in general & Constitution of India in particular.

MM : 80 Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Syllabus is open ended.**

**BOOKS RECOMMENDED**

Seervai, M.M.	: <u>Constitutional Law of India</u>
Basu, D.D.	: <u>Commentaries on the Constitution of India : Constitution of India</u>
Shukla, V.N.	: <u>Indian Constitutional Law</u>
Jain, M.P.	: <u>Constitutional Development Since Independence : Aspects of Indian</u>
ILI	<u>Constitutional Law</u>
Joshi, G.N.	: <u>Framing of the Indian Constitution: A Study</u>
Shiva Rao, B	: <u>The Union and the State National, Delhi, 1972</u>
Jain, Kashyap	
Srinivasan	: <u>Federal Government</u>
(Ed.) Wheare,	: <u>Indian Constitution: The Corner Stone of a Nation</u>
K.C. Austin, G.	: <u>Centre-State Relations; and Cooperative Federalism : Indian</u>
Dr. Chandra	<u>Constitutional Law</u>
Pal T.K. Tope	: <u>State Autonomy in Indian Federation: Emerging Trends</u>
Dr. Chandra	
Pal	



**LL.M. FIRST SEMESTER EXAMINATION w.e.f. Session 2016-17**  
**Administrative Law (Code 16LLM21C2)**  
**Course Outcomes**

**Course Outcomes:**

- CO1 Asquint the students about control of government for ensuring the exercise of public power according to the constitution and rule of law.
- CO2 To understand the various remedies under Administrative Law.
- CO3 The students will demonstrate understanding and relevancy of Administrative Law in present time as administrative law deals with important organs of the government of the Remedies available to the common man.

MM : 80  
Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Syllabus is open ended.**

**BOOKS RECOMMENDED**

- Jain, M.P. & S.N. : Principles of Administrative Law
- Sathe, S.P. : Administrative Law
- Indian Law Institute : Cases and Materials of Administrative Law
- Griffith & Street : Principles of Administrative Law
- Wade, H.W.R. : Justice & Administrative Law: Study of the British Constitution
- Robson, W.A. : Justice & Administrative Law: A Study of the British Constitution
- Foulkes, David : Introduction to Administrative Law
- Gar, J.C. : Administrative Law
- Sahasarts Barnard : An introduction to the American Administrative Law
- Davis, Kannoth : Administrative Law and Government
- Golhorn & Others : Administrative Law, Cases and Comments

**LL.M. FIRST SEMESTER EXAMINATION w.e.f. Session 2016-17**  
Jurisprudence (Code 16LLM21C3)

**Course Outcomes:**

**Course Outcomes:**

- CO1 The students will demonstrate the understanding of evolution of Law with reference to various theories and school of Law.
- CO2 The students will be enriched with the knowledge of various sources of law and persons legal rights and duties.
- CO3 The students will study the nature and various Schools of Law, Sources of law and Legal Rights and Obligation.

MM : 80 Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Syllabus is open ended.**

**BOOKS RECOMMENDED**

John Austin	: <u>Lecturers on Jurisprudence</u>
Holland	: <u>Jurisprudence</u>
Salmond	: <u>Jurisprudence</u>
Paton	: <u>Jurisprudence</u>
Dias RWM	: <u>Jurisprudence</u>
Friedman	: <u>Legal Theory</u>
Hart, HLA	: <u>The Concept of Law</u>
Alen, C.K.	: <u>Law in the Making</u>
Roscoe Pound	: <u>Outline of Jurisprudence</u>
Roscoe Pound	: <u>Philosophy of Law &amp; Morals</u>
Newman(ed.)	: <u>Essay in Jurisprudence in Honour of Roscoe Pound</u>
Stone, J.	: a) <u>Social Dimension of Law &amp; Justice</u> b) <u>Legal System of Lawyers Reasoning</u> c) <u>Human Law and Human Justice</u>
Llyod Dennis	: <u>Introduction of Jurisprudence</u>
Holmes	: <u>Common Law</u>
Pollock & Wright	: <u>Possession</u>
Fuller	: <u>Morality of Law</u>
Basu	: <u>Modern Theories of Law (ILL)</u>

Dhyani, S.N. : Law, Morality and Justice  
Cordozo : Growth of Law  
Stone : The Province and Function of Law  
Hohfield : Fundamental Legal Conceptions  
Vinogradoff : Outlines of Historical Jurisprudence

**LL.M. FIRST SEMESTER EXAMINATION w.e.f. Session 2016-17**

Transparency Law (RTI, Lokpal, Citizen Charter, Prevention of Corruption Act) (Code 16LLM21C4)

**Course Outcomes**

**Course Outcomes:**

- CO1 Students will get comprehensive knowledge of RTI Act, Prevention of Corruption Act etc.
- CO2 Use these laws to solve a variety of Social problems.
- CO3 The students will study Citizen Charter, Prevention of Corruption Act, RTI & Lokpal etc.

MM : 80

Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Unit-1**

**Citizen charter:** Objective of the Citizens' Charter, Components of Citizen Charter, Plans of citizen charter, Problems faced in implementing the Charters, Deficiencies in the Existing Citizens' Charters, Guidelines for the Citizens' Charters in India.

**Unit-2**

**Prevention of corruption Act:** Prevention of Corruption Act, 1988 - Objects and Reasons of the Act, Definitions - Public duty, Public Servant; Power to appoint special judges, cases triable by special judges, Procedure and Powers of special judges; Offences and Penalties - Public Servant taking gratification other than legal remuneration in respect of an official Act, Criminal misconduct by a Public Servant.

**Unit-3**

**Right to information:** Right to Information Act, 2005: Historical Background: Colonial and Post Independent; Significance of Right to Information in Democracy Constitutional basis of RTI with

special reference to Art. 19 and 21 of the Constitution; Right to Information and obligations of public authorities Central Information Commission, State Information Commission, Powers and Functions of Information Commissions, Appeals and Penalties; Press and NGO's Role in RTI Public awareness and public participation in RTI, Supreme Court on Right to Information

**Unit- 4 Lokpal:** Lokpal: Historical Background, meaning, Scope of Lokpal in India; Laws Relating to Lokpal in India; Power and Functions of Lokpal and Limitation; Lokpal and Lokayukt: A comparative study

**Books:**

1. Dr. Niraj Kumar: Treatise on Right to Information Act, 2005
2. Dheera Khandelwal & Krishan K. Khandelwal: Right to Information Act, 2005
3. P.K. Das: Right to Information Act
4. N.K Jain: Right to Information Concept Law & Practise
5. K.Rao (Advocate): Commentary on the Prevention of Corruption Act, 1988
6. P.V.Ramakrishna, revised by D.M.Rao (Advocate): Handbook on Prevention of Corruption Act, 1988
7. Aravinda K. Sharma & Indu Sharma: Inducing Client Focus in Bureaucracy – The Citizen's Charters in India
8. M. V. Kamath : Corruption and the Lokpal Bill

**LL.M. SECOND SEMESTER EXAMINATION w.e.f. Session 2016-17**  
**Interpretation of Statutes and Principles of Legislation (Code 16LLM22C1)**  
**Course Outcomes**

**Course Outcomes:**

- CO1 The students will about various strategies and aids of interpretation.  
 CO2 The students can enrich their knowledge through various principles and rules of interpretation.  
 CO3 The students will have the knowledge of various strategies, rules and aid which are used in the interpretation and construction of various kinds of statutory enactments and Constitution.  
 CO4 Further, the students are made aware about the Principles applied by the legislature in enacting various laws.

MM : 80 Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Syllabus is open ended.**

**BOOKS RECOMMENDED**

- Craies : Statute Law  
 Cross : Statutory Interpretation  
 Maxwell : On the Interpretation of Statutes  
 Sarup, Jagdish : Legislation and Interpretation  
 Sarathi, Vepa P. : Interpretation of Statutes  
 Singh, G.P. : Principles of Statutory Interpretation  
 Bentham : Theory of Legislation  
 Dicey, A. V. : Lecturers on the Relation Between :Law and Public Opinion in England During the Nineteenth Century  
 Mathur : Principles of Legislation  
 Mires, David R. Page : Legislation  
 Alan  
 Ruthnaswami : Legislation Principles and Practice

**GENERAL READINGS**

- Abrahm, H.L. : The Judicial Process  
 Bell John : Policy Arguments in Judicial Decisions  
 Cardozo, B.N. : The Nature of the Judicial Process  
 Diredger, E.A. : The Construction of Statutes

Dworkin, R. : A Matter of Principle  
Friedmann : Law in a Changing Society  
Hidayatullah, M. : Judicial Methods  
Indrayan, N.K. : Law and Public Opinion in India  
Mitchell, WJT(Ed) : The Politics of Interpretation  
Sutherland : Statutory Constructions

**LL.M. SECOND SEMESTER EXAMINATION w.e.f. Session 2016-17**  
**Research Methodology (Code 16LLM22C2)**  
**Course Outcomes**

**Course Outcomes:**

- CO1      The students can know about various concepts like research problems, hypothesis etc.  
 CO2      They can get to know about the writing of footnotes.  
 CO3      The students learn about various techniques used in data collection.

MM : 80 Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Syllabus is open ended.**

**BOOKS RECOMMENDED**

- M.O. Price, H.Bitner                   : Effective Legal Research (1978) And  
 Bysiewicz  
 Pauline V. Young                       : Scientific Social Survey and Research (1962)  
 H.M. Hyman                               : Interviewing in Social Research (1965)  
 Payne                                       : The Art of Asking Questions (1965)  
 Erwin C. Surrency, B.Fielf           : A Guide to Legal Research (1959)  
 And J. Crea  
 Morris L. Cohan                         : Legal Research in Nutshell (1996),  
 West Publishing Co.                   : Havard Law Review Association, Uniform System of  
 Citations  
   : ILI Publication, Legal Research and Methodology



**LL.M. SECOND SEMESTER EXAMINATION w.e.f. Session 2016-17**  
**Environmental Law (Code 16LLM22C3)**  
**Course Outcomes**

**Course Outcomes:**

- CO1      The students get acquainted with various environment protection laws.  
 CO2      The students learn to use these laws to control environmental degradation.  
 CO3      The students are apprised about various general as well special laws passed by Indian Parliament as well as global concern in this behalf.

MM : 80  
Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Syllabus is open ended.**

**BOOKS RECOMMENDED**

- : The Water(Prevention & Control of Pollution) Act, 1974 : The Forest (Conservation) Act, 1980
- : The Air (Prevention & Control of Pollution) Act, 1981 : The Environment (Protection) Act, 1986
- : The National Environment Tribunal Act, 1995
- : The National Environment Appellate Authority Act, 1997
- : Declaration of the United Nations Conference on the Human Environment, 1972
- : Rio Declaration on Environment and Development of 1992
- Dr. Chandra Pal      : Environmental Pollution and Development: Environment Law, Policy and Role of Judiciary, 1999
- Gurdip Singh      : Environmental Law, 1997
- Paras Diwan(edited) : Environment Protection: Problems, Policy and Administration, 1995
- Justice Krishna Iyer : Environmental Pollution & Law
- V.R. Trivedi, R.K.    : Ecology and Pollution of Indian Rivers
- : World Commission on Environmental and Development
- Dr. Naresh Kumar    : Air Pollution and Environment Protection (1999)

**LL.M. SECOND SEMESTER EXAMINATION w.e.f. Session 2016-17**  
**Law & Social Transformation (Code 16LLM22D1)\***  
**Course Outcomes**

**Course Outcomes:**

- CO1 The students get to know about the evolution of law and its subsequent effects on social transformation.
- CO2 The students get acquainted about how social change and social reforms were brought about by Constitution of India.
- CO3 The students will study various aspect like meaning of Social change and Social Reforms relating to women, children & other vulnerable sections of the society.
- CO4 Main emphasis will be on impact of Sociological School & Constitution of India as a tool of Social Engineering.

MM : 80  
Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Unit-I: Law and Social Change**

Meaning and concept of Law, Social Change, Theoretic Models on Social change and their application-Inter play between law and social change, Relationship between law and morality, Social change in the context of democracy.

**Historical and Sociological Study on the role of law in bringing about social change**

Law and social change in ancient India-Social dimensions of law and social concern for justice-Role of family, associations and charitable institution, The Interpretation of Shruti, Smriti and Interaction between law and custom, Social control during the Muslim conquest-Social reform during the medieval period, Social reforms and Women, Children and others in modern India, Codification of Laws-Freedom of Movement and Social reform ideas.

## **Unit-II: Constitution and Social Transformation**

Impact of Sociological school in India, Constitutional mechanism for social change, Basic structure theory as balancing continuity and change-The role of Governmental organs, Application of international law in the process of constitutional interpretation-Constitutionalism and social transformation.

**Auxiliary Efforts:** Jurisprudence of Sarvodaya-Gandhiji, Vinoba Bhava, Jaya Prakash Narain-Concept of grama nyayalayas, law and justice, constitutional debates on the right to property, Indian Marxist critique of law and justice, Naxalists Movement-Causes and cure-Rise of Dalits and changing equations in social order in twenty first century.

## **Unit-III: Religion and Law**

Religion as a divisive factor, secularism-Reform of the law on secular lines, Freedom of religion and non-discrimination on the basis of religion, Religious minorities and the law.

### **Language and the Law**

Formation of linguistic states, Constitutional protection to linguistic minorities, Non-discrimination on the ground of language.

### **Community**

Acceptance of caste as a factor to undo past injustices, Protective discrimination-Scheduled castes, Tribes and Backward classes, Reservation: Statutory Commission, Statutory provisions.

### **Regionalism and the law**

Equality in matters of employment-the slogan “sons of the soil” and its practice.

## **Unit-IV: Modernization and law**

Modernization as a value-fundamental duties, Reforms in family law, Agrarian reform-Industrialization of agriculture, Industrial reform-Free enterprise v. State regulation-Industrialization and environmental protection. Reform of court process-Criminal law-plea bargaining, compounding and payment of compensation to victim, Civil laws-(ADR) Confrontation v. Consensus, mediation and conciliation, Lok adalats, Prison reforms, Democratic decentralisation and local self-government.

### **Select Bibliography:**

1. Marc Galanter (ed.) Law and Society in Modern India, 1977 Oxford.
2. Robert Lingat, The Classical Law of India, 1998
3. U. Baxi, the Crisis of the Indian Legal System, 1982
4. Duncan Derret, The State, religion and Law in India, 1999
5. H.M. Seervai, Constitutional Law of India, 1996
6. P. Ishwar Bhatt, Social Transformation in India

**LL.M. SECOND SEMESTER EXAMINATION w.e.f. Session 2016-17**  
**Judicial Process (Code 16LLM22D2)\***  
**Course Outcomes**

**Course Outcomes:**

- CO1 The students develop a clear understanding about the tools and techniques of judicial creativity.
- CO2 The students can enrich their knowledge about the concepts like judicial activism. They can also understand the problems faced in fixing accountability.
- CO3 The Judicial Process is an instrument of social ordering. The students will be made aware of the tools and techniques of judicial creativity.
- CO4 The students will also learn about the role of Constitutional adjudication, Judicial activism & various other aspects like problems faced in fixing accountability & law making by various organs of the Government.

MM : 80  
Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Unit-I: Nature of Judicial Process**

Judicial Process as an instrument of social ordering, Judicial process and creativity in law common law Model-Legal Reasoning and growth of law-change and stability, the tools and techniques of judicial creativity and precedent, Legal development and creativity through legal reasoning under statutory and codified systems.

**Special Dimensions of Judicial Process in Constitutional Adjudications:** Notions of judicial review, Role in Constitutional adjudication. Varieties of judicial and juristic activism, Problems of accountability and judicial law-making

## **Unit-II: Judicial Process in India**

Indian debate on the role of judges and on the notion of judicial review, the independence of judiciary and the political nature of judicial process, Judicial activism and creativity of the Supreme Court-The tools and techniques of creativity, Judicial process in pursuit of constitutional goals and values-New dimensions of judicial activism and structural challenges, Institutional liability of courts and judicial activism-Scope and limits.

## **Unit-III: The Concepts of Justice**

The concept of justice or Dharma in Indian thought, Dharma as the foundation of legal ordering in Indian thought, the concept and various theories of justice in the western thought, Various theoretical bases of justice-the liberal contractual tradition, the liberal utilitarian tradition and the liberal moral tradition.

## **Unit IV: Relation between Law and Justice**

Equivalence Theories-Justice as nothing more than the positive law of the stronger class, Dependency theories-For its realization justice depends on law, but justice is not the same as law, the independence of justice theories-means to end relationship of law and justice-the relationship in the context of the Indian Constitutional ordering, Analysis of selected cases of the Supreme Court where the judicial process can be seen as influenced by theories of justice.

## **Select Bibliography**

1. Julius Stone, The Province and Function of Law, 2000 Universal, New Delhi
2. Cardozo, The Nature of Judicial Process, 1995 Universal, New Delhi
3. Henry J. Abraham, The Judicial Process, 1998, Oxford.
4. J. Stone, Precedent and the Law-Dynamics of Common Law Growth, 1985
5. W. Friedmann, Legal Theory, 1960
6. Bodenheimer-Jurisprudence-the Philosophy and Method of the Law, 1997, Universal, New Delhi
7. J. Stone, Legal System and Lawyers' Reasoning's, 1999 Universal, New Delhi

**LL.M. THIRD SEMESTER EXAMINATION w.e.f. Session 2017-18**  
**British Constitutional Law (Code 17LLM23GA1)**  
**Course Outcomes**

**Course Outcomes:**

- CO1      The students can get a clear knowledge about the history and development of Indian constitution.
- CO2      The students can also understand the role of conventions in the development of British Constitution.
- CO3      In this subject, the students will study the History & Development of British Constitution and conventions in this behalf.

MM : 80  
Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Syllabus is open ended.**

**BOOKS RECOMMENDED**

- Wade, H.W.R.           : Justice and Administrative Law: Study of the British Constitution
- Robson, W.A.           : Justice and Administrative Law: A Study of the British Constitution
- Foulkes, David         : Introduction to Administrative Law
- Bamett, Hilane         : Constitutional and Administrative Law, 1996
- Keir, D.L. &            : Cases in Constitutional Law, 1997
- Cawson, E.H.
- Phillips, O.Hood       : Leading Case in Constitutional and Administrative Law
- Turpin, Calin           : British Government and the Constitution: Text case and materials

**LL.M. THIRD SEMESTER EXAMINATION w.e.f. Session 2017-18**  
**American Constitutional Law (Code 17LLM23GA2)**  
**Course Outcomes**

**Course Outcomes:**

- CO1      The students can acquire a comprehensive understanding of the concept of federalism.
- CO2      The students will be able to analyze and compare the differences between Indian and American Constitution.
- CO3      In this subject, the students will study the History & Development of American Constitutional Law and Role of Judiciary.

MM : 80  
Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Syllabus is open ended.**

**BOOKS RECOMMENDED**

Denning	: <u>Freedom Under the Law</u>
Schwartz	: <u>An Introduction to the American Administrative Law</u> : <u>Administrative</u>
Bernard Davis,	<u>Law and Government</u>
Kanneth Beck,	: <u>Constitution of U.S. Yesterday, Today &amp; Tomorrow</u> : <u>Law of the</u>
J.M. Burdick,	<u>American Constitution</u>
G.K. Cooley,	: <u>Constitutional Law in the United States of America</u> : <u>Constitutional and</u>
T.M. Corwin	<u>What it means today.</u>

**LL.M. THIRD SEMESTER EXAMINATION w.e.f. Session 2017-18**  
Dissertation (Code 17LLM23GA3)

**Course Outcomes**

**Course Outcomes:**

- CO1 Attracting students to new legal doctoral programs.
- CO2 The students can contribute a lot for the growth of Indian economy and society.
- CO3 The research scholars can help to eliminate deficiencies caused by public policies through their research work findings.
- CO4 A good research can contribute in resolving many socio-economic problems. Further, it can also lead to the enactment of new legislations and amendment of the existing ones.

MM : 100



**LL.M. THIRD SEMESTER EXAMINATION w.e.f. Session 2017-18**  
**Local Self Govt. (Code 17LLM23DA1)\***  
**Course Outcomes**

**Course Outcomes:**

- CO1      The student get proficiency about various functional areas related to local self government.
- CO2      The students become conversant with the powers of the state government especially conducting of elections of the local bodies.
- CO3      Students will understand the powers of State Government relating to conduct of elections, institutional and judicial control over these public institutions.

MM : 80  
Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Unit 1.** Historical Perspectives: Ancient period; Gram Swaraj: the Gandhian concept; Constitutional Scheme: Directive Principles; Structure and powers of local bodies

**Unit 2.** Legislative Powers: Direct democracy and grass root planning; Municipalities and corporations; Gram Sabha

**Unit 3.** Quasi-legislative Powers: Rule making power of the State Government; Regulations and Bye-laws; Financial Powers: Levying taxes; Licensing power; Financial resources and powers

**Unit 4.** Judicial and Quasi-judicial powers of the Local Bodies; Election to Local Bodies; Conduct of Meetings: Corporation, Municipal Council, Panchayat Committee and Gram Sabha; Institutional and Judicial Control

**Select bibliography**

Friedman, The State and the Rule of Law in a Mixed Economy

Neville L. Brown and J.F. Garner; French Administrative Law

Dicey, Introduction to the Law of the Constitution,

Ivor Jennings, Law and the Constitution

Schwartz & Wade, Legal Control of Government

Davis, Discretionary Justice

Jam & Jam, Principles of Administrative Law (1986), Tripathi, Bombay

De Smith, Judicial review of Administrative Action (1995)

Indian Law Institute, Government Regulation of Private

W.Thornhill (ed.), The Growth and Reform of English Local Self-government (1971). Weidenfeld and Nierlson London

Radhakumud Mookerji, Local Government in Ancient India (1985), Daya Publishing Delhi.

M.Venketarangaiya & Pattabhiram, Local Government in India (1969) Allied, New Delhi.

**LL.M. THIRD SEMESTER EXAMINATION w.e.f. Session 2017-18**  
**Federal Governance (Code 17LLM23DA2)\***  
**Course Outcomes**

**Course Outcomes:**

- CO1 The students get mastery over the concerns and meaning of federal governance.
- CO2 The students get theoretical and practical understanding about the functions of the executive and legislature along with emerging regime of new rights and remedies.
- CO3 The students will study about Federalism, Separation of Power, Democratic Process and the Rule of Law.
- CO4 Further, the subject will deal in the Powers & functions of the executive and legislature along with emerging regime of new rights and remedies.

MM : 80  
Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Unit 1. Federalism:** Creation of new states, Allocation and share of resources-distribution of grants-aid; The inter-state disputes on resources; Rehabilitation of internally displaced persons; Centre's responsibility and internal disturbance within states; Direction of the Centre to the State under Article 356 and 365; Federal Comity-Relationship of trust and faith between Centre and State; Special status of certain States; Tribal Areas, Scheduled Areas; Boundary disputes, Deployment of security forces etc. **Separation of Power:** Doctrine of Separation of Powers and checks and balances; Constitutional framework-Judicial interpretation and practice, Judicial activism and judicial restraining; P11: Implementation; Judicial autonomy and independence; accountability of Executive; Legislature and Judiciary; **Democratic Process:** Election and Electoral reforms; Election Commission; **The rule of law:** The independence of judiciary as an aspect of separation of powers/Division of functions

**Unit II: The Executive:** Constitutional status, Powers and functions of the President vis-a vis form of Government. **The Legislature:** Parliamentary/Legislative Privilege: Nature, Extent, Scope and Limitation on privileges. **The Judiciary:** Status, Power, functions and contemporary developments, Power of judicial review. **Good Governance:** Principle of good governance- Administrative

responsibility and accountability-Liability of the state in Torts-Constitutional torts and compensatory Jurisprudence.

**Unit III:** 'State'-Need for widening the definition in the wake of liberalization; . Right to equality: Privatization and its impact on affirmative action; Empowerment of Women; Freedom of Press and Challenges of new scientific development.

**Unit IV:** Emerging regime of new rights and remedies; Reading Directive Principles and Fundamental Duties into Fundamental Rights; Secularism: Religious freedom and right of minorities to establish and administer educational institutions of their choice; Implementation of International Obligation: Human Rights, Environmental protection and International trade.

**Suggested Readings:**

- |                         |   |   |
|-------------------------|---|---|
| Aiyer and Mehta         | : | Essays on Indian Federalism                                 |
| Jennings                | : | Some characteristics of Indian Constitution                 |
| Basu, Durga Das         | : | Constitutional Law of India                                 |
| Dicey, A.V.             | : | Law of the Constitution                                     |
| Banerjee, Anil Chandra: |   | The Constitutional History of India                         |
| Friederic, Care S.      | : | Constitutional Government and Democracy                     |
|                         |   | Sarkaria Commission Report on Centre-State Relations (1988) |
|                         |   | The National Commission to Review the working of the        |
|                         |   | Constitution -2002, Chairman - M.H. Venkatachaliah.         |

**LL.M. THIRD SEMESTER EXAMINATION w.e.f. Session 2017-18**  
**Law of Contract in India & England (Code 17LLM23GB1)**  
**Course Outcomes**

**Course Outcomes:**

- CO1      The students are skilled to understand the intricacies of various types of contracts and relevancy of digitalization of e-contracts.
- CO2      The students get an expertise in analyzing the basic difference in the laws of India and England in cases of breach of contract.
- CO3      The students will also get enriched with relevancy of digitalization in e-contracts and their effects in case of breach in Indian and English perspective.

MM : 80

Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Syllabus is open ended.**

**BOOKS RECOMMENDED**

Sir William Anson Cheshire and Fifoot Leak	: <u>Principles of Law of Contract</u> : <u>The Law of</u>
Pollock & Mulla Dutt	<u>Contract</u>
V.G. Ramachandran Finchd	: <u>Contract</u>
G.H. Treital Dr. Avtar Singh	: <u>Indian Contract Act</u> : <u>Contract</u>
Dr. R.K. Bangia Dr. J.D. Jain Chitney	: <u>Law of Contract in India</u> : <u>Cases of Contract</u>
	: <u>The Law of Contract</u> : <u>Law of Contract</u>
	: <u>Law of Contract</u> : <u>Law of Contract</u> : <u>Contract</u>

**LL.M. THIRD SEMESTER EXAMINATION w.e.f. Session 2017-18**  
**Law of Corporate Management & Partnership (Code 17LLM23GB2)**  
**Course Outcomes**

**Course Outcomes:**

- CO1      The students become aware to understand various provisions of company law.
- CO2      The students will get command over various issues of corporate sector like holding of Boards meeting, Good Governance and Reconstruction, Merger and Winding up.
- CO3      In this subject the students will study the company law and various issues of corporate sector like holding of Boards meeting, Good Governance and Reconstruction, Merger and Winding up.

MM : 80  
Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Syllabus is open ended.**

**BOOKS RECOMMENDED**

L.C.B. Cower Dutta Ghosh	: <u>Principles of Modern Company Law</u> : <u>The Company Law</u> : <u>Company Law</u>
Jagdish Saroop	: <u>Commentaries on Company Act, 1956</u> : <u>Principles of Company Law</u>
Dr. L.C. Dhingra(Ed.)	: <u>Indian Company Law</u>
Dr. Avtar Singh	: <u>Lectures on Company Law</u> : <u>Company Law</u>
S.M. Shah	: <u>Law of Partnership</u>
S.K. Kapoor &	: <u>The Law of Partnership</u> : <u>Law of Partnership</u>
Majumdar S.L. Gupta	: <u>The Partnership Act</u>
Lord Lindley Dr. Avtar	: <u>The Law of Partnership</u>
Singh Dr. R.K. Bangia	: <u>The Partnership Act, 1932</u>
D.F. Mulla	

**LL.M. THIRD SEMESTER EXAMINATION w.e.f. Session 2017-18**  
Dissertation (Code 17LLM23GB3)

**Course Outcomes:**

- CO1 Attracting students to new legal doctoral programs.
- CO2 The students can contribute a lot for the growth of Indian economy and society.
- CO3 The research scholars can help to eliminate deficiencies caused by public policies through their research work findings.
- CO4 A good research can contribute in resolving many socio-economic problems. Further, it can also lead to the enactment of new legislations and amendment of the existing ones.

MM : 100

**LL.M. THIRD SEMESTER EXAMINATION w.e.f. Session 2017-18**  
**Law of Export-Import Regulations (Code 17LLM23DB1)\***

**Course Outcomes**

**Course Outcomes:**

- CO1 The students will be able to understand the Law of Export and Import along with its regulatory part.
- CO2 The students can get expertise on the International Regime like WTO agreements, General Law on Control of Imports and Exports and EXIM Policy.
- CO3 The students will study the International Regime like WTO agreements, General Law on Control of Imports and Exports and EXIM Policy.

MM : 80

Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Unit-1. Introduction:** State control over import and export of goods - from rigidity to liberalization; Impact of regulation on economy; **The Basic Needs of Export and Import Trade:** Goods; Services; Transportation

**Unit-2. International Regime:** WTO agreement; WTO and tariff restrictions; WTO and non- tariff restrictions; Investment and transfer of technology; Quota restriction and anti- dumping; Permissible regulations; Quarantine regulation; Dumping of discarded technology and goods in international market; Reduction of subsidies and counter measures.

**Unit-3. General Law on Control of Imports and Exports: Control of Import:** General scheme; Legislative control; Power of control : Central government and RBL Foreign Trade Development and Regulation Act 1992; Restrictions under customs law; Prohibition and penalties; Export-Import formulation : guiding features; Control under FEMA; Foreign exchange and currency; Import of goods; Export promotion councils; Export oriented units and export processing zones, **Control of Exports:** Quality control; Regulation on goods; Conservation of foreign exchange; Foreign exchange management; Currency transfer; Investment in foreign countries



**Unit-4. Exim Policy : Changing Dimensions:** Investment policy : NRIs, FIIs (foreign institutional investors), FDIs; Joint venture; Promotion of foreign trade; Agricultural products; Textile and cloths; Jewellery; Service sector, **Law Relating to Customs:** Prohibition on importation and exportation of goods; Control of smuggling activities in export-import trade; Levy of, and exemption from, customs duties; Clearance of imported goods and export goods; Conveyance and warehousing of goods, **Regulation on Investment:** Borrowing and lending of money and foreign currency; Securities abroad - issue of; Immovable property - purchase abroad; Establishment of business outside; Issue of derivatives and foreign securities — GDR (global depositories receipts), ADR (American depository receipts) and Uro; Investment in Indian banks; Repatriation and surrender of foreign securities, **Technology transfer:** Restrictive terms in technology transfer agreements; Automatic approval schemes

### **Select Bibliography**

Government of India, Handbook of Import Export Procedures, (Refer to the latest edition)

Government of India Import and Export Policy (1997 -2002)

The Students should consult the relevant volumes of the Annual Survey of Indian Law, published by the Indian law Institute, New Delhi.

Foreign Trade Development and Regulation Act 1992 and Rules

Foreign Exchange Management Act 1999

Marine Products Export Development Authority Act 1972

Customs Manual (Latest edition)

Final Treaty of GATT, 1994.

**LL.M. THIRD SEMESTER EXAMINATION w.e.f. Session 2017-18**  
**Competition Law (Code 17LLM23DB2)\***  
**Course Outcomes**

**Course Outcomes:**

- CO1 The students get enriched about development of Law of MRTP and Anti Competitive Agreements.
- CO2 The students will acquire clear understanding of the powers of CCI and role and functioning of Competition Appellate Tribunal etc.
- CO3 It also gives knowledge about the abuse of Dominant Positions, Rights of Consumers, Role of CCI, Role and Functioning of Competition Appellate Tribunal etc.

MM : 80

Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Unit:-1.** Introduction: Basic economic and legal principles; Restraint of Trade under Indian Contract Act; Monopolistic Trade Practices; Restrictive Trade Practices

**Unit:-2.** Development of Law from MRTP to Competition Act 2002: Aims, Objects and Salient features; Comparison between MRTP Act and Competition Act; Anti- Competitive Agreement; Abuse of Dominant position; Combination; protection of consumers

**Unit:-3.** Competition Commission of India: Structure and function of CCI; regulatory role

**Unit:-4.** Competition Appellate Tribunal: Composition, Functions, Powers and Procedure; Award Compensation; Power to punish for contempt; Execution of orders

**Suggested Reading**

- K.S. Anantaraman: Lectures on Company Law and MRTP
- Dr. R.K. Singh: Restriction Trade Practices and Public Interest
- Suzan Rab- Indian Competition Law- An International Perspective
- S.M. Dugar's MRTP Law, Competition Law and Consumer Protection
- Report of the Monopolies Inquiries Commission, Govt. of India 1965 (Dr. Hazari Report)

- Sachar Committee Report, High Powered Committee on MRTP Act & Company Act, 1980 and other related work
- A.E. Rodrigues, Ashok Menon- The limits of Competition Policy, the shortcomings of Economics
- Taxmann's competition Law and Practice

**LL.M. THIRD SEMESTER EXAMINATION w.e.f. Session 2017-18**

Hindu Law (Code 17LLM23GC1)

(Excluding Hindu Law of Succession Trust & Endowments)

**Course Outcomes**

**Course Outcomes:**

- CO1      The students can get a comprehensive knowledge about the evolution and sources of Hindu Laws.
- CO2      The students can get theoretical and practical understanding of the various types of challenges, divorce & its implications on the children, Live in relationship and its position in law and acceptance in society.
- CO3      The students are further acquainted with its sources, various types of challenges, divorce & its implications on the children, Live in relationship and its position in law and acceptance in society.

MM : 80 Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Syllabus is open ended.**

**BOOKS RECOMMENDED**

Max Muller	Jha, Jaganath	: <u>Sacred Books of the East Series Law of Manu : Hindu Law and its sources</u>
Kane/P.V. Mayne,	Henry Sarkar,	: <u>History of Dharma Shastras : Hindu Law and Usage</u>
U.C. Derrett,	J.D.M. Derrett,	: <u>Epochs in Hindu Legal History</u>
J.D.M. Derret,	J.D.M. Paras Diwan	: <u>Religion, Law and the State in India : Introduction to Modern Hindu Law : A critique of Modern Hindu Law</u>
Tahir Mahmood Mulla,	D.F.	: <u>Modern Hindu Law</u>
		: <u>Studies in Hindu Law : Hindu Law</u>

**LL.M. THIRD SEMESTER EXAMINATION w.e.f. Session 2017-18**

Muslim Law (Code 17LLM23GC2)

(Excluding Muslim Law of Inheritance, Wakfs and Endowments)

**Course Outcomes**

**Course Outcomes:**

- CO1      The students can become conversant about Muslim Law, its sources, various types of marriages, divorce, the problems of Tripple Talaq and various other emerging challenges in the era of modern India.
- CO2      The students learn about various enactment passed by Government for protection of Muslim Women.
- CO3      Students will also study about various enactment passed by Government for protection of Muslim Women.

MM : 80 Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Syllabus is open ended.**

**BOOKS RECOMMENDED**

Baillie, Naile	: <u>Digest of Mohammendan Law</u>
Anderson, J.N.D.	: <u>Islamic Law in the Modern World</u>
Ameer Ali	: <u>Mohammendan Law</u> (Vol.I & II)
Tyabji	: <u>Muslim Law</u>
Mulla, D.F.	: <u>Principles of Mohammendan Law</u>
Fyzee, AAA	: <u>Guidelines of Mohammendan Law</u>
Tahir Mehmood	: <u>Islamic Law Since Independence in India</u>
Tahir Mehmood	: <u>Muslim Law of India</u>
Khalid Rashid	: <u>Muslim Law</u>
Tahir Mahmood	: <u>Muslim Personal Law: Role of State in the Indian Sub continent</u>
David Pearl	: <u>A Text Book on Muslim Personal Law</u>
K.H. Dkinson	: <u>Muslim Family Law: A Source Book</u>
Tahir Mahmood	: <u>Personal Laws in Crisis</u>

Anderson, J.N.D. : Law Reform in the Muslim World  
C. Mallal & J. Corner : Islamic Family Law: Latest Developments  
Joseph Schacht : An Introduction to Islamic Law  
Paras Diwan : Muslim Law in Modern India

**LL.M. THIRD SEMESTER EXAMINATION w.e.f. Session 2017-18**  
Dissertation (Code 17LLM23GC3)

**Course Outcomes:**

- CO1 Attracting students to new legal doctoral programs.
- CO2 The students can contribute a lot for the growth of Indian economy and society.
- CO3 The research scholars can help to eliminate deficiencies caused by public policies through their research work findings.
- CO4 A good research can contribute in resolving many socio-economic problems. Further, it can also lead to the enactment of new legislations and amendment of the existing ones.

MM : 100

**LL.M. THIRD SEMESTER EXAMINATION w.e.f. Session 2017-18**  
**Development of Islamic Jurisprudence (Code 17LLM23DC1)\***  
**Course Outcomes**

**Course Outcomes:**

- CO1 This subject enable the students to understand the nature and scope of Islamic Jurisprudence, development of Islamic Jurisprudence etc.
- CO2 The students get acquainted about Sources & Foundation of Islamic Jurisprudence and other basic legal concepts of Islamic Jurisprudence.
- CO3 The students also learn about development of Islamic Jurisprudence, Sources & Foundation of Islamic Jurisprudence and other basic legal concepts of Islamic Jurisprudence.

MM : 80  
Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Unit-I Nature and Scope of Islamic Jurisprudence**

1. Islam: An Introduction
2. Definition of Islamic Jurisprudence
3. Subject matter of Islamic Jurisprudence
4. Works on Islamic Jurisprudence

**Unit-II Development of Islamic Jurisprudence**

1. Underlying Principles and Shaping of Islamic legal thought
2. Periods of development
3. Emergence of different Schools of Islamic Jurisprudence and their characteristic features
4. Islamic and comparative legal theories

**Unit-III Sources and Foundation of Islamic Jurisprudence**

1. The Quran: Revelation, compilation,



- |                   |   |   |
|-------------------|---|---|
|                   |   | Legislative functions                                       |
| 2. Hadith         | : | Meaning, authority, Role in Legislation,<br>Works on Hadith |
| 3. Ijma           | : | Concept, Utility and binding character                      |
| 4. Other sources: |   | Qiyas, Ijtehad, Taqlid and Urf.                             |

#### **Unit-IV      Basic Legal Concepts**

1. State and Sovereignty
2. Rights and duties
3. Personality
4. Possession and Property

#### **Recommended Readings:**

1. The Reconstruction of Legal thought in Islam by ‘Dr. Raizul Hasan Gilani’
2. Mohammad an Jurisprudence by ‘Abdur Rahim’
3. Origin of Islamic Jurisprudence of ‘Joseph-Schacht’
4. Family Law Reform in the Muslim World: J.N.D. Anderson.
5. A History of Islamic Law: N.J. Kolson
6. Lesson from the Stories of Quran: Ali Musa Raza Muhajir
7. The Philosophy of Islamic Jurisprudence: Mahmasani
8. Conflict and Tension in Islamic Jurisprudence: J.N. Kolson
9. The Meaning of the Quran Vol-I: Sayyid Abdul Ali Maududi
10. Dimension of Islam – Afzal Iqbal
11. Sermons of the Prophet: S.F.H. Faizi
12. Islam and Contemporary Muslim Worlds: Anwar Moazzam
13. Islamic Jurisprudence: Kamal A. Faruqi
14. Fundamentals of Ijtehad: Mohd. Taqi Amini
15. The Doctrine of Ijma – Ahmad Hasan
16. The Urgency of Ijtehad – Alhaj Moinuddin Ahmad

**LL.M. THIRD SEMESTER EXAMINATION w.e.f. Session 2017-18**  
 Development of Hindu Jurisprudence (Code 17LLM23DC2)\*  
**Course Outcomes**

**Course Outcomes:**

- CO1 The students get conversant about meaning & concept of Hindu Law, nature of Hindu Marriage & its essentials.
- CO2 This subject enrich the knowledge of the students functional areas like Matrimonial Remedies, Adoption & Hindu Minority and Guardianship Act, 1956.
- CO3 The course contents of the subject also contain issues like Matrimonial Remedies, Adoption & Hindu Minority and Guardianship Act, 1956.

MM : 80  
Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Unit-I**

**Meaning and Concept of Hindu Law:** Origin, Immemorial custom and usages, later developments.

**Sources of Hindu Law:** Ancient Sources: Sruties; Smritis; Commentaries and Digests; Custom.

Modern Sources: Equity, justice, and good conscience, Judicial decisions (Precedents) Legislation,

Mimmsa (interpretation), **Schools and Application:** Schools of Hindu Law: Mitakshra school,

Dayabhaga school, Main differences, Application of Hindu Law.

**Cases:** (i) Tagore vs. Tagore (1872) IIA 54/47, 68 (ii) Collector of Madura vs. Moottoo Ramalinga (1868) 12 MIA 327

**Unit-II**

**Family Relations:** Concept and Nature of Marriage, Essentials of Marriage, Effects of Hindu Marriage Act, 1955, Hindu Marriage Law's (Amendments) Act. 1976, Changing concept of Marriage

a) Marriage as Contract b) Sacrament c) Sacrosanct, Judicial Trends, **Matrimonial Remedies:** Nullity of marriage, Restitution of conjugal rights, judicial separation, conversion, Divorce, theories of Divorce: (a) Fault theory (b) Breakdown theory (c) Consent theory (d) Irretrievable theory, Judicial trends

**Cases:** (i) Tikait Munmohni vs. Basant Kumar ILR 28 Cal. 758 (ii) Gopal Krishana vs. Mithilesh Kumari AIR (1979) All. 316

### **Unit-III**

**Adoption:** Meaning, concept and nature of adoption, Religious and secular nature, Effect of Hindu Adoption and Maintenance Act, 1956, Ceremonies required for adoption under old and present Laws, Requisites of a valid adoption, Adoption by male, female and widow, Judicial Trends.

**Cases:** (i) Naidu vs. Naidu (1970) S.C. 1673, (ii) Kartaar Singh vs. Surjan Singh AIR (1974) S.C. 2161.

### **Unit-IV**

**Hindu Minority and Guardianship:** Guardian – Meaning and concept, Kinds of Guardians, Natural Guardians, Natural Guardian under the Act 1956, The rights and obligation of guardians relating to person and property, Changes made by the Minority and Guardianship Act, 1956, Powers of Guardian, Disabilities to Act as a guardian, Welfare of minor to be paramount consideration, Judicial trends.

**Case:** (i) Hanuman Prasad vs. Mst. Babooyee 8 MIA 293, 412, 413 (ii) Mohri Bibi vs. Pathan AIR 1971 S.C. 315 P. 315

### **Recommended Readings:**

1. Mulla: Principal of Hindu law, PP. 1-32, 40-63
2. Paras Diwan: Modern Hindu Law, PP. 1-9, 24-35
3. Dr. U.P.D. Kesri: Modern Hindu law, PP. 7-18, 21-24
4. Mayne: Hindu Law and usage, PP. 157-310
5. Dr. U.P.D. Kesri: Modern Hindu Law, PP. 29-140
6. J. Duncun M. Derrett: A Critique of Modern Hindu Law, PP. 122-135
7. Dr. U.P.D. Kesri: Modern Hindu Law PP. 159-187
8. R.K. Agarwal: Hindu Law, PP. 176-202, 112-142

**LL.M. THIRD SEMESTER EXAMINATION w.e.f. Session 2017-18**  
**History and Principles of Criminal Law (Code 17LLM23GD1)**  
**Course Outcomes**

**Course Outcomes:**

- CO1 The student get acquainted about evolution of criminal laws, various theories of criminality, various principles of crime, essentials of crime.
- CO2 The students get a comprehensive knowledge about joint and several liability, general defences etc.
- CO3 In this subject the students will be apprised about the various theories of criminality, various principles of crime, essentials of crime, joint and several liability, general defences etc.

MM : 80 Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Syllabus is open ended.**

**BOOK RECOMMENDED**

- Stephen : A History of Criminal Law of England  
 Kenny : Outlines of Criminal Law  
 Rattan Lal : Law of Crimes  
 R.C. Nigam : Principles of Criminal Law (Law of Crimes in India)  
 Shamshul Huda : The Principles of Law of Crimes in British India (Tagore Law Lectures)  
 Rankin : Background of Indian Law  
 H.S. Gour : Indian Penal Code  
 Glanville Williams : Criminal Law  
 Smith and Hogan : Criminal Law  
 Indian Law Institute : Essays on Indian Penal Code Publication  
 Peter Seago : Criminal Law Sweet & Maxwell 1981

**LL.M. THIRD SEMESTER EXAMINATION w.e.f. Session 2017-18**

Comparative Criminal Procedure (Code 17LLM23GD2)

(India & England)

**Course Outcomes**

**Course Outcomes:**

- CO1      The students will get knowledge about various legal systems to deal with crimes in India as well as in U.K.
- CO2      The students will also be able to analyze & interpret about the basic procedural difference of trial & appreciation of evidence in India & England.
- CO3      The students will come to know about the basic procedural difference of trial & appreciation of evidence in India & England.

MM : 80 Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Syllabus is open ended.**

**BOOKS RECOMMENDED**

- |                                 |   |
|---------------------------------|---|
| K.N.C. Pillai(Ed) Patric Devlin | : The Criminal Prosecution in England : Criminal Procedure Code, 1973 |
| Rattan Lal                      | : The Code of Criminal Procedure                                      |
| Celio Hamptom                   | : Criminal Procedure  |
| Sohony                          | : Criminal Procedure in 4 Vols. AIR Publication                       |
| David Barnard                   | : The Criminal Court in Action  |
| Richard Card (ed)               | : Cases and Statutes on Criminal Law Cross & Jones                    |
| B.B. Mitra                      | : Code of Criminal Procedure  |
|                                 | : Criminal Procedure Code, 1973 : The Indian Evidence Act, 1872       |

**LL.M. THIRD SEMESTER EXAMINATION w.e.f. Session 2017-18**

Dissertation (Code 17LLM23GD3)

**Course Outcomes**

**Course Outcomes:**

- CO1 Attracting students to new legal doctoral programs.
- CO2 The students can contribute a lot for the growth of Indian economy and society.
- CO3 The research scholars can help to eliminate deficiencies caused by public policies through their research work findings.
- CO4 A good research can contribute in resolving many socio-economic problems. Further, it can also lead to the enactment of new legislations and amendment of the existing ones.

MM : 100

**LL.M. THIRD SEMESTER EXAMINATION w.e.f. Session 2017-18**  
**Criminology & Juvenile Delinquency (Code 17LLM23DD1)\***  
**Course Outcomes**

**Course Outcomes:**

- CO1      The students will acquire knowledge about crime, its origin, various theories, types of crime, provisions of Juvenile Justice Act, 2015.
- CO2      The students get ability to analyze & interpret various reasons of Juvenile Justice Act, 2015.
- CO3      In this subject, the students will be taught about crime, its origin, various theories, types of crimes, provisions of Juvenile Justice Act, 2015.

MM : 80  
Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Unit-I**

Definition of Criminology, Crime and Criminal Law, their theory and significance, Development of criminal law and criminology in India; Study of crime as behavior. Schools of Criminology:- Pre-classical, Classical and Neo-classical and their theories Baccaria and Bentham, The Positive school and their contributors C. Lambroso, R Garafellow and E Ferricriews of other schools i.e. cartographer sociological sociologist and clinical and multifactor's etc. and their contributors.

**Unit-II**

Types of Crimes and Criminals: Habitual, Sexual, Professional, Organized and white-collar. Terrorism Marginal and Victimless crimes, Modern and International crimes such as —cyber crime, Human organ crime, Hijacking, Feticide and Nuclear theft, crime against Women- Murder, Rape, Dowry-death, Torture, Kidnapping, abduction etc.

**Unit-III**

Cause of Crimes:- Individual, Mental, Physical, Economical, Psychological and Religious, Sexual, Harmonial abreoviability as a cause of crime Social disorganization, movibility, Theory of

Differentiate association. Anomie, Labeling, Gang delinquency, Effect mass media and role of state and politician as crime causation.

#### **Unit-IV**

Juvenile Delinquency:- Its causes, Economic, Pressing, Gang culture, Differential association, Vagrancy, Truancy, Recidivism, Drug addiction, Tract went of Juvenile and their signification: Borsht system observation home Reformatories after care organization and Provision of the Juvenile Justice (care and protection of children) Act 2000.

#### **Books Recommended**

Sutherland & crassly - Criminology  
 Taft & England - Criminology  
 Reckless W. - Criminology The Crime Problem  
 Vole G.B. - Theoretical Criminology  
 Mannheim - Compensation criminology  
 LolikaAsrkar - Crime & Woman  
 Upendra Baxi - Law & Poverty  
 Pillai S. - Theory of Criminology  
 Cycil Burt - Young Delinquents  
 Gilliam J.L. - Criminology Penology  
 Gluck - Delenquanti in working  
 A.Siddique - Criminology Problem & Perspective  
 David Abhahanson - Crime & Human Maid  
 Cove Land - The Emitters of Criminology  
 Katherine S William - Text Book of Criminology  
 Leon Radzeinoartz - Ideology of Crime  
 W. Reckless -The Prevention of Juvenile Delinquency  
 P.H.Kohen - Juvenile Offenders &The Law  
 K.S.Shukla - Adolescent Offenders  
 ILI (Delhi) - Habitual Offenders &The Law  
 E.Sutherland - White Collar Crime  
 M.Ponnanian - Criminology and Penology



**LL.M. THIRD SEMESTER EXAMINATION w.e.f. Session 2017-18**  
**Terrorism & Organised Crimes (Code 17LLM23DD2)\***

**Course Outcomes**

**Course Outcomes:**

- CO1 The students enrich their knowledge about the difference between Terrorism & Revolution and causes of terrorism.
- CO2 The students will have conceptual understanding about origin of crimes, drug trafficking, various provisions of NDPS Act, IT Act, Role of Judiciary and Extradition Treaty with examples.
- CO3 Further, the students will be apprised about origin of crimes, drug trafficking, various provisions of NDPS Act, IT Act, Role of Judiciary and Extradition Treaty with examples.

MM : 80  
Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Unit-I: Terrorism and Organised Crime:**

Definition and Scope; Characteristics of organized crime; Types of organized crime; Causes of organized crime

**Unit-II: Classification of Organized Crimes:**

A) International Perspective: Transnational organized crime; Illicit Firearms trafficking; Drug trafficking; Money laundering scams and frauds

B) Indian Perspective: Smuggling, Money Laundering and Hawala; Terrorism; Counterfeiting of Currency; Drug trafficking: NDPS Act penal provisions; Cyber Crimes, IT Act, 2000 (Sec. 65, 66 & 67)

**Unit-III: Profiles of Criminal Gang/Investigation and Prosecution:**

Criminal Intent and Mensrea in such Crimes; Modus operandi of organized crime; Role of Police in Investigation of organized crime; Role of Judiciary, Trial and Sentencing in organized crime; Relevant Provisions under IPC and Indian Evidence Act

**Unit-IV: Laws relating to Transnational Organized Crime:**

Organised Crime and United Nations; Naples Declaration and Global Action Plan 24 Dec. 1994 (Salient features); United Nations Conventions Against Organized Crime 15 Dec. 2000 (Salient features); Extradition Treaty: Extradition Act 1962 (Relevant Provisions) International Crimes: Emerging Crimes of International Nature; Objective of International Criminal Law; Salient features of International Criminal Court.

**Books of Reference****Bare Acts:**

1. Narcotic Drugs and Psychotropic Substances Amendment (Act) 2001
2. Immoral Traffic (Prevention) Act, 1956
3. Maharashtra Control of Organized Crimes Act 1999
4. Naples Declaration and Global Action Plan, 1994
5. Extradition Treaty & Extradition Act, 1962

**Books:**

1. Mathur K.M., Crime, Human Rights and National Securities, Gian Publishing House, New Delhi-02
2. Nandan Kamat, Computer and Information Technology Law
3. Attra Chand, Terrorism Political Violence Security of Nation, Gian Publishing House, New Delhi-02
4. William A Schabas, International Criminal Court, 1 Edition 2001, Cambridge University Press.

**LL.M. FOURTH SEMESTER EXAMINATION w.e.f. Session 2017-18**

Comparative Federalism (Code 17LLM24GA1)

(India, Australia, Canada & Switzerland)

**Course Outcomes**

**Course Outcomes:**

- CO1      The students are able to understand the comparative federalism of Canada, USA, Australia and India.
- CO2      Further, the students also enrich their knowledge in making comparison with regard to Centre State Relations, State Autonomy and emerging trends in Cooperative Federalism etc.
- CO3      In this paper the students will study about the comparative federalism of Canada, USA, Australia and India with regard to Centre State Relations, State Autonomy and emerging trends in Cooperative Federalism etc.

MM : 80 Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

**Syllabus is open ended.**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**BOOKS RECOMMENDED**

Dr. Chandra Pal	: Centre-State Relations and Cooperative Federalism
Dr.Chandra Pal	: State Autonomy in Indian Federation: Emerging Trends
Aiyer, S.P. Birch, A.H.	: Federation and Social Change, 1963
Bowie & Friendrich Wheare, K.C.	: Federalism, Finance and Social Legislations in Canada,
Livingston, W.S. Meekison,	: National Power and State Autonomy, 1978 : The
J.Peter(ed) Reagan Michae I.D. Vile,	: Federal Government, 1963
Vile, M.J.C.	: Federalism & Constitutional Change, 1956

**LL.M. FOURTH SEMESTER EXAMINATION w.e.f. Session 2017-18**  
**Mass Media Law (Code 17LLM24GA2)**  
**Course Outcomes**

**Course Outcomes:**

- CO1 Students will understand the meaning of constitutional freedom as well restriction imposed on Media by law.
- CO2 The students enrich their knowledge about various concepts of Mass Media, defamation, role of censorship and its challenges in the current scenario.
- CO3 Moreover, the students will be apprised about various types of Mass Media, defamation, role of censorship and its challenges in the current scenario.

MM : 80 Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**A) Mass Media Law**

1. Ownership patterns –Press-Private-Public
2. Ownership patterns –Films-Private
3. Ownership patters-Radio & Television, Public
4. Difference between visual and Non-Visual Media-Impart of People minds

**B) Press-Freedom of Speech & Expression –Article 19 (a)**

1. Includes Freedom of the Press
2. Laws of defamation, obscenity, blasphemy and sedition
3. The relating to employees wages and service conditions
4. Price and Page Schedule Regulation
5. Newsprint Control Order
6. Advertisement-is it included within freedom of speech and expression
7. Press and the Monopolies and Restrictive Trade Practices Act.

### C) Films –How far included in freedom in of speech and expression?

1. Censorship of Films-constitutionality
2. The Abbas Case
3. Difference between Films and Press-why pre-censorship valid for films but not for the press
4. Censorship under the Cinematograph Act

### D) Radio & Television – Government Monopoly

1. Why Government Department?
2. Should there be an autonomous corporation?
3. Effect of Television on people.
4. Report of the Chanda Committee
5. Government Policy
6. Commercial Advertisement
7. Internal Scrutiny of serials, etc.
8. Judicial Review of Doordarshan decisions: Freedom to telecast

### E) Constitutional Restrictions

1. Radio and television subject to law of defamation and obscenity
2. Power to legislate-Article 246 read with the Seventh Scheme
3. Power to impose tax-licensing and licence fee.

### Books Recommended

- |  |  |
|--|--|
| M.P. Jain                              | : <u>Constitutional Law of India</u> (1994)  |
| Wadhwa H.M.Seervai<br>Tripathi, Bombay | : <u>Constitutional Law of India Vol.</u> (1991)   |
| Johan B.Howard                         | : <u>The Social Accountability of Public Enterprises In Law and Community Controls in New Development strategies</u><br>(International Centre for Law in Development 1980) |
| Bruce Michael Boyd                     | : <u>Film Censorship in India: A Reasonable Restriction on Freedom of Speech and Express</u> 14, JILI 501 (1972)   |
| Rajeev Dhavan                          | : <u>On the Law of the Press in India</u> 26 JILI 288 (1984)   |
| Rajeev Dhavan                          | : <u>Legitimizing Government Rhetoric: Reflections on Some Aspects of the Second Press Commission</u>  |
| Soli Sorabjee                          | : <u>Law of Press Censorship in India</u> (1976)   |
| Justice E.S.<br>Venkaramiah            | : <u>Freedom of Press: Some Recent Trends</u> (1984)   |
| DD Basu                                | : <u>The Law of Press of India</u> (1980)  |

**LL.M. FOURTH SEMESTER EXAMINATION w.e.f. Session 2017-18**  
**Election Law (Code 17LLM24GA3)**  
**Course Outcomes**

**Course Outcomes:**

- CO1      The students will get the knowledge about meaning & Concept of Election and election dispute, Qualification & Disqualification of candidates.
- CO2      The students will also be able to have conceptual understanding of various corrupt practices used by the candidates during election as well as process of election.
- CO3      Further, the students will be made aware of various corrupt practices used by the candidates during election as well as process of election.

MM : 80

Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**UNIT-I: Meaning and Concept of Election and Election Dispute:** Challenge to Election: Whom and How to Made; Forum for filing Election Petition; Parties to Election Petition; Contents of Election Petition; Grounds of Challenge to Election; Trial of Election Petition ; Recriminatory Petition; Withdrawal, Abetment and Appeal; Election to President and Vice President; Composition and Powers of Election Commission (Part XV-Article 324-329 of the Constitution of India)

**UNIT-II: Qualification and Disqualification of Candidates:** Meaning and Distinction Between Qualification and Disqualification; Qualifications and Disqualifications Provisions under Indian Constitution and the Representation of Peoples' Act, 1951; Office of Profit; Government Contract; Disqualifications on Convictions under the Representation of Peoples' Act, 1951; Anti-Defection Law.

**UNIT-III: Nomination (Sections 30-39, s100(1)(c), s100(1)(d) of the Representation of Peoples' Act, 1951:** Meaning of Valid Nomination; Procedure for Filing of Nomination Security Deposits etc.; Grounds of Rejection of and Withdrawal of Nominations; Voter's Right to Know Antecedent of the Candidates; Recognition of Political Parties and Election Symbols

**UNIT-IV: Corrupt Practices:** Meaning and Distinction between Corrupt Practices and Electoral Offences; Substantive Corrupt Practice: Bribery, Undue Influence, Character, Assassination of Candidates, Appeal on the Grounds of Religion, Race, Caste, etc. 106; Needs of Educational Qualification for Candidates; Criminalization of Politics; Election Expenses; Model Code of Conduct; Use of Government/Private Electronic Media and Social Media by Political Parties; Opinion and Exit Polls i. Defacement of Public and Private Properties; Reservation for Women in Parliament and State Legislatures PSDA (Professional Skill Development Activities)

**Text Books:**

1. V.S. Rama Devi & S.K. Mehendiratta, Election Law, Practice and Procedure, Butterworths Publishers, 2013
2. P.C. Jain & Kiran Jain, Election Law and Practice, Chawla Publishers, 2012
3. P.M. Bakshi, The Constitution of India, Universal Publishing Company Ltd., 2014
4. The Representation of Peoples' Act, 1950 (Bare Act), Universal Publishing Company Ltd., 2014
3. The Presidential and Vice-Presidential (Election) Act, 1952(Bare Act), Universal Publishing Company Ltd., 2014
4. The Registration of Elector Rules, 1960(Bare Act), Universal Publishing Company Ltd., 2014
5. The Conduct of Election Rules, 1961(Bare Act), Universal Publishing Company Ltd., 2014

**LL.M. FOURTH SEMESTER EXAMINATION w.e.f. Session 2017-18**

Human Rights (Code 17LLM24DA1)\*

**Course Outcomes****Course Outcomes:**

- CO1 The students enrich their knowledge of students about concept of Human Rights and about its progressive evolution.
- CO2 Students will be able to differentiate between 1<sup>st</sup> to 4<sup>th</sup> generation Human Rights, such as Social discrimination, Torture, Gender Discrimination, Right to development of individuals and Remedies against violation of Human Rights.
- CO3 The students will be apprised about the meaning and concept of Human Rights.

MM : 80  
Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**1. Panoramic View of Human Rights**

- a) Human Rights in Non-Western Thought
- b) Awareness of Human rights during the nationalist movement
- c) Universal Declaration of Human Rights, Constituent Assembly and Part III, Drafting process.
- d) Subsequent developments in international law and the position in India (e.g. Convention of Social discrimination, torture, gender discrimination, environment and the two human rights covenants).

**2. Fundamental Rights Jurisprudence as Incorporating Directive Principles**

- a) The dichotomy of Fundamental Rights(FR) and Directive Principles (DP)
- b) The interaction between F.R. and D.P.
- c) Resultant expansion of basic needs oriented human rights in India



### **3. Right not to be subject to Torture, Inhuman or Cruel Treatment**

- a) Conceptions of Torture, Third-degree methods b) “Justifications” for it
- c) Outlawry of torture at international and constitutional law level d) Incidence of torture in India
- e) Judicial attitudes
- f) Law Reform-proposed and pending

### **4. Minority Rights**

- a) Conception of Minorities b) Scope of Protection
- c) The position of minority “Woman” and their basic rights d) Communal Riots as Involving violation of Rights

### **5. Rights to development of Individuals and Nations**

- a) The UN Declaration on Right to Development, 1987
- b) The need for constitutional and legal changes in India from human rights standpoint

### **6. People’s Participation in Protection and Promotion of Human Rights**

- a) Role of International NGOS b) Amnesty International
- c) Minority Rights Groups
- d) International Bar Association, Law Asia
- e) Contribution of these groups to protection and promotion of human rights in India

### **7. Development Agencies and Human Rights**

- a) Major International funding agencies and their operations in India
- b) World Bank Lending and resultant violation/promotion of human rights c) Should development assistance be tied to observance to human rights (as embodied in various UN declarations)

### **8. Comparative Sources of Learning**

- a) EEC Jurisprudence
- b) The Green Movement in Germany c) The International Peace Movement
- d) Models of Protection of the rights of indigenous people: New Zealand (Maoris) Australia, Aborigines and Canada (Indians)

### **9. Freedoms**

- a) Free Press – Its role in protecting human rights b) Right of Association
- c) Right to due process of Law
- d) Access and Distribution Justice

### **10. Independence of the Judiciary**

- a) Role of the Legal Profession
- b) Judicial appointments-tenure of judges c) Qualifications of judges
- d) Separation of judiciary from executive

### **11. European Convention of Human Rights**

- a) European Commission/Court of Human Rights b) Amnesty International
- c) PUCL, PUDR, Citizens for Democracy d) Minorities Commission
- e) Human Rights Commission
- f) Remedies against Violation of Human Rights

**LL.M. FOURTH SEMESTER EXAMINATION w.e.f. Session 2017-18**  
**Minorities Laws (Code 17LLM24DA2)\***  
**Course Outcomes**

**Course Outcomes:**

- CO1      The students will acquire knowledge about meaning of Minorities in Indian Society and about various safeguards/norms provided for their protection.
- CO2      The students are able to analyze & interpret concepts like Rights to administer Minority Educational Institutions and other related issues in this behalf.
- CO3      The course also includes the Rights to administer Minority Educational Institutions and other related issues in this behalf.

MM : 80  
Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Unit-I: MINORITIES IN INDIAN SOCIETY**

Concept of Minorities

Linguistic Minorities

Religious Minorities

Secularism

**Unit-2: INTERNATIONAL NORMS FOR PROTECTION OF MINORITIES**

Human Rights of Minorities

Minority Rights under the International

Covenant on Civil and Political Rights

Non-discrimination provisions of the United Nations Charter 1945

Declaration on Rights of Minorities

**Unit -3: MINORITY RIGHTS**

Right to religion

Linguistic rights

Right to culture and traditions

National Commission for Minority

**Unit – 4: RIGHTS OF MINORITY EDUCATIONAL INSTITUTIONS**

Educational rights of Minorities

Right to administer Minority educational institution

Aided and Unaided Minority Educational Institutions and Governmental Controls

National Commission for Minority Educational Institutions

**SUGGESTED READINGS**

1. M.P.Jain, Indian Constitutional Law
2. D.D.Basu, Commentary on the Constitution of India
3. A.P.Datar, Commentary on the Constitution of India
4. H.M. Seervai, Constitutional Law of India
5. M.P. Singh, Constitution of India
6. Brolmann, C. and others, eds., Peoples and Minorities in International Law
7. Phillips, A. and A. Rosas, eds., The UN Minority Rights Declaration
8. Reddy, Jagmohan, Minorities and the Constitution
9. Sheth, D.L. and Gurpreet Mahajan, ed., Minority Identities and the Nation State
10. Thornberry, Patrick, International Law and the Rights of the Minorities

**LL.M. FOURTH SEMESTER EXAMINATION w.e.f. Session 2017-18**  
**Law of Corporate Finance and the SEBI Act, 1992 (Code 17LLM24GB1)**  
**Course Outcomes**

**Course Outcomes:**

- CO1      The students enrich their knowledge about the Corporate Finance & Role of SEBI in this regard.
- CO2      The students understood the concept like inter-corporate loans & restrictions imposed by Company's Act, Ministry of Company's Affairs & SEBI.
- CO3      The students will get the knowledge about the powers of various Regulators like Reserve Bank of India, SEBI, and Company's Act & Ministry of Company Affairs etc.

MM : 80  
Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Syllabus is open ended.**

**BOOKS RECOMMENDED**

Sen Gupta : The Company Law  
 Charles : Company Law  
 Palmer : Company Law  
 Sethna : Indian Company Law  
 Dr. U.V. Parnjape : Companies Act  
 Sweet P. Maxwell : Companies Act  
 A. Ramaiya : A Guide to Company Law  
 Kailash Rai : Company Law  
 Pannington : Principles of Company Law  
 Dr. L.C. Dhingra : Principles of Company Law  
 Dr. Avtar Singh : Company Law

**Reports:**

:Sacher Committee Report on Companies  
 :SEBI Act, 1992

**LL.M. FOURTH SEMESTER EXAMINATION w.e.f. Session 2017-18**  
**Law of Negotiable Instruments, Banking & Insurance (Code 17LLM24GB2)**  
**Course Outcomes**

**Course Outcomes:**

- CO1 This subject enables the students to understand the meaning & concepts of Negotiable Instruments, Banking & Insurance.
- CO2 The students will acquire practical knowledge of Banking Law and powers of RBI in fraud prevention.
- CO3 Furthermore, the course also provides for Principle of Insurance and its various types along with the statutory remedies.

MM : 80  
Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Syllabus is open ended.**

**BOOKS RECOMMENDED**

- : The Negotiable Instruments Act, 1881
- Dr. Avtar Singh : Negotiable Instruments Acts
- Dr. R.K. Bangia : Negotiable Instruments Acts
- Khergamudea : Law of Negotiable Instruments
- : The Banking Regulation Act, 1949
- : The Reserve Bank of India Act, 1939
- Seth : Commentaries on Banking Regulation Act and Allied Banking Laws
- Dawra and Mishra : Banking Laws
- S.H. Gupta : Banking Laws in Theory and Practice (in two volumes)
- J.H. Holden : The Law and Practice of Banking (in two volumes)
- S.R. Mukherjee : Banking Law and Practice
- M.L. Tannen : Banking Law and Practice in India (in two volumes)
- M.N. Mishra : Principles of Insurance
- C.H. Rao : Principles of Law of Insurance
- M.N. Mishra : Insurance Principles and Practice

**LL.M. FOURTH SEMESTER EXAMINATION w.e.f. Session 2017-18**  
**Industrial and Intellectual Property Law (Code 17LLM24GB3)**  
**Course Outcomes**

**Course Outcomes:**

- CO1 The students will demonstrate a basic understanding of the Indian legal regime.
- CO2 Students will demonstrate an understanding of the core doctrines of Intellectual Property Law.
- CO3 Students will demonstrate an ability to use legal authority and perform legal analysis.

MM : 80  
Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**1. IPR and International Perspectives**

**2. Trademarks and Consumer Protection (Study of UNCTAD report on the subject)**

**3. The Legal Regime of Unfair Trade Practices and of Intellectual Industrial Property**

- a) United Nations approaches (UNCTAD, UNCITRAL)
- b) EEC approaches
- c) Position in US
- d) The Indian Situation

**4. Special Problems of the Status of Computer Software in Copyright and Patent Law:  
A Comparative Study**

**5. Biotechnology Patents**

- a) Nature and types of biotechnology patents
- b) Patent over new forms of life: TRIPS obligations
- c) Plant Patenting
- d) Sui generic protection for plant varieties
- e) Multinational ownership
- f) Regulation of environment and health hazards in biotechnology patents
- g) Indian Policy and position

## **6. Patent Search, Examination and Records:**

- a) International and global patent information retrieval systems (European Patent Treaty)
- b) Patent Co-operation Treaty (PCT)
- c) Differences in resources for patent examination between developed and developing societies
- d) The Indian situation

## **7. Special Problems of Proof of Infringement**

- a) Status of intellectual property in transit – TRIPS obligation – Indian Position
- b) The evidentiary problems in action of passing off.
- c) The proof of non-anticipation, novelty of inventions protected by patent law
- d) Evidentiary problems in piracy; TRIPS obligation – reversal of burden of proof in process patent
- e) Need and Scope of Law Reforms

## **8. Intellectual Property and Human Rights**

- a) Freedom of speech and expression as the basis of the regime of intellectual property copyright protection on internet –WCT (WIPO Copyright Treaty, 1996)
- b) Legal Status of hazardous research protected by the regime of intellectual property law.
- c) Human right of the impoverished masses intellectual property protection of new products for healthcare and food security
- d) Traditional knowledge – protection- biodiversity convention – right of indigenous people

### **BOOKS RECOMMENDED**

- Terenee P. Stewart(ed.) : The GATT Uruguay Round : A Negotiating History  
 Iver P. Cooper : Biotechnology and Law (1998), Clerk Boardman  
 Callaghan, New York  
 David Bainbridge : Software Copyright Law (1999)  
 Sookman : Computer Law (1998)  
 Carlos M. Correa(ed.) : Intellectual Property and International Trade (1998)  
 Sweet and Maxwell : Patent Co-operation Treaty Hand Book (1998)  
 Christopher Wadlow : The Law of Passing-Off (1998)  
 W.R. Cornish : Intellectual Property Law (1999)

**LL.M. FOURTH SEMESTER EXAMINATION w.e.f. Session 2017-18**  
**International Trade Law (Code 17LLM24DB1)\***  
**Course Outcomes**

**Course Outcomes:**

- CO1      The students learn about the scope of International Trade Law and its various elements like, Sale of Goods at International Level and Financing etc.
- CO2      Students will demonstrate the understanding of various conflicting issues of International Trade Law.
- CO3      The students will also its various elements like, Sale of Goods at International Level, Financing & Payment in International Trades, Transportation of Exports and Insurance of Marine & Aviation Exports etc.

MM : 80  
Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Unit-I: International Sale of Goods:**

Special Trade terms in export sales — Definitions, kinds, Differences between Rights and duties of buyers and sellers; Standardization of terms in International Sales: Uniform Conditions of Export Sales — Role of UNCITRAL, International Chamber of Commerce Publications, Standard contract forms applied to specified international transactions; Offer and acceptance; Performance of contract; Rights of unpaid seller; Countertrade; Frustration of contract; conflict of laws; Unification of the Law of International Sales

**Unit-II: Financing and Payment in International Trade**

Meaning, types and control of foreign investment; Bill of Exchange — Meaning; Letters of Credit — Characteristics and kinds; Bank guarantees and other contract guarantees;

**Unit -III: Transportation of Exports**

Carriage of Goods by Sea- Unimodal and Multimodal Transport, Contract of Carriage by Sea, Bills of Lading, Charterparty Liability of shipowner for loss or damage to goods; Container transport — Course of business in container Transport, Legal Problems of container transport; Carriage of Goods by Air; Carriage of Goods; Carriage of Goods by Land



#### **Unit-IV: Insurance of Exports — Marine and Aviation Insurance:**

##### **Books:**

1. Carr and Kidner — Statutes and Conventions on International Trade Law, 1993
2. Jason Chuah — International Trade Law, Cavendish Publishing Ltd., London, 1995
3. Motiwal and Awasthi International Trade, 4th edn., 1995. Bhowmik and co; New Delhi.
4. Clive M. Schmitthoff, Schmitthoff's, Export Trade, 8 Edn., 1986, Stevens and Sons, London.
5. Law of International Trade Transactions — ed. Rahmatullah Khan, Tripathi Pvt. Ltd., Bombay, 1973
6. UNCITRAL Year Book, 1970-1995, United Nations, New York.
7. Dicey, Conflict of Laws.
8. Justice Kochu Thomen — Bill of Lading.
9. Payne and Ivamy — Carriage of goods, 12 Edn., Butterworth.
10. M.C. Vaish, Sudama Singh: International Economic Law, 4 Edn. Oxford and IBH Publishing Co.
11. New Directions in International Trade Law, Vol.-I & II, Oceana Publications Inc.
12. B.C. Mitra — Law Relating to Bills of Lading and Charter party (Air, Land and Sea) 1998.
13. Avtar Singh Law of Carriage (Road, Rail, Air and Sea) 3 Edn. Eastern Book Co.

##### **Books:**

1. Mathur K.M., Crime, Human Rights and National Securities, Gian Publishing House, New Delhi-02
2. Nadan Kamat, Computer and Information Technology Law
3. Attra Chand, Terrorism Political Violence Security of Nation, Gian Publishing House, New Delhi-02
4. William A Schabas, International Criminal Court, 1 Edition 2001, Cambridge University Press.

**LL.M. FOURTH SEMESTER EXAMINATION w.e.f. Session 2017-18**  
 International Dispute Settlement (Code 17LLM24DB2)\*  
**Course Outcomes**

**Course Outcomes:**

- CO1 The Students will demonstrate an understanding of the substantive and procedural law related to litigation and Dispute Resolution.
- CO2 The Students will be capable of applying the skills of problem solving, collaboration, counselling and negotiation in litigation context.
- CO3 Students will be made aware of various concepts, like. International Courts & Tribunals, Adjudication. Further, the students will be imparted instructions in respect of regulatory mechanism like International Decision, Recognition & Enforcement.

MM : 80  
Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Unit 1 International Courts and Tribunals:**

Dispute adjudication and arbitration; International Court of Justice; Permanent Court of Arbitration; Human Rights Courts and Commissions; International Criminal Court; International Tribunal for the Law of Sea.

**Unit 2. Admissibility and Justice ability:** Distinction between jurisdiction and admissibility; Absence of a necessary third party; Diplomatic protection: nationality of claims and exhaustion of local remedies; Investment treaty arbitration: contracts claims and treaty claims.

**Unit 3. International Adjudication:** Characterization; Law applicable to substantive issues; Jurisdiction and admissibility; Arbitration clause; Procedure; Capacity of parties; Issues of state responsibility; Remedies in international adjudication; Three forms of reparation: restitution, compensation, and declaratory judgments.

**Unit 4. International Decisions, Recognition and Enforcement:** Interpretation and revision; Challenges before the International Court of Justice (ICJ); Challenges before the Municipal Courts at the seat of the arbitration; Special case for an International Centre for

Settlement of Investment Disputes (ICSID); Annulment proceedings; New York Convention on the Recognition and Enforcement of arbitral awards.

**Text Books**

1. French, Duncan, Saul, Matthew and White, Nigel D.; International Law and Dispute Settlement; Hart Publishing
2. Tams, Christian J and Tzanakopoulos, Antonios; The Settlement of International Disputes; Hart Publishing

**Reference Books**

1. Hurd, Ian; International Organizations: Politics, Law, Practice; Cambridge University Press
2. Merrills, J.G; International Dispute Settlement; Cambridge University Press
3. Gupta, S.P; International Organizations; Allahabad Law Agency

**LL.M. FOURTH SEMESTER EXAMINATION w.e.f. Session 2017-18**  
**Indian Law of Testamentary & Intestate Succession (Code 17LLM24GC1)**  
**Course Outcomes**

**Course Outcomes:**

- CO1      The students will demonstrate an understanding of Indian Succession Act and related Central & State Legislation on Inheritance.
- CO2      The students will be able to analyse & interpret the comparative difference on Indian Succession between Hindu & Muslim Law.
- CO3      The students will study the Indian Succession Act and related Central & State Legislation on Inheritance and other relevant issues such as inheritance etc. in this behalf.

MM : 80  
Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Syllabus is open ended.**

**BOOKS RECOMMENDED**

Paruck : Indian Succession Act

Tahir Mahmood : Studies in Hindu Succession Act

Rao : Indian Succession Act

Mitra : Indian Succession Act

All Books on Hindu & Muslim Law relevant portions pertaining to Succession and Inheritance

and Central and State Legislations having a bearing on the subject

**LL.M. FOURTH SEMESTER EXAMINATION w.e.f. Session 2017-18**  
**Religious Trusts and Endowments: Central & State Legislation (Code 17LLM24GC2)**  
**Course Outcomes**

**Course Outcomes:**

- CO1      The students shall demonstrate the understanding of the meaning of endowments and its kinds.
- CO2      The students will be able to analyze & interpret the concepts like Hindu Endowments, Religious endowments & charitable endowments.
- CO3      The students will also be made aware about Wakf Law, Wakf Administration in India and Laws of Trust & Taxation as well.

MM : 80  
Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Syllabus is open ended.**

**BOOKS RECOMMENDED**

Bhagwati, P.N. : Tagore Lectures on Hindu Endowments  
 Chose : Hindu Law Religious and Charitable Endowments  
 : The (Central) Wakf Act, 1995  
 Khalid Rashid : Wakf Laws & Administration in India  
 Khalid Rashid : Wakf Administration in India  
 Paras Diwan : Law of Trusts and Taxation  
 : Indian Trusts Act, 1882  
 : Religious Endowments, 1863  
 : Charitable Endowments Act, 1890  
 : Religious & Charitable Endowments Act, 1920  
 : Societies Registration Act, 1863

**LL.M. FOURTH SEMESTER EXAMINATION w.e.f. Session 2017-18**

Population Planning and Gender Justice (Code 17LLM24GC3)

**Course Outcomes****Course Outcomes:**

- CO1 The students enrich their knowledge on population planning & other related issues like, Demography, Cultural Geography, poverty, population and various factors affecting fertility.
- CO2 The students will be able to analyze the various problems like marriageable age, adverse sex ratio, Infant Mortality rate and Pre-Natal sex determination.
- CO3 The students will also study various other problems like marriageable age, adverse sex ratio, Infant Mortality rate and Pre-Natal sex determination. The course also have concepts like various laws on Economic Factors affecting the family.

MM : 80  
Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**POPULATION PLANNING AND GENERAL JUSTICE****1. Introductory**

1. About demography as a Social Science.
2. Demography and human and cultural geography
3. Poverty and population
4. Population Policy Perspectives
5. Constitutional Aspects of Population Policy

**2. Law as a Factor-Affecting Fertility**

1. Nations of Fertility
2. Raising the Minimum age of Marriage through the Law: Problem and Prospects.
3. Population planning and equal inheritance rights for women, as factor affecting fertility.
4. Adverse Sex ratio and legal order
5. Infant mortality rate of girls
6. Nutritional sex discrimination
7. Amniocentesis
8. "Social Sterilization" of Widows

9. Polygamous Marriages
10. Uniform Civil Code and Population Planning

### **3. Sterilization**

1. The relating to manufacture, advertisement and sale of contraceptives
2. Vasectomy v tubectomy. Discrimination against women in family welfare programme.
3. Incentives and disincentives for family planning
4. Abortion law and services
5. Coercive/compulsory family planning measures: The 1975-1976 Emergency Excesses
6. Injectable contraceptives, women's health and wellbeing, and judicial response.
7. Human Rights Issue and Sterilization of the Unfit.

### **4. Laws on Economic Factors Affecting the Family**

1. The incidence of income tax and family planning.
2. Maternity benefits
3. Factories Act
4. Maternity Benefits Act, 1961
5. Workmen's Compensation Act, 1923
6. The Minimum Wages Act, 1948
7. Child Labour regulation and population planning

### **5. Migration, Law, Population Planning**

1. Fundamental Right for Movement
2. Migration, growth of informal sector and quality of life: Problems for the Indian Population
3. The Bombay Pavement Dwellers
4. The Hawkers Cases
5. The Sons of Soil Movement

### **BOOKS RECOMMENDED**

Ashoka Mitra : The India's Population: Aspects of Quality Control (1978)  
 S. Chandrasekhar : Population and Law in India (1976)  
 : Govt. of India, Towards Equality Report of the National Committee on the Status of Women (1975)  
 : Govt. of India, The Shah Commission Report on Emergency Excesses (1978). Relevant Articles from The Economic and Political Weekly

**LL.M. FOURTH SEMESTER EXAMINATION w.e.f. Session 2017-18**

Criminal Justice system under Personal laws (Code 17LLM24DC1)\*

**Course Outcomes**

**Course Outcomes:**

- CO1 The students will demonstrate the understanding of various aspects of dowry, its consequences and various provisions to curb it.
- CO2 The students enrich their knowledge about various Acts & issues like Domestic Violence Act 2005, Role of family courts and Personal laws relating to marriage.
- CO3 The Domestic Violence Act 2005, Role of family courts and Personal laws relating to marriage would also be overviewed.
- CO4 Other important features of the course includes Female-feticide, Pre-natal Diagnostic Techniques, Homo-Sexuality etc. which will help the students to enrich their knowledge.

MM : 80  
Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Unit-I**

**Dowry Prohibition Act, 1961:** Definition of Dowry; Distinction between Dowry and Dower; Dowry offenders; Transfer of Dowry to the bride; Dowry offences; Trial of Dowry offenders; Authorities under Dowry Prohibition Act, 1961. Punishment under the Act; Dowry death, Dowry and criminal breach of trust; Husband or relative of husband of a women subjecting her to cruelty; Evidence in Dowry offences.

**Unit-II**

Infanticide, Female-foeticide, The Pre-conception and Pre-natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, Bigamy, Homo-Sexuality. The Commission of Sati (Prevention) Act, 1987. Definitions, Punishment for offences relating to Sati. Power to present offences relating to Sati. Special Courts. Burden of Proof. Disqualifications. The Prohibition of Child Marriage Act, 2006. The Protection of Women from Domestic Violence Act, 2005.



**Unit-III**

Family Courts Act, 1984 Concept of Family Court, Status of Family Court. Jurisdiction of Family Court. Procedure of Family Court. Proceedings in Camera. Exclusion of lawyers. Reconciliation. Petition/Application for Matrimonial Reliefs under Personal Laws. Jurisdiction. Forum of Petition. Contents of Petitions. Verification. Ex-parte decree. Setting aside ex-parte decree, Execution of decree.

**Unit-IV**

Matrimonial Bars under Personal Laws : Doctrine of Proof. Taking advantage of one's own wrong or disability. Accessory, Connivance, Condonation, Collusion, Delay etc; Applicability of Provisions of Code of Civil Procedure. Order XXXH-A (Reconciliation Proceeding). Powers to transfer petition in certain cases. Special provisions relating to trial and disposal of petitions. Appeals from Decrees.

**Suggested Reading:**

R.Dayal: Law Relating to Dowry

Aiyar & Tripathi : Dowry Prohibition Act

V.K. Upadhyay: Dowry Death

Paras Diwan: Dowry and Protection to the Married Women

Bhatnagar's: Dowry Prohibition

Manjula Batra: Women and Law

U.S. Gaur: Penal Law of India

I.K.Magoo: Law Relating to Sexual Offences and Homosexuality in India

The Protection of Women from Domestic Violence Act, 2005

Paras Diwan: Modern Hindu Law

H.K. Saharay: Law of Marriage and Divorce

A.N. Saha: Marriage and Divorce

Paras Diwan: Law of Marriage and Divorce in India

R.C. Nagpal: Modern Hindu Law

G.M. Divekar: Hindu Law

D.K. Tiwari: Family Courts Act

**LL.M. FOURTH SEMESTER EXAMINATION w.e.f. Session 2017-18**

Women Rights and Protection (Code 17LLM24DC2)\*

**Course Outcomes**

**Course Outcomes:**

- CO1      The students will have the understanding about the status of women in various periods i.e. ancient (Vedic, Post Vedic), Medieval and Contemporary India.
- CO2      The students will be able to analyze the position of women under the Constitution of India, Criminal laws, Personal Laws, Property Laws and Industrial & Labour Laws etc.
- CO3      The students will also have the knowledge about the sexual harassment, cruelty and national policies for women and girl child.

MM : 80  
Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Unit-I: Introduction**

Status and Position of women: Vedic, Post Vedic, Medieval period and Contemporary India.

**Unit-II: Rights and Protection of Women: International Perspective**

Relevant provisions of: Universal Declaration on Human Rights (UDHR), Convention on Elimination of Discrimination Against Women (CEDAW), Convention Political Rights of Women, Convention on Nationality of Married Women, Convention on Elimination of Violence Against Women.

**Unit-III: Rights and protection of women: National scenario**

Position under general laws: Constitution of India, Criminal laws, Personal laws, Property laws, Industrial and Labour laws. Position under special laws: Dowry prohibition act, Domestic violence act, Pre-conception and prenatal diagnostic techniques (, of sex selection) act, National Women Commission.

**Unit-IV**

Contemporary issues and Special initiatives for women Law against Sexual harassment at workplace, National policies for girl child, National policies for the empowerment of women, Participation of women in politics, armed forces etc.

Acts and Statutes (As Amended)

1. The Constitution of India
2. The Indian Penal Code, 1860
3. The Indian Evidence Act, 1872
4. The Special Marriage Act, 1955
5. The Hindu Marriage Act, 1955
6. The Dowry Prohibition Act, 1961
7. The Medical Termination of Pregnancy Act, 1971
8. The Protection of Women from Domestic Violence Act, 2005
9. The Equal Remuneration Act, 1976
10. The National Commission for Women Act, 1990
11. The Prevention of Sexual Harassment Act, 2013
12. The Report of Justice Verma Committee

**Text Books**

1. Kaushik , P.D.; Women Rights: Access to Justice; Bookwell Publication
2. Kaushal, Rachna; Women And Human Rights In India; Kaveri Books

**Reference Books**

1. Naidu, Guruappa; Violence Against Women in India; Serials Publications
2. Goel, Aruna; Violence Protective Measures for Women Development and Empowerment;  
Deep and Deep Publications
3. Mishra, Preeti; Domestic Violence Against Women: Legal Control and Judicial Response;  
Deep and Deep Publications
4. Flavia, Agnes; Law and Gender Inequality: The Politics of Women ‘ Rights in India;  
Oxford

**LL.M. FOURTH SEMESTER EXAMINATION w.e.f. Session 2017-18**

Penology and Victimology (Code 17LLM24GD1)

**Course Outcomes**

**Course Outcomes:**

- CO1      The students will demonstrate the understanding of the concepts & theories of penology and victimology, various theories of punishment, views of various jurists to compensate the victim in India.
- CO2      The students will be able to analyze & interpret the methods of minimising the graph of crime rate in India.
- CO3      The students will also be apprised the role of the state to deal with increasing graph of crime.

MM : 80

Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Syllabus is open ended.**

**BOOKS RECOMMENDED**

Oppenheim : Rationale of Punishment

Raizada, R.K. : Trends in Sentencing (Ph.D. Thesis)

Johnson, Elmer.H : Crime, Correction and Society

Israel Drapkin : Crime and Punishment in Ancient World

Sethna : Society and the Criminal

Sen, P.K. : Penology-Old and New

-do- : From Punishment to Prevention

Walter C. Reckless : The Crime Problem

Barnes and Teeter : New Horizons of Crime

S. Chhabra : The Quantum of Punishment in Criminal Law (1970)

H.L.A. Hart : Punishment and Responsibility (1968)

Herbert D. Facker : The Limits of Criminal Sanction (1968)

: A Siddique(1984)

: Law Commission of India Forty second report,

**LL.M. FOURTH SEMESTER EXAMINATION w.e.f. Session 2017-18**

Socio-Economic Offences &amp; Felonious Torts (Code 17LLM24GD2)

**Course Outcomes****Course Outcomes:**

- CO1 The students will demonstrate their practical knowledge about the Socio-Economic offences & Felonious Torts.
- CO2 The students will enrich their knowledge regarding various socio-economic problems in India.
- CO3 A students will acquire the knowledge of various Acts like Prevention of Corruption Act, 1988, Prevention of Food Adulteration Act, The Dowry Prohibition Act, 1961 etc.

MM : 80  
Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Syllabus is open ended.****BOOKS RECOMMENDED**

Mahesh Chandra : Socio-Economic Crimes (1979)

Jaspal Singh : A Handbook of Socio-Economic Offences

Hermann Mannheim : Comparative Criminology Vol. 20th 1,2, and 3

Law Commission : 27th Report to include certain social and economic offences in the Indian Penal Code

-do- : 47th Report on the Trial and Punishment of Social and Economic Offences

: Prevention of Corruption Act, 1988

: Prevention of Food Adulteration Act

: The Dowry Prohibition Act, 1961

: Narcotic Drugs and Psychoric Substance Act, 1985 as amended upto date

: Protection of Civil Rights Act

: Prevention of Immoral Traffic in Women and Girls act

Upendra Baxi : Liberty and Corruption The Antulay Case and Beyond (1989)

Upendra Baxi : The Usages of the Indian Legal System

S.N. Dwivedi and : Political Corruption in India

G.S. Bhargava

Clark & Lindsell : Torts(Sweet & Maxwell)  
Fleming : The Law of Torts (LBC Sydney)  
Winfield and Jolowicz : On Tort (Sweet & Maxwell)  
Salmond : On the Law of Torts (Sweet & Maxwell)  
Ramaswamy Year : Law of Torts(Tripathi)  
Ramamoorthy : Law of Malicious Prosecution & Definition  
C.K. Rao : Law of Negligence (L.B.C. Allahabad)  
R.K. Bangia : Law of Tort

**LL.M. FOURTH SEMESTER EXAMINATION w.e.f. Session 2017-18**  
**Collective Violence and Criminal Justice System (Code 17LLM24GD3)**  
**Course Outcomes**

**Course Outcomes:**

- CO1 The students will demonstrate their understanding about various kinds of violence such as religious violence, political violence & communal violence and will learn various preventive measures in this regard.
- CO2 The students will be able to analyze the impact of violence on society.
- CO3 The students will demonstrate the knowledge about the issues like refugee problems, effects of violence and its impact on Human Rights.

MM : 80  
Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**COLLECTIVE VIOLENCE AND CRIMINAL JUSTICE SYSTEM**

**1. Introductory**

1. Notions of “Force”, “Coercion”, “Violence”
2. Distinctions: “Symbolic” violence, “Institutionalized” violence, “structural violence”
3. Legal order as a coercive normative order
4. Force-Monopoly of Modern Law
5. “Constitutional” and “Criminal” speech: Speech as incitement to violence
6. “Collective Political Violence” and Legal Order
7. Notion of Legal and Extra-Legal “Repression”

**2. Approaches to Violence in India**

1. Religiously sanctioned structural violence: Caste and gender based.
2. Ahimsa in Hindu, Jain, Buddhist, Christian, and Islamic traditions in India.
3. Gandhiji’s approach to non-violence
4. Discourse on political violence and terrorism during colonial struggle
5. Attitudes towards legal order as possessed of legitimate monopoly over violence during the colonial period.

### **3. Agrarian Violence and Repression**

1. The Nature and Scope of Agrarian Violence in the 18-19 centuries India
2. Colonial Legal Order as a Causative factor of collective political (agrarian) violence
3. The Telangana struggle and the legal order
4. The Report of the Indian Human Rights Commission on Arwal Massacre

### **4. Violence against the Scheduled Castes**

1. Notion of Atrocities
2. Incidence of Atrocities
3. Uses of Criminal Law to combat Atrocities or contain aftermath of Atrocities
4. Violence Against Women

### **5. Communal Violence**

1. Incidence and Courses of ‘Communal’ violence
2. Findings of various commissions of enquiry
3. The role of police and para-military systems in dealing with communal violence
4. Operation of criminal justice system tiring, and in relation to, communal violence

### **BOOKS RECOMMENDED**

- U. Baxi : “Dissent, Development and Violence” in R. Meagher(ed.) Law and Social Change: Indo-American Reflections 92 (1988).
- U. Baxi(Ed.) : Law and Poverty: Critical Essays, (1988)
- A.R. Desai, (Ed.) : Peasant Struggles in India, (1979)
- A.R. Desai : Agrarian Struggle in India: After Independence (1986) .R. Desai, Violation of democratic Rights in India (1986)
- D.A. Dhangare : Peasant Movement in India: 1920-1950(1983)
- Ranjit Guha : Element any Aspects of Peasant Insurgency in Colonial India (1983) Ranjit Guba, (ed.) Subaltern Studies Vol. 1-6 (1983-1988)
- T. Honderich : Violence for Equality (1980)
- Mark Juergensmeyer : The Logic of Religious Violence: The Case of Punjab” 22 Contributions to Indian Sociology 65 (1988)
- Rajni Kothari : State Against Democracy (1987)
- G. Shah : Ethnic Minorities and Nation Building: Indian Experience(1984)
- K.S. Shukla : “Sociology of Deviant Behaviour”, in 3 ICSSR Survey of Sociology and Social Anthropology 1969-1979 (1986)



**LL.M. FOURTH SEMESTER EXAMINATION w.e.f. Session 2017-18**  
**Drug Addiction Criminal Justice & Human Rights (Code 17LLM24DD1)\***

**Course Outcomes:**

- CO1      The students will show basic understanding about the kinds of drugs, their impact on Human Health and various international steps to control their use.
- CO2      The students enrich their knowledge about the menace of Drug abuse & its impact on society.
- CO3      The role of mass media and NGO's to combat the menace of drug is also included in the course contents.

MM : 80  
Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Unit-1. Introductory:** Basic conceptions; Drugs' narcotics" "psychotropic substances"; 'Dependence," "addiction"; "Crimes without victims; "Trafficking" in "drugs"; "Primary drug abuse"; **How Does One Study the Incidence of Drug Addiction and Abuse?:** Self-reporting; Victim-studies; Problems of comparative studies; **Anagraphic and Social Characteristics of Drug Users:** Gender; Age; Religiousness; Single individuals/cohabitation; Socio-economic level of family; Residence patterns (urban/rural/urban); Educational levels; Occupation; Age at first use; Types of drug use; Reasons given as cause of first use; Method of intake; Pattern of the — Use; Average Quantity and Cost; Consequences on addict's health (physical/psychic)

**Unit-2. The International Legal Regime:** Analysis of background, text and operation of the Single Convention on Narcotic Drugs, 1961, 1972; Analysis of the Convention on Psychotropic Substances, 1972; International collaboration in combating drug addiction; The SARC, and South-South Cooperation; Profile of international market for psychotropic substances

**Unit-3. The Indian Regulatory System:** Approaches to narcotic trafficking during colonial India; Nationalist thought towards regulation of drug trafficking and usage; The Penal provisions (under the IPC and the Customs Act); India's role in the evolution of two international conventions; Judicial approaches to sentencing in drug trafficking and abuse; The Narcotic Drugs and Psychotropic Substances Act, 1985; Patterns of resource investment in India: policing adjudication, treatment, aftercare and rehabilitation

**Unit-4. Human Rights Aspects:** Deployment of marginalized people as carrier of narcotics; The problem of juvenile drug use and legal approaches; Possibilities of misuse and abuse of investigative prosecutor powers; Bail; The Problem of differential application of the Ugal Regimes, especially in relation to the resource less; **The Role of Community in Combating Drug Addiction:** Profile of Community initiatives in inhibition of dependence and addiction (e.g. de-addiction and aftercare); The role of educational systems; The role of medical profession; The role of mass media; Initiatives for compliance with regulatory systems; Law reform initiatives

### Select Bibliography

H.S. Becker, *Outsiders: The Studies in Sociology of Deviance* (1966)

J.A. Incard, C.D. Chambers, (eds.), *Drugs and the Criminal Justice System* (1974)

R. Goeken, *Drug Abuse and personality in Young Offenders* (1971)

G. Edwards Busch (ed.) *Drug Problems in Britain: A Review of Ten Years* (1981)

P. Kondanram and Y.N. Murthy, "Drug Abuse and Crime: A Preliminary Study" 7 *Indian Journal of Criminology*, 65-68 (1979)

P.R. Rajgopat *Violence and Response: A Critque of the Indian Criminal System* (1988)

United Nations, *Economic and Social Reports of the Commission on Narcotic Drugs*, United Nations

Social Defence, Research Institute (UNSDRT) *Combating Drug Abuse and Related Crimes* (Rome, July 1984, Publication No. 21).

Lok Sabha and Rajya Sabha Debates on 1986 Bill on Psychotropic Substances. Useful Journals in this area are:

(i) *The Law and Society Review* (USA)

(ii) *Journal of Drug Issues* (Tallahassee Florida)

(iii) *International Journal of Addictions* (New York)

(iv) *British Journal of Criminology*

(v) *Journal of Criminal Law, Criminology and Police Science* (Baltimore, Md)

(vi) *Journal of Criminal Law and Criminology* (Chicago, III)

(vii) *International Journal of Offender Therapy and Comparative Criminology* (London)

(viii) *Bulletin on Narcotics* (United Nations)

**LL.M. FOURTH SEMESTER EXAMINATION w.e.f. Session 2017-18**  
**Money Laundering and White Collar Crime (Code 17LLM24DD2)\***

**Course Outcomes**

**Course Outcomes:**

- CO1      The students will demonstrate their knowledge of bankers' role in controlling money laundering, framework of various International and National bodies.
- CO2      The students will be able to analyze the concepts like White Collar Crimes & measures for their prevention & control.
- CO3      The course also includes the contents like various types of white collar crimes and preventive measures for their prevention and control.

MM : 80  
Time: 3 hours

**NOTE FOR EXAMINER/PAPER SETTER**

The question paper of each course will be divided into two sections A & B, Section A consists of Eight Small answer type questions (without internal choice) carrying 3 marks each covering the entire syllabus. This section as such will be compulsory. Section-B shall again consist eight questions carrying 14 marks each covering the entire syllabus. However, the candidate shall be required to attempt any four questions from this section.

**NOTE FOR STUDENTS**

Attempt all questions in Section A and Four Questions from Section B. Each Question in Section A carries 3 marks and each question in Section B carries 14 marks.

**Unit- 1**

**Money Laundering:** Origin - Definition - Techniques Impact on Banks - Structuring; Integration, Preventive Legislations - International Co-operation - UK; USA; India - Basel Committee - PMLA Objectives - RBI Guidelines - System Adequacy to Combat Money Laundering - Antiterrorism finance - Financial Intelligence Unit (FIU) The Financial Action Task Force (FATF) - IBA Working Group - Software for AML Screening : Money Laundering and Correspondent Banking - Exchange Companies - Foreign Branches.

**Unit-2**

**White Collar Crime:** Emergence of White-Collar Crime; Concept and Nature of White-Collar Crimes; Sutherlands, view on white-collar crimes and it's analysis.

**Unit- 3**

Causes of White-Collar Crimes; Distinguish between White-Collar Crimes and Blue-Collar Crimes; Implications of white collar crimes, Courts and white collars crime in India.

**Unit-4**

White Collar Crimes in India; Hoarding, Black Marketing and Adulteration; White Collar Crimes in certain Professions - Medical Profession, Legal profession, Educational Institutions, Engineering; White Collar Crimes in business deals; Fake Employment Placement Rockets; Remedial Measures.

**Suggested Readings :**

Mahesh Chandra : Socio- Economic Crimes  
Marshal B. Clinard : Crime in Developing Countries  
N.V. Pranjape : Criminology and Penology  
Prevention of Corruption Act, 1988  
47th Report of Law Commission of India  
Trial and Punishment of Socio-Economic Offences.  
Annual Report Criminal Law Review.