Ph.D. Course Work in HISTORY

Programme Specific Outcomes

PSO1 : Learn and understand philosophy of History
PSO2 : One may acquaint with the origin, evolution and development of History.
PSO3 : One may also acquaint with the contribution of philosophers.
PSO4 : The students would understand the writing of objective History, its methods and sources.
PSO5 : Students also get the basic knowledge about the uses of Computer Applications in History..

SCHEME OF EXAMINATION
(As per Credit System w.e.f. the session 2017-2018)

The entire course will be of 6 months course. Each student should have to earn a minimum of 12 credits over the entire course i.e. Core = 12.

<table>
<thead>
<tr>
<th>Paper Code</th>
<th>Nomenclature</th>
<th>Hrs./Week L+T+P</th>
<th>MARKS</th>
<th>Exam. (Hrs.)</th>
<th>Credits L+T+P</th>
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<td>Internal Assessment</td>
<td>Sem. End. Exam.</td>
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<tr>
<td>17HISPHDC1</td>
<td>Research Methodology</td>
<td>4+0+0</td>
<td>20</td>
<td>80</td>
<td>100</td>
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<tr>
<td>17HISPHDC2</td>
<td>Sources of Indian History</td>
<td>4+0+0</td>
<td>20</td>
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<tr>
<td>17HISPHDC3</td>
<td>Computer Applications in History (Practical)</td>
<td>2+0+2</td>
<td>40</td>
<td>60</td>
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<td>Credits</td>
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<td>Total Credits = 12</td>
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Paper-I: Research Methodology  
Paper Code: 17HISPHDC1

Course outcome:-

CO1: Students understand and enable to teach Research Methods of History
CO2: Students understand the meaning, scope and relation with other discipline.
CO3: Students get the basic knowledge of sources and their use.
CO4: Students get the knowledge about the techniques of research and execution of research.

Max. Marks : 100  
Theory : 80  
Int. Assess. : 20  
Time : 3 Hrs.

Note: The syllabus of the paper has been divided into four units. The paper-setter is required to set 8 questions proportionately from all these units. The students are required to attempt 4 questions selecting at least one question from each unit. All the questions shall carry equal marks.

Unit-I

History as a subject:
a. Its meaning  
b. Nature and Scope  
c. Causation in History  
d. Its relations with Political Science, Sociology, and Geography

Unit-II

a. Sources: Primary and Secondary  
b. Authenticity of sources  
c. Interpretation of Facts  
d. Objectivity  
e. Generalisation

Unit-III

Techniques of Research:

a. Selection of subject  
b. Hypothesis  
c. Synopsis  
d. Chapterisation  
e. Bibliography

Unit-IV

Execution of Research:

a. Collection of material  
b. Presentation of evidences  
c. Documentation and references  
d. Preliminary Draft and final draft  
e. Final bibliography
### Suggested Readings:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
</tr>
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<tbody>
<tr>
<td>Carr, E.H.</td>
<td>What is History</td>
<td>London: Macmillan, 1961</td>
</tr>
<tr>
<td>Gottschalk, L.(ed.)</td>
<td>Generalization in the Writing of History</td>
<td></td>
</tr>
<tr>
<td>Butterfield, H.</td>
<td>Man on his Past</td>
<td>London: G.Bell, 1968</td>
</tr>
<tr>
<td>Walsh, W.H.</td>
<td>An Introduction to the Philosophy of History</td>
<td>London: Hutchinson, 1967</td>
</tr>
<tr>
<td>Cornforth, Maurice</td>
<td>Historical Materialism</td>
<td>London: Lawrence &amp; Wish Art, 1953</td>
</tr>
<tr>
<td>Webster, John C.B.</td>
<td>An Introduction to History</td>
<td>Meerut: Macmillan, 1967</td>
</tr>
<tr>
<td>Johnson, Allen</td>
<td>The Historian and Historical Evidence</td>
<td></td>
</tr>
<tr>
<td>George, Hereford B.</td>
<td>Historical Evidence</td>
<td>Oxford: Clasendon Press, 1909</td>
</tr>
<tr>
<td>Leff, G.</td>
<td>History and Social Theory</td>
<td>London: Macmillan, 1967</td>
</tr>
<tr>
<td>Hockett, H.C.</td>
<td>Critical Method in Historical Research and Writing</td>
<td>New York: Macmillan, 1966</td>
</tr>
<tr>
<td>Bloch, Marc.</td>
<td>The Historian's Craft</td>
<td>New York, 1953</td>
</tr>
<tr>
<td>&quot;</td>
<td>Guide for Research Students working on Historical Subjects</td>
<td>Cambridge, 1960</td>
</tr>
<tr>
<td>Gottschalk, L.</td>
<td>Understanding History: A Primer of Historical Method</td>
<td></td>
</tr>
<tr>
<td>Kent, Sharman</td>
<td>Writing History</td>
<td></td>
</tr>
<tr>
<td>Plekhnov, G.V.</td>
<td>Fundamental Problem of Marxism</td>
<td>New York: International Publishers, 1944</td>
</tr>
</tbody>
</table>
Ghosh, S. : Archives in India (Calcutta, Firma, 1963)
Vincent, John M. : Historical Research : An Outlines of Theory and Practice
Charles, Johnson : The Mechanical Processes of the History
Dow, E.W. : Principles of Non-system for Historical Studies
Fling, Fred Morrow : The Writing of History: An Introduction of Historical Method
Geradham, Gillert J. : A Guide to Historical Research
Langloris Ch.V. & Ch. Soingnobes : Introduction to the Study of History, London, Duckwork, reprint 1932, 1st Published -1898
Oman, Charles : On the Writing of History
Pares, Richard : Historian's Business
Williams, C.H. : The Modern Historian
Salmen, L.N. : Historical Material
Williams, R. : Four Lectures on the Handling of Historical Material
Strayer, Joseph R. : The Interpretation of History
Rissavousky, A.V. & : Generalisation in Historical Writing
Paper-II-Sources of Indian History  
Paper Code: 17HISPHDC2

Course outcome:  
CO1 : This course helps the students to know the importance of sources of History in general in writing history.  
CO2 : This course helps the students to know the sources, period/age wise i.e. ancient, medieval and modern.  
CO3 : This course helps the students to know that no authentic history can be written without sources.

Max. Marks : 100  
Theory : 80  
Int. Assess. : 20  
Time : 3 Hrs.

Note: The syllabus of the paper has been divided into four units. The paper-setter is required to set 8 questions proportionately from all these units. The students are required to attempt 4 questions selecting at least one question from each unit. All the questions shall carry equal marks.

Unit-I  
Archaeological Sources  
a. Stone Tools  
b. Pottery  
c. Coins  
d. Inscription  

Literary Sources  
a. Vedic Literature  
b. Epics, Puranas, Arthashastras  
c. Buddhist and Jain Sources  

Unit-II  
Biographies and Foreign Accounts  
a. Harsacharita, Rajtaringini  
b. Megasthanes, Al Beruni  
c. Ibn Batuta, Francois Bernier  

Unit-III  
Sources of Medieval India  
a. Minhaj-us-Siraj: Tabaqat-i-Nasiri  
b. Ziauddin Barani: Fatwa-i-Jahandari  
c. Babur : Tuzak-i-Baburi  
d. Abul Fazal : Akbar Nama(3 Vols)  
e. Dargah Quli Khan : Muraqqa-i-Delhi  

Unit-IV  
Sources of Modern India  
a. Archival Records  
b. Private Papers: Officials and Non-Officials  
c. Newspapers and Periodicals  
d. Oral Tradition
Suggested Readings:

Sankalia, H.D. : Stone Age Tools, their Techniques and Uses (Pune, 1964)
Shastri, Krishna H. : South Indian Inscriptions (2nd Vol.)
Ramesh, K.V. : Indian Epigraphy
Brown, P. : Indian Paintings
Kramrisch S. : Indian Sculptures
Coomarswamy, A. : History of Indian & Indonesian Art
Sircar, D.C. : Indian Epigraphy, (Delhi, 1965)
Pargiter, F.E. : Dynasties of Kali Age, (London, 1913)
Puri, B.N. : India as Described by Early Greek Writers
Majumdar, R.C. : Classical Accounts of India, (Calcutta, 1960)
Law,B.C. : India as Described in the Early Texts of Buddhism and Jainism
Sivarammauriti, C. : Indian Sculpture (New Delhi,1964)
Aggarwal, V.S. : Studies in Indian Art (Varanasi 1965)
Birani, Ibn-i-Hasan : Maqalat-i-Barani-Karachi, (N.D.)
Akbar S. Ahmed : Discovering Islam: Making Sense of Muslim History and Society, (New Delhi, 1990.)
Elliot, Sir H.M. & J. : History of India as Told by its Own Historians, 8 vols. London(1867-77)
Rosenthal, F. : History of Muslim Historiography, (Leiden, 1952)
Sarkar, Jagdish Narayan: History of History Writings in Medieval India, (Calcutta,1977)
" : Medieval India: History and Historians, (Amritsar, 1975)
Hasan, Mohibut(ed.) : Historians of Medieval India, (Meerut, 1968)
Majumdar, R.C.: 'Indian Historiography: Some Recent Trends' in S.P. Sen (ed.) Historians and Historiography in Modern India, (Bombay, 1970)

Mukhia, Harbans: Historians and Historiography During the Reign of Akbar, (New Delhi, 1976)


Rosenthal, F.: History of Muslim in Historiography, (Leiden, 1952)

Thapar, Mukhia & Chandra: Communalism and the Writings of Indian History, (New Delhi, 1969)

Tikekar, S.R.: On Historiography, (Bombay, 1964)

Ashraf, K.M.: Life and Condition of the People of Hindustan, (New Delhi, 1969)


Gani, H.A.: Muslim Political Issues and National Integration, (New Delhi)

Hardy Peter: Historians of Medieval India, London, 1959

Lal, K.S.: Studies in Medieval Indian History, Delhi, 1966

Mahdi Hussain: Critical Study of the sources for the History of India (1320-1526), Islamic Culture vol. XXXI, No.1, Hyderabad, Jan., 1957

Nizami, K.A.: Some Aspects of Religion and Politics in India during the Thirteen Century, 2nd ed. Delhi, 1974

Nizami, K.A.: Studies in Medieval Indian History and Culture, Allahabad, 1966

Nizami, K.A.: Supplement to Elliot and Dowson's History of India Vols. II & III, Delhi, 1981


Rizvi, S.A.A.: Khalji Kaleen Bharat, Aligarh, 1955

Rizvi, S.A.A.: Tughlaq Kaleen Bharat, 1957


Rizvi, S.A.A.: Mughal Kaleen Babur, Aligarh, 1960

Rizvi, S.A.A.: Mughal Kaleen Humayun, 1962

Rizvi, S.A.A.: Uttar Taimir Kaleen, 1958


"India Archives", Journal of National Archives of India, Janapth, New Delhi

Census Reports, 1881-1941

Settlements Reports of different Districts

Districts Gazetteers of the Colonial Period

Contemporary News papers and Periodicals

Oral Transcripts of Interview with Eminent Personalities, N.M.M.L. Teen Murti House, New Delhi

Private Papers of Eminent Personalities, N.M.M.L. Teen Murti House, New Delhi


Towards Freedom, ICHR, New Delhi

Reports of Various Commissions appointed by British Indian Govt.

Reports of various Important Political Cases

Reports of I.N.A. Trial Cases
Paper-III-Computer Applications in History
Paper Code: 17HISPHDC3

Course Outcome:
CO1: Through this course, the students of History will be equipped with the skill of Computer Application.
CO2: With helps of this knowledge, they may use the digitalized sources of History.
CO3: The data interpretation and analysis will be more easier and faster.
CO4: The internet surfing and computer typing became easier for the history students.

Max. Marks: 100
Theory: 80
Int. Assess.: 20
Time: 3 Hrs.

Note:
The syllabus of the paper has been divided into four units. The paper-setter is required to set 8 questions proportionately from all these units. The students are required to attempt 4 questions selecting at least one question from each unit. All the questions shall carry equal marks.

Unit-I

Unit-II

Unit-III

Unit-IV
MS Power Point and Internet: Steps to Power Point Presentation, Physical Aspects of a Presentation, Creating New Presentation, Adding New Slides, Adding Illustration to Slides, Creating Slide Shows, What is Internet, Sending and Receiving E-mails, Attachments, Logging in.

Note for Paper Setting (Paper-04-Computer Applications):
The question paper will consist of four sections containing eight questions with internal choice from each unit i.e. two questions from each unit. The candidate will be required to answer four questions in all selecting one from each unit. All questions carry equal marks (15x4=60).
PRACTICAL

Course Outcome:-
CO1: Through this practical course, the students of History will be equipped with the skill of Computer Application.
CO2: They may use the digitalized sources of History.
CO3: The data interpretation and analysis will be more easier and faster.
CO4: The internet surfing and computer typing became easier for the students.

Max. Marks: 40
Time: 3 Hrs.

a) Hands on Experience:
   i) Windows Operating System
   ii) MS Word
   iii) MS Excel
   iv) Internet

b) Viva-Voce
   i) Windows Operating System
      To test some of the following operations on file/folder:
      • Create
      • Rename
      • Copy/Cut/Paste
      • Delete
      • Commands related to Notepad/WordPad
   ii) MS Word:
      A Paragraph in MS Word incorporating some of the tools given below to be tested during the examination:
      • Editing and Formatting text and paragraph
      • Page and Paragraph set up
      • Inserting pictures
   iii) MS Power Point:
      A Power Point presentation using some of the tools given below to be tested during the examination:
      a. Editing and Formatting Slides
      b. Inserting Pictures
   iv) MS Excel:
      A problem in spreadsheet related to some of the tools given below to be tested during the examination:
      • Formatting cells and data
      • Functions and Formulae
      • Functions and Formulae
      • Charts
   v) Internet:
      • Logging in and logging out
      • Attachments
      • Receiving and Sending E-mail
**Recommended Books:**


